

PERFORMANCE TASK ASSESSMENT LIST

Oral Presentation

Element	Assessment Points	
	Points Possible	Earned Assessment
		Self
Content		
1. Science concepts are used accurately.	_____	_____
2. Accurate supporting details explain the concepts.	_____	_____
3. The vocabulary is appropriate to both the science content and the audience.	_____	_____
4. Visuals, including pictures, diagrams, photographs, videos, flow charts, and other props, are used appropriately to support the presentation.	_____	_____
5. There is a clear beginning, an organized body, and a clear conclusion.	_____	_____
Presentation		
6. Vocal qualities such as rate, volume, articulation, and enthusiasm are good.	_____	_____
7. Positive humor is used appropriately.	_____	_____
8. Body language such as eye contact, posture, and body movements are used effectively.	_____	_____
9. Attire is neat and presentable.	_____	_____
10. The speaker gives the audience time to think.	_____	_____
11. The speaker responds well to questions.	_____	_____
Total	_____	_____

RUBRIC

Oral Presentation

	Rating
The student makes an excellent presentation. He or she has masterful control of the science content and uses superb oral presentation skills. Strategies, such as visual aids, props, and/or humor, are especially effective. The audience is completely involved and has time to think about what is being said.	
The student clearly knows the subject. Science concepts are used correctly. Visual aids, which are interesting and clear, can be seen by everyone in the audience. The speaker is enthusiastic, can be easily heard by everyone, and uses eye contact and other body language to increase the effectiveness of the presentation. The audience is involved and has time to think about what is being said.	
The student does not have a strong command of the topic. Science concepts are not used well, and supporting details are lacking. Visual aids are poor or lacking. The talk is more like a reading than an oral presentation. Characteristics like volume, enthusiasm, and body language do not work for the student. The audience is not involved in the presentation.	
The work is very poorly done or has not been completed.	

Comments: