

Lesson Plans

Course 3



To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: I Know Why the Caged Bird Sing Objectives • Analyze the literary elements of biography and auto • Apply strategies for biography and autobiography • Answer the Big Question		ORP: 54, Lexile: 910
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–13 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)		Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM
pp. 1–2 \times Unit 1 Resources, pp. 2–7	INDEPENDE	INT READING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Description, TWE p. 4 TWE Literature Focus Lesson: Point of View, TWE p. 13	You may want to c	ndependent reading of at least 30 minutes a day. thoose from these collections: • Literature Classics CD-ROM ine • Glencoe BookLink 3 CD-ROM
·	ENGLISH LANGUA	AGE LEARNERS (ELL)
	<u> </u>	earning and Note Taking Guide, (ELL) p. 1–2 Language Coach: Dialect, TWE p. 6
	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
	Active Le pp. 1–2 Active Le pp. 1–2 pp. 1–2 TWE Reading	earning and Note Taking Guide, (Adapted) earning and Note Taking Guide, (Enriched) g in the Real World: Citizenship, TWE p. 2 g in the Real World: Career, TWE p. 8 tiated Instruction: Flow Charts and Diagrams,

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Workbook Blackline masters Transparency CD-ROM Web

Lesson Plans Course 3 1

Ice and On Top of the World

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Ice: Dale-Chall: 6.2, DRP: 52, Lexi		
On Top of the World: Dale-Chall: 6.4, DRP: 60, Lexile:	1050	
Objective		
 Make connections between story elements and pers 	onal experience	
Make connections from text to text	TEACHING TOOLS	AND RESOURCES
	Glencoe I	.iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	1 -	orks Plus CD-ROM
Lesson-Specific Instruction	_	or Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 14–37	Speaking	
💪 Bellringer Options Transparencies	💿 Block Sche	eduling Guide on TeacherWorks Plus CD-ROM
\times Unit 1 Resources, pp. 9–16	Vocabular	y PuzzleMaker CD-ROM
🐇 Key Reading Skills Transparency 5	Presentation	on Plus! CD-ROM
& Literary and Text Analysis Transparency 11	Elencoe (Online Essay Grader (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment	SE .	
Selection Quick Checks, pp. 1–2	INDEPENDEN	NT READING
Selection Quick Checks (Spanish), pp. 1–2	Be sure to assign in	dependent reading of at least 30 minutes a day.
	You may want to ch	oose from these collections:
Selection and Unit Assessments, pp. 1–2		ure Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 1–12	• inTIME magazir	ne • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUA	GE LEARNERS (ELL)
		anguage Coach
	(Listening L	
Leveled Vocabulary Development, pp. 1–3	I	Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 3–11		Practice and Assessment
Grammar and Language Transparency 14, 37	1	Vocabulary Development, (ELL) pp. 1–2
	Active Lea	arning and Note Taking Guide, (ELL) pp. 3–11
	TWE English L	anguage Coach: Diagrams, TWE p. 21
RETEACHING AND ENRICHMENT		
Pevising with Style eWorkbook (www.glencoe.com)		
Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💿 Listening L	Library CD
Skill Level Up! A Language Arts Game CD-ROM	\times Listening	Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Autobiography, TWE p. 16	\tag{Leveled}	Vocabulary Development, (Adapted) pp. 1–2
TWE Literature Focus Lesson: Sequence, TWE p. 23	\times Leveled	Vocabulary Development, (Enriched) pp. 1–3
		arning and Note Taking Guide, (Adapted)
	pp. 3–11	· INTERCOLUENTS
	Active Lea	arning and Note Taking Guide, (Enriched)
		in the Real World: Career, TWE p. 31
	·	in the Real World: College, TWE p. 32
		iated Instruction: Interviewing, TWE p. 18
_		0/ 1/ -
SE Student Edition TWE Teacher Wraparound Edition		

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Writing Workshop 1: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

LESSON I EAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Write to express personal thoughts, feelings, opinion • Write compositions that contain anecdotes, descript • Identify different kinds of verbs			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 38–41 Unit 1 Resources, pp. 15–16 Grammar and Writing Workshop Transparencies 1–2, 9–10 RETEACHING AND ENRICHMENT	TeacherWork: Rubrics for A Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
TWE Literature Focus Lesson: Autobiography, TWE p. 38 TWE Differentiated Instruction: Sequence, TWE p. 39 TWE Differentiated Instruction: Storyboard, TWE p. 41	You may want to choos	READING pendent reading of at least 30 minutes a day. se from these collections: a Library - Classon Book link 3 CD-POM	

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM

Reading Workshop 2: Setting a Purpose for Reading

The Tell-Tale Heart and The Book of Rock Stars

LESSON PLAN AND RESOURCE MANAGER

	ass
e: 1130	
	iting, Listening, and
Presentation Plus! CD-ROM	w.glencoe.com)
You may want to choose from these collection • Glencoe Literature Library • Glencoe	ons:
ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD	
	t, (ELL) pp. 6–8 Guide, (ELL) pp. 12–24
Listening Library CD Listening Library Sourcebook: Str Leveled Vocabulary Development Leveled Vocabulary Development Active Learning and Note Taking Copp. 12–24	ategies and Activities t, (Adapted) pp. 3–5 t, (Enriched) pp. 4–5 Guide, (Adapted)
	Glencoe Literature Web Site (www TeacherWorks Plus CD-ROM Rubrics for Assessing Student Wrispeaking Block Scheduling Guide on Teacher Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www INDEPENDENT READING Be sure to assign independent reading of at You may want to choose from these collection of the Glencoe Literature Library of Glencoe in TIME magazine Literature ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Skill Level Up! A Language Arts Gail Fluency Practice and Assessment Leveled Vocabulary Development Active Learning and Note Taking Gail INTEREDS/STRATEGIC INTERVENT Listening Library CD Listening Library Sourcebook: Strate Leveled Vocabulary Development Leveled Vocabulary Development

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Web

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TWE Reading in the Real World: Career, TWE p. 51

TWE Reading in the Real World: Biography, TWE p. 54

Reading Workshop 3: Activating Prior Knowledge

The March of the Mill Children, Filling out the Application and Exploring Careers

LESSON PLAN AND RESOURCE MANAGER					
Name	Date	Class			
Readability Scores: The March of the Mill Children: Description out the Application: Dale-Chall: 8.4, DRP: 58, Lexploring Careers: Dale-Chall: 9.3, DRP: 62, Lexile: 10 Objectives	exile: 930 10				
Activate prior knowledgeConnect prior knowledge to text elements		S AND RESOURCES Literature Web Site (www.glencoe.com)			
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 62–91 Bellringer Options Transparencies Unit 1 Resources, pp. 22–29 Key Reading Skills Transparency 1 Literary and Text Analysis Transparency 56 Checkpoint Questions on Presentation Plus! CD-ROM	Teacher M Teacher M Rubrics Speakin Block Sch Vocabula Presentat	Vorks Plus CD-ROM for Assessing Student Writing, Listening, and			
Assessment Selection Quick Checks, pp. 5–6 Selection Quick Checks (Spanish), pp. 5–6 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 5–6 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 6–8 Grammar and Writing Workshop Transparency 63 Active Learning and Note Taking Guide, pp. 25–37	Be sure to assign in You may want to consider the Control of the C	AGE LEARNERS (ELL) Language Coach			
RETEACHING AND ENRICHMENT & Read Aloud, Think Aloud Transparencies, pp. 1–11 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Identifying Tone, TWE p. 66	TWE English TWE English SPECIAL NEEDS/S Listening Listenin Leveled	Language Coach: Synonyms, TWE p. 63 Language Coach: Context Clues, TWE p. 80 STRATEGIC INTERVENTION Library CD ng Library Sourcebook: Strategies and Activities Vocabulary Development, (Adapted) pp. 6–7			
TWE Literature Focus Lesson: Text Features, TWE p. 77 SE Student Edition TWE Teacher Wraparound Edition	Active Le pp. 25–3 Active Le pp. 25–3 TWE Reading	earning and Note Taking Guide, (Enriched)			

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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Lesson Plans Course 3 5

Writing Workshop 2: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

		7.0211
Name	Date	Class
Objectives • Use the writing process: autobiographical sketch • Revise writing for key elements, style, and word ch • Use first-person point of view	oice	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 92–95 Writing Workshop Transparencies 7–8, 17–18	TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Voice, TWE p. 93 TWE Differentiated Instruction: Oral Presentation, TWE p. 94 TWE Reading Fluency: Reading and Writing, TWE p. 95	INDEPENDENT	

You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Writing a Second Draft, TWE p. 92

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Akiko and Being Japanese American

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: Being Japanese: Dale-Chall: 6.4 Objectives • Determine the author's purpose • Identify cultural references • Identify and analyze sequence	, DRP: 58, Lexile: 1120			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES		
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 96–115 Bellringer Options Transparencies Unit 1 Resources, pp. 30–48 Key Reading Skills Transparency 10 Literary and Text Analysis Transparency 10 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWorks I Rubrics for As and Speaking Block Schedulir Vocabulary Puz	sessing Student Writing, Listening, ing Guide on TeacherWorks Plus CD-ROM IzleMaker CD-ROM		
Assessment	C TEC			
Selection Quick Checks, pp. 7–8 Selection Quick Checks (Spanish), pp. 7–8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	You may want to choose	ndent reading of at least 30 minutes a day.		
Integrated Language Arts Instruction	ENGLISH LANGUAGE L	FARNERS (FII)		
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 9–10 Grammar and Writing Workshop Transparency 35 Active Learning and Note Taking Guide, pp. 38–48 RETEACHING AND ENRICHMENT	English Langu Listening Librar Listening Librar Fluency Practi Leveled Vocal Active Learning Skill Level Up! A	nage Coach ry CD ary Sourcebook: Strategies and Activities		
Revising with Style eWorkbook (www.glencoe.com)	English Edilga	uge coden. verb lenses, twe p. 111		
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Graphic Stories, TWE p. 98 Literature Focus Lesson: Author's Purpose, TWE p. 102	Leveled Vocal Leveled Vocal Active Learning pp. 38–48 Active Learning pp. 38–48 TWE Reading in the			

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Lesson Plans Course 3 **7**

Comparing Literature

A Gift of Laughter, A Family Thing and Knoxville Tennessee

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
bjectives Identify literary elements: tone Make connections from text to self and from text to Compare and contrast tone across texts	world	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		ature Web Site (www.glencoe.com)
SE TWE Selections and TWE side notes, pp. 116–131	💿 TeacherWorks	·
占 Bellringer Options	Rubrics for A	ssessing Student Writing, Listening, and
\timesources, p. 35	Speaking	
(Checkpoint Questions on Presentation Plus! CD-ROM		ing Guide on TeacherWorks Plus CD-RON
Assessment	Presentation P	
Selection Quick Checks, pp. 9–10		ne Essay Grader (www.glencoe.com)
Selection Quick Checks (Spanish), pp. 9–10		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT F	DEADING
Assessment by Learning Objectives, pp. 1–12	. 6	
SexamView Assessment Suite CD-ROM	You may want to choose	endent reading of at least 30 minutes a d
💿 Vocabulary PuzzleMaker CD-ROM	· ·	Library • Glencoe BookLink 3 CD-RON
Integrated Language Arts Instruction	• inTIME magazine	• Literature Classics CD-ROM
🦶 Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE	FARNERS (FLL)
\times Leveled Vocabulary Development, pp. 11–12	=== English Lange	
Active Learning and Note Taking Guide, pp. 49–53	\bigsilon \text{Listening Libra}	_
		A Language Arts Game CD-ROM
RETEACHING AND ENRICHMENT	-	rry Sourcebook: Strategies and Activities
	🗁 Fluency Pract	
Revising with Style eWorkbook (www.glencoe.com)	/	bulary Development, (ELL) p. 10
Spelling Power eWorkbook (www.glencoe.com)	a.	g and Note Taking Guide, (ELL) pp. 49-
Skill Level Up! A Language Arts Game CD-ROM	TWE English Langu	uage Coach: Verb Tenses, TWE p. 121
TWE Literature Focus Lesson: Comparing Tone, TWE p. 116		
TWE Literature Focus Lesson: Flashbacks, TWE p. 120	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(\bar{\rightarrow} \) Listening Libra	
	1 — •	rary Sourcebook: Strategies and Activitie
	-	bulary Development, (Adapted) pp. 10–
	•	bulary Development, (Enriched) pp. 11-

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM

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Active Learning and Note Taking Guide, (Adapted)

Active Learning and Note Taking Guide, (Enriched)

Reading in the Real World: College, TWE p. 117
 Reading in the Real World: Careers, TWE p. 124
 Differentiated Instruction: Writing Endings, TWE p. 122

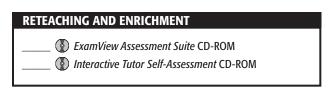
Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 132–145
🌡 Bellringer Options Transparencies
\times Unit 1 Resources, p. 36
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 1–12
Selection and Unit Assessment, pp. 9–12

TEACHING TOOLS AND RESOURCES	
TeacherWorks Plus CD-ROM	
Presentation Plus! CD-ROM	
Standardized Test Prep and Practice (Student Edition)	
Standardized Test Prep and Practice (Teacher Annotated Edition)	
Writing Constructed Responses	
\times Rubrics for Assessing Student Writing, Listening, and	





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Racing the Great Bear: Dale-Char Objectives Identify, understand, and apply the key reading skil Identify, understand, and apply key literary element Answer the Big Question	ls for reading folktales	760
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 146–159 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)	Glencoe Litera TeacherWork: Presentation I	
pp. 55–56	INDEPENDENT R	READING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) WE Literature Focus Lesson: Talking Animals, TWE p. 157	You may want to choose	endent reading of at least 30 minutes a day. e from these collections: Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
TWE Literature Focus Lesson: Talking Animals, TWE p. 157	<u> </u>	LEARNERS (ELL) and Note Taking Guide, (ELL) pp. 55–56 uage Coach: Idiomatic Expressions,
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, (Adapted) pp. 55–56

Active Learning and Note Taking Guide, (Enriched) pp. 55–56

TWE Reading in the Real World: Citizenship, TWE p. 148

Reading in the Real World: Citizenship, TWE p. 159

TWE Differentiated Instruction: The Iroquois Confederacy and the UN, TWE p. 152

The People Could Fly and A Father's Daring Trek

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	RESOURCE IVIA	INAGER
Name	Date	Class
Readability Scores: The People Could Fly: Dale-Chall A Father's Daring Trek: Dale-Chall: 5.8, DRP: 65, Lexilo Objectives • Analyze content and structure • Identify protagonist and antagonist • Understand how setting can influence plot	TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 160–177 Bellringer Options Transparencies Unit 2 Resources, pp. 9–15 Key Reading Skills Transparency 2 Literary and Text Analysis Transparency 41	Rubrics fo Speaking Block Sched Vocabulary Presentation	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, pp. 11–12 Selection Quick Checks (Spanish), pp. 11–12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 13–14 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM	You may want to cho	lependent reading of at least 30 minutes a day. cose from these collections: cre Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 13–14 Grammar and Writing Workshop Transparency 11 Active Learning and Note Taking Guide, (ELL) pp. 57–64 RETEACHING AND ENRICHMENT	English Lo Listening Li Fluency Pr Leveled Vo Skill Level U TWE English Lo	anguage Coach
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Theme, TWE p. 161 Literature Focus Lesson: African American Folklore, TWE p. 162	Listening Li Listening Li Leveled Vo Leveled Vo Leveled Vo Active Lear pp. 57–64 Active Lear pp. 57–64 TWE Reading in	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities focabulary Development, (Adapted) pp. 12–13 focabulary Development, (Enriched) pp. 13–14 friing and Note Taking Guide, (Adapted) rning and Note Taking Guide, (Enriched) in the Real World: College, TWE p. 160 in the Real World: Citizenship, TWE p. 172 ated Instruction: Maps, TWE p. 171

