



### To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# **Unit 1: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Animal Attraction: Dale-Chall: 3.9, Objectives • Analyze the literary elements of informational media • Apply strategies for reading informational media • Answer the Big Question		O TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 0–7  SE TWE Genre Focus: Informational Media, pp. 4–5  SE TWE Genre Focus Selection: Animal Attraction, pp. 6–7  Bellringer Options Transparencies	TeacherWo	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 1–2 Unit 1 Resources, pp. 2–7  RETEACHING AND ENRICHMENT	You may want to choo	ependent reading of at least 30 minutes a day. sose from these collections: e Library • Literature Classics CD-ROM
🗏 Glencoe Literature Web Site (www.glencoe.com)		
TWE Reading Fluency: Reading Along, TWE p. 1  TWE Literature Focus Lesson: Text Features, TWE p. 5  Active Learning and Note Taking Guide (Enriched), pp. 1–2		E LEARNERS (ELL)  ning and Note Taking Guide (ELL), pp. 1–2  nguage Coach: Plurals, TWE p. 4
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	Active Learn pp. 1–2 TWE Reading in TWE Reading in	ning and Note Taking Guide (Adapted), the Real World: Citizenship, TWE p. 3 the Real World: Citizenship, TWE p. 6 red Instruction: Use Graphic Organizers,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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# Reading Workshop 1: Setting a Purpose for Reading

# Ballpark Food and How He Did It

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040 How He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910	INDIANA STA	ATE STANDARDS
Objective	,	
• Set a purpose for reading	TEACHING TOOLS	AND DECOUDER
Set a parpose for reading	TEACHING TOOLS	
ECCENTIAL LECCON CURRORT		iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	_	orks Plus CD-ROM
Lesson-Specific Instruction	I	or Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 8–25	Speaking	
🐇 Bellringer Options Transparencies	_	eduling Guide on TeacherWorks Plus CD-ROM
\times Unit 1 Resources, pp. 9–16	I ~	y PuzzleMaker CD-ROM
\times Leveled Vocabulary Development, pp. 1–2	1 -	on Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 3–10	Elencoe (	Online Essay Grading (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 53		
Checkpoint Questions on Presentation Plus! CD-ROM	353	
Assessment	<b>INDEPENDEN</b>	NT READING
Selection Quick Checks, pp. 1–2	Be sure to assign in	dependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 1–2	You may want to ch	oose from these collections:
( Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literati	•
Selection and Unit Assessments, pp. 1–2	• inTIME magazir	• Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 1–12		
💿 ExamView Assessment Suite CD-ROM	FNGLISH LANGUA	GE LEARNERS (ELL)
Integrated Language Arts Instruction		anguage Coach
Integrated Language Arts Instruction		
		Library Sourcebook: Strategies and Activities
Grammar and Language Transparencies 59, 19	1	Practice and Assessment
& Grannina and Language Transparencies 39, 19	1	/ocabulary Development (ELL), pp. 1–2
		urning and Note Taking Guide (ELL), pp. 3–10
RETEACHING AND ENRICHMENT	a	anguage Coach: Parts of Speech, TWE p. 10
		anguage Coach: Comparative and Superlative
Revising with Style eWorkbook (www.glencoe.com)		s, TWE p. 15
Sentence Diagraming eWorkbook (www.glencoe.com)	- injective	-, · · ·
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 1–2 Active Learning and Note Taking Guide (Enriched),	( Listening L	ibrary CD
pp. 3–10	\tag{Listening}	Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Text Features, TWE p. 11	/-	/ocabulary Development (Adapted), pp. 1–2
TWE Literature Focus Lesson: Text Features, TWE p. 19	a a	arning and Note Taking Guide (Adapted),
	pp. 3–10	
-		n the Real World: College, TWE p. 21
	*	n the Real World: Citizenship, TWE p. 23
	<b>iw:</b> Differenti Words, T	ated Instruction: Pronouncing Unfamiliar
	I _	vvc р. 18 Up! A Language Arts Game CD-ROM
	Skill Level	Op: A Language ALS Gaine CD-ROIN
SE Student Edition TWE Teacher Wraparound Edition		
Workbook 🗁 Blackline masters 🍃 Transparency 🔘 CD-ROM 🖳 W	√eb	

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# Writing Workshop Part 1: Summary

### **LESSON PLAN AND RESOURCE MANAGER**

LESSON I EMITALD RESCORCE MAINTAGER			
Name	Date	Class	
Objectives  • Write a summary of a selection  • State the main idea in your own words  • Include important details while leaving out minor details	INDIANA STATE 6.4.1; 6.4.2; 6.5.8	: STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 26–29  Unit 1 Resources, pp. 15–16  Writing Workshop Transparencies 1–2  RETEACHING AND ENRICHMENT	TeacherWorks  Rubrics for A Speaking  Block Schedul  Presentation F	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Organizing Ideas, TWE p. 26 TWE Differentiated Instruction: Clarity Check, TWE p. 28	You may want to choos	endent reading of at least 30 minutes a day. se from these collections: *Library • Glencoe BookLink 3 CD-ROM	



TWE English Language Coach: Linking Verbs TWE p. 29

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# Reading Workshop 2: Skimming and Scanning

# Messaging Mania and The Real Magic of Harry Potter

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Messaging Mania: Dale-Chall: 8.1 The Real Magic of Harry Potter: Dale-Chall: 4.6, DRP: 55, Lexile: 940		
Objectives	INDIANA ST	TATE STANDARDS
Skim and scan to preview and analyze texts	6.1.2; 6.2.1; 6.3.8	
Use subtitles to find and understand information		
ose subtities to find and anderstand information	TEACHING TOOLS	S AND RESOURCES
	I _	Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherV	Works Plus CD-ROM
Lesson-Specific Instruction	I	for Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 30–47	Speakii	_
🐇 Bellringer Options Transparencies	_	heduling Guide on TeacherWorks Plus CD-ROM
	1 -	ary PuzzleMaker CD-ROM
\times Leveled Vocabulary Development, pp. 3-4	🔮 Presenta	tion Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 11–18	📇 Glencoe	Online Essay Grading (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 55		
© Checkpoint Questions on Presentation Plus! CD-ROM	37.50	
Assessment	<b>INDEPENDE</b>	ENT READING
Selection Quick Checks, pp. 3–4	Be sure to assign i	ndependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 3–4	You may want to o	choose from these collections:
	Glencoe Litera	,
Selection and Unit Assessments, pp. 3–4	• inTIME magaz	ine • Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 1–12		
ExamView Assessment Suite CD-ROM	ENGLISH LANGU	AGE LEARNERS (ELL)
Exulliview Assessment suite CD-ROW	& English	Language Coach
Integrated Language Arts Instruction	💿 Listening	Library CD
🖳 Grammar and Language eWorkbook		ng Library Sourcebook: Strategies and Activities
(www.glencoe.com)	\to Fluency	Practice and Assessment
🐇 Grammar and Language Transparency 44	\times_ Leveled	l Vocabulary Development (ELL), pp. 3–4
	Active Le	earning and Note Taking Guide (ELL), pp. 11–18
RETEACHING AND ENRICHMENT	TWE English TWE p.	Language Coach: Building Background, 30
🕹 Read Aloud, Think Aloud Transparencies 1-9		Language Coach: Multiple-Meaning Words,
	TWE p.	36
Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💽 Listening	<i>Library</i> CD
( Skill Level Up! A Language Arts Game CD-ROM	Listening	ng Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Enriched), pp. 3–4	\tag{Eveled}	Vocabulary Development (Adapted), pp. 3–5
Active Learning and Note Taking Guide (Enriched),	Active Le	earning and Note Taking Guide (Adapted),
pp. 11–18	pp. 11-1	
TWE Literature Focus Lesson: Abbreviated Communication, TWE p. 32		g in the Real World: Career, TWE p. 31
TWE Literature Focus Lesson: Character Identification,	1	g in the Real World: Career, TWE p. 44
TWE p. 40	TWE p.	
	Skill Leve	el Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	Veb	

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# **Reading Workshop 3: Understanding Graphics**

# Make Your Own Kite and from The Great Cow Race

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720 from <i>The Great Cow Race</i> : Dale-Chall: 6.5, Lexile: 280	INDIANA STA 6.1.2; 6.2.1; 6.2.7	ITE STANDARDS
Objectives	TEACHING TOOLS	AND DECOUDEES
Use graphics to understand reading		
Identify steps in a process	I =	iterature Web Site (www.glencoe.com) orks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Tubrics for Speaking	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction	💿 Block Sche	duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 48–63	💿 Vocabulary	PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies	Presentation	n Plus! CD-ROM
=== Unit 1 Resources, pp. 22–29	🖳 Glencoe O	Inline Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 19–25		
🐇 Literary and Text Analysis Transparency 40	33.	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Assessment	8	
Selection Quick Checks, pp. 5–6		lependent reading of at least 30 minutes a day. Dose from these collections:
Selection Quick Checks (Spanish), pp. 5–6	Glencoe Literatu	
	• inTIME magazin	*
Selection and Unit Assessments, pp. 5–6	Ů	
\alpha Assessment by Learning Objectives, pp. 1–12		
ExamView Assessment Suite CD-ROM	<b>ENGLISH LANGUA</b>	GE LEARNERS (ELL)
	English Lo	anguage Coach
Integrated Language Arts Instruction	💿 Listening Li	
🖳 Grammar and Language eWorkbook	\times Listening	Library Sourcebook: Strategies and Activities
(www.glencoe.com)	Tluency P	ractice and Assessment
Grammar and Language Transparencies 20, 35, 44	Leveled V	ocabulary Development (ELL), pp. 5–6
	Active Lead	rning and Note Taking Guide (ELL), pp. 19–25
RETEACHING AND ENRICHMENT		nguage Coach: Understanding Multiple- Words, TWE p. 50
Revising with Style eWorkbook (www.glencoe.com)	TWE English La	inguage Coach: Slang Translation, TWE p. 59
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM	( Listening Li	ibrary CD
Active Learning and Note Taking Guide (Enriched),	1 -	Library Sourcebook: Strategies and Activities
pp. 19–25 TWE Literature Focus Lesson: How to Process, TWE p. 49	ľ	ocabulary Development (Adapted),
the chiefature rocus tessori. How to Process, Twe p. 49	p. 6	
		rning and Note Taking Guide (Adapted),
	TWE Reading in	n the Real World: Career, TWE p. 57
	TWE Reading in	n the Real World: Citizenship, TWE p. 60
	I	ated Instruction: Timeline Process, TWE p. 53
	Skill Level U	<i>Jp! A Language Arts Game</i> CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		

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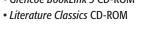
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# Writing Workshop Part 2: Summary

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Include main ideas and supporting details using your own words Stay focused on the main idea across paragraphs Revise writing to improve the organization and consistency of ideas	INDIANA STATE 6.4.8; 6.4.9; 6.4.10; 6.5.8	STANDARDS
	TEACHING TOOLS AND	D RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 64–67  Unit 1 Resources, pp. 28–29  Writing Workshop Transparencies 17–18	TeacherWorks  Rubrics for As Speaking  Block Schedulii  Presentation Pl	ssessing Student Writing, Listening, and ng Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT  TWE Differentiated Instruction: Track Ideas, TWE p. 64  Differentiated Instruction: Evaluating Messages, TWE p. 67	You may want to choose	endent reading of at least 30 minutes a day.

• inTIME magazine



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# Reading Workshop 4: Identifying Main Idea and Supporting Details

# To Young Readers and Why Books are Dangerous

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Why Books are Dangerous: Dale-	Chall: 5.9, DRP: 55, I	Lexile: 1090
Objectives		
· Identify main idea and supporting details	INDIANA STAT	TE STANDARDS
Distinguish between significant and minor details	6.2.6; 6.2.7; 6.3.1; 6.3.5;	; 6.5.4; 6.5.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 68–83	® TeacherWor	
& Bellringer Options Transparencies	_	r Assessing Student Writing, Listening, and
\alpha Unit 1 Resources, pp. 30–47	Speaking	, issessing state in triang, Listening, and
Leveled Vocabulary Development, p. 5		luling Guide on TeacherWorks Plus CD-ROM
	_	PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 3	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	🖳 Glencoe Or	nline Essay Grading (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 7–8	INDEPENDENT	FREADING
Selection Quick Checks (Spanish), pp. 7–8	-	
Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day. ose from these collections:
Selection and Unit Assessments, pp. 7–8	· · · · · · · · · · · · · · · · · · ·	re Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 1–12	• inTIME magazine	•
( ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAG	F I FARNERS (FII)
Erammar and Language eWorkbook	====================================	
(www.glencoe.com)		
🐇 Grammar and Language Transparency 29		ibrary Sourcebook: Strategies and Activities
	-	actice and Assessment
RETEACHING AND ENRICHMENT	· ·	ocabulary Development (ELL), pp. 7–9
		ning and Note Taking Guide (ELL), pp. 26–31
	8	nguage Coach: Word References, TWE p. 77
Sentence Diagraming eWorkbook (www.glencoe.com)		
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
\times Leveled Vocabulary Development (Enriched), p. 5	💽 Listening Lib	brary CD
Active Learning and Note Taking Guide (Enriched), pp. 26–31	tistening L	ibrary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Main Idea, TWE p. 68	•	ocabulary Development (Adapted),
TWE Literature Focus Lesson: Metaphor, TWE p. 72	pp. 7–9	
	Active Learn pp. 26–31	ning and Note Taking Guide (Adapted),
	TWE Reading in	the Real World: Citizenship, TWE p. 79
	TWE Differential	ted Instruction: Personal Response, TWE p. 73
	💿 Skill Level U	p! A Language Arts Game CD-ROM

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# **Comparing Literature Workshop**

