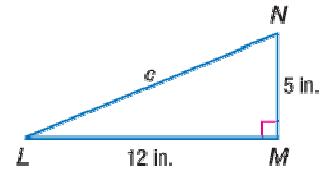


Lesson 11-3

Example 1

Find the length of the hypotenuse of triangle LMN .



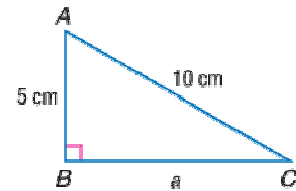
Solution

$$\begin{aligned}
 c^2 &= a^2 + b^2 && \text{Use the Pythagorean Theorem.} \\
 c^2 &= 5^2 + 12^2 && \text{Substitute 5 for } a \text{ and 12 for } b. \\
 c^2 &= 25 + 144 \\
 c^2 &= 169 \\
 \sqrt{c^2} &= \sqrt{169} && \text{Take the square root of each side.} \\
 c &= \pm 13 && \text{The length of the hypotenuse cannot be -13.}
 \end{aligned}$$

The length of the hypotenuse is 13 in.

Example 2

Find the length of \overline{BC} to the nearest tenth.



Solution

$$\begin{aligned}
 10^2 &= 5^2 + n^2 && c^2 = a^2 + b^2 \\
 100 &= 25 + n^2 \\
 75 &= n^2 && \text{Subtract 25 from each side.} \\
 \sqrt{75} &= \sqrt{n^2} && \text{Take the square root of each side.} \\
 \pm 8.6603 &\square n && \text{The length cannot be negative.}
 \end{aligned}$$

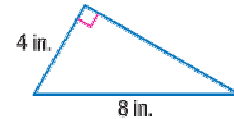
The length of \overline{BC} is approximately 8.7 cm.

Example 3

ART The hypotenuse of a right triangle in a mosaic measures 8 in., and the shorter leg measures 4 in. What is the length of the longer leg of the triangle to the nearest tenth?

Solution

Draw a diagram of the problem. Use the Pythagorean Theorem to solve for the unknown length.

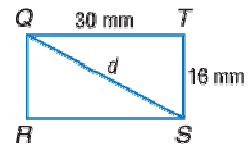


$$\begin{aligned}
 c^2 &= a^2 + b^2 \\
 8^2 &= 4^2 + b^2 && \text{Substitute 8 for } c \text{ and 4 for } a. \\
 64 &= 16 + b^2 \\
 48 &= b^2 && \text{Subtract 16 from each side.} \\
 \sqrt{48} &= \sqrt{b^2} \\
 \pm 6.928 &\approx b && \text{The height cannot be negative.}
 \end{aligned}$$

The length of the longer leg is approximately 6.9 in.

Example 4

What is the length of the diagonal of rectangle $QRST$?

**Solution**

Since the diagonal forms the hypotenuse of a right triangle, the Pythagorean Theorem can be used to solve the problem.

$$\begin{aligned}
 d^2 &= 16^2 + 30^2 \\
 d^2 &= 256 + 900 \\
 \sqrt{d^2} &= \sqrt{1156} \\
 d &= \pm 34
 \end{aligned}$$

The length of the diagonal of rectangle $QRST$ is 34 mm.