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Workbook ☐ Blackline masters ♣ Transparency ⑥ CD-ROM ⚠ Web

Writing Workshop 1: Folktale

LECCON DI ANI AND DECOLIDCE MANIACED

Name	Date	Class
Objectives • Write stories to entertain • Develop characters, conflict and resolution, and then • Use modifying phrases and clauses to clarify writing		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 178–181 Unit 2 Resources, pp. 14–15 Grammar and Writing Workshop Transparencies 1–2, 9–10	TeacherWork TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Story Map, TWE p. 179 TWE Differentiated Instruction: Modifying Phrases and Clauses, TWE p. 181 TWE Literature Focus Lesson: Folktales, TWE p. 180	You may want to choo	pendent reading of at least 30 minutes a day use from these collections: • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM

V LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Vocabulary Building: Synonyms, TWE p. 178

Paul Revere's Ride and The Oxcart

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Oxcart: Dale-Chall: 6.1, DRP: 5	0. Lexile: 610	
Objectives	o, remerere	
Make inferences	TEACHING TOOL	S AND RESOURCES
Understand and analyze narrative poetry		e Literature Web Site (www.glencoe.com)
Identify the parts of a plot		Works Plus CD-ROM
	_	s for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	_ Speaki	
Lesson-Specific Instruction		heduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 182–203	I _	ary PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies	1 –	ation Plus! CD-ROM
Unit 2 Resources, pp. 16–21	📇 Glencoe	e Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 13	A 4	
& Literary and Text Analysis Transparency 38		
(Checkpoint Questions on Presentation Plus! CD-ROM	8	ENT READING
Assessment		independent reading of at least 30 minutes a day. choose from these collections:
Selection Quick Checks, pp. 13–14		ature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 13–14	• inTIME maga	*
(Checkpoint Questions on Presentation Plus! CD-ROM \(\subseteq \) Selection and Unit Assessments, pp. 15–16		
Selection and offit Assessments, pp. 15–16 Assessment by Learning Objectives, pp. 13–24		
	ENGLISH LANGU	AGE LEARNERS (ELL)
		oud, Think Aloud Transparencies 12–17
Integrated Language Arts Instruction		h Language Coach
	(Listening	
(www.glencoe.com)		ng Library Sourcebook: Strategies and Activities y Practice and Assessment
& Grammar and Writing Workshop Transparency 32		d Vocabulary Development, (ELL) pp. 13–14
Active Learning and Note Taking Guide, pp. 65–74		el Up! A Language Arts Game CD-ROM
3		earning and Note Taking Guide, (ELL) pp. 65–74
	TWE English	Language Coach: Compound Words, TWE p. 195
RETEACHING AND ENRICHMENT	TWE English	Language Coach: Build Background, TWE p. 198
	CDECIAL NEEDS/	STRATEGIC INTERVENTION
Epelling Power eWorkbook (www.glencoe.com)		STRATEGIC INTERVENTION
💿 Skill Level Up! A Language Arts Game CD-ROM	(Listening	
Literature Focus Lesson: Narrative Poetry, TWE p. 184	I	ng Library Sourcebook: Strategies and Activities d Vocabulary Development, (Adapted) pp. 14–15
TWE Literature Focus Lesson: Rhyme Scheme, TWE p. 185		d Vocabulary Development, (Naapted) pp. 13–13 d Vocabulary Development, (Enriched) pp. 15–16
	_	earning and Note Taking Guide, (Adapted)
	pp. 65-	• • • • • •
	all	earning and Note Taking Guide, (Enriched)
	pp. 65-	
		g in the Real World: Community, TWE p. 190 g in the Real World: Citizenship, TWE p. 196
		ntiated Instruction: Comparing Sources, TWE p. 186
SE Student Edition TWE Teacher Wraparound Edition		

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Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Reading Workshop 3: Predicting

The Snake Chief and Conductor on the Underground Railroad

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Scores: The Snake Chief: Dale-Chall: 4.6, onductor on the Underground Railroad: Dale-Chall:		
_	3.6, DRF. 37, Lexile.	1030
bjectives Make predictions	TEACHING TOOLS A	ND DECOUDERS
Identify and analyze conflicts	TEACHING TOOLS A	
Analyze author's style		erature Web Site (www.glencoe.com)
analyze dutilor 5 style	🕙 TeacherWork	
		Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking Block School	uling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 204–233	Presentation	
🐇 Bellringer Options Transparencies	1 <u>~</u>	line Essay Grader (www.glencoe.com)
Unit 2 Resources, pp. 22–29	Z dienese on	mie 255dy Grader (mm.gieliegelegin)
🐇 Key Reading Skills Transparency 17	23/20	
💪 Literary and Text Analysis Transparency 9	INDEPENDENT	READING
© Checkpoint Questions on Presentation Plus! CD-ROM	-	ependent reading of at least 30 minutes a day.
		ose from these collections:
Assessment Selection Oxide Charles pp. 15-16	• Glencoe Literatur	
Selection Quick Checks, pp. 15–16 Selection Quick Checks (Spanish), pp. 15–16	• inTIME magazine	•
	, and the second	
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 17–18	ENGLISH LANGUAG	E LEARNERS (ELL)
Assessment by Learning Objectives, pp. 13–24	🗁 English La	nguage Coach
(ExamView Assessment Suite CD-ROM	💽 Listening Lib	-
Integrated Language Arts Instruction		ibrary Sourcebook: Strategies and Activities
	· ·	actice and Assessment
(www.glencoe.com)		cabulary Development, (ELL) pp. 15–16
Leveled Vocabulary Development, pp. 17–19	ale-	ning and Note Taking Guide, (ELL) pp. 75–87
💪 Grammar and Writing Workshop Transparency 1		p! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide, pp. 75–87	LW3 English Lan TWE p. 211	nguage Coach: Antiquated Language,
3 3 411	· ·	nguage Coach: Building Background,
	TWE p. 228	Barry Darie Barry
RETEACHING AND ENRICHMENT	·	
Revising with Style eWorkbook (www.glencoe.com)		
Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💿 Listening Lil	· ·
Skill Level Up! A Language Arts Game CD-ROM		ibrary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Advice in Folktales, TWE p. 206		cabulary Development, (Adapted) pp. 16–18
TWE Literature Focus Lesson: Author's Purpose, TWE p. 213	/-	cabulary Development, (Enriched) pp. 17–19
Eliciature Focus Ecsson: Author 3 Furpose, TWE p. 213		ning and Note Taking Guide, (Adapted)
	pp. 75–87	ning and Note Taking Guide, (Enriched)
	pp. 75–87	ing and Note laking duide, (Efficied)
		the Real World: Career, TWE p. 205
		the Real World: Citizenship, TWE p. 226
		ted Instruction: Advice Column, TWE p. 210
		•

Writing Workshop 2: Folktale

LESSON PLAN AND RESOURCE MANAGER

ELSSON I LAN AND RESCONCE MANAGER				
Name	Date	Class		
Objectives • Write using the writing process: edit, revise, and pre • Use modifiers and literary elements and devices to • Edit writing for correct use of adjectives, adverbs, ar	create an entertaining			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES		
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)		
SE TWE Writing Workshop and TWE side notes,	 TeacherWorks Plus CD-ROM			
pp. 234–237	' Rubrics for Assessing Student Writing, Listening, and			
===== Unit 2 Resources, pp. 14–15	Speaking			
🐇 Grammar and Writing Workshop Transparencies 7–8,	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM		
19–20	Presentation	Plus! CD-ROM		
	🖳 Glencoe On	line Essay Grader (www.glencoe.com)		
RETEACHING AND ENRICHMENT				
TWE Differentiated Instruction: Revising for Style, TWE p. 234				
Differentiated Instruction: Setting, TWE p. 236				
TWE Differentiated Instruction: Storytelling Models,	INDEPENDENT	READING		
TWE p. 237	_	pendent reading of at least 30 minutes a day.		
	You may want to choo	ose from these collections:		

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

• inTIME magazine

Reading Workshop 4: Comparing and Contrasting

Icarus and Daedalus and A Dose of Medicine

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: Icarus and Daedalus: Dale-Chall: A Dose of Medicine: Dale-Chall: 10.3, DRP: 62, Lexile:	
Objectives	
Compare and contrast within and across texts	TEACHING TOOLS AND RESOURCES
 Identify theme Identify and understand chronological order 	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking
Lesson-Specific Instruction	Block Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 238–255 Bellringer Options Transparencies Unit 2 Resources, pp. 30–47	
💪 Key Reading Skills Transparency 4	A
& Literary and Text Analysis Transparency 54	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING
	Be sure to assign independent reading of at least 30 minutes a day
Assessment	You may want to choose from these collections:
Selection Quick Checks, pp. 17–18	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 17–18	• inTIME magazine • Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 19–20	ENGLISH LANGUAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 13–24	\times English Language Coach
ExamView Assessment Suite CD-ROM	
Integrated Language Arts Instruction	\times Eisterling Library Courcebook: Strategies and Activities
F. Grammar and Language eWorkbook	Fluency Practice and Assessment
(www.glencoe.com)	Leveled Vocabulary Development, (ELL) pp. 17–18
\times_ Leveled Vocabulary Development, pp. 20–21	Active Learning and Note Taking Guide, (ELL) pp. 88–96
Grammar and Writing Workshop Transparency 33	Skill Level Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide, pp. 88–96	TWE English Language Coach: Context Clues, TWE p. 241
Active Learning and Note Taking Galac, pp. 00-30	TWE English Language Coach: Building Background,
	TWE p. 249
	·
RETEACHING AND ENRICHMENT	CDECIAL NICEDO/CEDATECIC INTERVENTION
🐇 Read Aloud, Think Aloud Transparencies 18–20	SPECIAL NEEDS/STRATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	(Tistening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	Leveled Vocabulary Development, (Adapted) pp. 19–20
	Leveled Vocabulary Development, (Enriched) pp. 20–21
IWE Literature Focus Lesson: Mythology, TWE p. 240	Active Learning and Note Taking Guide, (Adapted)
IWE Literature Focus Lesson: Metaphor and Simile,	Active Learning and Note Taking Guide, (Enriched)
TWE p. 245	pp. 88–96
·	TWE Reading in the Real World: College, TWE p. 239
	Reading in the Real World: Career, TWE p. 253
	Differentiated Instruction: Creating an Advertisement,
	TWE p. 251
SE Student Edition TWE Teacher Wraparound Edition	
Workbook Blackline masters Transparency CD-ROM	Woh
vvolkbook 🗀 biackille illasters 😭 iralisparency 🖫 CD-KOM 📇 V	VVCU

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Kamau's Finish and The Bunion Derby

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: Kamau's Finish: Dale-Chall: 6.3, The Bunion Derby: Dale-Chall: 7.0, DRP: 56, Lexile: 9 Objectives Identify literary elements: theme Compare and contrast information in different texts Expand vocabulary through synonym and antonym	20			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND F	RESOURCES		
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 256–275 Bellringer Options Transparencies Unit 2 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 19–20 Selection Quick Checks (Spanish), pp. 19–20	TeacherWorks Plu Rubrics for Asse. Speaking Block Scheduling Vocabulary Puzzle Presentation Plus!	ssing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM eMaker CD-ROM		
(Checkpoint Questions on Presentation Plus! CD-ROM				
Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	You may want to choose from	ent reading of at least 30 minutes a day.		
\times Leveled Vocabulary Development, pp. 22–23 \int Active Learning and Note Taking Guide, pp. 97–101	ENGLISH LANGUAGE LEA	ARNERS (ELL)		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Simile, TWE p. 260	\times Listening Library \int Active Learning a			
Literature Focus Lesson: Repetition, TWE p. 263	SPECIAL NEEDS/STRATE	CIC INTERVENTION		
	Listening Library Listening Library Listening Library Active Learning of pp. 97–101 Active Learning of pp. 97–101 TW3 Reading in the R			

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
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ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 276–287
🐇 Bellringer Options Transparencies
\times Unit 2 Resources, p. 36
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 21–24

TEACH	ING TOOLS AND RESOURCES
	☐ Glencoe Literature Web Site (www.glencoe.com)
	TeacherWorks Plus CD-ROM
	Presentation Plus! CD-ROM
	Glencoe Online Essay Grader (www.glencoe.com)
	Standardized Test Prep and Practice (Student Edition)
	Standardized Test Prep and Practice (Teacher Annotated Edition)
	Writing Constructed Responses
	Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Tremendous Trade: Dale-Chall: Objectives Apply the unit's key reading skills to informational a Analyze the literary elements of informational article Answer the Big Question	rticles	1180
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 288–295 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)	💿 TeacherWo	terature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
pp. 103–104 ———————————————————————————————————		ependent reading of at least 30 minutes a day. ose from these collections:
TWE Literature Focus Lesson: Informational Text, TWE p. 292 TWE Literature Focus Lesson: Tone, TWE p. 295	• inTIME magazine ENGLISH LANGUAG Active Lear	
	Active Lea	RATEGIC INTERVENTION urning and Note Taking Guide, (Adapted)
	pp. 103–10 TWE Reading in	rriing and Note Taking Guide, (Enriched) 04 n the Real World: Career, TWE p. 290 n the Real World: Citizenship, TWE p. 293 ated Instruction: Using a Graphic Organizer,



Lesson Plans Course 3 19

Reading Workshop 1: Previewing

Gymnasts in Pain: Out of Balance and In Response to Executive Order 9066

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Scores: Gymnasts in Pain: Out of Baland	ce: Dale-Chall: 9.0, DRF	P: 62. Lexile: 1140
bjectives		
Preview text		
Monitor comprehension	TEACHING TOOLS AN	ID RESOURCES
dentify literary elements: tone	_	
dentify author's purpose		rature Web Site (www.glencoe.com)
, , ,	TeacherWork	
	Speaking	Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		ling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		uzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 296–315	© Presentation	
& Bellringer Options Transparencies		ine Essay Grader (www.glencoe.com)
Unit 3 Resources, pp. 9–14	Sienese onn	ne 255ay Grader (WWII.gleineoeleoili)
** Key Reading Skills Transparencys Transparency 18		
	INDEPENDENT	DEADING
Literary and Text Analysis Transparency 51, 56	INDEPENDENT	
Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day
Assessment		se from these collections:
Selection Quick Checks, pp. 21–22	Glencoe Literature	,
Selection Quick Checks (Spanish), pp. 21–22	• inTIME magazine	• Literature Classics CD-ROM
🚺 Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 25–26	ENGLISH LANGUAGE	I FARNERS (FIII)
Assessment by Learning Objectives, pp. 25–36		
💿 ExamView Assessment Suite CD-ROM	English Lan Listening Libr	= =
Vocabulary PuzzleMaker CD-ROM		orary Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		abulary Development, (ELL) pp. 21–23
_	_	! A Language Arts Game CD-ROM
		ng and Note Taking Guide, (ELL) pp. 105–111
(www.glencoe.com)		uage Coach: Building Background, TWE p. 29
Grammar and Writing Workshop Transparency 67		guage Coach: Multiple-Meaning Words,
Leveled Vocabulary Development, pp. 24–25	TWE p. 299	dage coden. Manapie Meaning Words,
Vocabulary Power		
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 105–111	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	(Listening Libi	rary CD
		brary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	• •	abulary Development, (Adapted) pp. 23–25
🖶 Glencoe Literature Web Site (www.glencoe.com)		abulary Development, (Enriched) pp. 24–25
Revising with Style eWorkbook (www.glencoe.com)		ng and Note Taking Guide, (Adapted)
	pp. 105-111	
Skill Level Up! A Language Arts Game CD-ROM		ing and Note Taking Guide, (Enriched)
Literature Focus Lesson: Puns, TWE p. 300	pp. 105–111	
TWE Literature Focus Lesson: Bias, TWE p. 302		he Real World: Career, TWE p. 297
TWE Literature Focus Lesson: Tone, TWE p. 305		d Instruction: Investigative Reporting,
Encluded Focus Ecosoff, Tolle, TWE p. 505	TWE p. 298	d Instruction: Finding Primary Sources,
	Dillerentiate	u monucuon. Finumg Pillidiy Sources,

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Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use prewriting strategies to generate and organize in the strategies of the strategies to generate and organize in the strategies of t	deas	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 316–321 — Unit 3 Resources, pp. 15–16 — Grammar and Writing Workshop Transparencies 1–2, 5-6	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Primary and Secondary Sources, TWE p. 317 TWE Literature Focus Lesson: Writing a Thesis, TWE p. 319 TWE Differentiated Instruction: Note Taking, TWE p. 318	You may want to choo • Glencoe Literature	PREADING pendent reading of at least 30 minutes a day, se from these collections: a Library • Glencoe BookLink 3 CD-ROM • Librarture Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Skimming and Scanning

The Games Kids Play and Cruise Control

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Games Kids Play: Dale-Chall Cruise Control: Dale-Chall: 6.5, DRP: 55, Lexile: 1070	: 7.8, DRP: 64, Lexile:	1130
Objectives		
• Skim and scan texts		
Identify synonyms	TEACHING TOOLS AT	ND RESOURCES
Analyze evidence	Glencoe Lite	erature Web Site (www.glencoe.com)
 Understand multiple-meaning words 	TeacherWork	· -
ESSENTIAL LESSON SUPPORT	Speaking	Assessing Student Writing, Listening, and
Lesson-Specific Instruction		uling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 322–335		PuzzleMaker CD-ROM
& Bellringer Options Transparencies	_	
Unit 3 Resources, pp. 17–22	Siencoe Oni	line Essay Grader (www.glencoe.com)
& Key Reading Skills Transparencys Transparency 23	<u> </u>	
Literary and Text Analysis Transparency 22		
© Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	READING
Assessment		pendent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 23–24		se from these collections:
Selection Quick Checks (Spanish), pp. 23–24		• Glencoe BookLink 3 CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazine	 Literature Classics CD-ROM
Selection and Unit Assessments, pp. 27–28		
\tag{\rightarrow} Assessment by Learning Objectives, pp. 25–36	ENGLICH LANGUACE	TIFADNEDS /FILL)
	ENGLISH LANGUAGE	
	'= English Lar	
	& Listening Libi	
Integrated Language Arts Instruction	-	brary Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	_	cabulary Development, (ELL) pp. 24–26
(www.glencoe.com)		o! A Language Arts Game CD-ROM
Grammar and Writing Workshop Transparency 13		ing and Note Taking Guide, (ELL) pp. 112–118
Leveled Vocabulary Development, pp. 26–27	TWE p. 324	guage Coach: Multiple-Meaning Words,
Vocabulary Power	1 VVL p. 324	
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 112–118	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lib	
RETEACHING AND ENRICHMENT		brary Sourcebook: Strategies and Activities
_	-	cabulary Development, (Adapted) pp. 26–27
Elencoe Literature Web Site (www.glencoe.com)		cabulary Development, (Enriched) p. 26
Revising with Style eWorkbook (www.glencoe.com)	/-	ing and Note Taking Guide, (Adapted)
Spelling Power eWorkbook (www.glencoe.com)	pp. 112–118	3 · · · · · · 3 · · · · , (· · · , · · · ,
Skill Level Up! A Language Arts Game CD-ROM		ing and Note Taking Guide, (Enriched)
TWE Literature Focus Lesson: Nonfiction Text Features, TWE p. 322	pp. 112-118	
TWE p. 322 TWE Literature Focus Lesson: Anecdotes, TWE p. 330	I	ed Instruction: Skimming, TWE p. 323
Interditire Focus Lesson. Affectiones, Five μ. 330		ed Instruction: Advertisements, TWE p. 333
	TWE Reading in t	the Real World: College, TWE p. 325
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Rlackline masters & Transparency (CD-ROM)	Moh	

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Flowers for Algernon, Part 1 and Part 2

LESSON PLAN AND RESOURCE MANAGER		
Name	Date	Class
Readability Scores: Flowers for Algernon: Dale-Chall Objectives • Make inferences • Identify literary elements: irony	: 5.8, DRP: 49, Lexile:	850
Understand text structures Identify author's purpose ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction Bell Time Lit. Selections and TWE side notes, pp. 336–379 Bellringer Options Transparencies Unit 3 Resources, pp. 23–28 Key Reading Skills Transparencys Transparency 12 Literary and Text Analysis Transparency 19, 27 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWord Rubrics for Speaking Block Schede Vocabulary i Presentation	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, pp. 25–26 Selection Quick Checks (Spanish), pp. 25–26 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 29–30 Assessment by Learning Objectives, pp. 25–36	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Carammar and Writing Workshop Transparency 29, 59 Leveled Vocabulary Development, pp. 28–29 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139	English Lan Listening Level Up Active Learn TWE English Lan TWE p. 336	nguage Coach orary CD ibrary Sourcebook: Strategies and Activities cabulary Development, (ELL) pp. 27–28 o! A Language Arts Game CD-ROM ing and Note Taking Guide, (ELL) pp. 119–139 guage Coach: Building Background,
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Science Fiction, TWE p. 346 Literature Focus Lesson: Author at Work, TWE p. 347 WE Literature Focus Lesson: Point of View, TWE p. 349	Listening Lib Listening L Listening L Leveled Vo Leveled Vo Active Learn pp. 119–139 Active Learn pp. 119–139	ibrary Sourcebook: Strategies and Activities cabulary Development, (Adapted) pp. 28–29 cabulary Development, (Enriched) pp. 27–29 ning and Note Taking Guide, (Adapted) ning and Note Taking Guide, (Enriched)
SE Student Edition TWE Teacher Wranaround Edition		the Real World: Career, TWE p. 338

Lesson Plans Course 3 **23**

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Gather and organize information • Write a research report • Present writing		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 380–385 Writing Workshop Transparencies 7–8, 21–22	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Visuals, TWE p. 381 TWE Differentiated Instruction: Essay Structure, TWE p. 383 TWE Differentiated Instruction: Quoting Others, TWE p. 384	INDEPENDENT	READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

Tattoos: Fad, Fashion, or Folly, We Real Cool and The Market Economy

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class		
Readability Scores: Tattoos: Fad, Fashion, or Folly: Dale-Chall: 6.5, DRP: 66, Lexile: 1090				
Objectives				
Identify main ideas and supporting detailsUse word references	TEACHING TOOL	S AND RESOURCES		
Use text features: photographs	_			
Monitor comprehension	I =	e Literature Web Site (www.glencoe.com)		
	_	Works Plus CD-ROM		
ESSENTIAL LESSON SUPPORT	Speak	s for Assessing Student Writing, Listening, and		
Lesson-Specific Instruction	I '	heduling Guide on TeacherWorks Plus CD-ROM		
SE TWE Lit. Selections and TWE side notes, pp. 386–403		ary PuzzleMaker CD-ROM		
Bellringer Options Transparencies	I _	ation Plus! CD-ROM		
	1 —	e Online Essay Grader (www.glencoe.com)		
Unit 3 Resources, pp. 31–35				
& Key Reading Skills Transparencys Transparency 6	53 60			
& Literary and Text Analysis Transparency 38	INDEPEND	ENT READING		
(Checkpoint Questions on Presentation Plus! CD-ROM		independent reading of at least 30 minutes a day.		
Assessment		choose from these collections:		
Selection Quick Checks, pp. 27–28	• Glencoe Liter	ature Library • Glencoe BookLink 3 CD-ROM		
Selection Quick Checks (Spanish), pp. 27–28	• inTIME maga	zine • Literature Classics CD-ROM		
(Checkpoint Questions on Presentation Plus! CD-ROM				
Selection and Unit Assessments, pp. 31–32	ENGLISH LANGU	VACE LEADNIERS (FLL)		
Assessment by Learning Objectives, pp. 25–36		AGE LEARNERS (ELL)		
	-	h Language Coach		
🕙 Vocabulary PuzzleMaker CD-ROM		•		
Integrated Language Arts Instruction	I	ng Library Sourcebook: Strategies and Activities d Vocabulary Development, (ELL) pp. 29–30		
🦰 Grammar and Language eWorkbook	I _	el Up! A Language Arts Game CD-ROM		
(www.glencoe.com)		earning and Note Taking Guide, (ELL)		
🐇 Grammar and Writing Workshop Transparency 44	pp. 140	=		
Ceveled Vocabulary Development, pp. 30–31		n Language Coach: Building Background,		
Vocabulary Power	TWE p			
For the second s	TWE English	Language Coach: Latin Roots, TWE p. 394		
	CDECIAL NEEDS	CTRATECIC INTERVENTION		
		STRATEGIC INTERVENTION		
RETEACHING AND ENRICHMENT		g Library CD		
🐇 Read Aloud, Think Aloud Transparencies 21–29	I	ing Library Sourcebook: Strategies and Activities		
🖳 Glencoe Literature Web Site (www.glencoe.com)	I	d Vocabulary Development, (Adapted) p. 30 d Vocabulary Development, (Enriched) pp. 30–31		
Revising with Style eWorkbook (www.glencoe.com)		earning and Note Taking Guide, (Adapted)		
Epelling Power eWorkbook (www.glencoe.com)	pp. 140			
Skill Level Up! A Language Arts Game CD-ROM		earning and Note Taking Guide, (Enriched)		
	pp. 140	-146		
		g in the Real World: Career, TWE p. 388		
	I	ntiated Instruction: Maori Tattoos, TWE p. 390		
	TWE Differer	ntiated Instruction: Oral Interpretation, TWE p. 400		
SE Student Edition TWE Teacher Wranground Edition				

Workbook 🗁 Blackline masters 🌡 Transparency 💿 CD-ROM 📃 Web

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Lesson Plans Course 3 25

Comparing Literature

Wearing Hijab: Veil of Valor and Zoya's Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Connect, compare, and contrast across texts • Identify sources • Assess writer's qualifications	Glencoe	S AND RESOURCES Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 404–419 Bellringer Options Transparencies Unit 3 Resources, p. 36	💿 Vocabuld	ng heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook	Be sure to assign i You may want to o • Glencoe Litera • inTIME magaz	AGE LEARNERS (ELL) Language Coach
(www.glencoe.com) Leveled Vocabulary Development, pp. 32–33 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	Listenin Listenin Fluency Leveled Skill Leve	ng Library Sourcebook: Strategies and Activities y Practice and Assessment If Vocabulary Development, (ELL) pp. 31–32 If Up! A Language Arts Game CD-ROM earning and Note Taking Guide, (ELL)
Online Essay Grader (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide, pp. 147–151 TWE Literature Focus Lesson: Analogy, TWE p. 412	TWE English TWE p.	Language Coach: Build Background,
TWE Literature Focus Lesson: Prologue, TWE p. 417	Listening Listening Listening Leveled	n Library CD ng Library Sourcebook: Strategies and Activities I Vocabulary Development, (Adapted) pp. 31–32 I Vocabulary Development, (Enriched) pp. 32–33 Pearning and Note Taking Guide, (Adapted)

SE Student Edition

We Teacher Wraparound Edition

Workbook
Blackline masters Transparency CD-ROM Web

26 Course 3 Lesson Plans

Active Learning and Note Taking Guide, (Enriched)

TWE Reading in the Real World: Citizenship, TWE p. 405
TWE Reading in the Real World: Citizenship, TWE p. 409
TWE Differentiated Instruction: Identifying Main Ideas and

Supporting Details, TWE p. 408

pp. 147-151

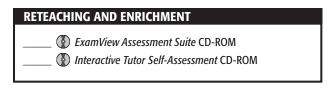
Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 420–441
占 Bellringer Options Transparencies
\times Unit 3 Resources, p. 37
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Sssessment by Learning Objectives, pp. 25–36
Selection and Unit Assessment, pp. 33–36

TEACHING TOOLS AND RESOURCES
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
\times Writing Constructed Responses
Rubrics for Assessing Student Writing, Listening, and Speaking





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Lesson Plans Course 3 **27**

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Analyze the literary elements of poetry • Apply strategies for reading poetry • Answer the Big Question				
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES		
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 442–447 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)				
pp. 153–154				
V Oille 4 Resources, pp. 2-1	INDEPENDENT R	READING		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Poetry, TWE p. 446	You may want to choose	endent reading of at least 30 minutes a day. If from these collections: Ibrary • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM		
INCLUDE LITERATURE FOCUS LESSON. FOEU Y, 1 WE p. 446				
	ENGLISH LANGUAGE L	EARNERS (ELL)		
	pp. 153–154	ng and Note Taking Guide, (ELL) lage Coach: Compound Nouns, TWE p. 447		
		•		

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide, (Adapted) pp. 153-154 Active Learning and Note Taking Guide, (Adapted) TWE Reading in the Real World: Career, TWE p. 444 **TWE** Differentiated Instruction: Visual Clues, TWE p. 445

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Wishing Well and Signed, Sealed, Undelivered

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Signed Sealed Undelivered: Dale- Objectives • Make connections from text to self and from text to v		7, Lexile: 970
Use text features: illustrations, photographsIdentify literary elements: free verse	TEACHING TOOLS	S AND RESOURCES
Use examples to describe a general instance		
	1	Literature Web Site (www.glencoe.com) Norks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speakii	
SE TWE Lit. Selections and TWE side notes, pp. 448–463		heduling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	1	ary PuzzleMaker CD-ROM
Unit 4 Resources, pp. 9–13	💿 Presenta	tion Plus! CD-ROM
🐇 Key Reading Skills Transparencys Transparency 5	🖳 Glencoe	Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 16, 20		
Checkpoint Questions on Presentation Plus! CD-ROM	33 20	
Assessment	INDEPEND	ENT READING
Selection Quick Checks, pp. 31–32	Be sure to assign i	ndependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 31–32		choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM		nture Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 37–38	• inTIME magaz	ine • Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 37–48		
	ENGLISH LANGU	AGE LEARNERS (ELL)
💿 Vocabulary PuzzleMaker CD-ROM		Language Coach
Integrated Language Arts Instruction	\(\bigstyle \text{Listening} \)	
🖳 Grammar and Language eWorkbook		ng Library Sourcebook: Strategies and Activities
(www.glencoe.com)	1	l Vocabulary Development, (ELL) p. 33
🐇 Grammar and Writing Workshop Transparency 24	💽 Skill Leve	el Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development, pp. 34–35	8	earning and Note Taking Guide, (ELL)
Vocabulary Power	pp. 155-	
Spelling Power eWorkbook (www.glencoe.com)		Language Coach: Determining Meaning,
Active Learning and Note Taking Guide, pp. 155–160	TWE p.	400
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
占 Read Aloud, Think Aloud Transparencies 30	💽 Listening	<i>Library</i> CD
Glencoe Literature Web Site (www.glencoe.com)		ng Library Sourcebook: Strategies and Activities
		Nocabulary Development, (Adapted) pp. 33–35
Spelling Power eWorkbook (www.glencoe.com)		Vocabulary Development, (Enriched) pp. 34–35
Skill Level Up! A Language Arts Game CD-ROM	Active Lo	earning and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Poetry, TWE p. 450	_ '''	earning and Note Taking Guide, (Enriched)
TWE Literature Focus Lesson: Personal Essay, TWE p. 456	pp. 155-	
TWE Literature Focus Lesson: Letters, TWE p. 458	TWE Reading	g in the Real World: Citizenship, TWE p. 449
	TWE Reading	g in the Real World: Career, TWE p. 461
	TWE Differen	tiated Instruction: Sensory Language, TWE p. 451
SE Student Edition TWE Teacher Wranaround Edition		