# The Southpaw and Concha

### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: The South Paw: Dale-Chall: 4.2, Di Concha: Dale-Chall: 6.9, DRP: 53, Lexile: 860	RP: 49, Lexile: 640	)
Objectives • Find similarities • Identify the author's purpose • Evaluate how effectively the purpose has been achieved	6.1.1; 6.2.4; 6.3.4; 6.3.	
ECCENTIAL LECCON CURRORT	TEACHING TOOLS	
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 84–99  Bellringer Options Transparencies  Unit 1 Resources, p. 35  Leveled Vocabulary Development, pp. 6-7  Active Learning and Note Taking Guide, pp. 32–36  Checkpoint Questions on Presentation Plus! CD-ROM	TeacherW Rubrics to Speaking Block Scho Vocabular Presentati	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and Greduling Guide on TeacherWorks Plus CD-ROM Gry PuzzleMaker CD-ROM Fon Plus! CD-ROM Conline Essay Grading (www.glencoe.com)
Assessment  Selection Quick Checks, pp. 9–10  Selection Quick Checks (Spanish), pp. 9–10  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 1–12  ExamView Assessment Suite CD-ROM  Vocabulary PuzzleMaker CD-ROM	You may want to ch	ndependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction		GE LEARNERS (ELL)  Language Coach  Library CD
	Listening	g Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM	\times Leveled \int Active Lea	Practice and Assessment Vocabulary Development (ELL), p. 10 arning and Note Taking Guide (ELL), pp. 32–36 .anguage Coach: Word References, TWE p. 86
Leveled Vocabulary Development (Enriched), pp. 6–7  Active Learning and Note Taking Guide (Enriched), pp. 32–36  Literature Focus Lesson: Author's Purpose, TWE p. 84  TWE Literature Focus Lesson: Setting, TWE p. 94	Listening Leveled pp. 10–1	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted),
SE Student Edition TWE Teacher Wraparound Edition	pp. 32–36 TWE Reading TWE Different TWE p. 8	6 in the Real World: Citizenship, TWE p. 88 iated Instruction: Writing a News Article,

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Workbook Blackline masters Transparency CD-ROM Web

# Unit 1: Wrap-Up

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> The Scribe: Dale-Chall: 5.3, DRP: 47, Lexile: 690		STATE STANDARDS .2.4; 6.2.7; 6.3.2; 6.4.1; 6.4.2; 6.4.3; 6.4.4; 6.5.4; 6.5.7;
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 100–113  Bellringer Options Transparencies  Unit 1 Resources, p. 36  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 1–12  Selection and Unit Assessment, pp. 9–12	Glenco Teacher Presento Glenco Standa Standa Edition Writin	g Constructive Responses Sourcebook cs for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM

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# **Unit 2: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Madam C. J. Walker: Dale-Chall:  5.8, DRP: 58, Lexile: 1080  Objectives  • Analyze the literary elements of a biography and autobiography  • Apply strategies for reading biography and autobiography  • Answer the Big Question  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 114–125  SE TWE Genre Focus: Biography and Autobiography, p. 118  SE TWE Genre Focus Selection: Madam C. J. Walker, pp. 119–125  Bellringer Options Transparencies	Glencoe L  INDEPENDEN  Be sure to assign income to the control of	iterature Web Site (www.glencoe.com)  Yorks Plus CD-ROM  IT READING  dependent reading of at least 30 minutes a day. toose from these collections:  Ure Library  • Literature Classics CD-ROM
Active Learning and Note Taking Guide, pp. 37–38  Unit 2 Resources, pp. 2-7  RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  IWE Literature Focus Lesson: Narrator, TWE p. 118  WE Literature Focus Lesson: Point of View, TWE p. 121  Active Learning and Note Taking Guide (Enriched), pp. 37–38	Active Lead TWE English La TWE p. 12	GE LEARNERS (ELL)  arning and Note Taking Guide (ELL), pp. 37–38 anguage Coach: Language From the Past,

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TWE p. 120

# **Reading Workshop 1: Activating Prior Knowledge**

# The Jacket and The World is Not a Pleasant Place to Be

### LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	RESOURCE IVIA	INAGER
Name	Date	Class
Readability Scores: The Jacket: Dale-Chall: 4.6, DRP:	54, Lexile: 1030	
Objectives	•	
Activate prior knowledge before reading	INDIANA CTAT	TE CTANDADDS
Identify the narrator of what you read	(April	TE STANDARDS
<ul> <li>Recognize the effect of the narrator on the story</li> </ul>	6.1.1; 6.3.5; 6.3.7; 6.5.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	A Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 126–141	TeacherWor	
🐇 Bellringer Options Transparencies	\tag{\rightarrow} Rubrics for	Assessing Student Writing, Listening, and
\times Unit 2 Resources, pp. 9–15	Speaking	
	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
for any Active Learning and Note Taking Guide, pp. 39–44	💿 Vocabulary	PuzzleMaker CD-ROM
🕹 Literary and Text Analysis Transparency 32	® Presentation	Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe Or	nline Essay Grading (www.glencoe.com)
Assessment	<u> </u>	
\tag{\infty} Selection Quick Checks, pp. 11–12		
Selection Quick Checks (Spanish), pp. 11–12	INDEPENDENT	
(S) Checkpoint Questions on Presentation Plus! CD-ROM	•	ependent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 13–14	· · · · · · · · · · · · · · · · · · ·	ose from these collections:
Assessment by Learning Objectives, pp. 13–24	<ul> <li>Glencoe Literatur</li> <li>inTIME magazine</li> </ul>	•
ExamView Assessment Suite CD-ROM	* IIITINE Magazine	* Literature Classics CD-ROW
Integrated Language Arts Instruction	ENGLISH LANGUAG	E LEARNERS (ELL)
P. Grammar and Language eWorkbook	\tag{English La}	
(www.glencoe.com)	( Listening Lib	
🐇 Grammar and Language Transparency 11	\tag{Listening L}	ibrary Sourcebook: Strategies and Activities
	🗁 Fluency Pr	actice and Assessment
	/-	cabulary Development (ELL), pp. 11–12
RETEACHING AND ENRICHMENT	8	ning and Note Taking Guide (ELL), pp. 39–44
		nguage Coach: Synonyms, TWE p. 129
		nguage Coach: Elements of Autobiography,
Epelling Power eWorkbook (www.glencoe.com)	TWE p. 133	)
💿 Skill Level Up! A Language Arts Game CD-ROM	SDECIAL NEEDS/STR	ATEGIC INTERVENTION
\times Leveled Vocabulary Development (Enriched), p. 8	_	
Active Learning and Note Taking Guide (Enriched),	( Listening Lil	ibrary Sourcebook: Strategies and Activities
pp. 39–44 TWE Literature Focus Lesson: Autobiography, TWE p. 128	·	cabulary Development (Adapted),
TWE Literature Focus Lesson: Simile and Metaphor,	p. 14	cabalary bevelopment (raaptea),
TWE p. 132	Active Learn	ning and Note Taking Guide (Adapted),
·	pp. 39–44	
		the Real World: Career, TWE p. 127
		ted Instruction: Using Text Features,
	TWE p. 131	p! A Language Arts Game CD-ROM
	Skill Level U	ρ. Δ Language Δι is Guille CD-ROIVI
SE Student Edition TWE Teacher Wraparound Edition	Web	
Workbook 🗁 Blackline masters 🏅 Transparency 💿 CD-ROM 📃	vved	

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# Writing Workshop Part 1: Autobiographical Narrative

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write an autobiography using the writing process  • Include details and descriptions  • Describe events in chronological order	INDIANA STAT	TE STANDARDS 6.5.7; 6.6.4; 6.6.5
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 142–145  Writing Workshop Transparencies 3–4  Writing Workshop Transparencies 3–4	TeacherWor  Rubrics for Speaking  Block Sched	Assessing Student Writing, Listening, and Fulling Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Autobiography, TWE p. 143  TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 144	You may want to cho	Pependent reading of at least 30 minutes a day.

- inTIME magazine
- Literature Classics CD-ROM

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# Reading Workshop 2: Connecting

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# Satchel Paige and Song for a Surf-Rider

### **LESSON PLAN AND RESOURCE MANAGER**

eadability Scores: Satchel Paige: Dale-Chall: 6.4,	INDIANA STATE STANDARDS
RP: 58, Lexile: 1130	
	6.2.4; 6.3.2; 6.3.5; 6.3.7; 6.5.4; 6.5.7; 6.6.2
Objectives Connect text to self	
Identify the author's point of view	TEACHING TOOLS AND RESOURCES
identity the author's point of view	🖳 Glencoe Literature Web Site (www.glencoe.com)
	<b>1</b> TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. Selections and TWE side notes, pp. 146–163	Block Scheduling Guide on TeacherWorks Plus CD-RON
	1 = ·
💪 Bellringer Options Transparencies	Vocabulary PuzzleMaker CD-ROM  On the Company PuzzleMaker CD-ROM
\times Unit 2 Resources, pp. 16–21	Presentation Plus! CD-ROM
Leveled Vocabulary Development, pp. 9–10	Elencoe Online Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 45–50	
🐇 Literary and Text Analysis Transparency 39	-17 = ·
	INDEPENDENT READING
Accessment	Be sure to assign independent reading of at least 30 minutes a da
Assessment	You may want to choose from these collections:
Selection Quick Checks, pp. 13–14	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 13–14	• inTIME magazine • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	Intime magazine Encrutare classics ed Noin
Selection and Unit Assessments, pp. 15–16	
Assessment by Learning Objectives, pp. 13–24	ENGLISH LANGUAGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM	
Integrated Language Arts Instruction	English Language Coach
	(§) Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	Fluency Practice and Assessment
& Grammar and Language Transparencies 46, 52	Leveled Vocabulary Development (ELL), pp. 13–14
	Active Learning and Note Taking Guide (ELL), pp. 45–5
DETEACHING AND ENDICHMENT	TWE English Language Coach: Positive and Negative
RETEACHING AND ENRICHMENT	Connotations, TWE p. 157
🐇 Read Aloud, Think Aloud Transparencies 10–19	
Revising with Style eWorkbook (www.glencoe.com)	
Sentence Diagraming eWorkbook (www.glencoe.com)	CRECIAL NIFERCACTRATECIC INTERVENITION
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	🚺 Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Enriched), pp. 9–10	Leveled Vocabulary Development (Adapted), pp. 15-
Active Learning and Note Taking Guide (Enriched),	Active Learning and Note Taking Guide (Adapted),
pp. 45–50	pp. 45–50
Literature Focus Lesson: Character, TWE p. 150	Reading in the Real World: College TWE p. 149
TWE Literature Focus Lesson: Tone, TWE p. 154	Reading in the Real World: Citizenship, TWE p. 155
	TWE Differentiated Instruction: Research, TWE p. 156
	💿 Skill Level Up! A Language Arts Game CD-ROM

# Eleanor Roosevelt's Time

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Eleanor Roosevelt: Dale-Chall: 6.5, DRP: 58, Lexile: 960	INDIANA STATE S 6.2.7; 6.3.2; 6.3.3	TANDARDS
Objectives • Make predictions about reading • Recognize and understand chronological order		re Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWorks Pl	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 164–183	Speaking	essing Student Writing, Listening, and  Guide on TeacherWorks Plus CD-ROM
Bellringer Options Transparencies  Unit 2 Resources, pp. 22–28	Vocabulary Puzz	leMaker CD-ROM
Leveled Vocabulary Development, pp. 11–13  Active Learning and Note Taking Guide, pp. 51–64  Literary and Text Analysis Transparency 44		Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT RE	ADING
Assessment  Selection Quick Checks, pp. 15–16  Selection Quick Checks (Spanish), pp. 15–16  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 17–18	You may want to choose f	dent reading of at least 30 minutes a day. rom these collections: erary • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 13–24  © ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE LE	
Integrated Language Arts Instruction	& English Langud	-
	-	ry Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		ulary Development (ELL), pp. 15–16
Pevising with Style eWorkbook (www.glencoe.com)	a-	and Note Taking Guide (ELL), pp. 51–64 ge Coach: Negating Prefixes, TWE p. 166
	1	ge Coach: Context Clues, TWE p. 170
	SPECIAL NEEDS/STRATE	GIC INTERVENTION
pp. 11–13	💿 Listening Librar	
Active Learning and Note Taking Guide (Enriched),		ry Sourcebook: Strategies and Activities
pp. 51–64	\tag{Eveled Vocable}	ulary Development (Adapted), pp. 18–20
TWE Literature Focus Lesson: Time Order Words, TWE p. 165 TWE Literature Focus Lesson: Chronological Order, TWE p. 168	pp. 51–64	and Note Taking Guide (Adapted),
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	Real World: College, TWE p. 167
		Real World: Citizenship, TWE p. 175 nstruction: Characterization Chart,
	•	Language Arts Game CD-ROM

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition

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# Writing Workshop Part 2: Autobiographical Narrative

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class	
Objectives • Revise writing for word choice, tone, and style • Use adjectives and adverbs to enhance writing • Support statements with details and elaborations	INDIANA STATE 6.4.8; 6.4.9; 6.5.1; 6.6.1; 6		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction SI TWI Writing Workshop and TWE side notes, pp. 184–187  Unit 2 Resources, pp. 27–28  Writing Workshop Transparencies 19–20	TeacherWorks  Rubrics for A Speaking  Block Schedu	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
TWE Literature Focus Lesson: First-person Point of View, TWE p. 184  TWE Literature Focus Lesson: Autobiographies, TWE p. 186 TWE Differentiated Instruction: Discussion Techniques, TWE p. 187	You may want to choos	READING  Deendent reading of at least 30 minutes a day.  See from these collections:  Execution 2 Library • Glencoe BookLink 3 CD-ROM	

• inTIME magazine

• Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# Reading Workshop 4: Questioning

