

UNIT 5 Developmentally Appropriate Activities

Child Care Portfolio Project

Planning Thematic Units

Directions Thoroughly develop one theme-based curriculum unit. Be sure to include activity titles, materials and equipment needed, and safety precautions that you must keep in mind. Complete all parts of the activity. Have your instructor complete the performance checklist at the end of this activity.

Unit Title: _____

Age of Children: _____ **Unit Length:** _____

Thematic Concepts to Teach: _____

Letter: _____ **Number:** _____ **Shape:** _____

Skill Emphasis: _____

Subject: Learning Centers—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Child Care Portfolio Project (continued)

4. _____

Activity Reference: _____

5. _____

Activity Reference: _____

6. _____

Activity Reference: _____

Subject: Math—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Music—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Child Care Portfolio Project (continued)

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Active Play—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Art—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Child Care Portfolio Project (continued)

Subject: Science—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Language Arts—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Social Studies—Suggested Activities:

1. _____

Activity Reference: _____

Child Care Portfolio Project (continued)

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Subject: Dramatic Play—Suggested Activities:

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

3. _____

Activity Reference: _____

Theme Integration Suggestions: (bulletin board, guest speakers, field trips, classroom management, etc.)

1. _____

Activity Reference: _____

2. _____

Activity Reference: _____

Child Care Portfolio Project (continued)

Performance ✓ Checklist

Performance Standards:

Level 4—Performs skill without supervision and adapts to problem situations.

Level 3—Performs skill satisfactorily without assistance or supervision.

Level 2—Performs skill satisfactorily but requires assistance or supervision.

Level 1—Performs parts of skill satisfactorily but requires considerable assistance or supervision.

Level 0—Cannot perform skill.

Performance Level Achieved: _____

Performance Checklist:

- _____ 1. Student clearly develops a thematic unit plan outlining activities for each content area listed.
- _____ 2. Student identifies age-appropriate thematic concepts that effectively develop thematic unit.
- _____ 3. Student incorporates an activity to address each skill to be emphasized.
- _____ 4. Student incorporates an activity to address each thematic concept to be emphasized.
- _____ 5. Student provides adequate activity descriptions that clearly summarize each activity.
- _____ 6. Student incorporates age-appropriate basic academic concepts within thematic concepts.
- _____ 7. Student selects and plans activities, considering all possible safety issues.
- _____ 8. Student includes developmentally appropriate theme-integration suggestions.
- _____ 9. Student identifies materials and equipment that are needed to complete each activity.
- _____ 10. Student utilizes correct grammar, sentence structure, and reference information in thematic unit plan.

Comments: _____

Instructor's Signature: _____ **Date:** _____