

# Chapter 10 Personal Financial Planning

## Discovery Project Evaluation Rubric

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

### Self-Evaluation Guidelines

| Exemplary<br>(10–8 points)   | Satisfactory<br>(7–4 points)   | Poor<br>(3–0 points)  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Includes all of the required content elements</li> <li>• Very well organized</li> <li>• All details provided</li> <li>• Logical conclusions supported by research</li> <li>• Presentation of findings extremely effective and/or appropriate</li> </ul> | <ul style="list-style-type: none"> <li>• Includes some of the required content elements</li> <li>• Well organized</li> <li>• Many general details provided</li> <li>• Conclusions somewhat logical and somewhat supported by research</li> <li>• Presentation of findings somewhat effective and/or appropriate</li> </ul> | <ul style="list-style-type: none"> <li>• Includes few or none of the required content elements</li> <li>• Disorganized</li> <li>• Few or no details provided</li> <li>• Conclusions illogical and not supported by research</li> <li>• Presentation of findings ineffective and/or inappropriate</li> </ul> |

| Criteria  | Exemplary<br>(10–8 points) | Satisfactory<br>(7–4 points) | Poor<br>(3–0 points) | Student<br>Score | Teacher<br>Score |
|---|----------------------------|------------------------------|----------------------|------------------|------------------|
| <b>Content</b>  |                            |                              |                      |                  |                  |
| Analysis/explanation of a purchase plan   |                            |                              |                      |                  |                  |
| Develop a purchase plan   |                            |                              |                      |                  |                  |
| Identify steps to accomplish goal   |                            |                              |                      |                  |                  |
| Analysis/explanation of sources of funding                                      |                            |                              |                      |                  |                  |
| Analysis/explanation of costs   |                            |                              |                      |                  |                  |
| Analysis/explanation of risks   |                            |                              |                      |                  |                  |
| Analysis/explanation of benefits  |                            |                              |                      |                  |                  |
| Understanding of weighing risks and benefits before making a financial decision |                            |                              |                      |                  |                  |
| Understanding of creating a purchase plan                                       |                            |                              |                      |                  |                  |
| Understanding of the importance of creating a purchase plan                     |                            |                              |                      |                  |                  |
| <b>Total</b>  |                            |                              |                      |                  |                  |