# Gentleman of the Pool and Primary Lessons

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Gentleman of the Pool: Dale-Chall: 6.1, DRP: 58, Lexile: 920 Primary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 1060	1977	ATE STANDARDS 2; 6.2.4; 6.3.2; 6.5.6; 6.7.12
Objectives	TEACHING TOOLS	AND RESOURCES
• Ask questions	🖳 Glencoe	Literature Web Site (www.glencoe.com)
Understand characters	_	forks Plus CD-ROM for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speakin	
	1 -	eduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	1 -	ry PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 188–207		on Plus! CD-ROM
🐇 Bellringer Options Transparencies	📇 Glencoe	Online Essay Grading (www.glencoe.com)
\tag{Unit 2 Resources, pp. 29–46}		
\times Leveled Vocabulary Development, pp. 14–16	53 30	
Active Learning and Note Taking Guide, pp. 65–71	INDEPENDE	NT READING
Literary and Text Analysis Transparency 5		dependent reading of at least 30 minutes a day.
( Checkpoint Questions on Presentation Plus! CD-ROM		noose from these collections:
Assessment		ture Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazi	*
Selection Quick Checks (Spanish), pp. 17–18	, and the second	
Selection and Unit Assessments, pp. 19–20	ENGLISH LANGUA	GE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 13–24		Language Coach
	💿 Listening	
		g Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		Practice and Assessment
🖳 Grammar and Language eWorkbook	I	Vocabulary Development (ELL), pp. 17–18
(www.glencoe.com)		arning and Note Taking Guide (ELL), pp. 65–71
🐇 Grammar and Language Transparencies 1, 37	8	anguage Coach: Word References, TWE p. 190
	I -	anguage Coach: Multiple-Meaning Words,
RETEACHING AND ENRICHMENT	TWE p. 2	
Revising with Style eWorkbook (www.glencoe.com)		
Entence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
	💿 Listening	Library CD
Leveled Vocabulary Development (Enriched),	\tag{Listening}	g Library Sourcebook: Strategies and Activities
pp. 14–16	\tag{Leveled}	Vocabulary Development (Adapted), pp. 21–23
<i>Active Learning and Note Taking Guide</i> (Enriched),	Active Le	arning and Note Taking Guide (Adapted),
pp. 65–71	pp. 65-7	
TWE Literature Focus Lesson: Author's Purpose, TWE p. 198		in the Real World: Citizenship, TWE p. 202
TWE Literature Focus Lesson: Character, TWE p. 204	TWE Reading	in the Real World: Citizenship, TWE p. 205
1	TWE Different	iated Instruction: Diagrams, TWE p. 203

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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Skill Level Up! A Language Arts Game CD-ROM

# **Comparing Literature Workshop**

# from The Pigman & Me and The Goodness of Matt Kaizer

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: from <i>The Pigman &amp; Me</i> : Dale-Chall: 5. The Goodness of Matt Kaizer: Dale-Chall: 5.2, DRP: 46, Lexile: 620  Objectives  • Understand and evaluate author's use of characterization	-	TATE STANDARDS
Connect, compare, and contrast characters across text.     Make connections from text to self      ESSENTIAL LESSON SUPPORT      Lesson-Specific Instruction      SE TWE Selections and TWE side notes, pp. 208–235      Bellringer Options Transparencies	FEACHING TOOLS  Glencoe  TeacherM  Rubrics Speakin  Block Sch	neduling Guide on TeacherWorks Plus CD-ROM Iry PuzzleMaker CD-ROM
— Unit 2 Resources, p. 34  — Leveled Vocabulary Development, pp. 17–20  — Active Learning and Note Taking Guide, pp. 72–76  — ① Checkpoint Questions on Presentation Plus! CD-ROM  Assessment — Selection Quick Checks, pp. 19–20  — Selection Quick Checks (Spanish), pp. 19–20	INDEPENDE  Be sure to assign in	CONTREADING  Independent reading of at least 30 minutes a day. thoose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM     Assessment by Learning Objectives, pp. 13–24     ExamView Assessment Suite CD-ROM     Vocabulary PuzzleMaker CD-ROM  Integrated Language Arts Instruction	• Glencoe Litera • inTIME magazi	ture Library • Glencoe BookLink 3 CD-ROM
Grammar and Language eWorkbook (www.glencoe.com)  RETEACHING AND ENRICHMENT	\times Leveled   Leveled   Active Le pp. 72–7	g Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 19–20 earning and Note Taking Guide (ELL), 16
Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/S	Language Coach: Hyperbole, TWE p. 216  STRATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 17–20  Active Learning and Note Taking Guide (Enriched), pp. 72–76  TWE Literature Focus Lesson: Types of Characters, TWE p. 209  TWE Literature Focus Lesson: Suspense, TWE p. 217	Leveled pp. 24 pp. 24 Active Le pp. 72-7 TWE Reading	g Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), 27 earning and Note Taking Guide (Adapted),

Indiana Lesson Plans Course 1 17

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Workbook Blackline masters Transparency CD-ROM Web

# Unit 2: Wrap-Up

### LESSON PLAN AND RESOURCE MANAGER

LESSON FEAR AND RESOURCE MANAGER				
Name	Date	Class		
<b>Readability Scores:</b> Ta-Na-E-Ka: Dale-Chall: 5.9, DRP: 55, Lexile: 720				
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 236–251  Bellringer Options Transparencies  Unit 2 Resources, p. 35  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 13–24  Selection and Unit Assessment, pp. 21–24	6.5.2; 6.5.6; 6.5.7  TEACHING TOOLS AND Glencoe Litera TeacherWorks Presentation P. Glencoe Online Standardized Edition Writing Cons	D RESOURCES  ature Web Site (www.glencoe.com)  Plus CD-ROM  dus! CD-ROM  Test Prep and Practice (Student Edition)  Test Prep and Practice (Teacher Annotated)  structive Responses Sourcebook		
RETEACHING AND ENRICHMENT	Speaking	ssessing Student Writing, Listening, and		
ExamView Assessment Suite CD-ROM  Interactive Tutor Self-Assessment CD-ROM	INDEPENDENT R	READING		

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web Copyright © by The McGraw-Hill Companies, Inc.

# **Unit 3: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: And Ain't I a Woman: Dale-Chall: Objectives Analyze the literary elements of persuasive writing Apply strategies for reading persuasive writing		ile: 690 Tate Standards
Answer the Big Question		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 252–259  SE TWE Genre Focus: Persuasive Writing, p. 256	Teacher	e Literature Web Site (www.glencoe.com)  "Works Plus CD-ROM  ation Plus! CD-ROM
SE TWE Genre Focus Selection: And Ain't I a Woman, pp. 257–259  Bellringer Options Transparencies		
	INDEDIND	ENT READING
Active Learning and Note Taking Guide, pp. 77–78		independent reading of at least 30 minutes a day.
Value Unit 3 Resources, pp. 2-7	You may want to	choose from these collections: ature Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Stereotypes, TWE p. 256		AGE LEARNERS (ELL)
TWE Literature Focus Lesson: Tone, TWE p. 259		earning and Note Taking Guide (ELL),
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 77–78	pp. 77– TWE English TWE p	n Language Coach: Understanding Dialect,
	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
	Active I	Learning and Note Taking Guide (Adapted), -78
	TWE Readin	entiated Instruction: Perform a Skit, TWE p. 254 og in the Real World: Citizenship, TWE p. 255 og in the Real World: Citizenship, TWE p. 257

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Reading Workshop 1: Distinguishing Fact and Opinion

# Preserving a Great American Symbol and Looking for America

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Preserving a Great American Syn Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: Objectives		4, DRP: 62, Lexile: 1010
Distinguish fact and opinion Make connections from text to self	INDIANA ST 6.1.1; 6.1.2; 6.1.3; 6.2.	TATE STANDARDS 7; 6.3.1; 6.3.5
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE IWE Lit. Selections and TWE side notes, pp. 260–277  Bellringer Options Transparencies  Unit 3 Resources, pp. 9–13  Leveled Vocabulary Development, pp. 21–22  Active Learning and Note Taking Guide, pp. 79–85  Literary and Text Analysis Transparency 50  Checkpoint Questions on Presentation Plus! CD-ROM	☐ Teacher M ☐ Teacher M ☐ Rubrics Speakin ☐ Block Sch ☐ Vocabula ☐ Presentat	Literature Web Site (www.glencoe.com)  Vorks Plus CD-ROM  for Assessing Student Writing, Listening, and  rg  reduling Guide on TeacherWorks Plus CD-ROM  ry PuzzleMaker CD-ROM  ion Plus! CD-ROM  Online Essay Grading (www.glencoe.com)
Assessment  Selection Quick Checks, pp. 21–22  Selection Quick Checks (Spanish), pp. 21–22  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 25–26  Assessment by Learning Objectives, pp. 25–36  ExamView Assessment Suite CD-ROM	Be sure to assign in You may want to c	NT READING Independent reading of at least 30 minutes a day. Independent reading of at least 30
🕙 Vocabulary PuzzleMaker CD-ROM	ENCLICH LANCHA	ACE LEADNEDS (ELL)
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Grammar and Language Transparency 5  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)	English  Listening  Listening  Listening  Leveled  Active Le	Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 21–23 Parning and Note Taking Guide (ELL), pp. 79–85 Language Coach: Word Origins, TWE p. 260 Language Coach: Connotation, TWE p. 262
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 21–22  Active Learning and Note Taking Guide (Enriched), pp. 79–85  Literature Focus Lesson: Style, TWE p. 263  Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265  Literature Focus Lesson: Personal Narrative, TWE p. 268	Listening  Listening  Listening  Leveled  Active Le  pp. 79–8  TWE Reading  TWE Reading  TWE Differen  TWE P. 2	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 28–29 varning and Note Taking Guide (Adapted), 5 in the Real World: Citizenship, TWE p. 261 in the Real World: Citizenship, TWE p. 269 tiated Instruction: Fact and Opinion Clues,

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM Web

# Writing Workshop 1: Persuasive Essay

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write persuasive paragraphs and compositions  • Provide persuasive evidence and details to support arguments and conclusions  • Use an organizing structure appropriate to a specific purpose	6.4.1; 6.4.2; 6.4.4; 6.5.5;	
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWorl	ks Plus CD-ROM
SE TWE Writing Workshop and TWE side notes, pp. 278–281	Rubrics for Speaking	Assessing Student Writing, Listening, and
	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
🐇 Writing Workshop Transparencies 5-6	Presentation	Plus! CD-ROM
		line Essay Grading (www.glencoe.com)
RETEACHING AND ENRICHMENT  IWE Differentiated Instruction: Using a Chart, TWE p. 279	3	
	<b>INDEPENDENT</b>	READING
TWE Differentiated Instruction: Using Adjectives and Adverbs in Writing, TWE p. 281	Be sure to assign inde	pendent reading of at least 30 minutes a day.
TWE English Language Coach: Rhythm, TWE p. 280	· ·	ose from these collections:
English Language Coach. Miyumi, 1992 p. 200		e Library • Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Learning English, TWE p. 278

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# Two Advertisements and Stray

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780	INDIANA STAT	TE STANDARDS 6.2.9
Objectives		
Clarify ideas and text		
Recognize author's bias	TEACHING TOOLS A	ND DESCRIBEES
Understand connotation		erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	<b>TeacherWor</b>	ks Plus CD-ROM Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	rissessing statem triuing, incoming, and
SE TWE Lit. Selections and TWE side notes, pp. 282–297		uling Guide on TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	_	PuzzleMaker CD-ROM
\( \square \) Unit 3 Resources, pp. 16–20	© Presentation	
\times to the control of the c		line Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 86–94	Sience on	inne Essay Grading (www.giencoe.com)
Literary and Text Analysis Transparency 4		
	300	
( Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	READING
Assessment	Be sure to assign inde	ependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 23–24		ose from these collections:
Selection Quick Checks (Spanish), pp. 23–24	• Glencoe Literatur	e Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazine	<ul> <li>Literature Classics CD-ROM</li> </ul>
Selection and Unit Assessments, pp. 27–28		
Assessment by Learning Objectives, pp. 25–36	ENGLISH LANGUAG	FIRANCES (FILE)
	ENGLISH LANGUAG	
🚺 Vocabulary PuzzleMaker CD-ROM	English La	
·	💽 Listening Lib	-
Integrated Language Arts Instruction	-	ibrary Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	•	actice and Assessment
(www.glencoe.com)	/-	cabulary Development (ELL), pp. 24–26
🚱 Grammar and Language Transparency 61	Active Learn	ning and Note Taking Guide (ELL), pp. 86–94
Vocabulary Power		nguage Coach: Building Background,
Spelling Power eWorkbook (www.glencoe.com)	TWE p. 282	
	TWE English Lar	guage Coach: Connotation, TWE p. 284
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Elencoe Literature Web Site (www.glencoe.com)	( Listening Lil	
Revising with Style eWorkbook (www.glencoe.com)		ibrary Sourcebook: Strategies and Activities
Epelling Power eWorkbook (www.glencoe.com)		cabulary Development (Adapted), pp. 30–31
💿 Skill Level Up! A Language Arts Game CD-ROM	/_	ning and Note Taking Guide (Adapted),
\tag{Enriched} Leveled Vocabulary Development (Enriched),	pp. 86–94	ing and Note Taking Odide (Adapted),
pp. 23–24		ed Instruction: Web Graphic Organizers,
Active Learning and Note Taking Guide (Enriched),	TWE p. 283	
pp. 86–94		ted Instruction: Dream Journals, TWE p. 294
Literature Focus Lesson: Author's Purpose, TWE p. 287		the Real World: Career, TWE p. 291
	·	p! A Language Arts Game CD-ROM

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# Dressed for Success? and Eleven

