

PERFORMANCE TASK ASSESSMENT LIST

Newspaper Article

Element	Assessment Points	
	Points Possible	Earned Assessment
		Self
1. The general facts are correct.	_____	_____
2. The science facts are correct.	_____	_____
3. Quotes are accurate.	_____	_____
4. Quotes are used, but the whole story is not built on quotes.	_____	_____
5. There is a flow to the writing. It does not read like the minutes of a meeting.	_____	_____
6. The focus for the article is clearly evident in the first paragraph.	_____	_____
7. The readers report having their interest immediately captured.	_____	_____
8. The writing is concise. There is as much news as possible in the least amount of space.	_____	_____
9. There are enough supporting details for the story.	_____	_____
10. The article is written to communicate with the appropriate audience.	_____	_____
11. Humor is used in good taste.	_____	_____
12. The writer has been truthful.	_____	_____
13. The use of language is flawless.	_____	_____
14. The headline is both appropriate to the story and a “grabber.”	_____	_____
15. Photographs clearly show what is intended.	_____	_____
16. The photographs are interesting and add information.	_____	_____
17. The caption for the picture is accurate and follows the correct format of left to right and top to bottom.	_____	_____
Total	_____	_____

RUBRIC

Newspaper Article

	Rating
The student's article is of exceptional quality. It conveys the story in a smooth and engaging style. The reader's interest is held throughout. Especially appropriate quotes and details are woven into the article. Photographs are highly informative and add much to the story; they show active rather than passive poses. The headline is memorable.	
The student's article is interesting and concise. The theme is immediately apparent, and the article flows smoothly as it is developed. Appropriate details support the theme. It is clear that the student knows the background science concepts. Photographs are clear and interesting. The headline is appropriate to the story and grabs the reader's attention.	
The student's article reads like the minutes of a meeting. It is not interesting. The theme is unclear and the article is not well organized. Details are missing or not appropriate. Science concepts are not used correctly. Photographs are not interesting and are of poor quality. The headline is not a grabber.	
The work is very poorly done or has not been completed.	

Comments: