

Writing Assessment and Evaluation Rubrics

Name Class Date

Below-average Writing Model

Writing Process in Action: Personal Writing (Unit 1, pages 28–31)

Assignment: For a publication of personal reflections, write a two-paragraph description about an experience you have shared with someone else.

Tanya

When I went to the farm with Tanya it snowd a lot and we had to sleep their for a whole week. We got eggs and wood for to make a fire. I even learned how to feed to the horses. I was scared, but Tanya showed me how to put a apple in my hand and stick it up to their lips. Their teeth are yellow and big. When they nibbled on the apple it tickeled. Her grandpa helped make a fire because it was cold. We got to sleep on the floor and rost marshmallows.

When we got to go back to school, our frends thot it was cool we'd been gone so long. We told them about the farm and how fun it was.

Summary: *This piece describes a shared experience, but does not adequately express its significance and leaves the reader wondering what the writer learned. The piece would be improved by including statements and details about how the writer felt before, during, and after the experience.*

This piece might receive a 1 if evaluated by the holistic scoring method. It might receive a 61 if evaluated by the analytic scoring method—20 points for Focus/Organization, 23 points for Elaboration/Support/Style, and 18 points for Grammar, Usage, and Mechanics.

Opening lacks coherence and organization and does not clearly identify the shared experience.

Spelling, punctuation, and usage errors distract from meaning.

Ends without the meaning of the experience being made clear