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Name	Date	Class
<b>Readability Scores:</b> Dressed for Success?: Dale-Chall: Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090	4.6, DRP: 64, Lexile	e: 970
Objectives	INDIANA STA	TE STANDARDS
Make inferences	6.1.2; 6.1.5; 6.2.6; 6.2.7	; 6.2.8; 6.2.9; 6.6.1; 6.7.12
<ul> <li>Understand stereotype and bias</li> <li>Make connections from text to self</li> </ul>		
• Make connections from text to sen	TEACHING TOOLS /	AND RESOURCES
ESSENTIAL LESSON SUPPORT		iterature Web Site (www.glencoe.com)
Lesson-Specific Instruction	_	orks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 298–313		or Assessing Student Writing, Listening, and
	Speaking	
& Bellringer Options Transparencies		duling Guide on TeacherWorks Plus CD-ROM
\topsilon Unit 3 Resources, pp. 21–26	1 -	PuzzleMaker CD-ROM
Leveled Vocabulary Development, p. 25	_ ·	on Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 95–101		Inline Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 4, 42	Z dicincoc o	Time Essay Grading (WWW.gleneoe.com)
( Checkpoint Questions on Presentation Plus! CD-ROM	A - 4	
Assessment		
Selection Quick Checks, pp. 25–26	INDEPENDEN	
Selection Quick Checks (Spanish), pp. 25–26		lependent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM		oose from these collections:
Selection and Unit Assessments, pp. 29–30	• Glencoe Literatu	•
Assessment by Learning Objectives, pp. 25–36	• inTIME magazin	e • Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM		
💿 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAC	GE LEARNERS (ELL)
Integrated Language Arts Instruction		anguage Coach
Frammar and Language eWorkbook	\bigsilon Listening Li	
(www.glencoe.com)		Library Sourcebook: Strategies and Activities
Grammar and Language Transparency 57		ocabulary Development (ELL), pp. 27–28
Vocabulary Power		rning and Note Taking Guide (ELL), pp. 95–101
Spelling Power eWorkbook (www.glencoe.com)	TWE English La	inguage Coach: Building Background,
	TWE p. 29	98
	TWE English La	inguage Coach: Semantic Slanting, TWE p. 307
RETEACHING AND ENRICHMENT		
🕹 Read Aloud, Think Aloud Transparencies 20–24		
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening L	ibrary CD
Spelling Power eWorkbook (www.glencoe.com)	\tag{Listening}	Library Sourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-RO	Leveled V	ocabulary Development (Adapted), p. 32
Active Learning and Note Taking Guide (Enriched),		rning and Note Taking Guide (Adapted),
pp. 95–101	pp. 95–101	
TWE Literature Focus Lesson: Sources in News Articles,	-	n the Real World: Career, TWE p. 299
TWE p. 300		ated Instruction: Debate, TWE p. 303
TWE Literature Focus Lesson: Similes, TWE p. 306	_	ated Instruction: Illustrating, TWE p. 308
	🕙 Skill Level U	Jp! A Language Arts Game CD-ROM
CE Charles Filips TME Took on Wissenson of Filips		

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Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

# Writing Workshop Part 2: Persuasive Essay

### LESSON PLAN AND RESOURCE MANAGER

Name
Objectives  • Write persuasively using the writing process  • Revise writing for word choice, tone, and style  • Practice and use effective speaking techniques
ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction  SI TWI Writing Workshop and TWE side notes, pp. 314–317  Writing Workshop Transparencies 21–22  Writing Workshop Transparencies 21–22
TWE Differentiated Instruction: Visual Aids, TWE p. 314  TWE Reading Fluency: Reading Models, TWE p. 315

### **INDIANA STATE STANDARDS**

6.4.8; 6.4.9; 6.4.10; 6.5.5; 6.5.6; 6.5.7; 6.6.3; 6.6.4; 6.6.5; 6.7.5; 6.7.7; 6.7.13

Date \_\_\_\_\_ Class \_\_\_\_\_

### **TEACHING TOOLS AND RESOURCES** Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Block Scheduling Guide on TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Multiple-Meaning Words, TWE p. 316

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# **Reading Workshop 4: Identifying Problems and Solutions**

# from 50 Simple Things Kids Can Do to Save the Earth and Greyling

### **LESSON PLAN AND RESOURCE MANAGER**

		CI.
Name	_ Date	Class
<b>Readability Scores: from</b> 50 Simple Things Kids Can Do to S Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880	ave the Earth: Dal	e-Chall: 3.4, DRP: 51, Lexile: 810
Objectives	INDIANA	STATE STANDARDS
Identify problem and solution	6.1.1; 6.1.5; 6.2.6; 6	
Make inferences	0, 0, 0.12.0, 0	, 0.2.0, 0.2.0
Make connections between text and self	TEACHING TOO	LS AND RESOURCES
Identify semantic slanting		e Literature Web Site (www.glencoe.com)
	_	rWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	_	cs for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speak	
SE TWE Lit. Selections and TWE side notes, pp. 318–335	I _ `	cheduling Guide on TeacherWorks Plus CD-ROM
💪 Bellringer Options Transparencies		lary PuzzleMaker CD-ROM
\times Unit 3 Resources, pp. 29–33	I –	tation Plus! CD-ROM
Leveled Vocabulary Development, p. 26	1 =	
Active Learning and Note Taking Guide, pp. 102–108	<i></i> Gierico	ne Online Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 31, 56	A	
		DENT READING
Assessment		independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 27–28		choose from these collections:
Selection Quick Checks (Spanish), pp. 27–28		rature Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME maga	ezine • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 31–32		
Assessment by Learning Objectives, pp. 25–36	ENGLISH LANGU	JAGE LEARNERS (ELL)
	tenglis	sh Language Coach
🕙 Vocabulary PuzzleMaker CD-ROM	💿 Listenin	ng Library CD
Integrated Language Arts Instruction	🗁 Listen	ing Library Sourcebook: Strategies and Activities
Frammar and Language eWorkbook	Evelo	ed Vocabulary Development (ELL), pp. 29–30
(www.glencoe.com)		Learning and Note Taking Guide (ELL),
Grammar and Language Transparency 3	pp. 102	
Vocabulary Power		h Language Coach: Vocabulary and Concept,
Spelling Power eWorkbook (www.glencoe.com)	TWE p	
Spennig rower eworkbook (www.gleneoe.com)	TWE English	h Language Coach: Cultural Exchange, TWE p. 327
RETEACHING AND ENRICHMENT		
	SPECIAL NEEDS	STRATEGIC INTERVENTION
	💽 Listenir	ng Library CD
Spelling Power eWorkbook (www.glencoe.com)	🗁 Listen	ing Library Sourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-ROM	\to Levele	ed Vocabulary Development (Adapted), p. 33
Skill Level Op: A Language Arts Game CD-ROW Leveled Vocabulary Development (Enriched),		Learning and Note Taking Guide (Adapted),
pp. 25–26	pp. 102	
Active Learning and Note Taking Guide (Enriched),		ng in the Real World: Career, TWE p. 319
pp. 102–108		entiated Instruction: Building Background,
TWE Literature Focus Lesson: Rhetoric, TWE p. 320	TWE p	
TWE Literature Focus Lesson: Folktales, TWE p. 326		entiated Instruction: Levels of Meaning, TWE p. 333
TWE Literature Focus Lesson: Moral, TWE p. 332	( Skill Lei	vel Up! A Language Arts Game CD-ROM
CF Chulant Fitting TUE Track or Warrang and Fitting		

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# **Comparing Literature Workshop**

# The Scholarship Jacket and The Circuit

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Scholarship Jacket: Dale-Chall: 6.1, DRP: 54, Lexile: 790 The Circuit: Dale-Chall: 4.2, DRP: 50, Lexile: 730	INDIANA ST. 6.1.5; 6.2.4; 6.3.8	ATE STANDARDS
Objectives Identify tone and mood		
• Compare and contrast tone and mood across texts	<b>TEACHING TOOLS</b>	AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 336–355  Bellringer Options Transparencies  Unit 3 Resources, pp. 34	TeacherW Rubrics i Speaking Block Scho	Literature Web Site (www.glencoe.com)  Yorks Plus CD-ROM  for Assessing Student Writing, Listening, and  g  eduling Guide on TeacherWorks Plus CD-ROM  ry PuzzleMaker CD-ROM  ion Plus! CD-ROM
Leveled Vocabulary Development, pp. 27–28  Active Learning and Note Taking Guide, pp. 109–113  Checkpoint Questions on Presentation Plus! CD-ROM		Online Essay Grading (www.glencoe.com)
Assessment  Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM		ndependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUA	GE LEARNERS (ELL)
	( Listening tistening	g Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		Practice and Assessment Vocabulary Development (ELL), pp. 31–32
🐉 Read Aloud, Think Aloud Transparencies 25–32		arning and Note Taking Guide (ELL),
	TWE English L	anguage Coach: Vocabulary, TWE p. 342
Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 27–30  Active Learning and Note Taking Guide (Enriched), pp. 109–113  Literature Focus Lesson: Descriptive Language, TWE p. 336	Listening Listening Leveled pp. 34–3	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35 arning and Note Taking Guide (Adapted),
	TWE Reading	in the Real World: Citizenship, TWE p. 338 in the Real World: Citizenship, TWE p. 351 iated Instruction: Building Background, i46

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Workbook Blackline masters Transparency CD-ROM Web

# unit 3: Wrap-Up

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> All Summer in a Day: Dale-Chall: 8.6, DRP: 51, Lexile: 950	INDIANA STAT 6.1.5; 6.2.7; 6.2.8; 6.2.9;	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 356–369  Bellringer Options Transparencies  Unit 3 Resources, p. 35  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 25–36  Selection and Unit Assessment, pp. 33–36	TeacherWork  TeacherWork  Presentation  Glencoe One Standardize Edition)  Writing Co	erature Web Site (www.glencoe.com) ks <i>Plus</i> CD-ROM
RETEACHING AND ENRICHMENT  ③ ExamView Assessment Suite CD-ROM ③ Interactive Tutor Self-Assessment CD-ROM	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: see Library • Glencoe BookLink 3 CD-ROM

# **Unit 4: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Identify, understand, and apply the unit's key reading skills Identify, understand, and apply the unit's key literary elements Answer the Big Question	INDIANA STATE S 6.1.1; 6.3.1; 6.3.5	STANDARDS
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 370–375  SE TWE Genre Focus: Poetry, p. 374  SE TWE Genre Focus Selection: Whatif, p. 375  Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 115–116  Unit 4 Resources, pp. 2–7	INDEPENDENT RI  Be sure to assign indeper You may want to choose • Glencoe Literature Line	ture Web Site (www.glencoe.com)  Plus CD-ROM  Jus! CD-ROM  EADING  Indent reading of at least 30 minutes a day. from these collections:  Ebrary • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• inTIME magazine	• Glencoe BookLink 3 CD-ROM
Glencoe Literature Web Site (www.glencoe.com)  Literature Focus Lesson: Point of View, TWE p. 374  Active Learning and Note Taking Guide (Enriched), pp. 115–116	pp. 115–116	EARNERS (ELL)  g and Note Taking Guide (ELL),  uage Coach: Build Fluency, TWE p. 375

# SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide (Adapted), pp. 115–116 Reading in the Real World: Citizenship, TWE p. 372 WE Differentiated Instruction: Creating Visuals, TWE p. 373

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# Reading Workshop 1: Visualizing

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# My Father Is a Simple Man and The All-American Slurp

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class			
Readability Scores: The All-American Slurp: Dale-Chall: 5.1, DRP: 53, Lexile: 890  Objectives					
Visualize     Interpret text     Understand poetry forms	INDIANA ST	TATE STANDARDS 3.5; 6.5.4			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES			
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 376–397  Bellringer Options Transparencies  Unit 4 Resources, pp. 9–13  Leveled Vocabulary Development, pp. 29–31  Active Learning and Note Taking Guide, pp. 117–123  Literary and Text Analysis Transparency 32, 38  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Gotoroe Gotoro	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and			
Assessment  Selection Quick Checks, pp. 31–32  Selection Quick Checks (Spanish), pp. 31–32  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 37–38  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM	Be sure to assign i	•			
💿 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUA	AGE LEARNERS (ELL)			
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Grammar and Language Transparency 49  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)	Listening Listening Listening Leveled Active Le pp. 117– TWE English	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 33–34 earning and Note Taking Guide (ELL), 123 Language Coach: Building Background,			
RETEACHING AND ENRICHMENT	TWE p.  TWE English TWE p.	Language Coach: Using Context Clues,			
Read Aloud, Think Aloud Transparencies 33–34  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 31–33  Active Learning and Note Taking Guide (Enriched), pp. 117–123  Literature Focus Lesson: Speaker, TWE p. 378  Literature Focus Lesson: Titles, TWE p. 384  Literature Focus Lesson: Point of View, TWE p. 388	Listening Listening Listening Leveled Active Le pp. 117- TWE Differen TWE Reading TWE Reading	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 36–37 Pearning and Note Taking Guide (Adapted),			

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Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

# Writing Workshop Part 1: Poetry

### **LESSON PLAN AND RESOURCE MANAGER**

Date	CI.
	Class
INDIANA STATE ST. 6.4.1; 6.4.2; 6.5.6; 6.5.7; 6.6.1	
Glencoe Literatur  TeacherWorks Plu  Rubrics for Assess Speaking  Block Scheduling  Presentation Plus!	e Web Site (www.glencoe.com) s CD-ROM ssing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM
INDEPENDENT REA  Be sure to assign independ You may want to choose fro	ent reading of at least 30 minutes a day.
	TEACHING TOOLS AND R  Glencoe Literatur  TeacherWorks Plu  Rubrics for Asses Speaking  Block Scheduling  Presentation Plus!  Glencoe Online E  INDEPENDENT REA  Be sure to assign independ

- inTIME magazine
- Literature Classics CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Synonyms TWE p. 399

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### **Reading Workshop 2: Responding to What You Read**

### Life Doesn't Frighten Me and Geraldine Moore the Poet

#### **LESSON PLAN AND RESOURCE MANAGER**

Date	Class
hall: 4.7, DRP: 53, L	exile: 930
INDIANA CTAT	TE CTANDARDS
6.1.1, 6.1.4, 6.3.1, 6.3.4,	6.5.6, 6.5.4
TEACHING TOOLS A	ND RESOURCES
	erature Web Site (www.glencoe.com)
_	
	Assessing Student Writing, Listening, and
l	" C :   T   W   D   CD DOM
_	uling Guide on TeacherWorks Plus CD-ROM
I —	
Elencoe On	line Essay Grading (www.glencoe.com)
INDEPENDENT	READING
	ependent reading of at least 30 minutes a day.
You may want to choo	ose from these collections:
• Glencoe Literatur	e Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine	<ul> <li>Literature Classics CD-ROM</li> </ul>
ENGLISH LANGUAG	E LEARNERS (ELL)
tenglish La	nguage Coach
💽 Listening Lib	rary CD
tistening L	ibrary Sourcebook: Strategies and Activities
Eveled Vo	cabulary Development (ELL), p. 35
Active Learn	ning and Note Taking Guide (ELL),
pp. 124–130	
TWE English Lar	guage Coach: Build Background, TWE p. 402
TWE English Lan	guage Coach: Context Clues, TWE p. 410
	-
_	ibrary Sourcebook: Strategies and Activities
/-	cabulary Development (Adapted), p. 38
Q P	ning and Note Taking Guide (Adapted),
-	the Real World: Careers, TWE p. 403
l <u>—</u>	red Instruction: Meter, TWE p. 405
TWE Differentiat	ed Instruction: Understanding Characters,
TWE p. 412	
TWE p. 412	o! A Language Arts Game CD-ROM
	INDIANA STATE  INDIANA STATE  6.1.1; 6.1.4; 6.3.1; 6.3.4;  TEACHING TOOLS A  Glencoe Lite  TeacherWork  Rubrics for Speaking  Block Schede  Vocabulary in Presentation  Glencoe On  INDEPENDENT  Be sure to assign inder You may want to chood  Glencoe Literature  in TIME magazine  ENGLISH LANGUAG  English Languag  Listening Lib  Listening Lib  Listening Lib  English Languag  IWE English Languag  Leveled Vo  Active Learn  pp. 124–130  Listening Lib  Reading in

