

**Advanced Integrating Applications Unit** **4** **Making Connections Categorize Words**



**Directions:** After you have finished your project, determine whether you have completed the criteria listed in the left column. Fill in the checklist in the shaded columns below and then turn the rubric in to your teacher along with your project.

Criteria	Student Checklist		Teacher Evaluation
	Completed	Not Completed	Comments
Chose five to ten of the longest words the first page of each lesson			
Created an Access database			
Created a table with fields <i>Word, Language of Origin, Root Words, and Meaning of Roots</i>			
Looked up each word in a dictionary and entered the information into the table			
In a new Word document, keyed the large title <i>Computer Terms from Greece and Rome</i>			
Keyed a large heading <i>Greek</i>			
Imported a query into the document listing words whose language of origin is Greek			
Keyed the heading <i>Latin</i>			
Imported a query into the document listing words whose language of origin is Latin			
Saved the document and database as instructed by your teacher			
Printed the document and database as instructed by your teacher			