

About the Authors

Henry Harms is a Project Specialist in the Technological Studies Department at The College of New Jersey. He has a special interest in integrating mathematics, science, and technology content. Currently he teaches science methods courses, coaches middle school mathematics teachers, supervises student teachers, and serves as the State Advisor for the New Jersey Technology Student Association. He has co-authored several technology education textbooks and has coordinated the development of pre-engineering curriculum for the New Jersey Department of Education.

Neal Swernofsky has 32 years of middle school technology education teaching experience. Still in the classroom today, Neal enjoys the challenges of developing new activities and curriculum that will excite his students and inspire learning.

Neal is a charter member of New York State Commissioner's Academy for Teaching and Learning, a member of Epsilon Pi Tau, and an ITEA Regional Teacher of the Year recipient.