GUIDED TOUR

UP-TO-DATE COVERAGE OF CURRENT ISSUES

Environmental issues and the facts related to issues constantly change. Therefore, the authors strive to provide the most current information available.

POPULATION CHARACTERISTICS

defined as a group of individuals of the vays in which pop lity (death rate) ity, and spatial d

NATALITY—BIRTHRATE

atality refers to the number of indi tion over a particular new individual organ

exual Reproduction

eria and other tiny organisms reproduce n they divide to form new individuals that inal narent organism. Even plants and man ial kind of

Sexual Reproduction

DEATH RATE



THE ECONOMICS AND POLITICS OF ENERGY USE

FUEL ECONOMY AND GOVERNMENT POLICY



WRITTEN FOR STUDENTS

HEADINGS AND SUBHEADINGS

Numerous headings and subheadings help students follow the organization of the subject matter.

CASE STUDIES

Case studies provide in-depth coverage of current topics.



INTERRELATEDNESS IS A CENTRAL THEME

WATER CONNECTIONS

The new Water Connections feature shows how water is involved in most aspects of environmental issues.

Text includes more than science.

Social, political, and economic aspects of environmental issues are included throughout the text.

POSITIVE TRENDS ARE HIGHLIGHTED

GOING GREEN

The new Going Green feature shows specific examples of actions that are environmentally friendly.

CAMPUS SUSTAINABILITY INITIATIVES

The new Campus Sustainability Initiative points out actions of students and the institutions they attend that are making a difference.

THINKING GREEN

The new Thinking Green feature points out individual actions that can have an impact and encourage students to be involved.



THINKING GREEN

- Look for locally grown produce in the supermarket—less energy is used to transport locally grown products.
- 2. Join a local environmental organization
- Volunteer for your local Earth Day event in April. Visit a natural area, nature center, or park typical of your region and learn to identify five plants.
- Go to the website of the League of Conservation Voters, click on the Scorecard tab, and find out the "environmental score" of your sena-tors and representative.

EXCELLENT ILLUSTRATIONS

Photos, drawings, and tables are used to help students visualize complex ideas and organize their thinking.



Tropical Dry Forest (a) Climagraph for Acapulco, Mexico. (b) Tropical dry forests typically have a period of several months with no drought is long, mary of the larger trees lose their leaves. The coali (c) is a common animal in the tropical dry forests of the Americas. ned throcores (c) is an inhabitant of the tropical dry forest of Asia. where the c ad one-horm



CAMPUS

CONSERVATION EASEMENTS

sociation for the Advancement of Sustainability in Higher ion (AASHE) was founded in 2006 as a membership organization ges and universities in the United States and Canada. There and y about 500 member colleges and universities, ASHE's mission ornote sustainability in all aspects of higher education. Its defini HE is that higher education must be a leader in pre-piloyees to understand the importance of susta oward achieving it. Furthermore, campuses should lip in their operations and curriculum. > accomplish its goals, AASHE sponsors conferen-to educate members. It also provides networkin e-bulletin to facilitate the exchange of information

an e-budden to facilitate the exchange of information about sustain-ipracticies on compases. AASHE is currently developing a rating system that will allow dut-onal institutions to assess their progress toward achieving sustain-by. The Sustainability Tracking, Assessment, and Rating System ARSI focuses on three major categories of achitytic education and arch, operations, and administration and finance. In each chapter of this addition of *Drivoraminut Science: A Study of reliatonships*, we will highlight the efforts of one of the member



colleges of AASHE to achieve sustainability. Is your college a Go to the AASHE website and check its membership list.

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FIGURE 7.7 Carrying Capacity A number of factors in the environment, such as oxygen supply, food supply, diseases, predators, and space, determine the number of organisms that can survive in a given area—the carrying capacity of that area. The environmental factors that limit populations are known collectively as environmental resistance. FIGURE 7.7

CRITICAL THINKING AND APPLICATIONS - VITAL FOR EVERY STUDENT!

ISSUES & ANALYSIS

Ecosystem Loss in North America

as a variety of species and grasslands, wetlands, deserts , grasslands, wetlands, deserts, and more: a clude grizzly bears, spotted owls, ghost-fa edwood trees, as only a few examples.

tes include grizzly bears, sponeo orne, ge-, and redwood trees, as only a few examples. tropics, North America's storehouse of biodiversity is being of May 2002, the U.S. Fish and Wildlife Service and the transfer of May 2002, the U.S. Fish and Wildlife Service (490 transfer of the tr ened. darine Fisheries Service combined had listed 1231 species (40) cicies and 735 paint species) as are admagened or threatened in th tee. Hundreds of other species are being considered as possible to the list. According to The Nature Conservancy, one-third of lant and animal species are in need of protection. Many fresh es and werland species such as massels, crayfish and amplibu raticularly vulnerable. Nearly Son species in the United State

early extinct, uda's endangered species list included 353 species as of May song them are the wolverine, killer whale, eastern barn owl, attlesnake, tailed frog, white-throated swift, peregrine falcon, oping crane. Many of Canada's ecosystems are also in danger, to the Canadian Nature Federation, 240 hetarets (593 acres) of Canada s enume 2002. Among them and whe



rrestrial species, Mexico has a high est diversity of reptiles and cacti, an mals in the world. But almost half of lion acres) of tropical dry and humi ilture and grazing, leaving only 10 per 0 percent of Mexico is dry coastal sage ared for a More orth American Ecosystem Percent of Ecosystem Lost Original North Am tallgrass prairie Original primary fo 48 contiguous U More than 95 per More than 98 per d-growth forest in the Pacific Between 90 per

direction. adiversity is also being lost. Home to ne rial species, Mexico has a high num!

vildlife habitat are converted or fragmented every hour

of the



Can you give examples of ecosystem lost in your area? What were the circumstances that led to the loss in your Was there an alternative to the loss of the ecosystem? Were any endangered or threatened species affected?

CRITICAL THINKING ESSAY

An essay on critical thinking is present in the front matter of the text.

ISSUES & ANALYSIS READINGS

Issues & Analysis readings present real-world, current issues and provide questions that prompt students to think about the complex issues involved.

WHAT'S YOUR TAKE?

This feature presents an issue and asks students to choose one side of the issue and develop arguments that support their position. This activity helps students develop and enhance their critical thinking skills.

CRITICAL THINKING QUESTIONS

Critical Thinking Questions appear at the end of each chapter. The questions require students to evaluate information, recognize bias, characterize the assumptions behind arguments, and organize information.

WHAT'S YOUR TAKE?

Like much of the developed world, the United States has an aging population and would cease to grow without immigration. Immigrants (both legal and illegal) have larger families than nonminigrants (both regar and negar) have larger families man non-migrants. Immigrants often take low-paying jobs that the rest of he population does not want. Illegal immigrants from Mexico onstitute a major problem, and the United States spends over a billion dollars each year to try to control illegal immigration

Consequently, many people support a guest-worker prog in which immigrants could enter the country for specific time p ods but must eventually return to their home countries. Choose support or oppose the concept of a guest-worker program, develop arguments to support your point of view.

ent deeraded 98 nerc

een 70 percent and

90 percent disturber

More than 50 percent

CRITICAL THINKING QUESTIONS

- Why do you suppose some organisms display high natality and others display lower natality? For example, why do cottontail rabbits show high natality and wolves relatively low natality? Why wouldn't all organisms display high natality?
- Consider the ofgenerations uspray migh naturally: Consider the differences between K-strategists and r-strategists. What costs are incurred by adopting either strategy? What evolution-ary benefits does each strategy enjoy?
- ary benefits does each strategy enjoy? 3. Do you think it is appropriate for developed countries to persuade less-developed countries to limit their population growth? What would be appropriate and inappropriate interventions, according to your ethics? Now imagine you are a citizen of a less-developed country. What might be your reply to those who live in more-developed countries? Why?
- Population growth causes many environmental problems. Identify some of these problems. What role do you think technology will play in solving these problems? Are you optimistic or pessimistic about these problems being solved through technology? Why?
- Do you think that demographic transition will be a viable option for world development? What evidence leads you to your conclusions?

What role should the developed countries play in the current demo graphic transition of developing countries? Why?

- graphic transition of developing countres? Why? Imagine a developing countres? Why? Imagine a devate between an American and a Sudanese person about human population and the scarcity of resources. What perspec-tives do you think the American might bring to the debate? What perspe-tives do you think the Sudanese would bring? What might be thein points of common ground? On what might they differ?
- points of common ground? On what might they dirite?? Many people in developing countries hope to achieve the standard of living of those in the developed world. What might be the effect of this pressure on the environment in developing countries? On the political relationship between developing countries and already developed countries? What ethical perspective do you think should guide this changing relationship?
- The demographic changes occurring in Mexico have an influence on the United States. What problems does Mexico face regarding its demographics? Should the United States be involved in Mexican population policy?



FOLDOUT MAPS

Included at the end of this book as foldouts are two maps: a political map showing the boundaries of the countries throughout the world and a global vegetation map.