UNIT 4 Providing Early Care and Education

Child Care Portfolio Project
Lesson/Activity Plan

Directions Using the lesson/activity plan form on the following page, plan a developmentally appropriate activity addressing goals, concepts, and related skills. Consider the performance checklist criteria as you plan your activity. On a separate sheet of paper, create a concept map or a flowchart listing concepts and subconcepts explained in your lesson, and attach to your lesson plan. Upon completion, place the lesson plan and a copy of your performance checklist in your portfolio.

Performance ✓ Checklist

Performance Standards:

Level 4—Performs skill without supervision and adapts to problem situations.

Level 3—Performs skill satisfactorily without assistance or supervision.

Level 2—Performs skill satisfactorily, but requires assistance or supervision.

Level 1—Performs parts of skill satisfactorily, but requires considerable assistance or supervision.

Level 0—Cannot perform skill.

Performance Level Achieved: _____

Performance Checklist:

_____ 1. Lesson plan is complete, safe, and thorough.

_____ 2. Lesson plan accurately details materials/procedures.

_____ 3. Strategies emphasize appropriate activity concepts and related skills.

_____ 4. Activity is developmentally appropriate and safe and accommodates diverse learners and individual differences.

_____ 5. Student plans effective strategies to increase child participation and positive reinforcement.

_____ 6. Student demonstrates imaginative and creative qualities in lesson planning.

_____ 7. Student selects and uses materials/resources appropriately.

_____ 8. Evaluation strategy effectively determines learning outcomes.

Comments: _____

Instructor's Signature: _____ **Date:** _____

Unit 4

Name _____ Date _____ Class _____

Child Care Portfolio Project (continued)
Lesson/Activity Plan

Activity Title: _____

Age Group: _____ **Activity Type:** _____

Objectives: _____

_____

_____

Concepts/Skill Emphasis: _____

Materials Required: _____

_____

References Used: _____

Activity Procedure:

1. Physical location to begin activity: _____

_____

2. Focus/introduction: _____

_____

3. Step-by-step: _____

_____

_____

_____

4. Open-ended questions: _____

_____

_____

5. Closure: _____

_____

Evaluation: _____

_____

_____

Unit 4