Lesson Plans Course 4 29

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 1: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Include main ideas and supporting details • Use descriptive language • Use subject-verb agreement: compound subjects		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE_TWE Writing Workshop and TWE side notes, pp. 464–467 @ Unit 4 Resources, pp. 14–15 & Grammar and Writing Workshop Transparencies 1–2, 9–10	TeacherWood TeacherWood Rubrics for Speaking Block Sched Presentation	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT TWE English Language Coach: Compound Adjectives,	_	T READING ependent reading of at least 30 minutes a day. ose from these collections:

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE English Language Coach: Thesaurus, TWE p. 466

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM

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30 Course 4 Lesson Plans

Reading Workshop 2: Evaluating

Mother to Son, Harlem and Sittin' on the Dock of the Bay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify literary elements: metaphor and simile • Identify literary devices: figurative language		
Understand civic duties		
Evaluate text	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 468–481 Bellringer Options Transparencies Unit 4 Resources, pp. 16–20 Key Reading Skills Transparencys Transparency 9	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentatio	orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 29, 46		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	IT READING
Assessment Selection Quick Checks, pp. 33–34 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39–40 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 24 Leveled Vocabulary Development, pp. 36–37 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 161–167	Be sure to assign ind You may want to cho • Glencoe Literatu • inTIME magazin ENGLISH LANGUAC English Lo English Lo Listening Li Listening Li Skill Level U Active Lean pp. 161–16	dependent reading of at least 30 minutes a day. bose from these collections: """ • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM GE LEARNERS (ELL) anguage Coach ibrary CD Library Sourcebook: Strategies and Activities Cocabulary Development, (ELL) pp. 34–35 UP! A Language Arts Game CD-ROM rming and Note Taking Guide, (ELL)
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 31–32 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Speaker, TWE p. 470 TWE Literature Focus Lesson: Literary Allusion, TWE p. 473 TWE Literature Focus Lesson: Chorus, TWE p. 476	Listening L. Listening L. Leveled V. Leveled V. Active Lean pp. 161–16 pp. 161–16	ibrary CD Library Sourcebook: Strategies and Activities Vocabulary Development, (Adapted) pp. 36–37 Vocabulary Development, (Enriched) pp. 36–37 rning and Note Taking Guide, (Adapted) 57 rning and Note Taking Guide, (Enriched)

Lesson Plans Course 4 31

SE Student Edition TWE Teacher Wraparound Edition

Workbook ❤️ Blackline masters 🌡 Transparency 💿 CD-ROM 🖳 Web

Reading Workshop 3: Interpreting

from To the Democratic National Convention and Fable for When There's No Way Out

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: To the Democratic National Conve	ention: Dale-Chall: 4.	0, DRP: 48, Lexile: 620
Objectives		
Use text features: illustrations	TEACHING TOOLS AN	ID DECOUDERS
Make connections from text to self	TEACHING TOOLS AN	ND RESOURCES
Learn and use new vocabularyInterpret text		rature Web Site (www.glencoe.com) 's Plus CD-ROM
·		Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	1 _ ' *	lling Guide on TeacherWorks Plus CD-ROM
	_	PuzzleMaker CD-ROM
Lesson-Specific Instruction	Presentation	
SE TWE Lit. Selections and TWE side notes, pp. 482–495	1 –	
占 Bellringer Options Transparencies	B Glencoe Onl	line Essay Grader (www.glencoe.com)
\tag{\init 4 Resources, pp. 21-26}		
🐇 Key Reading Skills Transparencys Transparency 14	35	
💪 Literary and Text Analysis Transparency 42	INDEPENDENT	READING
(Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day. se from these collections:
Assessment	• Glencoe Literature	
Selection Quick Checks, pp. 35–36	• inTIME magazine	• Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 35–36	minine magazine	Encrutare classics es Nom
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 41–42	ENGLISH LANGUAGE	LEARNERS (ELL)
(ExamView Assessment Suite CD-ROM		
💿 Vocabulary PuzzleMaker CD-ROM	1 .	brary Sourcebook: Strategies and Activities
	1	cabulary Development, (ELL) pp. 36–37
Integrated Language Arts Instruction	I _	! A Language Arts Game CD-ROM
Erammar and Language eWorkbook		ing and Note Taking Guide, (ELL)
(www.glencoe.com)	pp. 168–174	
& Grammar and Writing Workshop Transparency 50	TWE English Lang	guage Coach: Nonstandard English,
Leveled Vocabulary Development 38–39	TWE p. 482	
Vocabulary Power	TWE English Lang	guage Coach: Word Choice, TWE p. 485
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 168–174		
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	💽 Listening Lib	rary CD
RETEACHING AND ENRICHMENT	Listening Li	brary Sourcebook: Strategies and Activities
🐇 Read Aloud, Think Aloud Transparencies 33–34	Leveled Voc	cabulary Development, (Adapted) pp. 38–39
🖳 Glencoe Literature Web Site (www.glencoe.com)	\times_ Leveled Voc	cabulary Development, (Enriched) pp. 38–39
Revising with Style eWorkbook (www.glencoe.com)		ing and Note Taking Guide, (Adapted)
Epelling Power eWorkbook (www.glencoe.com)	pp. 168–174	
💿 Skill Level Up! A Language Arts Game CD-ROM	Silver Control of the	ing and Note Taking Guide, (Enriched)
TWE Literature Focus Lesson: Persuasive Speech, TWE p. 484	pp. 168–174	he Deal Month. Citizenski: TMF - 407
	-	he Real World: Citizenship, TWE p. 483
	ľ	he Real World: Career, TWE p. 487
	TWE Reading in t	he Real World: College, TWE p. 490
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ► Blackline masters ♣ Transparency ♠ CD-ROM ► V	/eb	

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Writing Workshop 2: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Revise writing for word choice • Use literary devices: rhythm, rhyme, figurative langu • Write a poem	age	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TW3 Writing Workshop and TWE side notes, pp. 496–499 Unit 4 Resources, pp. 27–28 Grammar and Writing Workshop Transparencies 7–8, 23–24	TeacherWorl Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Poetry, TWE p. 498 TWE Differentiated Instruction: Listening and Evaluating, TWE p. 499	You may want to choo • Glencoe Literatur • inTIME magazine ENGLISH LANGUAG	pendent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM

TWE English Language Coach: Slang, TWE p. 496

Course 3 **33**



Reading Workshop 4: Monitoring Comprehension

O Captain! My Captain and Scorched: How to Handle Different Types of Burns

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Scorched: How to Handle Differ	ent Types of Burns: Dale-Ch	nall: 5.7. DRP: 58. Lexile: 850
Objectives	in types of Barrior Bare of	14.11 5177 BTA 1 507 BEALET 650
Analyze text features		
Identify literary elements: simile	TEACHING TOOLS AND R	ESOURCES
Monitor comprehension: ask questions	🖳 Glencoe Literatur	e Web Site (www.glencoe.com)
Learn and use new vocabulary	💿 TeacherWorks Plus	
	\tag{\rightarrow} Rubrics for Asses	ssing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction	_	Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 500–516	💿 Vocabulary Puzzle	
Bellringer Options Transparencies	Presentation Plus!	
\times Unit 4 Resources, pp. 29–33	🖳 Glencoe Online E	ssay Grader (www.glencoe.com)
Key Reading Skills Transparencys Transparency 15		
	E3 = 0	
Literary and Text Analysis Transparency 26, 43	INDEPENDENT REA	DING
(Checkpoint Questions on Presentation Plus! CD-ROM	8	ent reading of at least 30 minutes a day
Assessment	You may want to choose fro	
Selection Quick Checks, pp. 37–38	• Glencoe Literature Libro	• Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 37–38	• inTIME magazine	 Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 43–44	ENGLISH LANGUAGE LEA	ADMEDICATELLY
Assessment by Learning Objectives, pp. 37–48	ENGLISH LANGUAGE LEA	
ExamView Assessment Suite CD-ROM		
💿 Vocabulary PuzzleMaker CD-ROM	(Listening Library (
Integrated Language Arts Instruction		Sourcebook: Strategies and Activities
🦰 Grammar and Language eWorkbook	_	ary Development, (ELL) pp. 38–40 anguage Arts Game CD-ROM
(www.glencoe.com)	7-	nd Note Taking Guide, (ELL)
🌡 Grammar and Writing Workshop Transparency 24	pp. 175–181	na Note raking Galac, (ELL)
\times Leveled Vocabulary Development, pp. 40-41		e Coach: Word Choice, TWE p. 501
Vocabulary Power		e Coach: Word Order, TWE p. 505
<i>Spelling Power eWorkbook</i> (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 175–181		
	SPECIAL NEEDS/STRATEC	GIC INTERVENTION
DETEACHING AND ENDICHMENT	💿 Listening Library	
RETEACHING AND ENRICHMENT		Sourcebook: Strategies and Activities
🐇 Read Aloud, Think Aloud Transparencies 35–36		ary Development, (Adapted) pp. 40–41
🖳 Glencoe Literature Web Site (www.glencoe.com)		ary Development, (Enriched) pp. 40–4
Revising with Style eWorkbook (www.glencoe.com)		nd Note Taking Guide, (Adapted)
<i>Expelling Power eWorkbook</i> (www.glencoe.com)	pp. 175–181	nd Note Taking Guide, (Enriched)
Skill Level Up! A Language Arts Game CD-ROM	pp. 175–181	na Note Taking Galae, (Efficied)
TWE Literature Focus Lesson: Allusion, TWE p. 500		eal World: Citizenship, TWE p. 503
TWE Literature Focus Lesson: Speaker, TWE p. 502	-	eal World: Career, TWE p. 512
TWE Literature Focus Lesson: Organization, TWE p. 510	TWE Differentiated In	struction: Making Posters, TWE p. 508

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34 Course 3 Lesson Plans

Thura's Diary and Escaping

LESSON PLAN AND RESOURCE MANAGER

LL330II F LAII AIID	KESOOKEE MA	MAGEN
Name	Date	Class
Objectives Identify literary elements: conflict Make connections from text to self Activate prior knowledge		
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 516–529 Bellringer Options Transparencies Unit 4 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Glencoe Lite FlackerWork Rubrics for Speaking Block Schedu Vocabulary F	erature Web Site (www.glencoe.com) As Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks, pp. 39–40		
Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
🖳 Grammar and Language eWorkbook		
(www.glencoe.com) Leveled Vocabulary Development, pp. 42–43 Active Learning and Note Taking Guide, pp. 182–186	ENGLISH LANGUAG ——	nguage Coach
RETEACHING AND ENRICHMENT	-	cabulary Development, (ELL) pp. 41–42
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Skill Level Up Active Learn pp. 182–186	o! A Language Arts Game CD-ROM ning and Note Taking Guide, (ELL)
TWE Literature Focus Lesson: Conflict and Plot, TWE p. 518		
TWE Literature Focus Lesson: Personification, TWE p. 520	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	Leveled Voc Leveled Voc Active Learn pp. 182–186 Active Learn pp. 182–186 TWE Reading in the	ibrary Sourcebook: Strategies and Activities cabulary Development, (Adapted) pp. 42–43 cabulary Development, (Enriched) pp. 42–43 ning and Note Taking Guide, (Adapted) ning and Note Taking Guide, (Enriched)

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Workbook 🗁 Blackline masters 🌡 Transparency 🜘 CD-ROM 🖳 Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
------	------	-------

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 530–541
🐇 Bellringer Options Transparencies
\times Unit 4 Resources, p. 35
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 45–48

TEACHING TOOLS AND RESOURCES
💿 TeacherWorks Plus CD-ROM
💽 Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
\times Writing Constructed Responses
Teleprics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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36 Course 3 **Lesson Plans**

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Born Worker: Dale-Chall: 5.5, Dobjectives • Analyze the literary elements of short stories • Apply strategies for reading short stories • Answer the Big Question	DRP: 52, Lexile: 780	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 542–557 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 187–188	Glencoe Lite TeacherWor	
\tag{ \infty \text{Unit 5 Resources, pp. 2-7}	35	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) UE Literature Focus Lesson: Setting, TWE p. 553 UE Literature Focus Lesson: Imagery, TWE p. 554	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: **Library** • Literature Classics CD-ROM **Glencoe BookLink 3 CD-ROM
Literature rocus Lesson. Imagery, TWL p. 334	ENGLISH LANGUAGE	I FADNEDS (FII)
	Active Learni pp. 187–188 IWE English Lang Language, T	ing and Note Taking Guide, (ELL) guage Coach: Figurative and Literal
		ATEGIC INTERVENTION
	pp. 187–188 Active Learni pp. 187–188 TWE Reading in t	ing and Note Taking Guide, (Adapted) ing and Note Taking Guide, (Enriched) he Real World: Careers, TWE p. 547 he Real World: Citizenship, TWE p. 555



Lesson Plans Course 3 37

Reading Workshop 1: Analyzing

Cream Puff and The Question of Popularity

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Cream Puff: Dale-Chall: 4.3, DRP: The Question of Popularity: Dale-Chall: 5.7, DRP: 53, L		
Objectives • Use inference to understand a character's	TEACHING TOO	LS AND RESOURCES
motivation • Analyze characters • Make connections from text to self • Use text features: illustrations	Glenco	oe Literature Web Site (www.glencoe.com) rWorks Plus CD-ROM cs for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		cheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 558–579 Bellringer Options Transparencies Unit 5 Resources, pp. 9–13 Key Reading Skills Transparency 2	💽 Present	alary PuzzleMaker CD-ROM tation Plus! CD-ROM De Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 6	INDEPEND	DENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to	n independent reading of at least 30 minutes a day. o choose from these collections:
Assessment Selection Quick Checks, pp. 41–42 Selection Quick Checks (Spanish), pp. 41–42 Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Lite • inTIME maga	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 53–54	ENGLISH LANG	JAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	(Listening	sh Language Coach ng Library CD ning Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	I _	ed Vocabulary Development, (ELL) pp. 43–45 vel Up! A Language Arts Game CD-ROM
	<i>Active</i> pp. 189	Learning and Note Taking Guide, (ELL) 9–197
Leveled Vocabulary Development, pp. 44–45 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	TWE Englis	h Language Coach: Italics, TWE p. 562 h Language Coach: Parts of Speech, TWE p. 566
Active Learning and Note Taking Guide, pp. 189–197	SPECIAL NEEDS	/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)	Levele	ng Library CD ing Library Sourcebook: Strategies and Activities ed Vocabulary Development, (Adapted) pp. 44–45 ed Vocabulary Development, (Enriched) pp. 44–45
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Magazine Articles, TWE p. 572	pp. 189 ————————————————————————————————————	Learning and Note Taking Guide, (Enriched) 9–197 ng in the Real World: Career, TWE p. 573
	I	ng in the Real World: Citizenship, TWE p. 568 entiated Instruction: Advice Column, TWE p. 577

