

Writing Assessment and Evaluation Rubrics

Name Class Date

Below-average Writing Model

Writing Process in Action: Personal Writing (Unit 1, pages 28–31)

Assignment: For a class journal, write a one- to two-page account of an incident or experience that caused you to change.

The Little Crab

A moment that changed me happened last summer at the beach. The beach is far away from our town. We have to drive for forty-five minutes to get there. One day my friend Mike came with me and my parents. His mom don't like the sun so he never go to the beach.

I felt bad for the little crab that was just sitting on a rock in the sun and going to die. Because the tide went so far out and the sand had dried up. It was a pregnant crab and couldn't move. Last year I saw all these carcasses of horseshoe crabs buried in the sand. My dad said something had kilt them. He didn't know what. Maybe human activity. I thought about that, always feeling bad. Maybe that's why I try to save the crab. I drop her into the ocean—her home. I hope the sea take her. Somewhere safe, that is.

My friend Mike said that it was nature's law to kill animals sometime. But I believe it is OK to save animals if we can do that. It's human morality.

Is Mike mean or am I stupid?

Focuses on situation that caused change or growth

Includes relevant detail, but also sentence fragments

Meaning of the incident to the writer is unclear.

Summary: *This piece responds to the assignment, but it is poorly organized, lacks detail, and contains many sentence fragments and other errors. The piece could be improved by reorganizing the narrative into time order, placing greater emphasis on the lesson the writer learned, and introducing more relevant details.*

This piece might receive a 2 if evaluated by the holistic method. It might receive a 62 if evaluated by the analytic method—22 points for Focus/Organization, 22 points for Elaboration/Support/Style, and 18 points for Grammar, Usage, and Mechanics.