| Name | | Period _ | Date | |
|-------|---|-------------------------|-----------|---|
| UNIT(| 8 | Integrated Applications | Project 3 | R |

4 Independent Practice (page 416)

Present the Classroom of the Future

Directions: After you have finished your project, determine whether you have completed the criteria listed in the left column. Fill in the checklist in the shaded columns below and then turn the rubric in to your teacher along with your project.

| | Student Checklist | | Teacher Evaluation | |
|------------------------------------|--------------------------|------------------|---------------------------|--|
| Criteria | Completed | Not Completed | Comments | |
| Use the Internet to find | | | | |
| information about how | | | | |
| technology has affected our | | | | |
| schools, textbooks, and | | | | |
| educational options | | | | |
| Create a PowerPoint | | | | |
| presentation using the | | | | |
| information found in your | | | | |
| research | | | | |
| Include images, sound, | | | | |
| animation, and transitions in | | | | |
| your presentation | | | | |
| Use Word's Outline View to | | | | |
| create the content for your slides | | | | |
| Add an Excel chart to one slide, | | | | |
| showing how online education is | | | | |
| growing | | | | |
| Use correct spelling, | | | | |
| punctuation, and grammar | | | | |
| Edit your presentation to make | | | | |
| sure it is clear and free of any | | | | |
| errors | | | | |

Rubric U8P3_IP4