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### Same Song and Flowers and Freckle Cream

#### LESSON PLAN AND RESOURCE MANAGER

Name _	Date Class	
<b>Readability Scores:</b> Flowers and Freckle Cream: Dale <b>Objectives</b>	Clidii. 6.4, DRP. 54, Lexile. 1020	
• Interpret text	INDIANA CTATE CTANDADDC	
Monitor comprehension	INDIANA STATE STANDARDS	
Identify literary devices: sound devices	6.1.1; 6.3.4; 6.3.7; 6.5.4; 6.7.12	
Make connections from text to self		
	TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
	Glencoe Literature Web Site (www.glencoe.com	1)
Lesson-Specific Instruction		
SE TWE Lit. Selections and TWE side notes, pp. 420–435	Rubrics for Assessing Student Writing, Listening	g, and
占 Bellringer Options Transparencies	Speaking	
==== Unit 4 Resources, pp. 21–26	🕑 Block Scheduling Guide on TeacherWorks Plus C	CD-ROM
teveled Vocabulary Development, pp. 34–35	💿 Vocabulary PuzzleMaker CD-ROM	
	Presentation Plus! CD-ROM	
& Literary and Text Analysis Transparency 39, 43	A Glencoe Online Essay Grading (www.glencoe.co	om)
© Checkpoint Questions on Presentation Plus! CD-ROM	_ , , , ,	,
Circulpoint Questions on Tresentation Thas: 65 North	457=0	
Assessment	INDEPENDENT READING	
Selection Quick Checks, pp. 35–36	Be sure to assign independent reading of at least 30 minu	itos a dav
Selection Quick Checks (Spanish), pp. 35–36	You may want to choose from these collections:	iles a uay.
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • Glencoe BookLink 3 C	D-ROM
Selection and Unit Assessments, pp. 45–46	• inTIME magazine • Literature Classics CD	
Assessment by Learning Objectives, pp. 37–48	IIIIII IIIdgaziic Eliciature Classics Cb	KOWI
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE LEARNERS (ELL)	
Vocabulary PuzzleMaker CD-ROM		
	English Language Coach	
Integrated Language Arts Instruction	( Listening Library CD	
🖳 Grammar and Language eWorkbook	Listening Library Sourcebook: Strategies and A	
(www.glencoe.com)	Leveled Vocabulary Development (ELL), pp. 30	6–37
🐇 Grammar and Language Transparency 34	Active Learning and Note Taking Guide (ELL),	
Vocabulary Power	pp. 131–136	
<i>Spelling Power eWorkbook</i> (www.glencoe.com)	English Language Coach: Slang, TWE p. 420	
	TWE English Language Coach: Context Clues, TWE p	). 422
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	🚳 Listening Library CD	
_	Listening Library Sourcebook: Strategies and A	Activition
	Leveled Vocabulary Development (Adapted),	
Spelling Power eWorkbook (www.glencoe.com)	, , , , , , , , , , , , , , , , , , , ,	• • •
💿 Skill Level Up! A Language Arts Game CD-ROM	Active Learning and Note Taking Guide (Adapte pp. 131–136	ea),
Leveled Vocabulary Development (Enriched), p. 36	TWE Differentiated Instruction: Rewriting Verbs, TWE	En 424
Active Learning and Note Taking Guide (Enriched),	Differentiated Instruction: Conducting Research	-
pp. 131–136	TWE p. 430	٠,
TWE Literature Focus Lesson: Alliteration, TWE p. 423	TWE Reading in the Real World: Citizenship, TWE p.	431
TWE Literature Focus Lesson: Narrator, TWE p. 429	Skill Level Up! A Language Arts Game CD-ROM	.5.
	JAMI LEVEL OF: 11 Language Arts dame CD-ROW	
SE Student Edition TWE Teacher Wraparound Edition  Workbook Blackline masters Transparency CD-ROM	L	

## Writing Workshop Part 2: Poetry

#### LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND N	ESOURCE IVIAI	NAUER
Name	Date	Class
Objectives  • Use word choices that express your thoughts and emotions  • Use figurative language, such as similes and metaphors  • Use sensory details and sound patterns	INDIANA STAT 6.4.8; 6.4.9; 6.5.6; 6.5.7;	
	<b>TEACHING TOOLS AN</b>	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 436–439  Unit 4 Resources, pp. 27–28  Writing Workshop Transparencies 7–8, 23–24	TeacherWork  TeacherWork  Rubrics for Speaking  Block Schedu  Presentation	es Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Sound Devices, TWE p. 437  TWE Literature Focus Lesson: Supporting Details,  TWE p. 438	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

TWE English Language Coach: Sensory Language, TWE p. 436

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Workbook Blackline masters Transparency CD-ROM Web

### The March of the Dead and The Gene Scene

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790  Objectives  • Use a variety of reading strategies to monitor comprehension  • Identify literary devices: figurative language	INDIANA STA 6.1.1; 6.1.2; 6.1.4 TEACHING TOOLS	ATE STANDARDS  AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 440–457  Bellringer Options Transparencies  Unit 4 Resources, pp. 29–33  Leveled Vocabulary Development, pp. 36–37  Active Learning and Note Taking Guide, pp. 137–144	TeacherWoo  Rubrics for Speaking Block Sche Vocabulary Presentation	iterature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  oduling Guide on TeacherWorks Plus CD-ROM  ov PuzzleMaker CD-ROM  on Plus! CD-ROM  Online Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 35, 46  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks, pp. 37–38  Selection Quick Checks (Spanish), pp. 37–38  Checkpoint Questions on Presentation Plus! CD-ROM		dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 43–44  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM  Vocabulary PuzzleMaker CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)	Listening L Listening L Leveled V Active Lea pp. 137–14	anguage Coach ibrary CD Library Sourcebook: Strategies and Activities /ocabulary Development (ELL), pp. 38–40 rning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 37–40  Active Learning and Note Taking Guide (Enriched), pp. 137–144  TWE Literature Focus Lesson: Theme, TWE p. 444  TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 450	Listening L Listening L Listening L Leveled V Active Lea pp. 137–14 TWE Differenti TWE Differenti TWE Reading in	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 41–43 rning and Note Taking Guide (Adapted),

### **Comparing Literature Workshop**

### maggie and milly and molly and may and Daydreamers

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Understand and evaluate the author's use of figurative language  • Compare and contrast figurative language in two pieces of literature  • Recognize how the author uses literary devices (metaphor, simile, personification and alliteration)	INDIANA STA 6.1.2; 6.3.4 TEACHING TOOLS A	TE STANDARDS
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 458–467  Bellringer Options Transparencies  Unit 4 Resources, pp. 34  Active Learning and Note Taking Guide, pp. 145–149  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Li Factorial TeacherWo Speaking Speaking Block Schee Vocabulary Glencoe Li	terature Web Site (www.glencoe.com)  rks Plus CD-ROM  or Assessing Student Writing, Listening, and  duling Guide on TeacherWorks Plus CD-ROM  or PuzzleMaker CD-ROM  on Plus! CD-ROM  on In Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 39–40  Selection Quick Checks (Spanish), pp. 39–40  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook  (www.glencoe.com)	You may want to cho • Glencoe Literatu • inTIME magazing	ependent reading of at least 30 minutes a day. sose from these collections: re Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 35–38  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)	\times_Leveled V	Library Sourcebook: Strategies and Activities Yocabulary Development (ELL), pp. 41–42 rning and Note Taking Guide (ELL),
Skill Level Up! A Language Arts Game CD-ROM  Active Learning and Note Taking Guide (Enriched), pp. 145–149  TWE Literature Focus Lesson: Imagery, TWE p. 458  TWE Literature Focus Lesson: Meter, TWE p. 460	Listening Li Listening Li Listening Li Leveled V Leveled V Lose Active Lea pp. 145–14 Lose Reading in TWE Reading in	Library Sourcebook: Strategies and Activities locabulary Development (Adapted), pp. 43 rning and Note Taking Guide (Adapted),

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Workbook Blackline masters Transparency CD-ROM Web

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# Unit 4: Wrap-Up

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
	INDIANA STATE STANDARDS 6.1.2; 6.3.1; 6.4.1; 6.4.2; 6.4.8; 6.4.9; 6.5.2; 6.5.4; 6.5.7  TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  S∃ TW∃ SE Lesson and TWE side notes, pp. 468–479  & Bellringer Options Transparencies  Unit 4 Resources, p. 35  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 37–48  Selection and Unit Assessment, pp. 45–48	Glencoe Literature Web Site (www.glencoe.co  TeacherWorks Plus CD-ROM  Presentation Plus! CD-ROM  Glencoe Online Essay Grader (www.glencoe.co  Standardized Test Prep and Practice (Student Standardized Test Prep and Practice (Teacher Edition)  Writing Constructive Responses Sourcebool  Rubrics for Assessing Student Writing, Listens Speaking	com) Edition) Annotated k
RETEACHING AND ENRICHMENT   © ExamView Assessment Suite CD-ROM  Interactive Tutor Self-Assessment CD-ROM	INDEPENDENT READING  Be sure to assign independent reading of at least 30 min You may want to choose from these collections:  • Glencoe Literature Library  • Glencoe BookLink 3	•

- inTIME magazine
- Literature Classics CD-ROM

Student Edition

Workbook 

Blackline masters 

Transparency 
CD-ROM 
Web

Indiana Lesson Plans

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## **Unit 5: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Fan Club: Dale-Chall: 6.4, D Objectives  • Apply literary elements for analyzing short stories  • Apply strategies for reading short stories  • Answer the Big Question		TE STANDARDS
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 480–493  SE TWE Genre Focus: Short Story, p. 484  SE TWE Genre Focus Selection: The Fan Club, pp. 485–493	💿 TeacherWo	ND RESOURCES erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 151–152  Unit 5 Resources, pp. 2–7  RETEACHING AND ENRICHMENT	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: e Library • Literature Classics CD-ROM
Glencoe Literature Web Site (www.glencoe.com)  Active Learning and Note Taking Guide (Enriched), pp. 151–152  TWE Literature Focus Lesson: Short Story, TWE p. 484  TWE Literature Focus Lesson: Narrator, TWE p. 488	8	ning and Note Taking Guide (ELL), p. 151–152 Iguage Coach: Vocabulary Focus,
	Active Learn pp. 151–152  TWE Reading in TWE Reading in	ATEGIC INTERVENTION  ning and Note Taking Guide (Adapted), the Real World: Career, TWE p. 483 the Real World: Citizenship, TWE p. 487 ted Instruction: Build Background, TWE p. 485

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### Reading Workshop 1: Drawing Conclusions

### Street Magic and What Kids Say About Bullying

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: What Kids Say About Bullying: Dale-Chall: 6.8, DRP: 56, Lexile: 910  Objectives  • Draw conclusions  • Identify dialogue in a short story  • Recognize how dialogue helps develop plot,	INDIANA STATE STANDARDS  6.1.1; 6.1.4; 6.2.4; 6.3.1; 6.5.4; 6.6.6  TEACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (www.glencoe.com)
or a story's events	TeacherWorks Plus CD-ROM
Identify author's purpose	Rubrics for Assessing Student Writing, Listening, and Speaking
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	💿 Vocabulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 494–515	® Presentation Plus! CD-ROM
& Bellringer Options Transparencies	
\times Unit 5 Resources, pp. 9–13	
\times kessarces, pp. 3-15 \times Leveled Vocabulary Development, pp. 38–39	P. P
Active Learning and Note Taking Guide, pp. 153–161	INDEPENDENT READING
& Literary and Text Analysis Transparency 13, 3	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
Assessment	• inTIME magazine • Literature Classics CD-ROM
Selection Quick Checks, pp. 41–42	IIIII III III III III III III III III
Selection Quick Checks (Spanish), pp. 41–42	
( Checkpoint Questions on Presentation Plus! CD-ROM	ENGLISH LANGUAGE LEARNERS (ELL)
Selection and Unit Assessments, pp. 53–54	English Language Coach
Assessment by Learning Objectives, pp. 49–60	( ) Listening Library CD
ExamView Assessment Suite CD-ROM	Listening Library Sourcebook: Strategies and Activities
Vocabulary PuzzleMaker CD-ROM	Leveled Vocabulary Development (ELL), pp. 43–45  Active Learning and Note Taking Guide (ELL),
Integrated Language Arts Instruction	pp. 153–161
E Grammar and Language eWorkbook (www.glencoe.com) Vocabulary Power	TWE English Language Coach: Base Words, TWE p. 496  TWE English Language Coach: Idiomatic Expressions,  TWE p. 499
Spelling Power eWorkbook (www.glencoe.com)	TWE English Language Coach: Base Words, TWE p. 502
Spelling Fower eworkbook (www.glencoe.com)	TWE English Language Coach: Base Words, TWE p. 508
RETEACHING AND ENRICHMENT	
🖳 Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	( Listening Library CD ' = Listening Library Sourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-ROM	Leveled Vocabulary Development (Adapted), pp. 44–45
Leveled Vocabulary Development (Enriched), pp. 41–42	Active Learning and Note Taking Guide (Adapted),
Active Learning and Note Taking Guide (Enriched),	pp. 153–161
pp. 153–161	TWE Reading in the Real World: Citizenship, TWE p. 495
TWE Literature Focus Lesson: Graphic Novel, TWE p. 497	TWE Reading in the Real World: Career, TWE p. 504
TWE Literature Focus Lesson: Informational Text, TWE p. 509	TWE Differentiated Instruction: Building Characters Through
TWE Literature Focus Lesson: Writing a Narrative,	Dialogue, TWE p. 498
TWE p. 511	Skill Level Up! A Language Arts Game CD-ROM
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# Writing Workshop Part 1: Short Story

