

PERFORMANCE TASK ASSESSMENT LIST

Booklet or Pamphlet

Element	Assessment Points	
	Points Possible	Earned Assessment
		Self
1. There is a clear theme throughout the booklet or pamphlet.	_____	_____
2. Chapters or sections are organized to support the theme.	_____	_____
3. Chapters or sections have clear main ideas.	_____	_____
4. Main ideas are supported with appropriate information.	_____	_____
5. It is clear that the core concepts relevant to the assignment are understood.	_____	_____
6. Original thinking is clearly evident.	_____	_____
7. Information sources are properly identified.	_____	_____
8. Diagrams, pictures, and other graphics are of quality and add to the overall effectiveness of the booklet or pamphlet.	_____	_____
9. The proper format is followed.	_____	_____
10. Writing is of high quality.	_____	_____
11. The work is very neat and presentable.	_____	_____
12. The work communicates well with the intended audience.	_____	_____
13. The work is creative and interesting.	_____	_____
Total	_____	_____

RUBRIC

Booklet or Pamphlet

	Rating
<p>This student’s work is exemplary. There is a clear, focused theme for the entire piece and each component supports it. The supporting details enhance the quality of the main ideas and are masterfully woven into the work. The sources are properly referenced. Proper format is used. There are no mechanical errors.</p>	
<p>This student’s work is excellent. There is a focused theme for the entire piece, and each component supports it. The supporting details add to the quality of the main ideas and are woven into the work. They do not appear to be “stuck on” or list-like. Appropriate information from a variety of sources is used and referenced. The proper format is used. There are very few, if any, mechanical errors, none of which interfere with the meaning of the booklet or pamphlet.</p>	
<p>The student’s work is weak. It does not accomplish its purpose well, nor does it communicate effectively with the intended audience. The theme is not clear. The components appear to be “stuck on” or list-like. It is not clear that the student understands the core curriculum related to this project. Sources are not well referenced. The proper format is not used. The work contains errors, which interfere with the meaning.</p>	
<p>The work is extremely weak in most or all areas or has not been completed.</p>	

Comments: