## **CHAPTER 4**

## Child Development Principles

## **Study Guide**

**Directions** Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

## **Child Development Basics**

Researchers study four areas of development:
•
Physical Development
Physical development:
Categories of physical development include:
ntellectual Development
ntellectual development:
Categories of intellectual development include:

Name		Date	Class
Chapter 4	<b>Child Devel</b>	lopment P	rinciples (continued)
<b>Emotional D</b>	evelopment		
Emotional develop	ment:		
Categories of emot	ional development in		
Social and E	thical Develop	ment	
Social developmen	t:		
Social developmen			
	pment Resear	_	
The main ideas of	some major research	ers:	
Jean Piaget:			
Lawrence Kohlberg	g:		
Erik Erikson:			
Howard Gardner:			
Sigmund Freud:			
Lev Vygotsky:			
Abraham Maslow:			
Stella Chess and Al	exander Thomas:		
B.F. Skinner:			
Urie Bronfrenbren	ner:		
Research falls into	two categories:		

rights reserved.
Inc. All
Companies,
McGraw-Hill
○ by The
ţ

Name		Date	Class
Chapter 4	<b>Child Deve</b>	lopment Pri	nciples (continued)
<b>Principles of</b>	f Child Develo	pment	
The five general pr	rinciples of child deve	elopment include:	
•			
•			
•			
•			
•			
<b>Brain Coord</b>	ination		
Neurons:		Synapses:	
_	development include		
•			
•			
•			
Davida	4 Datas		
Developmen			
_	ges are		
_			of development in each area.
			ch as
Sequential Develo			
•			
_	nciples of child devel		
	neipies of either devel		
		_	

Name		Date	Class
Chapter 4	Child Deve	elopment Pri	nciples (continued)
Interrelated Deve	elopment		
Growth in one are	a can affect:		
J			
Factors Affe	cting Develop	ment	
Heredity and	d Environmen	nt	
·			
• Environment: _			
Prenatal Dev	_		
Prenatal developm	ent is influenced by	:	
•			
•			
Health and I	Nutrition		
	and nutrition includ		

Name		Date	Class	
Chapter 4 Child	Develo	pment Pr	inciples (continue	ed)
Responsive Care and	d Nurtu	ring		
•				
•				
•				
Children at Risk				
Children at risk experience				
Children at risk have a greater	chance of _			
Risk Characteristics				
Characteristics of children at r	risk varv wid	lely but may incl	nde.	
•				
•				
•				
•				
		_ •		
Intervention and Pro	evention	1		
Intervention services that may			<b>,.</b>	
•	neip eimer	en at 110K merade	•	