#### LESSON PLAN AND RESOURCE MANAGER

LESSUN PLAN AND	KESOUKCE IVIAI	NAGEK
Name	Date	Class
Objectives • Organize a plot and establish a setting • Create characters and conflict • Identify dependent and independent clauses	INDIANA STATI	E STANDARDS
ECCENTIAL LECCON CURRENT	6.4.1; 6.4.2; 6.4.4; 6.5.1; 6	5.5.7; 6.6.6
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 516–519  Unit 5 Resources, pp. 14–15  Writing Workshop Transparencies 9–10	TeacherWork  Rubrics for a Speaking  Block Schedu  Presentation	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM Plus! CD-ROM
RETEACHING AND ENRICHMENT	📇 Glencoe Onli	ine Essay Grading (www.glencoe.com)
TWE Differentiated Instruction: Descriptive Writing, TWE p. 517 TWE Literature Focus Lesson: Short Stories, TWE p. 518	You may want to choose Glencoe Literature	READING  Dendent reading of at least 30 minutes a day.  See from these collections:  Parallel Library Glencoe BookLink 3 CD-ROM  **Literature Classics CD-ROM**

## ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Latin Words, TWE p. 516

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### Reading Workshop 2: Understanding Cause and Effect

### Tuesday of the Other June and My Parents

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Tuesday of the Other June: Dale-Chall: 4.9, DRP: 47, Lexile: 790	INDIANA STA 6.1.1; 6.3.1; 6.3.2; 6.5.4	TE STANDARDS 6.6.6
Objectives  • Understand cause and effect		
Identify and analyze conflict	TEACHING TOOLS A	
Identify suffixes	I -	terature Web Site (www.glencoe.com)
	_	rks Plus CD-ROM r Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	Assessing Student Whang, Listening, and
Lesson-Specific Instruction	💿 Block Sched	duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 520–543 & Bellringer Options Transparencies		PuzzleMaker CD-ROM
—	( Presentation	
\times kessairees, pp. 10-21 \times Leveled Vocabulary Development, p. 40	Elencoe Ol	nline Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 162–167		
🐇 Literary and Text Analysis Transparency 9	INDEPENDEN	T READING
( Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day.
Assessment		ose from these collections:
Selection Quick Checks, pp. 43–44	• Glencoe Literatu	,
Selection Quick Checks (Spanish), pp. 43–44	• inTIME magazine	• Literature Classics CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment by Learning Objectives, pp. 49–60	ENGLISH LANGUAG	E LEARNERS (ELL)
( ExamView Assessment Suite CD-ROM	English Lo	
💿 Vocabulary PuzzleMaker CD-ROM	( Listening Li	-
Integrated Language Arts Instruction	-	Library Sourcebook: Strategies and Activities Ocabulary Development (ELL), p. 46
🖳 Grammar and Language eWorkbook	-	ning and Note Taking Guide (ELL),
(www.glencoe.com)	pp. 162–16	
& Grammar and Language Transparency 59		nguage Coach: Suffixes, TWE p. 522
Vocabulary Power     Spelling Power eWorkbook (www.glencoe.com)	TWE English La	nguage Coach: Build Background, TWE p. 525
Spelling rower eworkbook (www.giencoe.com)		
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	( Listening Li	
		Library Sourcebook: Strategies and Activities
	/_	ocabulary Development (Adapted), pp. 46–47
Skill Level Up! A Language Arts Game CD-ROM	8	ning and Note Taking Guide (Adapted),
<i>Leveled Vocabulary Development</i> (Enriched), p. 43	pp. 162–16 TWE Reading in	the Real World: Career, TWE p. 520
Active Learning and Note Taking Guide (Enriched),		the Real World: Citizenship, TWE p. 530
pp. 162–167 TWE Literature Focus Lesson: Conflict, TWE p. 523	TWE Differentia	ted Instruction: Cause and Effect Chart,
TWE Literature Focus Lesson: Commict, TWE p. 528	TWE p. 52	
TWE Literature Focus Lesson: Dialogue, TWE p. 541	Skili Level C	lp! A Language Arts Game CD-ROM

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## Reading Workshop 3: Identifying Sequence

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### Priscilla and the Wimps and Let the Bullies Beware

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Priscilla and the Wimps: Dale-Challet the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexil		le: 830
Objectives	e. 1000	
<ul> <li>Identify and understand sequence</li> <li>Explain and analyze plot structure, including action, climax, and resolution</li> </ul>	INDIANA STAT 6.1.2; 6.1.3; 6.2.4; 6.3.1; 6	
Understand word structure: prefixes	TEACHING TOOLS AN	ND DESCRIBEES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 544–561  Bellringer Options Transparencies  Unit 5 Resources, pp. 22–26  Leveled Vocabulary Development, pp. 41–43  Active Learning and Note Taking Guide, pp. 168–175  Literary and Text Analysis Transparency 37, 55  Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWork  Rubrics for Speaking  Block Schedu  Vocabulary F	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment	3322	
Selection Quick Checks, pp. 45–46 Selection Quick Checks (Spanish), pp. 45–46 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 57–58 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: • Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE	LEARNERS (ELL)
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Grammar and Language Transparency 7  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)  RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)	English Lan Listening Libi Listening Libi Listening Libi Listening Libi Leveled Voc Active Learn pp. 168–175 Leveled Lan TWE p. 544	nguage Coach rary CD brary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 49–50 ing and Note Taking Guide (ELL), guage Coach: Understanding Root Words,
Revising with Style eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 44–46  Active Learning and Note Taking Guide (Enriched), pp. 168–175  WE Literature Focus Lesson: Character, TWE p. 546  WE Literature Focus Lesson: Extended Metaphor, TWE p. 549  WE Literature Focus Lesson: Resolution, TWE p. 551  WE Literature Focus Lesson: Dialogue, TWE p. 555	Listening Lib Li	brary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 48–49 ing and Note Taking Guide (Adapted),

Indiana Lesson Plans Course 1 41

Workbook Blackline masters Transparency CD-ROM Web

# Writing Workshop Part 2: Short Story

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Include specific details that describe characters and setting Observe the rules of punctuation, capitalization, and spelling Review, evaluate, and revise writing for meaning and clarity	INDIANA STATE STAN 6.4.8; 6.4.9; 6.5.1; 6.5.6; 6.5.7; 6. TEACHING TOOLS AND RES	6.4; 6.6.5; 6.6.6
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 562–565  Writing Workshop Transparencies, 25–26  Writing Workshop Transparencies, 25–26	TeacherWorks Plus C Rubrics for Assessii Speaking Block Scheduling Gu Presentation Plus! Cl	ng Student Writing, Listening, and uide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Dialogue, TWE p. 562  TWE Literature Focus Lesson: Figurative Language,	You may want to choose from	t reading of at least 30 minutes a day.

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### Reading Workshop 4: Paraphrasing and Summarizing

### Don't Let the Bedbugs Bite and The New Kid on the Block

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Don't Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720 Objectives • Paraphrase and summarize	INDIANA 6.1.3; 6.3.2; 6.3.5;	<b>STATE STANDARDS</b> 6.5.4; 6.5.7
Understand characterization		
Understand word structure: roots	TEACHING TOO	LS AND RESOURCES
	🖳 Glenc	oe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	<b>1</b> Teache	rWorks Plus CD-ROM
	- Rubr	ics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Spea	
SE TWE Lit. Selections and TWE side notes, pp. 566–585	I ~ '	Scheduling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	I =	ılary PuzzleMaker CD-ROM
\times Unit 5 Resources, pp. 29-32		tation Plus! CD-ROM
\times Leveled Vocabulary Development, pp. 44–45	_	
Active Learning and Note Taking Guide, pp. 176–181	Sience	pe Online Essay Grading (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 6		
( Checkpoint Questions on Presentation Plus! CD-ROM	34	
	INDEPEN	DENT READING
Assessment	Be sure to assig	n independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 47–48		choose from these collections:
Selection Quick Checks (Spanish), pp. 47–48		erature Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME mag	,
Selection and Unit Assessments, pp. 59–60		
Assessment by Learning Objectives, pp. 49–60		
© ExamView Assessment Suite CD-ROM	<b>ENGLISH LANG</b>	UAGE LEARNERS (ELL)
🔊 Vocabulary PuzzleMaker CD-ROM	Engli	sh Language Coach
Integrated Language Arts Instruction	-	ng Library CD
	1 ~	ning Library Sourcebook: Strategies and Activities
(www.glencoe.com)		ed Vocabulary Development (ELL), pp. 51–52
🖒 Grammar and Writing Workshop Transparency 40		Learning and Note Taking Guide (ELL),
Vocabulary Power	pp. 17	
Spelling Power eWorkbook (www.glencoe.com)	I	sh Language Coach: Build Background, TWE p. 570
Spenning Power eworkbook (www.glencoe.com)	1	th Language Coach: Roots, TWE p. 573
		th Language Coach: Roots, TWE p. 375
RETEACHING AND ENRICHMENT	IWI LIIgiis	in Early age Coach. Cultural Elleracy, TWE p. 370
🐇 Read Aloud, Think Aloud Transparencies 39–50		
🖳 Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS	/STRATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	_	ng Library CD
<i>Epelling Power eWorkbook</i> (www.glencoe.com)	1 -	-
💿 Skill Level Up! A Language Arts Game CD-ROM	I	ning Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development (Enriched), pp. 47–48		ed Vocabulary Development (Adapted), p. 50
Active Learning and Note Taking Guide (Enriched),	8	Learning and Note Taking Guide (Adapted),
pp. 176–181		6-181
TWE Literature Focus Lesson: Characterization, TWE p. 569	I	ng in the Real World: Career, TWE p. 566 entiated Instruction: Learning to Summarize,
TWE Literature Focus Lesson: Point of View, TWE p. 572		entiated instruction: Learning to Summarize, p. 567
TWE Literature Focus Lesson: Characterization, TWE p. 575	I -	vel Up! A Language Arts Game CD-ROM
TWE Literature Focus Lesson: Teach TWE p. 583	SKIII LE	vei op: A Lunguage Arts Guille CD-ROW
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Workbook Blackline masters Transparency CD-ROM W	/eb	

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### **Reading Across Texts Workshop**

### **Bullies in the Park and The Bully Battle**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: Bullies in the Park: Dale-Chall: 7.3, DRP: 62, Lexile: 930 The Bully Battle: Dale-Chall: 6.3, DRP: 61, Lexile: 1050 Objectives • Make connections across texts • Compare and contrast information in different texts • Analyze problem/solution text structure	6.2.6; 6.2.7; 6.2	IA STATE STANDARDS 2.9; 6.5.4 DOLS AND RESOURCES
		encoe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	_	cherWorks Plus CD-ROM
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 586–597  Bellringer Options Transparencies  Unit 5 Resources, p. 34  Leveled Vocabulary Development, pp. 46–47  Active Learning and Note Taking Guide, pp. 182–186  Checkpoint Questions on Presentation Plus! CD-ROM	RL Sp Sp Sloo Voc Pres	ubrics for Assessing Student Writing, Listening, and peaking ck Scheduling Guide on TeacherWorks Plus CD-ROM abulary PuzzleMaker CD-ROM sentation Plus! CD-ROM encoe Online Essay Grading (www.glencoe.com)
Assessment  Selection Quick Checks, pp. 49–50  Selection Quick Checks (Spanish), pp. 49–50  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 49–60  ExamView Assessment Suite CD-ROM  Vocabulary PuzzleMaker CD-ROM	Be sure to as You may war	sign independent reading of at least 30 minutes a day. at to choose from these collections:  Literature Library  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LAN	NGUAGE LEARNERS (ELL)
Grammar and Language eWorkbook (www.glencoe.com)  RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)	& Er & List & List & Lie & Le	nglish Language Coach ening Library CD stening Library Sourcebook: Strategies and Activities eveled Vocabulary Development (ELL), pp. 53–54 tive Learning and Note Taking Guide (ELL), 182–186
Pevising with Style eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 49–50  Active Learning and Note Taking Guide (Enriched), pp. 182–186  WE Literature Focus Lesson: Anecdote, TWE p. 586  TWE Literature Focus Lesson: Anthropomorphism, TWE p. 590	List List List List PP Accompps TWE Res	ening Library CD stening Library Sourcebook: Strategies and Activities eveled Vocabulary Development (Adapted), 5.51–52 tive Learning and Note Taking Guide (Adapted), 182–186 ading in the Real World: Career, TWE p. 587 eading in the Real World: Citizenship, TWE p. 594
		fferentiated Instruction: Writing Realistic Fiction

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

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TWE p. 591

# Unit 5: Wrap-Up

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> El Enano: Dale-Chall: 5.0, DRP: 57, Lexile: 1190		
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 598–613	April 1	TE STANDARDS ; 6.4.2; 6.4.8; 6.5.1; 6.5.7
Bellringer Options Transparencies  — Unit 5 Resources, p. 35  — Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  — Assessment by Learning Objectives, pp. 49–60  — Selection and Unit Assessment, pp. 57–60	TeacherWo TeacherWo Presentatio Glencoe O Standardiz Edition)	AND RESOURCES  Iterature Web Site (www.glencoe.com)  In Plus CD-ROM  In Plus! CD-ROM  In Inne Essay Grader (www.glencoe.com)  Ited Test Prep and Practice (Student Edition)  Ited Test Prep and Practice (Teacher Annotated)  Innotation of the Innet
RETEACHING AND ENRICHMENT	\tag{\tag{\tau}} Rubrics for Speaking	or Assessing Student Writing, Listening, and
		lependent reading of at least 30 minutes a day.
		oose from these collections:  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM

