

CHAPTER 22

Dramatic Play and Cultural Awareness

Study Guide

Directions Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

Development Through Dramatic Play

Dramatic play: _____

Dramatic play is also referred to as _____

Complex development occurs during dramatic play:

- _____
- _____
- _____

Types of Dramatic Play

Dramatic play allows children to safely explore _____

It also gives children opportunities to _____

Role-play: _____

Spontaneous dramatic play: _____

Benefits of Dramatic Play

Benefits of dramatic play include:

- Physical:

- Intellectual:

Chapter 22 Dramatic Play and Cultural Awareness (continued)

- Emotional:

- Social:

Early Childhood Professionals' Involvement

Children need at least a _____ block of time to _____

When joining in, teachers should _____

Early childhood professionals look for the following during dramatic play:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Dramatic Play Learning Center

The dramatic play learning center is designed _____

Teachers set the stage for play by _____

Chapter 22 Dramatic Play and Cultural Awareness (continued)

By regularly rotating play themes, teachers encourage _____

Dramatic Play Prop Boxes

Props: _____

Children use props to add _____

Prop box: _____

When creating prop boxes, make sure the contents are _____

Choose _____ props, rather than _____ ones.

Put _____ props in each box to _____

Puppetry

Playing with puppets develops skills such as:

- Physical: _____

- Intellectual: _____

- Emotional: _____

- Social: _____

Developing Social Responsibility and Cultural Awareness

During the preschool years, children learn _____

Children develop attitudes of _____ through _____

Chapter 22 Dramatic Play and Cultural Awareness (continued)

The Social Studies Curriculum

Social studies: _____

A social studies curriculum helps children develop _____

The goals of a preschool social studies curriculum are to help children:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Social Studies Activities

Like all learning, social studies should start with _____

Learning About Self

Children are very _____

The first step toward developing a well-rounded personality is _____

Early childhood teachers help build self-esteem by _____

Chapter 22 Dramatic Play and Cultural Awareness (continued)

Showing respect and appreciation for children's heritage helps _____

Learning About Families

Nuclear families: _____

Extended families: _____

Other family structures include _____

Possibly the most important thing children can learn about families is

Children can also learn that family roles _____

Learning About Community

Thinking _____ is difficult for young children, so it is more difficult for them to learn about _____

Exploring community life with children should begin _____

People whose jobs involve helping others within the community are called

Child care teachers plan experiences for children to _____

Cultural Diversity

Because learning about the familiar is easiest for children, explore diversity among

Chapter 22 Dramatic Play and Cultural Awareness (continued)

Include diversity _____

The following ideas will help you introduce children to a world of diversity:

- _____
- _____
- _____
- _____
- _____

Children also need to develop good attitudes toward _____

Learning About the Environment

Acquaint preschoolers with the _____

When children reach school age, they can learn about _____

Social studies concentrates on _____

Young children can learn to _____

Appropriate concepts to explore with young children include the three Rs of conservation: _____

Ways to teach respect for resources include:

- _____
- _____
- _____
- _____
- _____

Chapter 22 Dramatic Play and Cultural Awareness (continued)

Encouraging Social Skills

Social responsibility: _____

By following these practices, early educators show children that social responsibility is vital to a fair, orderly society:

- _____
- _____
- _____
- _____
- _____