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🍃 Transparency 🕥 CD-ROM 🖳 Web

Writing Workshop 1: Short Story

KESOUKCE MIAN/	HUEK
Date	Class
olution	
TEACHING TOOLS AND	RESOURCES
TeacherWorks P. Rubrics for Ass Speaking Block Scheduling Presentation Plu	sessing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM
You may want to choose	Indent reading of at least 30 minutes a day. From these collections: Indexing ibrary of Glencoe BookLink 3 CD-ROM
	TEACHING TOOLS AND ———————————————————————————————————

ENGLISH LANGUAGE LEARNERS (ELL)

Sentences, TWE p. 583

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Compound and Complex



Reading Workshop 2: Questioning

An African American and One Throw

LESSON PLAN AND RESOURCE MANAGER

HING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
HING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Glencoe Online Essay Grader (www.glencoe.com)
INDEPENDENT READING
INDEPENDENT READING
INDEFERDENT READING
aura ta accien indonandont vas dine of at lacet 70 minutes a de
sure to assign independent reading of at least 30 minutes a da I may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM
ISH LANGUAGE LEARNERS (ELL)
_ 🖅 English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (ELL) pp. 46–48
Skill Level Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide, (ELL)
pp. 198–206
TWE English Language Coach: Jargon, TWE p. 599
IAL NEEDS/STRATEGIC INTERVENTION
_ 💽 Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (Adapted) pp. 46–4
Leveled Vocabulary Development, (Enriched) pp. 46–4
Active Learning and Note Taking Guide, (Adapted)
pp. 198–206 Active Learning and Note Taking Guide, (Enriched)
pp. 198–206
TWE Reading in the Real World: Citizenship, TWE p. 588
TWE Reading in the Real World: Career, TWE p. 598
TWE Differentiated Instruction: Write a Poem, TWE p. 591

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The Medicine Bag and A Year of Living Bravely

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	RESOURCE MANAGE	K
Name	Date	Class
Readability Scores: The Medicine Bag: Dale-Chall: 5. A Year of Living Bravely: Dale-Chall: 4.7, DRP: 52, Lexi Objectives • Make predictions	7, DRP: 52, Lexile: 910 le: 580 TEACHING TOOLS AND RESO	URCES
 Identify and analyze literary elements: sensory imagery 	A Glencoe Literature Web	Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	(TeacherWorks Plus CD-I	ROM Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 604–627 Bellringer Options Transparencies Unit 5 Resources, pp. 22–26 Key Reading Skills Transparency 17	Speaking	on TeacherWorks Plus CD-ROM or CD-ROM OM
& Literary and Text Analysis Transparency 54 & Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING	<u> </u>
Assessment Selection Quick Checks, pp. 45–46 Selection Quick Checks (Spanish), pp. 45–46 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 57–58 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Be sure to assign independent re You may want to choose from the • Glencoe Literature Library • inTIME magazine ENGLISH LANGUAGE LEARNE ————————————————————————————————————	ading of at least 30 minutes a day. ese collections: • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM **RS (ELL) ach cebook: Strategies and Activities evelopment, (ELL) pp. 49–50
Leveled Vocabulary Development, pp. 48–49 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 207–214	Active Learning and No. pp. 207–214 TWE English Language Coac	ch: Verbs, TWE p. 608
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC II	NTERVENTION
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Foreshadowing, TWE p. 604 TWE Literature Focus Lesson: Coming of Age Stories, TWE p. 606 TWE Literature Focus Lesson: Symbolism, TWE p. 616 TWE Literature Focus Lesson: Informational Text, TWE p. 620	Listening Library CD Listening Library Sour Leveled Vocabulary Do Leveled Vocabulary Do Active Learning and No	cebook: Strategies and Activities evelopment, (Adapted) pp. 48–49 evelopment, (Enriched) pp. 48–49 ote Taking Guide, (Adapted) ote Taking Guide, (Enriched)
TWE p. 606 TWE Literature Focus Lesson: Symbolism, TWE p. 616	pp. 207–214 TWE Reading in the Real Wo	orld: Career orld: Citizen

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Lesson Plans Course 3 41

Writing Workshop 2: Short Story

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAIN AIND RESOURCE IMAINAGER		
Name	Date	Class
 Objectives Write a short story Develop characters and a setting Use group discussion to analyze stories 		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 628–633 Unit 5 Resources, pp. 27–28 & Grammar and Writing Workshop Transparencies 7–8, 25–26	TeacherWork Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Characterization, TWE p. 628 TWE Literature Focus Lesson: Setting, TWE p. 631 TWE Differentiated Instruction: Rewriting Point of View, TWE p. 629	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Skill Level Up! A Language Arts Game CD-ROM

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The Fire Pond and from Savion!: My Life in Tap

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Fire Pond: Dale-Chall: 4.2, DRI Savion!: My Life in Tap: Dale-Chall: 4.9, DRP: 50, Lexile:		70
Objectives • Make inferences • Identify literary elements: tone • Use text features: illustrations • Read aloud ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 634–661 Bellringer Options Transparencies Unit 5 Resources, pp. 29–32 Key Reading Skills Transparency 13 Literary and Text Analysis Transparency 45, 56	TEACHING TOOL Glenco Teacher Rubric Speak Block Sc Vocabun Present Glenco INDEPEND	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM es for Assessing Student Writing, Listening, and eing Cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grader (www.glencoe.com) DENT READING independent reading of at least 30 minutes a day.
Assessment Selection Quick Checks, pp. 47–48 Selection Quick Checks (Spanish), pp. 47–48 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59–60 Assessment by Learning Objectives, pp. 49–60	You may want to • Glencoe Liter • inTIME maga ENGLISH LANGU	choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM AGE LEARNERS (ELL) th Language Coach
	Levele Skill Lev Active L TWE English p. 635 TWE English TWE English	ing Library Sourcebook: Strategies and Activities ad Vocabulary Development, (ELL) pp. 51–52 wel Up! A Language Arts Game CD-ROM earning and Note Taking Guide, (ELL) pp. 215–225 an Language Coach: Multiple-Meaning Words, TWE
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM WE Literature Focus Lesson: Setting, TWE p. 637 WE Literature Focus Lesson: Theme, TWE p. 642 WE Literature Focus Lesson: Short Story, TWE p. 647 WE Literature Focus Lesson: Theme, TWE p. 649 Literature Focus Lesson: Memoir, TWE p. 652	Listenin Listenin Listenin Levele Levele pp. 215 Active I pp. 215 IWE Readin	Learning and Note Taking Guide, (Enriched)

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Lesson Plans Course 3 43

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Comparing Literature

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

A Retrieved Reformation and A Retrieved Reformation (adaptation)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Retrieved Reformation: Dale-C Objectives • Analyze text	hall: 6.9, DRP: 54, L	exile: 900
Make connections from text to self		
Set a purpose for reading	TEACHING TOOLS	AND RESOURCES
	🖳 Glencoe L	iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherWo	orks Plus CD-ROM
	Tubrics for	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Selections and TWE side notes, pp. 662–685	_	eduling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies		y PuzzleMaker CD-ROM
Unit 5 Resources, p. 34	1 =	on Plus! CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe C	Online Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 49–50	35	
Selection Quick Checks (Spanish), pp. 49–50	INDEPENDEN	NT READING
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign in	dependent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 49–60		oose from these collections:
ExamView Assessment Suite CD-ROM	Glencoe Literati	· · · · · · · · · · · · · · · · · · ·
💿 Vocabulary PuzzleMaker CD-ROM	• inTIME magazir	e • Literature Classics CD-ROM
Integrated Language Arts Instruction		
	ENGLISH LANGUA	GE LEARNERS (ELL)
(www.glencoe.com)	English L	anguage Coach
\times Leveled Vocabulary Development, pp. 52–53	💽 Listening L	ibrary CD
Active Learning and Note Taking Guide, pp. 226–230	\tag{Eistening}	Library Sourcebook: Strategies and Activities
	\tag{Leveled \tag{1}	ocabulary Development, (ELL) pp. 53–54
	💽 Skill Level	Up! A Language Arts Game CD-ROM
RETEACHING AND ENRICHMENT	a l	rrning and Note Taking Guide, (ELL)
🖳 Glencoe Literature Web Site (www.glencoe.com)	pp. 226–2	
Revising with Style eWorkbook (www.glencoe.com)	IWE English L	anguage Coach: Affixes, TWE p. 664
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
TWE Literature Focus Lesson: Adaptations, TWE p. 662	(Listening L	
TWE Literature Focus Lesson: Dialect, TWE p. 668	1 -	Library Sourcebook: Strategies and Activities
	1	/ocabulary Development, (Adapted) pp. 53–54
		/ocabulary Development, (Enriched) pp. 52–54
	<i>Active Lea</i> pp. 226–2	arning and Note Taking Guide, (Adapted) 30
		rning and Note Taking Guide, (Enriched)
		n the Real World: Career, TWE p. 667
	ľ	n the Real World: College, TWE p. 674
	`	iated Instruction: Compare and Contrast,
	TWE p. 6	·

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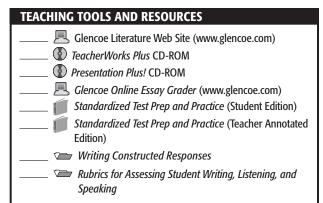
Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name Date	Class
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ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 686–707
🌡 Bellringer Options Transparencies
\tag{mit 5 Resources, p. 35}
(Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 49–60
Selection and Unit Assessment, pp. 57–60

Selection and Unit Assessment, pp. 57–60
RETEACHING AND ENRICHMENT
ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

Unit 6: Warm-Up and Genre Focus

LECCON DI ANI AND DECOLIDCE MANIACED

LESSON FLAN AND RESOURCE MANAGER		
Name	Date	Class
Readability Scores: The Diary of Anne Frank, Act 1, S Objectives Identify and apply reading skills for drama Identify and apply the literary elements of drama Answer the Big Question	cenes 1–2: Dale-Chal	II: 4.0
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 708–731 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 232–233 Unit 6 Resources, pp. 2–7	③ TeacherWol	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
	INDEPENDENT	READING pendent reading of at least 30 minutes a day.
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Reading a Play, TWE p. 712	You may want to choo	ose from these collections: e Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Frame Story, TWE p. 714	ENGLISH LANGUAGI	E LEARNERS (ELL)
	Active Learn pp. 223–233	ning and Note Taking Guide, (ELL) 3 nguage Coach: Multiple-Meaning Words,
	SDECIAL NEEDS/STR	ATEGIC INTERVENTION

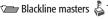
Active Learning and Note Taking Guide, (Adapted)

pp. 232-233 Active Learning and Note Taking Guide, (Enriched) pp. 232-233

TWE Reading in the Real World: Citizenship, TWE p. 710 TWE Differentiated Instruction: Group Research, TWE p. 721

TWE Differentiated Instruction: Beginning Essay, TWE p. 726

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The Diary of Anne Frank, Act 1 Scene 3 and Act 1 Scenes 4-5

LESSON PLAN AND	RESOURCE MANAGER	
Name	Date Class	
Readability Scores: The Diary of Anne Frank, Act 1, 5 The Diary of Anne Frank, Act 1, Scenes 4–5: Dale-Ch		
Objectives	TEACHING TOOLS AND RESOURCES	
Draw conclusions		
Understand act and scene	Glencoe Literature Web Site (www.glencoe	e.com)
Understand dialogue and monologue		4
	\times Rubrics for Assessing Student Writing, Lis Speaking	tening, ana
ESSENTIAL LESSON SUPPORT	Specially Specially Slock Scheduling Guide on TeacherWorks I	Plus CD-ROM
Lesson-Specific Instruction	💿 Vocabulary PuzzleMaker CD-ROM	
SE TWE Lit. Selections and TWE side notes, pp. 732–789	Presentation Plus! CD-ROM	
Bellringer Options Transparencies	Elencoe Online Essay Grader (www.glenco	oe.com)
\times Unit 6 Resources, pp. 9–13		
& Key Reading Skills Transparency 8	INDEPENDENT DEADING	
& Literary and Text Analysis Transparency 1, 13, 30	INDEPENDENT READING	
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30	minutes a day.
Assessment	You may want to choose from these collections:	L Z CD DOM
Selection Quick Checks, pp. 51–52	• Glencoe Literature Library • Glencoe BookLin • inTIME magazine • Literature Classic	
Selection Quick Checks (Spanish), pp. 51–52	• IIITIME Magazine • Enerature Classic	.3 CD-ROIVI
Selection and Unit Assessments, pp. 65–66 Sesessment by Learning Objectives, pp. 61–72	ENGLISH LANGUAGE LEARNERS (ELL)	
	English Language Coach	
Vocabulary PuzzleMaker CD-ROM	Listening Library CD Listening Library Sourcebook: Strategies	and Activities
Integrated Language Arts Instruction	Listerling Library Sourcebook. Strategies \(\begin{align*} a	
A Grammar and Language eWorkbook	Skill Level Up! A Language Arts Game CD-1	
(www.glencoe.com)	Active Learning and Note Taking Guide, (EL	
🐇 Grammar and Writing Workshop Transparency 17	TWE English Language Coach: Word Parts, TWI	E p. 732
Eveled Vocabulary Development, pp. 54–57	TWE English Language Coach: Word Families,	ΓWE p. 734
Vocabulary Power	TWE English Language Coach: Directional Wor	-
Spelling Power eWorkbook (www.glencoe.com)	TWE English Language Coach: Self- as a word pa	•
Active Learning and Note Taking Guide, pp. 234–243	TWE English Language Coach: The Prefix Co-, T	
	TWE English Language Coach: Word Origins, T	•
RETEACHING AND ENRICHMENT	TWE English Language Coach: Formal English,	
🐇 Read Aloud, Think Aloud Transparencies 45–54	English Language Coach: Building Backgroun	-
Glencoe Literature Web Site (www.glencoe.com)	TWE English Language Coach: Less or Fewer, T TWE English Language Coach: Archaic Forms, 1	•
Revising with Style eWorkbook (www.glencoe.com)	English Language Coach. Archaic Fornis,	1 VVE p. 704
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STRATEGIC INTERVENTION	
TWE Literature Focus Lesson: Conventions in Drama, TWE p. 735 TWE Literature Focus Lesson: Comparing Genres, TWE p. 741	Listening Library CD	
TWE Literature Focus Lesson: Theme, TWE p. 742	Listening Library Sourcebook: Strategies	and Activities
TWE Literature Focus Lesson: Figurative Language, TWE p. 743	<i>Leveled Vocabulary Development,</i> (Adapt	
TWE Literature Focus Lesson: Word Choice, TWE p. 747	Leveled Vocabulary Development, (Enrich	
TWE Literature Focus Lesson: Conflict, TWE p. 749	Active Learning and Note Taking Guide, (Adapte	
TWE Literature Focus Lesson: Drama and Audience, TWE p. 757 TWE Literature Focus Lesson: Characterization, TWE p. 758	Active Learning and Note Taking Guide, (Enriche	
TWE Literature Focus Lesson: Characterization, 1982 p. 758	TWE Reading in the Real World: Career, TWE p TWE Reading in the Real World: Citizenship, TV	
	TWE Differentiated Instruction: Nazi Resistors,	

