

Chapter**4****Focus on
Design Makeovers****Chapter
Assessment**Rubric
IP 4-2**2 Independent Practice (page 193)****Create a *Tips for Teens* Brochure**

Directions: After you have finished your project, determine whether you have completed the criteria listed in the left column. Fill in the checklist in the shaded columns below and then turn the rubric in to your teacher along with your project.

	Student Checklist		Teacher Evaluation
Criteria	Completed	Not Completed	Comments
Brainstorm places where students can find food, recreation, and culture in your community. List three examples of each.			
Gather information and write short descriptions of each location. Include prices, addresses, and hours.			
Sketch at least two designs for a tri-fold brochure aimed at teens.			
Find appropriate images, such as clip art or photos, for the brochure.			
Lay out your text and graphics into a tri-fold brochure.			
Use at least two different fonts or font styles for text.			
Use at least two graphics in the brochure.			
Check for spelling and other errors and revise as necessary.			
Evaluate your design according to PARC principles.			
Follow directions to save and print your work.			