# **Unit 6: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Persephone: Dale-Chall: 5.5, DR Objectives  • Analyze the literary elements of folktale, fantasy, and myth  • Apply strategies for reading folktale, fantasy, and myth  • Answer the Big Question		ATE STANDARDS
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 614–623  SE TWE Genre Focus: Folktale, Fantasy, and Myth, pp. 618  SE TWE Genre Focus Selection: Persephone, pp. 619–623  Bellringer Options Transparencies		Literature Web Site (www.glencoe.com)  Vorks Plus CD-ROM  tion Plus! CD-ROM
f Active Learning and Note Taking Guide, pp. 187–188	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  WE Literature Focus Lesson: Folktale, Fantasy, and Myth, TWE p. 618  ME Literature Focus Lesson: Heroes, TWE p. 621  Active Learning and Note Taking Guide (Enriched), pp. 187–188	Active Lea	<b>GE LEARNERS (ELL)</b> arning and Note Taking Guide (ELL),  88  Language Coach: Names, TWE p. 620
	Active Le	trategic intervention  earning and Note Taking Guide (Adapted), 188  in the Real World: Career, TWE p. 616

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

**46** Course 1 Indiana Lesson Plans

TWE Reading in the Real World: Career, TWE p. 623
TWE Differentiated Instruction: Spatial Learning,

### **Reading Workshop 1: Activating Prior Knowledge**

### Hurricane Heroes and All Stories are Anansi's

#### **LESSON PLAN AND RESOURCE MANAGER**

LESSON PLAN AND R	ESOURCE IVIA	NAGER
Name	_ Date	Class
<b>Readability Scores:</b> Hurricane Heroes: Dale-Chall: 4.9, All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile		0
Objectives		
Activate prior knowledge	F1967	TE STANDARDS
Distinguish real-life heroes from literary heroes	6.1.3; 6.2.3; 6.3.1; 6.5.4;	; 6.5.7
<ul><li>Understand the heroes of folktales</li><li>Understand word origins</li></ul>		
- Olideistalid word oligilis	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lit	terature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWor	rks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 624–641	Rubrics for	r Assessing Student Writing, Listening, and
🐇 Bellringer Options Transparencies	Speaking	
Unit 6 Resources, pp. 9–14	I ~	duling Guide on TeacherWorks Plus CD-ROM
Leveled Vocabulary Development, pp. 48–50	I _ `	PuzzleMaker CD-ROM
& Active Learning and Note Taking Guide, pp. 189–197 & Literary and Text Analysis Transparency 21	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe UI	nline Essay Grading (www.glencoe.com)
	A 4	
Assessment		
Selection Quick Checks, pp. 51–52 Selection Quick Checks (Spanish), pp. 51–52	<b>INDEPENDEN</b>	
Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day. oose from these collections:
Selection and Unit Assessments, pp. 65–66	-	re Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 61–72	• inTIME magazine	•
ExamView Assessment Suite CD-ROM	Ů	
Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAG	
🦰 Grammar and Language eWorkbook	English La	
(www.glencoe.com)	( Listening Lil	-
Vocabulary Power	1	Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 55–56
Expelling Power eWorkbook (www.glencoe.com)	/-	rning and Note Taking Guide (ELL),
	pp. 189–19	• , ,
RETEACHING AND ENRICHMENT	TWE English La	nguage Coach: Etymology, TWE p. 626
🕹 Read Aloud, Think Aloud Transparencies 51–54		
Glencoe Literature Web Site (www.glencoe.com)		
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💽 Listening Li	brary CD
Skill Level Up! A Language Arts Game CD-ROM	-	Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Enriched), pp. 51–52	/_	ocabulary Development (Adapted), pp. 53–54
Active Learning and Note Taking Guide (Enriched), pp. 189–197	pp. 189–19	rning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Informative Nonfiction,		the Real World: Careers, TWE p. 629
TWE p. 627		the Real World: Citizenship, TWE p. 637
TWE Literature Focus Lesson: Compare and Contrast,		nted Instruction: Group Discussion, TWE p. 634
TWE p. 630 TWE Literature Focus Lesson: Origin Tales, TWE p. 635	_	Jp! A Language Arts Game CD-ROM
Excluder Code Ecoson, Origin falco, 144E p. 000		
SE Student Edition TWE Teacher Wraparound Edition		

Indiana Lesson Plans Course 1 47

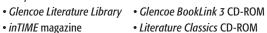
Workbook Blackline masters Transparency CD-ROM Web

# Writing Workshop Part 1: Fable

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Describe a setting, create characters, and develop a plot  • Develop voice  • Adjust style of writing, including voice and language used, according to purpose	<b>INDIANA</b> \$ 6.4.1; 6.4.2; 6.4.4; 6	STATE STANDARDS 6.5.1; 6.5.7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 642–645  ———————————————————————————————————	Glenco Teacher Rubric Speak  Block St	LES AND RESOURCES  The Literature Web Site (www.glencoe.com) The Works Plus CD-ROM The State of
TWE Literature Focus Lesson: Fables, TWE p. 643  TWE Differentiated Instruction: Role-Play, TWE p. 644	Be sure to assign	DENT READING  independent reading of at least 30 minutes a day.

• inTIME magazine



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#### Commit

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### The Twelve Labors of Hercules and Pecos Bill

#### **LESSON PLAN AND RESOURCE MANAGER**

_ Date	Class
6.1.3; 6.2.4; 6.3.1; 6.6.  TEACHING TOOLS  Glencoe	AND RESOURCES  Literature Web Site (www.glencoe.com)  Yorks Plus CD-ROM
	for Assessing Student Writing, Listening, and
	g eduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulaı 💿 Presentati	ry PuzzleMaker CD-ROM fon Plus! CD-ROM Online Essay Grading (www.glencoe.com)
33 =0	
INDEPENDE	NT READING
Be sure to assign in You may want to ch	ndependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
-	Language Coach
	-
	g Library Sourcebook: Strategies and Activities
Active Lea pp. 198-2 pp. 198-2 TWE English L TWE English L Languag	Vocabulary Development (ELL), pp. 57–59 arning and Note Taking Guide (ELL), 208 anguage Coach: Borrowed Words, TWE p. 648 anguage Coach: English as a Changing e, TWE p. 654 anguage Coach: Dialect, TWE p. 660
ľ	anguage Coach: Word Origins, TWE p. 661
IME LIIgiisii L	anguage Coach. Word Origins, TWE p. 661
Listening Listening Listening Leveled Active Lee pp. 198-2 TWE Reading TWE Reading TWE Different TWE P. 6	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 55–56 arning and Note Taking Guide (Adapted), 208 in the Real World: Career, TWE p. 666 in the Real World: Citizenship, TWE p. 651 iiated Instruction: Writing from Reading,
	INDIANA ST  6.1.3; 6.2.4; 6.3.1; 6.6  TEACHING TOOLS  Glencoe  TeacherW  Rubrics Speaking Block Sche Vocabulan Presentati Fresentati

Indiana Lesson Plans Course 1 49

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

### **Reading Workshop 3: Comparing and Contrasting**

### Dragon, Dragon and The King of Mazy May

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Dragon, Dragon: Dale-Chall: 6.5, DI The King of Mazy May: Dale-Chall: 6.7, DRP: 57, Lexile: 1020		
Objectives	Part -	STATE STANDARDS
• Compare and contrast	6.1.3; 6.2.4; 6.3.1; 6	.3.6; 6.6.3
Recognize and analyze theme		
Understand word sources and histories	TEACHING TOOL	S AND RESOURCES
onderstand word sources and mistories	A Glenco	e Literature Web Site (www.glencoe.com)
	_	Works Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubric	rs for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speak	
SE TWE Lit. Selections and TWE side notes, pp. 670–701		cheduling Guide on TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	_	lary PuzzleMaker CD-ROM
\( \square Unit 6 Resources, pp. 23–28 \)		ation Plus! CD-ROM
Leveled Vocabulary Development, pp. 54–57		e Online Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 209–224	Z GIETICO	e Online Essay Grading (www.giencoe.com)
Literary and Text Analysis Transparency 54		
Checkpoint Questions on Presentation Plus: CD-ROW		ENT READING
Assessment		independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 55–56	· · ·	choose from these collections:
Selection Quick Checks (Spanish), pp. 55–56		rature Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME maga	zine • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 69–70		
( ExamView Assessment Suite CD-ROM		AGE LEARNERS (ELL)
👿 Vocabulary PuzzleMaker CD-ROM	& Engliss	h Language Coach a Library CD
Integrated Language Arts Instruction	_	ing Library Sourcebook: Strategies and Activities
🦰 Grammar and Language eWorkbook		d Vocabulary Development (ELL), pp. 60–61
(www.glencoe.com)		Learning and Note Taking Guide (ELL),
🐇 Grammar and Language Transparency 15	pp. 209	
Vocabulary Power	TWE English	n Language Coach: Idioms, TWE pp. 677, 695
	TWE English	n Language Coach: Metaphor, TWE p. 680
	TWE English	n Language Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE p	. 688
Elencoe Literature Web Site (www.glencoe.com)		
Pevising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/	STRATEGIC INTERVENTION
	_	g Library CD
🕟 Skill Level Up! A Language Arts Game CD-ROM	_	ing Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development (Enriched), pp. 57–59		d Vocabulary Development (Adapted), pp. 57–58
		Learning and Note Taking Guide (Adapted),
pp. 209–224	pp. 209	3 \
TWE Literature Focus Lesson: Moral, TWE pp. 673, 683		ng in the Real World: Careers, TWE p. 691
TWE Literature Focus Lesson: Character, TWE p. 676		ng in the Real World: Citizenship, TWE p. 687
TWE Literature Focus Lesson: Fairy Tales, TWE p. 681		entiated Instruction: Building Background,
TWE Literature Focus Lesson: Sequence of Events,	TWE p	
TWE p. 690		rel Up! A Language Arts Game CD-ROM
TWE Literature Focus Lesson: Heroes, TWE pp. 693, 694		
SE Student Edition TWE Teacher Wraparound Edition		
Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web	)	

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#### LESSON PLAN AND RESOURCE MANAGER

EESSON I EAN AND N	LOOUNCE MIA	MAGEN
Name	Date	Class
Objectives  Make corrections to improve voice, point of view, and dialogue  Correct errors in spelling and grammar  Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose	6.4.8; 6.4.9; 6.5.1; 6.6.1;	TE STANDARDS 6.6.3; 6.6.5; 6.7.7; 6.7.10
	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  Writing Workshop and TWE side notes, pp. 702–705  Unit 6 Resources, pp. 29–30  Writing Workshop Transparencies 7–8, 27–28	TeacherWord TeacherWord Rubrics for Speaking Block Sched Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Dialogue, TWE p. 702  TWE Reading Fluency: Reading to Revise, TWE p. 703	INDEPENDENT	READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE	Student Edition	TWE Teacher Wraparound Edition		
COHOCH	Workbook 🚈	Blackline masters 🏅 Transparency	CD-ROM	Web

### Reading Workshop 4: Predicting

### Aunt Millicent and A Mason-Dixon Memory

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Aunt Millicent: Dale-Chall: 5.1, DF A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880		TE STANDARDS
Objectives • Predict	6.1.1; 6.1.3; 6.3.1; 6.3.3;	
<ul><li>Analyze the setting</li><li>Understand English word histories</li></ul>	TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT	I =	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SET WE Lit. Selections and TWE side notes, pp. 706–743  Bellringer Options Transparencies  Unit 6 Resources, pp. 31–35  Leveled Vocabulary Development, pp. 58–60  Active Learning and Note Taking Guide, pp. 225–237  Literary and Text Analysis Transparency 45  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks, pp. 57–58  Selection Quick Checks (Spanish), pp. 57–58  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 71–72  Assessment by Learning Objectives, pp. 61–72  ExamView Assessment Suite CD-ROM  Vocabulary PuzzleMaker CD-ROM	Speaking  Block Sched  Vocabulary  Presentation  Glencoe On  INDEPENDENT  Be sure to assign inde  You may want to choose	Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus!
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Grammar and Language Transparency 42  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)	Listening L Leveled Vo Active Learn pp. 225–23 TWE English Lar	ibrary Sourcebook: Strategies and Activities ecabulary Development (ELL), pp. 62–63 ning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)	TWE p. 717	
Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 60–62  Active Learning and Note Taking Guide (Enriched), pp. 225–237  Literature Focus Lesson: Heroes, TWE p. 709  Literature Focus Lesson: Character Sketch, TWE p. 712  Literature Focus Lesson: Character, TWE p. 714  Literature Focus Lesson: Theme, TWE p. 738  SE Student Edition  Workbook Description:  Workbook Blackline masters Transparency CD-ROM	Listening Pp. 225–23  TWE Reading in TWE Reading in TWE Differentiat TWE p. 711  Skill Level U	ibrary Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 59–61 ning and Note Taking Guide (Adapted), 7 the Real World: Careers, TWE p. 707 the Real World: Citizenship, TWE p. 718 ted Instruction: Building Background,

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### **Comparing Literature Workshop**

### The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: The Toad and the Donkey: Dale-Doc Rabbit, Bruh Fox, and Tar Baby: Dale-Chall: 5.2, DRP: 45, Lexile: 600 Objectives • Make connections across texts	Chall: 4.8, DRP: 49, Lexile: 820  INDIANA STATE STANDARDS  6.2.4; 6.3.1; 6.5.4
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 744–757  Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 652–656  Unit 6 Resources, p. 36  Leveled Vocabulary Development, p. 61  Active Learning and Note Taking Guide, pp. 238–242  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM  Glencoe Online Essay Grading (www.glencoe.com)
Assessment  Selection Quick Checks, pp. 59–60 Selection Quick Checks (Spanish), pp. 59–60 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library • inTIME magazine  • Clencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction   Grammar and Language eWorkbook (www.glencoe.com)	ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 64–65 Active Learning and Note Taking Guide (ELL), pp. 238–242 TWE English Language Coach: Dialect, TWE p. 747
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 63 Active Learning and Note Taking Guide (Enriched), pp. 238–242 Literature Focus Lesson: Folktales, TWE p. 746 Literature Focus Lesson: Humor, TWE p. 753	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Leveled Vocabulary Development (Adapted), pp. 62–63  Active Learning and Note Taking Guide (Adapted), pp. 238–242  TWE Reading in the Real World: Careers, TWE p. 744  TWE Differentiated Instruction: Building Background, TWE p. 750  TWE Differentiated Instruction: Role-Play, TWE p. 754

