Knowing these terms will help you complete the exercises in this lesson. Use this chart as a study guide when you review the lesson.

See page TM36 for English Learner activity suggestions.

| Key Term | Definition | Page Number |
| :---: | :---: | :---: |
| Ascending order | To place items in increasing order. | 36 |
| AutoSummarize | A tool that summarizes the important points in a document. | 47 |
| Bookmark | A placeholder in a document. | 45 |
| Cell | The intersection of a row and a column in a table. | 39 |
| Data source | A file that contains the variable information for a mail merge. | 48 |
| Descending order | To place items in decreasing order. | 36 |
| Document Map | A list of headings in a document that you can use to navigate a document. | 43 |
| Field | A code that automatically inserts the date, the page number, or other information into a document. | 42 |
| Formula | An equation containing numbers and/or values in a table. | 38 |
| Mail merge | The process that creates multiple copies of the same letter, envelope, or label and inserts personalized data. | 48 |
| Main document | The letter, envelope, or label document that is used in a mail merge. It contains information that does not change. | 48 |
| Merge Cells | Command used to combine two or more cells in a table into a single cell. | 39 |
| Merge field | Code in a mail merge main document that shows where data will be inserted. | 48 |
| Readability Statistics | Displays information about the reading level of a document. | 46 |
| Sort | To arrange a list of information in ascending or descending order. | 36 |
| Split Cells | Command used to divide one cell in a table into two or more cells. | 39 |
| Table property | Table characteristics such as alignment, height, or width. | 41 |
| Thumbnail | Small image of a page in a document. | 43 |
| XML (eXtensible Markup Language) | A format for structuring data that can be interpreted by various applications. | 54 |
| XML schema file | An XML file that defines the structure of other XML files. | 54 |