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Lesson Plans Course 3 47

Writing Workshop 1: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a dramatic scene • Use literary elements: character, stage directions, voice • Establish a writing plan		

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Writing Workshop and TWE side notes, pp. 790–793
\tag{mit 6 Resources, pp. 14-15}
& Grammar and Writing Workshop Transparencies 3–4, 13–14
RETEACHING AND ENRICHMENT
TWE Literature Focus Lesson: Characterization, TWE p. 791 TWE Differentiated Instruction: Drama, TWE p. 792

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
Technical Section Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Skill Level Up! A Language Arts Game CD-ROM
TWE English Language Coach: Writing Good Dialogue, TWE p. 790

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Reading Workshop 2: Interpreting

The Diary of Anne Frank, Act 2 Scenes 1–2 and Act 2 Scenes 3–5

LESSON PLAN AND RESOURCE MANAGER

LESSON FLAN AND RESOURCE MANAGER				
Name	Date	Class		
 Objectives Interpret how and why events happen Understand the importance of stage directions in a play Identify and analyze mood 	TEACHING TOOLS AND RESOURCE Glencoe Literature Web Site (TeacherWorks Plus CD-ROM			
· · ·	Rubrics for Assessing Studen	nt Writing, Listening, and		
Lesson-Specific Instruction Lesson-Specific Instruction BE IWE Lit. Selections and TWE side notes, pp. 794–845 Bellringer Options Transparencies Unit 6 Resources, pp. 16–22 Key Reading Skills Transparency 14	Speaking Block Scheduling Guide on Te Vocabulary PuzzleMaker CD-F Presentation Plus! CD-ROM Glencoe Online Essay Grader	ROM		
Literary and Text Analysis Transparency 49 Checkpoint Questions on Presentation Plus! CD-ROM				
Assessment Selection Quick Checks, pp. 53–54 Selection Quick Checks (Spanish), pp. 53–54 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 67–68 Assessment by Learning Objectives, pp. 61–72	Be sure to assign independent reading You may want to choose from these col • Glencoe Literature Library • Glencoe Literature Library • Literature Library • Literature Library • Literature • Literatur	llections:		
© ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE LEARNERS (E	:11)		
	English Language Coach Listening Library CD Listening Library Sourceboon Leveled Vocabulary Develop Skill Level Up! A Language Ard Active Learning and Note Takin TWE English Language Coach: Multip TWE English Language Coach: Wo	ok: Strategies and Activities openent, (ELL) pp. 57–59 ets Game CD-ROM ing Guide, (ELL) pp. 246–262 epositions, TWE p. 799 ble-Meaning Words, TWE p. 803		
RETEACHING AND ENRICHMENT	TWE English Language Coach: Idio	•		
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Suspense, TWE p. 796 Literature Focus Lesson: Symbol, TWE p. 801	TWE English Language Coach: Unde TWE English Language Coach: Co TWE English Language Coach: Ho TWE English Language Coach: Co TWE English Language Coach: His	ontractions, TWE p. 819 omophones, TWE p. 826 ognates, TWE p. 827		
TWE Literature Focus Lesson: Comic Relief, TWE p. 804TWE Literature Focus Lesson: Similes, TWE p. 811				
TWE Literature Focus Lesson: Character Development, TWE p. 812 TWE Literature Focus Lesson: Sarcasm, TWE p. 815 TWE Literature Focus Lesson: Characterization, TWE p. 817 TWE Literature Focus Lesson: Dynamic vs. Static Characters, TWE p. 818 TWE Literature Focus Lesson: Summary Act 2, Scenes 3–5, TWE p. 824 TWE Literature Focus Lesson: Dramatic Irony, TWE p. 833 TWE Literature Focus Lesson: Climax, TWE p. 863 TWE Literature Focus Lesson: Theme, TWE p. 842	SPECIAL NEEDS/STRATEGIC INTER Listening Library CD Listening Library Sourcebood Leveled Vocabulary Develop Leveled Vocabulary Develop Active Learning and Note Taking of Active Learning and Note Taking of Active Learning and Note Taking of TWE Reading in the Real World: C TWE Reading in the Real World: C TWE Differentiated Instruction: Tire	ok: Strategies and Activities oment, (Adapted) pp. 58–60 oment, (Enriched) pp. 58–61 Guide, (Adapted) pp. 246–262 Guide, (Enriched) pp. 246–262 Career, TWE p. 798 Citizenship, TWE p. 840		

SE Student Edition TWE Teacher Wraparound Edition

Workbook ❤️ Blackline masters 🌡 Transparency 💿 CD-ROM 🖳 Web

Reading Workshop 3: Paraphrasing and Summarizing

Bouncing Back, Another Mountain, and Standing Tall

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Bouncing Back and Another Mor Standing Tall: Dale-Chall: 9.3, DRP: 68, Lexile: 1230 Objectives	untain: Dale-Chall	l: 5.1, DRP: 57, Lexile: 910
Paraphrase and summarize text		
	TEACHING TOO	LS AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 846–867 Bellringer Options Transparencies Unit 6 Resources, pp. 23–27 Key Reading Skills Transparency 16 Literary and Text Analysis Transparency 46 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Teache Rubri Spea Block S Vocabe Presen Glence	coe Literature Web Site (www.glencoe.com) berWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and king Scheduling Guide on TeacherWorks Plus CD-ROM culary PuzzleMaker CD-ROM tation Plus! CD-ROM toe Online Essay Grader (www.glencoe.com) DENT READING In independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 55–56 Selection Quick Checks (Spanish), pp. 55–56 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 69–70 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction	You may want to • Glencoe Lite • inTIME mag ENGLISH LANG Engli Engli Listeni Lister	co choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM UAGE LEARNERS (ELL) ish Language Coach ing Library CD ining Library Sourcebook: Strategies and Activities
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 62–63 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 263–270	Skill Le Active pp. 26 TWE Englis TWE Englis TWE Englis	ed Vocabulary Development, (ELL) pp. 60–61 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide, (ELL) 63–270 sh Language Coach: Greek Roots, TWE p. 848 h Language Coach: Figurative Language, TWE p. 857 sh Language Coach: Building Background, p. 863
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Comic Strips, TWE p. 846 WE Literature Focus Lesson: Informational Texts, TWE p. 849 WE Literature Focus Lesson: Scientific and Technical Writing, TWE p. 860	Listeni Listeri Level Active L	Ing Library CD Ing Library Sourcebook: Strategies and Activities Ing Library Coulombia Coulombia Coulombia Coulombia Ing Library CD Ing
	TWE Readi	ng in the Real World: Citizenship, TWE p. 852 rentiated Instruction: Guided Reading, TWE p. 856

50 Course 3 Lesson Plans

Workbook 🗁 Blackline masters 🌡 Transparency 💿 CD-ROM 🖳 Web

Writing Workshop 2: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Revise writing for key elements, style, and word cho • Use literary elements: stage directions • Develop characters and voice	ice			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES		
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 868–871 Unit 6 Resources, pp. 28–29 Grammar and Writing Workshop Transparencies 7–8, 27–28	TeacherWorl TeacherWorl Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM		
RETEACHING AND ENRICHMENT				
TWE Differentiated Instruction: Read Throughs, TWE p. 868 TWE Literature Focus Lesson: Stage Directions, TWE p. 870	INDEPENDENT	READING		
	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: ee Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM		

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM TWE English Language Coach: Using Exact Words, TWE p. 869

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Reading Workshop 4: Visualizing

and sometimes I hear this song in my head and from Sky

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Scores: Sky: Dale-Chall: 5.9, DRP: 57, Lex	tile: 950	
bjectives		
Visualize text descriptions		
Understand sound devices	TEACHING TOOLS AND RES	OURCES
Analyze setting	🖳 Glencoe Literature V	Veb Site (www.glencoe.com)
	TeacherWorks Plus C	
ESSENTIAL LESSON SUPPORT	\times Rubrics for Assessing	ng Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
		ide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 872–889	Vocabulary PuzzleMo	
& Bellringer Options Transparencies	Presentation Plus! CD	
Unit 6 Resources, pp. 30–34	Elencoe Online Essa	y Grader (www.glencoe.com)
& Key Reading Skills Transparency 30	A-1	
& Literary and Text Analysis Transparency 45, 47		N.C.
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READ	
Assessment		reading of at least 30 minutes a da
Selection Quick Checks, pp. 57–58	You may want to choose from	 Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 57–58	• inTIME magazine	Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	mmz magazine	Enterature classics es Nom
Selection and Unit Assessments, pp. 71–72		
Assessment by Learning Objectives, pp. 61–72	ENGLISH LANGUAGE LEAR	NERS (ELL)
Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	\times Listening Library So	ourcebook: Strategies and Activities
	🗁 Leveled Vocabulary	Development, (ELL) pp. 62–63
(www.glencoe.com)	💿 Skill Level Up! A Lang	guage Arts Game CD-ROM
Leveled Vocabulary Development, p. 64		Note Taking Guide, (ELL)
Vocabulary Power	pp. 271–277	
Spelling Power eWorkbook (www.glencoe.com)	1	oach: Build Background, TWE p. 87
Active Learning and Note Taking Guide, pp. 271–277	1	oach: Build Background, TWE p. 88
	TWE English Language Co	oach: Building Vocabulary, TWE p. 88
RETEACHING AND ENRICHMENT		
🖳 Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC	INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	(Listening Library CD	
Spelling Power eWorkbook (www.glencoe.com)		ourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-ROM	·	Development, (Adapted) p. 63
TWE Literature Focus Lesson: Descriptive Language,	\times Leveled Vocabulary	Development, (Enriched) p. 64
TWE p. 873 TWE Literature Focus Lesson: Free Verse, TWE p. 874	8	Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Style, TWE p. 875	pp. 271–277	
TWE Literature Focus Lesson: Allusion, TWE p. 877		Note Taking Guide, (Enriched)
TWE Literature Focus Lesson: Memoir, TWE p. 880	pp. 271–277 TWE Differentiated Instru	ction: Reading Maps, TWE p. 881
	1	World: Citizenship, TWE p. 883
	Reduling in the Redi	

52 Course 3 Lesson Plans

Welcome and Alone

LESSON PLAN AND	Date	
ime	Date	Class
dability Scores: Welcome: Dale-Chall: 4.7, DRP: ectives aw conclusions about an author's stated meaninalyze, interpret, and evaluate the effects of figural ampare and contrast	g tive language	
SENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
SE TWE Selections and TWE side notes, pp. 890–909 Bellringer Options Transparencies Unit 6 Resources, p. 35 Checkpoint Questions on Presentation Place CD ROM	1 TeacherWork 2 Rubrics for a Speaking	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROI
Selection Quick Checks, pp. 59–60 Selection Quick Checks (Spanish), pp. 59–60	Vocabulary P Presentation	uzzleMaker CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM (Seessment by Learning Objectives, pp. 61–72	(3)	
ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Itegrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	You may want to choo	pendent reading of at least 30 minutes a se from these collections: • Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Leveled Vocabulary Development, p. 65 Active Learning and Note Taking Guide, pp. 278–282	ENGLISH LANGUAGE	LEARNERS (ELL)
ETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Figurative Language,	Leveled Voc Skill Level U Active Learnin	= =
TWE p. 890	CDECIAL NEEDS/CTD	ATECIC INTERVENTION
TWE Literature Focus Lesson: Narrator and Mood, TWE p. 896	Listening Libration Listening Libration Leveled Voc Leveled Voc Active Learning Active Learning TWE Reading in the	ATEGIC INTERVENTION trary CD brary Sourcebook: Strategies and Activition trabulary Development, (Adapted) p. 64 trabulary Development, (Enriched) p. 65 trand Note Taking Guide, (Adapted) pp. 278–26 the Real World: Citizanship, TWE p. 891

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🜘 CD-ROM 🖳 Web

Lesson Plans Course 3 **53**

TWE Differentiated Instruction: Character Description,

TWE p. 898

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
------	------	-------

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 910–921
占 Bellringer Options Transparencies
\tag{mit 6 Resources, p. 36}
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 61–72
Selection and Unit Assessment, pp. 69–72

TEACH	IING TOOLS AND RESOURCES
	Glencoe Literature Web Site (www.glencoe.com)
l	TeacherWorks Plus CD-ROM
	Presentation Plus! CD-ROM
l	Glencoe Online Essay Grader (www.glencoe.com)
	Standardized Test Prep and Practice (Student Edition)
	Standardized Test Prep and Practice (Teacher Annotated Edition)
	Writing Constructed Responses
	Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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54 Course 3 **Lesson Plans**

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Letter to Senator Edwards: Dale-Objectives • Analyze the literary elements of persuasive writing • Apply strategies for reading persuasive writing • Answer the Big Question	-Chall: 8.0, DRP: 63, Lex	ále: 1070
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND R	RESOURCES
Lesson-Specific Instruction SE TW3 Warm-Up and TWE side notes, pp. 922–929 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)	_	re Web Site (www.glencoe.com) <i>lus</i> CD-ROM
pp. 283–284 	INDEPENDENT REA	ADING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: The Range of Persuasive Writing, TWE p. 926	Be sure to assign independed You may want to choose from the Glencoe Literature Librature in TIME magazine ENGLISH LANGUAGE LEA	• Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
TWE Literature Focus Lesson: Persuasive Appeal, TWE p. 929	Active Learning of pp. 283–284	and Note Taking Guide, (ELL) ge Coach: Building Background,
	pp. 283–284 Active Learning of pp. 283–284 TWE Reading in the Reading	and Note Taking Guide, (Adapted) and Note Taking Guide, (Enriched) Real World: Career, TWE p. 924 Real World: Citizenship, TWE p. 927 Instruction: Many Kinds of Notes,

