Chapter 17 Saving and Investing

Discovery Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary	Satisfactory	Poor
(10–8 points)	(7–4 points)	(3–0 points)
 Includes all of the required content elements Very well organized All details provided Logical conclusions supported by research Presentation of findings extremely effective and/or appropriate 	 Includes some of the required content elements Well organized Many general details provided Conclusions somewhat logical and somewhat supported by research Presentation of findings somewhat effective and/or appropriate 	 Includes few or none of the required content elements Disorganized Few or no details provided Conclusions illogical and not supported by research Presentation of findings ineffective and/or inappropriate

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score	
Content						
Analysis/explanation of financial planning		_	_			
Analysis/explanation of investment planning concepts						
Analysis/explanation of types of investments						
Analysis/explanation of short and long-term investment goals						
Thoroughness and logic of evaluations of investment plan						
Understanding of importance of investment planning						
Understanding of short- and long-term investment goals						
Understanding of types of investments						
			Total			