Lesson Plans

Course 3 **55**

Reading Workshop 1: Distinguishing Fact from Opinion

Saving Water and from The Measure of Our Success

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Saving Water: Dale-Chall: 8.5, DR The Measure of Our Success: Dale-Chall: 10.3, DRP: 5	RP: 57, Lexile: 1040 88, Lexile: 1000	
Objectives		
Distinguishing between fact and opinion	TEACHING TOOLS	S AND DECOUDERS
 Recognize forms of persuasive writing Analyze persuasive techniques 	_	S AND RESOURCES
Distinguish between logical, emotional,	_	Literature Web Site (www.glencoe.com)
and ethical arguments	1	Vorks Plus CD-ROM
		for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speakir	
Lesson-Specific Instruction		heduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 930–951	I =	ary PuzzleMaker CD-ROM
🕹 Bellringer Options Transparencies	1 =	tion Plus! CD-ROM
\times Unit 7 Resources, pp. 9–13	Elencoe	Online Essay Grader (www.glencoe.com)
🐇 Key Reading Skills Transparency 7	<u> </u>	
Literary and Text Analysis Transparency 36	9:	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDE	NT READING
		ndependent reading of at least 30 minutes a day.
Assessment		choose from these collections:
Selection Quick Checks (Spanish), pp. 61–62		nture Library • Glencoe BookLink 3 CD-ROM
	• inTIME magaz	ine • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 73–74		
Assessment by Learning Objectives, pp. 73–84	ENGLISH LANGUA	AGE LEARNERS (ELL)
(ExamView Assessment Suite CD-ROM		Language Coach
Vocabulary PuzzleMaker CD-ROM	\bigsilon Listening	
·		ng Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	\tag{\tag{\tag{E}}} Leveled	Vocabulary Development, (ELL) pp. 66–68
🖳 Grammar and Language eWorkbook		el Up! A Language Arts Game CD-ROM
(www.glencoe.com)	a a	earning and Note Taking Guide, (ELL)
🐇 Grammar and Language Transparency 57	pp. 285-	
Leveled Vocabulary Development, pp. 66–67	IWI English TWE p.	Language Coach: Denotation and Connotation,
Vocabulary Power	I VVE P.	932
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 285–295	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
	(Listening	
	1 -	ng Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	•	Vocabulary Development, (Adapted) pp. 65–66
🐇 Read Aloud, Think Aloud Transparencies 55–62		Vocabulary Development, (Enriched) pp. 66–67
Glencoe Literature Web Site (www.glencoe.com)	-	earning and Note Taking Guide, (Adapted)
Revising with Style eWorkbook (www.glencoe.com)	pp. 285-	
Spelling Power eWorkbook (www.glencoe.com)	Active Le	earning and Note Taking Guide, (Enriched)
Skill Level Up! A Language Arts Game CD-ROM	pp. 285-	
Itterature Focus Lesson: Persuasive Speech, TWE p. 942		g in the Real World: Citizenship, TWE p. 931, 945
TWE Literature Focus Lesson: Persuasive Appeals, TWE p. 943	TWE Differen	tiated Instruction: Persuasive Appeals, TWE p. 933
SE Student Edition TWE Teacher Wraparound Edition		

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Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

EESSOIT EART AND RESCORCE MAINTAGER				
Name	Date	Class		
Objectives • Use persuasive techniques • Establish a writing plan • Include main ideas and supporting details				
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES		
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 952–955 Dnit 7 Resources, pp. 14–15 Grammar and Writing Workshop Transparencies 9–10	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM		
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Types of Essays, TWE p. 952				
TWE Literature Focus Lesson: The Writing Process, TWE p. 954	INDEPENDENT	READING		
TWE Differentiated Instruction: Idea Webs, TWE p. 953		pendent reading of at least 30 minutes a day.		

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM • inTIME magazine

- Literature Classics CD-ROM
- **ENGLISH LANGUAGE LEARNERS (ELL)**

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Questioning

All Together Now and from Through My Eyes

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: All Together Now: Dale-Chall: 5.9, Through My Eyes: Dale-Chall: 5.6, DRP: 56, Lexile: 870	DRP: 58, Lexi	le: 890
Objectives		
• Ask Questions	TEACHING TO	OOLS AND RESOURCES
Activate prior knowledge		OOLS AND RESOURCES
Understand denotative meanings	I –	encoe Literature Web Site (www.glencoe.com)
Analyze and explain persuasive techniques	💿 Теас	cherWorks Plus CD-ROM
ranan/20 and onfram personalis soundard		ıbrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Sp	peaking
	® Bloo	ck Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	I -	abulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 956–975	I =	sentation Plus! CD-ROM
占 Bellringer Options Transparencies		encoe Online Essay Grader (www.glencoe.com)
=== Unit 7 Resources, pp. 16-21		incoe Online Essay Grader (www.giencoe.com)
🐇 Key Reading Skills Transparency 19	<u> </u>	
Literary and Text Analysis Transparency 39	37	
	INDEPE	NDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to as	sign independent reading of at least 30 minutes a day.
Assessment		It to choose from these collections:
Selection Quick Checks, pp. 63–64	• Glencoe	Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 63–64	• inTIME m	nagazine • Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 75–76		
\tag{\rightarrow} Assessment by Learning Objectives, pp. 73–84	ENGLISH LAN	IGUAGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM	₹ En	glish Language Coach
1 — 3		ening Library CD
💿 Vocabulary PuzzleMaker CD-ROM	_	stening Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	1	veled Vocabulary Development, (ELL) p. 69
🦰 Grammar and Language eWorkbook	I _	Level Up! A Language Arts Game CD-ROM
(www.glencoe.com)		ive Learning and Note Taking Guide, (ELL)
🐇 Grammar and Language Transparency 36	a a	296–303
Leveled Vocabulary Development, pp. 68–69		glish Language Coach: Building Background,
Vocabulary Power		y p. 971
Spelling Power eWorkbook (www.glencoe.com)		12 p. 371
Active Learning and Note Taking Guide, pp. 296–303	SPECIAL NEE	DS/STRATEGIC INTERVENTION
		ening Library CD
		stening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		veled Vocabulary Development, (Adapted) pp. 67–68
		veled Vocabulary Development, (Enriched) pp. 68–69
	/-	ive Learning and Note Taking Guide, (Adapted)
Spelling Power eWorkbook (www.glencoe.com)	8	296-303
		ive Learning and Note Taking Guide, (Enriched)
Skill Level Up! A Language Arts Game CD-ROM	- Control	296–303
Literature Focus Lesson: Appeal to Emotions, TWE p. 959		ading in the Real World: Career, TWE p. 956
TWE Literature Focus Lesson: Persuasive Speech, TWE p. 961		ading in the Real World: College, TWE p. 972
TWE Literature Focus Lesson: Memoir, TWE p. 966		ferentiated Instruction: Appreciating Differences,
		VE p. 957
		'
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► W	eb	

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The Trouble with Television and Teen Curfews

LESSON PLAN AND RESOURCE MANAGER

_ Date	Class
Chall: 8.9, DRP: 68, Lexile	e: 1160
TEACHING TOOLS AND RE	SOURCES
💿 TeacherWorks Plus (
•	ng Student Writing, Listening, and
Block Scheduling Gu Vocabulary PuzzleM Presentation Plus! C	
INDEPENDENT DEAD	INC
Be sure to assign independen You may want to choose from	t reading of at least 30 minutes a day.
ENGLISH LANGUAGE LEAR	NERS (FLL)
' English Language	Coach
Listening Library S Leveled Vocabular	ourcebook: Strategies and Activities y Development, (ELL) pp. 70–71 guage Arts Game CD-ROM
pp. 304–311 TWE English Language (A Note Taking Guide, (ELL) Coach: Semantic Slanting in
Advertising, TWE p	. 978
SPECIAL NEEDS/STRATEGI	
Listening Library S Leveled Vocabular Leveled Vocabular Active Learning and pp. 304–311 Active Learning and pp. 304–311 TWE Differentiated Instr	ourcebook: Strategies and Activities y Development, (Adapted) pp. 69–71 y Development, (Enriched) pp. 70–71 d Note Taking Guide, (Adapted) d Note Taking Guide, (Enriched) uction: Conduct a Survey, TWE p. 976 uction: Challenge the Text, TWE p. 982 l World: Citizenship, TWE p. 981
	TEACHING TOOLS AND RE Glencoe Literature of TeacherWorks Plus of TeacherWorks Plus of Rubrics for Assessi Speaking Block Scheduling Guest Vocabulary PuzzleM Presentation Plus! Company Service of Company Want to choose from the Glencoe Literature Library of the Internal English Language of Listening Library Service of Listening Lib

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Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Revise a draft to include: introduction, thesis staten • Write compositions that follow an appropriate orga • Edit for use of Standard English grammar, usage, ar	nizational pattern	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 992–997 Writing Workshop Transparencies 7–8, 29–30	TeacherWorks of Rubrics for As Speaking Block Schedulin Presentation Pl	ssessing Student Writing, Listening, and ng Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Reviewing, TWE p. 992		

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Word Choice, TWE p. 993

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TWE p. 992

TWE Literature Focus Lesson: Titles, TWE p. 996

Rally for Better Food and Stop the Sun

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Stop the Sun: Dale-Chall: 4.0, DRF	P: 48, Lexile: 730	
Objectives	TEACHING TOOLS	AND DESCRIBEES
Clarify ideas and textLearn and use new vocabulary		
Identify semantic slanting	_	Literature Web Site (www.glencoe.com)
Analyze faulty reasoning	_	orks Plus CD-ROM
ruidiyze iddity reasoning	Speakin	-
ESSENTIAL LESSON SUPPORT		eduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	_	ry PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 998–1017	I —	ion Plus! CD-ROM
	🖳 Glencoe	Online Essay Grader (www.glencoe.com)
& Bellringer Options Transparencies		
\tag{\tau} Unit 7 Resources, pp. 30–34	36	
& Key Reading Skills Transparency 3	INDEPENDE	NT READING
Literary and Text Analysis Transparency 7, 18	Be sure to assign in	ndependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to ch	noose from these collections:
Assessment	• Glencoe Literat	ture Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 67–68	• inTIME magazi	ne • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 67–68		
(Checkpoint Questions on Presentation Plus! CD-ROM	ENGLICH LANGUA	CE LEADNEDS (ELL)
Selection and Unit Assessments, pp. 79–80		GE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 73–84	English	
ExamView Assessment Suite CD-ROM		
Vocabulary PuzzleMaker CD-ROM		g Library Sourcebook: Strategies and Activities
	I _	Vocabulary Development, (ELL) pp. 72–73
Integrated Language Arts Instruction		Up! A Language Arts Game CD-ROM
	pp. 312-3	
& Grammar and Language Transparency 5, 16 \top Leveled Vocabulary Development, pp. 72–73	TWE p. 1	
Vocabulary Power	TWE English L TWE p. 1	anguage Coach: Building Background, 1008
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 312–326	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
	_	
DETERCHING AND ENDICHMENT	(Listening	g Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	1	Vocabulary Development, (Adapted) pp. 72–73
🖶 Glencoe Literature Web Site (www.glencoe.com)		Vocabulary Development, (Adapted) pp. 72–73 Vocabulary Development, (Enriched) pp. 72–73
Revising with Style eWorkbook (www.glencoe.com)	/-	arning and Note Taking Guide, (Adapted)
	pp. 312-3	
Skill Level Up! A Language Arts Game CD-ROM		arning and Note Taking Guide, (Enriched)
TWE Literature Focus Lesson: Faulty Reasoning, TWE p. 1001	pp. 312–3	
TWE Literature Focus Lesson: Advertising Slogans,	TWE Reading	in the Real World: College, TWE p. 999
TWE p. 1002	1	in the Real World: Career, TWE p. 1009
TWE Literature Focus Lesson: Characterization, TWE p. 1007	-	tiated Instruction: The Music of War, TWE p. 1011
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	eb	

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Comparing Literature

Teens Tackle Pollution in Their Communities and A Change in Climate

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Teens Tackle Pollution in Their CA Change in Climate: Dale-Chall: 8.0, DRP: 60, Lexile Objectives • Analyze text • Identify and analyze persuasive techniques • Compare and contrast persuasive appeals across te	: 1040	-Chall: 10.1, DRP: 63, Lexile: 1110
Lesson-Specific Instruction SE TW3 Selections and TWE side notes, pp. 1018–1033 Bellringer Options Transparencies Unit 7 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 69–70 Selection Quick Checks (Spanish), pp. 69–70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction	Glenco Teacher Rubric Speak Block St Vocabu Present Glenco INDEPEND Be sure to assign You may want to	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM be Online Essay Grader (www.glencoe.com) DENT READING independent reading of at least 30 minutes a day. choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGU Englis Englis Englis	JAGE LEARNERS (ELL) th Language Coach to Library CD ting Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Visuals as Persuasive Appeals, TWE p. 1020 TWE Literature Focus Lesson: Anecdotes, TWE p. 1024	SPECIAL NEEDS	ed Vocabulary Development, (ELL) pp. 74–75 evel Up! A Language Arts Game CD-ROM earning and Note Taking Guide, (ELL) pp. 327–331 in Language Coach: Build Background, TWE p. 1022 STRATEGIC INTERVENTION ing Library CD ing Library Sourcebook: Strategies and Activities and Vocabulary Development, (Adapted) pp. 74–75
	Levelee Active pp. 327 Active pp. 327 TWE Readin	nd Vocabulary Development, (Enriched) pp. 74–75 Learning and Note Taking Guide, (Adapted) 7–331 Learning and Note Taking Guide, (Adapted)

Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

62 Course 3 Lesson Plans

TWE Differentiated Instruction: Evaluating Web Sites, TWE p. 1031

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 1034–1051
🐇 Bellringer Options Transparencies
\tag{mit 7 Resources, p. 36}
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 73–84
Selection and Unit Assessment, pp. 81–84

TEACHING TOOLS AND RESOURCES
🖳 Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
\times Writing Constructed Responses
Rubrics for Assessing Student Writing, Listening, and Speaking





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Lesson Plans Course 3 **63**

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND	KESOUKCE IVIAI	NAGER
Name	Date	Class
Objectives • Analyze the literary elements of historical texts • Apply strategies for reading historical texts • Answer the Big Question		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 1052–1063 Bellringer Options Transparencies Unit 8 Resources, pp. 2–7 Active Learning and Note Taking Guide, (On-Level) pp. 333–334	TeacherWood	
	Be sure to assign inde	READING pendent reading of at least 30 minutes a day.
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) IWE Literature Focus Lesson: Allusion, TWE p. 1058	You may want to choo	ose from these collections: e Library • Literature Classics CD-ROM
TWE Differentiated Instruction: Rhetoric, TWE p. 1062	ENGLISH LANGUAGE	TIFADNIFRG (FIII)
	ENGLISH LANGUAGE	ning and Note Taking Guide, (ELL)
	pp. 333–334	3 ,

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide, (Adapted) pp. 333-334 Active Learning and Note Taking Guide, (Enriched) pp. 333-334 TWE Reading in the Real World: Career, TWE p. 1054 TWE Reading in the Real World: College, TWE p. 1056 TWE Differentiated Instruction: Analyzing Imagery and Allusion, TWE p. 1060

TWE English Language Coach: Figurative Language, TWE p. 1059

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Volar and from The Century for Young People

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Volar: Dale-Chall: 6.2 DRP: 57, Lexil The Century for Young People: Dale-Chall: 5.2 DRP: 54,		
Objectives		
Analyze the connections between the author,	TEACHING TOO	LS AND RESOURCES
the cultural and historical context, the setting,	🖳 Glence	oe Literature Web Site (www.glencoe.com)
and the workAnalyze, compare, and generalize about common	Teache	rWorks Plus CD-ROM
themes, patterns, symbols, and cultural viewpoints	Spea	ics for Assessing Student Writing, Listening, and king
ESSENTIAL LESSON SUPPORT	_	Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	_	ılary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1064–1081	Presen	tation Plus! CD-ROM
& Bellringer Options Transparencies	🖳 Glence	pe Online Essay Grader (www.glencoe.com)
Dunit 8 Resources, pp. 9–18		
& Key Reading Skill 2	36	
Literary and Text Analysis Transparency 25	indepeni :	DENT READING
Checkpoint Questions on Presentation Plus! CD-ROM		n independent reading of at least 30 minutes a day.
	'	o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM
Assessment Selection Quick Checks, pp. 71–72	• inTIME mag	•
Selection Quick Checks (Spanish), pp. 71–72	- IIIIIIIL IIIdg	dzine - Enerature Classics CD-NOW
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 85–86	ENGLISH LANG	UAGE LEARNERS (ELL)
Selection and ome Assessments, pp. 65–66 \top Assessment by Learning Objectives, pp. 85–96		sh Language Coach
ExamView Assessment Suite CD-ROM	_	ng Library CD
CAUITY IEW ASSESSITENT SURE CD-NOW	_	ning Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		cy Practice and Assessment
🖳 Grammar and Language eWorkbook	tevel	ed Vocabulary Development, (ELL) pp. 76–77
(www.glencoe.com)	~	vel Up! A Language Arts Game CD-ROM
🐇 Grammar and Language Transparency 60	a	Learning and Note Taking Guide, (ELL)
Leveled Vocabulary Development, pp. 76–77	• • • • • • • • • • • • • • • • • • • •	5–342
Active Learning and Note Taking Guide, pp. 335–342		sh Language Coach: Spanish Translation and Inciation, TWE p. 1071
	TWE Englis	h Language Coach: Parts of Speech, TWE p. 1074
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com)	CDECIAL NEEDS	/CTR ATT CLC INITERVENITION
Fentence Diagraming eWorkbook (www.glencoe.com)	_	/STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	_	ng Library CD
Skill Level Up! A Language Arts Game CD-ROM		ning Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Imagery, TWE p. 1066		ed Vocabulary Development, (Adapted) p. 76
TWE Literature Focus Lesson: Chronological Order,	/-	ed Vocabulary Development, (Enriched) pp. 76–77
TWE p. 1078	8	earning and Note Taking Guide, (Adapted) pp. 335–342
	8	earning and Note Taking Guide, (Enriched) pp. 335–342
		ng in the Real World: Build Fluency, TWE p. 1067
		ng in the Real World: Career, TWE p. 1070
	TWE Differe	entiated Instruction: Graphic Organizers, TWE p. 1076
SE Student Edition TWE Teacher Wraparound Edition		

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Workbook 🗁 Blackline masters 🍃 Transparency 🕥 CD-ROM 🖳 Web

Writing Workshop 1: Letter

LESSON DI AN AND RESOLIRCE MANAGER

LLJJON I LAN AND I	ALSO GIVEL MIANT	NOLIX
Name	Date	Class
Objectives • Write persuasive or critical letters • Use punctuation and capitalization correctly • Understand the difference between business and persuasive or critical letters	ersonal letters	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1082–1085 Unit 8 Resources, pp. 15–18 & Grammar and Writing Workshop Transparencies 13–16	TeacherWorks Plands TeacherWorks Plands Rubrics for Assessing Speaking Block Scheduling Presentation Plus	essing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM
TWE Reading Fluency: Peer Evaluation, TWE p. 1084	INDEPENDENT RE	ADING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
💽 Skill Level Up! A Language Arts Game CD-ROM
TWE English Language Coach: Irregular Verbs, TWE p. 1085
TWE English Language Coach: Irregular Verbs, TWE p. 1085

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Reading Workshop 2: Understanding Cause and Effect

Lottery Winners Who Lost Their Millions and The Gettysburg Address

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: Lottery Winners Who Lost Their I The Gettysburg Address: Dale-Chall: 7.7, DRP: 62, Lex		7.3, DRP: 56, Lexile: 1010	
Objectives			
Use text structure, such as cause and effect,	TEACHING TOOLS A	ND RESOURCES	
 to locate, recall, and comprehend information Explain how certain actions cause certain effects 	💿 TeacherWork		
ESSENTIAL LESSON SUPPORT	Speaking	r Assessing Student Writing, Listening, and	
Lesson-Specific Instruction		luling Guide on TeacherWorks Plus CD-ROM	
SE TWE Lit. Selections and TWE side notes, pp. 1086–1101	I -	PuzzleMaker CD-ROM	
& Bellringer Options Transparencies	© Presentation		
\times Unit 8 Resources, pp. 19–24	1 -	nline Essay Grader (www.glencoe.com)	
& Key Reading Skill 26			
Literary and Text Analysis Transparency 54			
Checkpoint Questions on Presentation Plus! CD-ROM	S JAIDEDENDENT	FREADING	
- '	INDEPENDENT		
Assessment		ependent reading of at least 30 minutes a day.	
Selection Quick Checks, pp. 73–74	• Glencoe Literatur	ose from these collections: **e Library** • Glencoe BookLink 3 CD-ROM	
Selection Quick Checks (Spanish), pp. 73–74	• Glencoe Literatur • inTIME magazine	*	
(Checkpoint Questions on Presentation Plus! CD-ROM	▼ IIIIIIIL IIIagaznic	* Literature Classics CD-NOIN	
Selection and Unit Assessments, pp. 87–88			
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGUAG	E LEARNERS (ELL)	
Integrated Language Arts Instruction	\(\bigcirc \text{Listening Lib} \)		
Frammar and Language eWorkbook		ibrary Sourcebook: Strategies and Activities	
(www.glencoe.com)	-	ractice and Assessment	
Grammar and Language Transparency 22	· ·	ocabulary Development, (ELL) pp. 78–79	
\alpha drammar and Language Transparency 22 \alpha Leveled Vocabulary Development, pp. 78–79	_	p! A Language Arts Game CD-ROM	
Active Learning and Note Taking Guide, pp. 343–349		ning and Note Taking Guide, (ELL) pp. 343–349	
	di-	nguage Coach: Multiple-Meaning Words,	
RETEACHING AND ENRICHMENT	TWE English Lar	nguage Coach: Idioms, TWE p. 1090	
🐇 Read Aloud, Think Aloud Transparencies 68–69			
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STR	RATEGIC INTERVENTION	
Revising with Style eWorkbook (www.glencoe.com)	(Listening Lib	brary CD	
Spelling Power eWorkbook (www.glencoe.com)		ibrary Sourcebook: Strategies and Activities	
Skill Level Up! A Language Arts Game CD-ROM	1	ocabulary Development, (Adapted) pp. 78–79	
TWE Literature Focus Lesson: Author's Purpose, TWE p. 1088		ocabulary Development, (Enriched) pp. 78–79	
	_	ng and Note Taking Guide, (Adapted) pp. 343–349	
	-	ng and Note Taking Guide, (Enriched) pp. 343–349	
	TWE Reading in	the Real World: Careers, TWE p. 1092	
		the Real World: Citizenship, TWE p. 1097	
	•	ted Instruction: Cause-and-Effect-Chart,	
	TWE p. 109		

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Lesson Plans Course 3 **67**

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Reading Workshop 3: Identifying Main Idea and Supporting Details

I Choose Schooling and The Electric Summer

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: I Choose Schooling: Dale-Chall: 7.6 The Electric Summer: Dale-Chall: 5.1, DRP: 800, Lexile:		860
Objectives		
Identify and interpret stated and implied main	TEACHING TOOLS	AND RESOURCES
ideas and supporting details in informational and literary selections	💿 TeacherW	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speakin	
Lesson-Specific Instruction	💿 Block Sch	eduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1102–1127	💿 Vocabulai	ry PuzzleMaker CD-ROM
		ion Plus! CD-ROM
& Bellringer Options Transparencies	🖳 Glencoe	Online Essay Grader (www.glencoe.com)
Unit 8 Resources, pp. 25–30		
& Key Reading Skill 6	STATE OF THE PARTY	
& Literary and Text Analysis Transparency 10	INDEPENDE	NT READING
(Checkpoint Questions on Presentation Plus! CD-ROM		ndependent reading of at least 30 minutes a day.
Assessment		noose from these collections:
Selection Quick Checks, pp. 75–76		ture Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 75–76	• inTIME magazi	ne • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 89–90		
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGUA	IGE LEARNERS (ELL)
(Section 2) ExamView Assessment Suite CD-ROM		Language Coach
Integrated Language Arts Instruction	(Listening	-
F, Grammar and Language eWorkbook		g Library Sourcebook: Strategies and Activities
(www.glencoe.com)	· ·	Practice and Assessment
& Grammar and Language Transparency 46	l _	Vocabulary Development, (ELL) pp. 79–80
Leveled Vocabulary Development, pp. 80–82		Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide, pp. 350–359	a	arning and Note Taking Guide, (ELL) pp. 350–359
		Language Coach: End Punctuation and on Marks, TWE p. 1118
	Quotatic	offiviality, Tyve p. 1118
RETEACHING AND ENRICHMENT		
	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
Entence Diagraming eWorkbook (www.glencoe.com)	💿 Listening	Library CD
Epelling Power eWorkbook (www.glencoe.com)	-	g Library Sourcebook: Strategies and Activities
💿 Skill Level Up! A Language Arts Game CD-ROM		Vocabulary Development, (Adapted) pp. 80–81
TWE Literature Focus Lesson: Main Idea and Supporting	teveled	Vocabulary Development, (Enriched) pp. 80–82
Details, TWE p. 1102	Active Le	arning and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Personal Narrative,	pp. 350-	
TWE p. 1104	a a	arning and Note Taking Guide, (Enriched)
	pp. 350-	
	_	in the Real World: Career, TWE p. 1109
	ľ	in the Real World: Citizenship, TWE p. 1116
	TWE Dillerentia	ated Instruction: Building an Argument, TWE p. 1117
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM We	eb	

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Writing Workshop 2: Letter

LESSON PLAN AND RESOURCE MANAGER

		., 10=11
Name	Date	Class
Objectives • Write a letter • Use the writing process: draft, edit, rewrite, present • Edit for use of Standard English, grammar, usage, ar	nd mechanics	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1128–1131 Grammar and Writing Workshop Transparencies 7–8, 31–32 RETEACHING AND ENRICHMENT	TeacherWork. Rubrics for A Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Closing Techniques, TWE p. 1130	You may want to choos	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Transitions, TWE p. 1129

Reading Workshop 4: Identifying Author's Purpose

I, Too and from Dandelion Wine

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Dandelion Wine: Dale-Chall: 4.2,	DRP: 52, Lexile: 930	
Objectives Identify and evaluate an author's purpose		
Identify and understand metaphor	TEACHING TOOLS A	ND RESOURCES
Recognize hyperbole		erature Web Site (www.glencoe.com)
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	TeacherWor	
	1	Assessing Student Writing, Listening, and
FCCFNITIAL LECCON CURRORT	Speaking	rissessing evaluation from the first
ESSENTIAL LESSON SUPPORT	Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	_	PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1132–1167	Presentation	
占 Bellringer Options Transparencies	A Glencoe On	lline Essay Grader (www.glencoe.com)
\times Unit 8 Resources, pp. 31-49		, , ,
🏅 Key Reading Skill 10		
🐇 Literary and Text Analysis Transparency 23	INDEDENDENT	FREADING
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	
Assessment		ependent reading of at least 30 minutes a day. ose from these collections:
Selection Quick Checks, pp. 77–78	· · · · · · · · · · · · · · · · · · ·	e Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 77–78	• inTIME magazine	•
© Checkpoint Questions on Presentation Plus! CD-ROM	minuz magazine	Encretaire classics es Nom
Selection and Unit Assessments, pp. 91–92		
Selection and official systems, pp. 37 32 Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGUAG	E LEARNERS (ELL)
ExamView Assessment Suite CD-ROM		nguage Coach
	\bigsilon Listening Lib	
Integrated Language Arts Instruction	1 .	ibrary Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	1	actice and Assessment
(www.glencoe.com)	Eveled Vo	cabulary Development, (ELL) pp. 81–83
🐇 Grammar and Language Transparency 8	💽 Skill Level U	p! A Language Arts Game CD-ROM
Leveled Vocabulary Development, p. 83		ing and Note Taking Guide, (ELL) pp. 360–365
Active Learning and Note Taking Guide, pp. 360–365	TWE English Lang	guage Coach: Building Background, TWE p. 1132
	<u> </u>	nguage Coach: Cognates, TWE p. 1140
RETEACHING AND ENRICHMENT		
🐇 Read Aloud, Think Aloud Transparencies 70–78	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💿 Listening Lib	brary CD
Entence Diagramming eWorkbook (www.glencoe.com)	Ening L	ibrary Sourcebook: Strategies and Activities
<i>Expelling Power eWorkbook</i> (www.glencoe.com)	\times Leveled Vo	cabulary Development, (Adapted) pp. 82–83
Skill Level Up! A Language Arts Game CD-ROM	/-	cabulary Development, (Enriched) p. 83
TWE Literature Focus Lesson: Metaphor, TWE p. 1135	all	ning and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 1144	pp. 360-36	
	Active Learn pp. 360–36	ning and Note Taking Guide, (Enriched) 5
	TWE Differentiat	ed Instruction: Building Background, 1
		the Real World: Career, TWE p. 1145
SE Student Edition TWE Teacher Wraparound Edition		
Workbook 🗁 Blackline masters 🏅 Transparency 💿 CD-ROM 🖳 W	/eb	

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Comparing Literature

Coming to America (TIME article) and Coming to America

LESSON PLAN AND RESOURCE MANAGER

	KESOOKCE WIN	W.10211
Name	Date	Class
Readability Scores: Coming to America (TIME article Coming to America: Dale-Chall: 5.0, DRP: 55, Lexile: Objectives • Compare and contrast texts		P: 58, Lexile: 840
 Identify author's perspective and purpose 		
Understand cause and effect	TEACHING TOOLS AN	ND RESOURCES
ESSENTIAL LESSON SUPPORT	_	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TW: Selections and TWE side notes, pp. 1152–1167	® TeacherWork ™ Rubrics for a Speaking	Assessing Student Writing, Listening, and
& Bellringer Options Transparencies Unit 8 Resources, p. 37 Occupant Questions on Presentation Plus! CD-ROM	💿 Vocabulary P	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, pp. 79–80	② Presentation Alencoe Onl	Plus! CD-ROM line Essay Grader (www.glencoe.com)
Selection Quick Checks (Spanish), pp. 79–80		
Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 85–96		pendent reading of at least 30 minutes a day.
(S ExamView Assessment Suite CD-ROM (S Vocabulary PuzzleMaker CD-ROM		se from these collections: • Clencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction	• IIITIME Magazine	• LIGIGIUIE CIUSSICS CD-NOIVI
Erammar and Language eWorkbook (www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
Leveled Vocabulary Development, pp. 84–85 Active Learning and Note Taking Guide, pp. 360–370	- I	rary CD ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	·	actice and Assessment Cabulary Development, (ELL) pp. 84–85
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Perspective, TWE p. 1152	(Skill Level Up	o! A Language Arts Game CD-ROM ing and Note Taking Guide, (ELL) pp. 360–370 guage Coach: Greek and Latin Roots,
TWE Literature Focus Lesson: Perspective, 1 WE p. 1152	- CDECIAL NEEDS/STD	ATTCLC INTERVENTION
	Listening Librical L	ATEGIC INTERVENTION Trary CD Trary Sourcebook: Strategies and Activities Trace and Ac

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Lesson Plans Course 3 71

TWE Differentiated Instruction: Sequencing, TWE p. 1160

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 1168–1181
占 Bellringer Options Transparencies
mit 8 Resources, p. 38
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 93–96

	TEACHING TOOLS AND RESOURCES
I	
ı	TeacherWorks Plus CD-ROM
ı	Presentation Plus! CD-ROM
ı	Elencoe Online Essay Grader (www.glencoe.com)
ı	Standardized Test Prep and Practice (Student Edition)
	Standardized Test Prep and Practice (Teacher Annotated Edition)
ı	\times Writing Constructed Responses
	Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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