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Workbook Blackline masters Transparency CD-ROM

Web

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## **Unit 6: Wrap-Up**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> The Sand Castle: Dale-Chall: 5.9, DRP: 55, Lexile: 850	Carl Carl	STATE STANDARDS .3.6; 6.4.1; 6.4.2; 6.4.4; 6.5.1; 6.5.7; 6.6.3; 6.6.6; 6.7.7;
	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 758–771  Bellringer Options Transparencies  Unit 6 Resources, p. 37  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 61–72  Selection and Unit Assessment, pp. 69–72	Teacher Presente Glencoe Standar Edition)	g Constructive Responses Sourcebook s for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	Be sure to assign	ENT READING independent reading of at least 30 minutes a day. choose from these collections:
	· · · · · · · · · · · · · · · · · · ·	rature Library • Glencoe BookLink 3 CD-ROM

## **Unit 7: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Great Radio Scare:		
Dale-Chall: 6.7, DRP: 67, Lexile: 1200		
Objectives	477	ATE STANDARDS
<ul> <li>Apply the unit's key reading strategies to historical fiction and nonfiction</li> </ul>	6.3.1	
Analyze the literary elements of historical fiction		
and nonfiction	<b>TEACHING TOOLS</b>	AND RESOURCES
Answer the Big Question	Glencoe I	Literature Web Site (www.glencoe.com)
	I _	Vorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	1 - 1	ion Plus! CD-ROM
Lesson-Specific Instruction	Tresemut	ion Flas: CD-ROW
SE TWE Warm-Up and TWE side notes, pp. 772–781	A-2	
SE TWE Genre Focus: Historical Fiction and Nonfiction, pp. 776	INDEPENDEN	NT READING
SE TWE Genre Focus Selection: The Great Radio Scare, pp. 777–781		dependent reading of at least 30 minutes a day. oose from these collections:
Bellringer Options Transparencies	• Glencoe Literati	•
Active Learning and Note Taking Guide, pp. 243–244	• inTIME magazir	• Glencoe BookLink 3 CD-ROM
\times Unit 7 Resources, pp. 2-7		
	ENGLISH LANGUA	GE LEARNERS (ELL)
DETERMINE AND ENDIGHNESS.	an-	arning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT	pp. 243–2	
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Author's Purpose, TWE p. 778	TWE p. 7	Language Coach: Base Words and Roots, 777
TWE Literature Focus Lesson: Sequence, TWE p. 780		
Active Learning and Note Taking Guide (Enriched), pp. 243–244	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
рр. 273-277	8	arning and Note Taking Guide (Adapted),
	pp. 243–	
	*	in the Real World: Career, TWE p. 774
	TWE Differen	tiated Instruction: Build Background, 176
	TWE Differen	tiated Instruction: Writing a Radio Play, 781



## Reading Workshop 1: Synthesizing

### The Gold Cadillac and Nadia the Willful

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> The Gold Cadillac: Dale-Chall: 3.9 Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900	9, DRP: 47, Lexile: 780	
Objectives		
Synthesize information	INDIANA STATI	
Learn and use new vocabulary	6.1.2; 6.1.3; 6.3.1; 6.3.3; 6	.3.7
<ul> <li>Make connections from text to self</li> </ul>		
Identify literary elements: symbol	TEACHING TOOLS AN	ID RESOURCES
ESSENTIAL LESSON SUPPORT		rature Web Site (www.glencoe.com)
Lesson-Specific Instruction	© TeacherWork	, ,
SE TWE Lit. Selections and TWE side notes, pp. 782–813		Assessing Student Writing, Listening, and
	Speaking	5 5. 5.
& Bellringer Options Transparencies	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
Unit 7 Resources, pp. 9–14	💿 Vocabulary P	uzzleMaker CD-ROM
Leveled Vocabulary Development, pp. 62–64	Presentation	
Active Learning and Note Taking Guide, pp. 245–256	_	ine Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 37, 51		
( Checkpoint Questions on Presentation Plus! CD-ROM	378	
Assessment	<b>INDEPENDENT</b>	READING
Selection Quick Checks, pp. 61–62	Be sure to assign inder	pendent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 61–62		se from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature	Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 73–74	• inTIME magazine	<ul> <li>Literature Classics CD-ROM</li> </ul>
Assessment by Learning Objectives, pp. 73–84		
ExamView Assessment Suite CD-ROM	<b>ENGLISH LANGUAGE</b>	LEARNERS (ELL)
💿 Vocabulary PuzzleMaker CD-ROM	🗁 English Lan	guage Coach
Integrated Language Arts Instruction	💿 Listening Libr	ary CD
	tistening Lil	brary Sourcebook: Strategies and Activities
(www.glencoe.com)	Eveled Voc	abulary Development (ELL), pp. 66–68
Grammar and Language Transparency 19	Active Learni	ing and Note Taking Guide (ELL),
	pp. 245-256	
Vocabulary Power		guage Coach: Base Words and Roots,
Epelling Power eWorkbook (www.glencoe.com)	TWE p. 784	
	TWE English Lang	guage Coach: Irregular Verbs, TWE p. 797
RETEACHING AND ENRICHMENT	CDECIAL NEEDC/CTD	ATECIC INTERVENTION
🖳 Glencoe Literature Web Site (www.glencoe.com)		ATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	( Listening Libi	-
Spelling Power eWorkbook (www.glencoe.com)	_ ·	brary Sourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-ROM	-	abulary Development (Adapted), pp. 64–65
Leveled Vocabulary Development (Enriched), pp. 64–65	a	ing and Note Taking Guide (Adapted),
Active Learning and Note Taking Guide (Enriched),	pp. 245–256	
pp. 245–256	TWE p. 783	ed Instruction: Write an Alternative Ending,
TWE Literature Focus Lesson: Symbol, TWE p. 785	•	ed Instruction: Freewriting, TWE p. 799
TWE Literature Focus Lesson: Narrator, TWE p. 790		he Real World: Citizenship, TWE p. 796
TWE Literature Focus Lesson: Plot, TWE p. 805	I	! A Language Arts Game CD-ROM
· '	Skill Level Up	: A Language Arts Gaine CD-KON
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	Web	
- I I I I I I I I I I I I I I I I I I I		

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## Writing Workshop Part 1: Personal Narrative

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Share a personal experience including important details Write an essay with a beginning, middle, and end Use chronological time order	INDIANA STA 6.4.1; 6.4.2; 6.4.4; 6.5.	ATE STANDARDS 1; 6.5.6; 6.5.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 814–817 Unit 7 Resources, pp. 14–15 & Writing Workshop Transparencies 13–14	TeacherWo  Rubrics fo Speaking Block Sche	citerature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Or Assessing Student Writing, Listening, and Order Works Plus CD-ROM On Plus! CD-ROM Online Essay Grading (www.glencoe.com)
TWE Differentiated Instruction: Prewriting, TWE p. 814  TWE Literature Focus Lesson: Descriptive Language, TWE p. 815	You may want to ch	NT READING  dependent reading of at least 30 minutes a day.  oose from these collections:  ours library • Glencoe Booklink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

### The Bracelet and Too Soon a Woman

#### **LESSON PLAN AND RESOURCE MANAGER**

ame	Date	Class
eadability Scores: The Bracelet: Dale-Chall: 4.7,	INDIANA STA	TE CTANDADOC
RP: 51, Lexile: 830		TE STANDARDS
oo Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 30	6.1.1; 6.1.3; 6.3.1; 6.3.5;	6.3.6; 6.5.4
bjectives		
dentify main ideas and supporting details	TEACHING TOOLS A	AND RESOURCES
Learn and use new vocabulary	Clancoa Li	terature Web Site (www.glencoe.com)
Identify and analyze narration	I =	rks Plus CD-ROM
Analyze text	_	
ESSENTIAL LESSON SUPPORT	Speaking	r Assessing Student Writing, Listening, and
Lesson-Specific Instruction	1	duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 818–839		PuzzleMaker CD-ROM
Bellringer Options Transparencies	_	n Plus! CD-ROM
	_	nline Essay Grading (www.glencoe.com)
\times Unit 7 Resources, pp. 16–21 \times Leveled Vocabulary Development, pp. 65–67	Z GIETICOE O	233ay Grading (www.gielicoe.com)
Active Learning and Note Taking Guide, pp. 257–268		
	<u> </u>	
Literary and Text Analysis Transparency 32	INDEPENDEN	
		ependent reading of at least 30 minutes a day oose from these collections:
\times Selection Quick Checks, pp. 63-64	• Glencoe Literatu	re Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 63-64	• inTIME magazine	• Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 75–76	ENGLICH LANGUA	TELEPONERS (ELL)
Assessment by Learning Objectives, pp. 73–84	ENGLISH LANGUAC	
		anguage Coach
Vocabulary PuzzleMaker CD-ROM	💿 Listening Li	
Vocabulary Puzzielwaker CD-ROW		Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		ocabulary Development (ELL), p. 69
🖳 Grammar and Language eWorkbook	pp. 257–26	rning and Note Taking Guide (ELL),
(www.glencoe.com)	··	nguage Coach: Latin Roots, TWE p. 820
🗳 Grammar and Language Transparency 62		nguage Coach: Building Background,
Vocabulary Power	TWE p. 82	
Spelling Power eWorkbook (www.glencoe.com)		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	💿 Listening L	ibrary CD
		Library Sourcebook: Strategies and Activities
· · · · · · · · · · · · · · · · · · ·	1	ocabulary Development (Adapted), pp. 66–67
Revising with Style eWorkbook (www.glencoe.com)	Active Lean	rning and Note Taking Guide (Adapted),
	pp. 257–26	58
Skill Level Up! A Language Arts Game CD-ROM	•	ated Instruction: Small Group Activity,
Leveled Vocabulary Development (Enriched), pp. 66–67	TWE p. 81	
Active Learning and Note Taking Guide (Enriched), pp. 257–268	I	nted Instruction: Research Skills, TWE p. 832
TWE Literature Focus Lesson: Theme, TWE p. 837		the Real World: College, TWE p. 819
	(💆) Skill Level U	<i>Jp! A Language Arts Game</i> CD-ROM

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### Reading Workshop 3: Evaluating

### President Cleveland, Where are You? and Nobody's Perfect

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: President Cleveland, Where Are Yo Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790	u?: Dale-Chall: 6.4	4, DRP: 59, Lexile: 1040
Objectives • Evaluate text • Identify literary elements: description • Identify word structure: Greek roots	INDIANA ST. 6.1.1; 6.1.3; 6.2.7; 6.3.	ATE STANDARDS 2; 6.3.3; 6.3.8; 6.7.12
defitily word structure. Greek roots	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe I	Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction		orks Plus CD-ROM
■ SEE TWE Lit. Selections and TWE side notes, pp. 840–865  ■ Bellringer Options Transparencies  ■ Unit 7 Resources, pp. 20–26  ■ Leveled Vocabulary Development, pp. 68–70  ■ Active Learning and Note Taking Guide, pp. 269–277  ■ Literary and Text Analysis Transparency 11	Speaking Speaking Block Scho Vocabular Presentati	for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM fon Plus! CD-ROM Online Essay Grading (www.glencoe.com)
<b>(a)</b> Checkpoint Questions on Presentation Plus! CD-ROM	(1) E	
Assessment	INDEPENDE	NT READING
Selection Quick Checks, pp. 65–66 Selection Quick Checks (Spanish), pp. 65–66 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77–78 Assessment by Learning Objectives, pp. 73–84	Be sure to assign in You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM  Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUA	GE LEARNERS (ELL)
Integrated Language Arts Instruction	tenglish l	Language Coach
		g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 70–71 arning and Note Taking Guide (ELL),
	TWE p. 8	
DETERCHING AND ENDICHMENT		
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 68–70  Active Learning and Note Taking Guide (Enriched), pp. 269–277  TWE Literature Focus Lesson: First-Person Narration, TWE p. 846  TWE Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852  TWE Literature Focus Lesson: Sports Writing, TWE p. 858	Listening Listening Leveled Active Lee pp. 269-2 TWE Reading TWE Reading TWE Different TWE p. 8	Julibrary Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 68–70 Arning and Note Taking Guide (Adapted), 277 In the Real World: Career, TWE p. 840 In the Real World: Career, TWE p. 862 Inited Instruction: Neighborhood Maps,

## Writing Workshop Part 2: Personal Narrative

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write in your own voice using tone appropriate to purpose and audience  • Revise draft for word choice  • Use suggestions from other students to improve your narrative	6.4.8; 6.4.9; 6.5.1; 6.5.6	TE STANDARDS ; 6.5.7; 6.6.3; 6.6.4; 6.6.5; 6.7.7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  Writing Workshop and TWE side notes, pp. 866–869  Dunit 7 Resources, pp. 28–29  Writing Workshop Transparencies 29–30	TeacherWood Teacher Te	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT  TWE Differentiated Instruction: Tips for Peer Revision, TWE p. 866 TWE Reading Fluency: Pace, TWE p. 867 TWE Literature Focus Lesson: Transitions, TWE p. 868	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: are Library • Glencoe BookLink 3 CD-ROM



### The Shutout and The Talking Skull

#### **LESSON PLAN AND RESOURCE MANAGER**

Name		Class	
<b>Readability Scores:</b> The Shutout: Dale-Chall: 9.3, DRP: 67, Lexile: 1270 The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700			
Objectives  • Take and review notes  • Learn and use new vocabulary  • Understand sequence of events: time order	INDIANA 6.1.3; 6.2.4; 6.3.1;	<b>STATE STANDARDS</b> 6.5.4; 6.6.2	
Activate prior knowledge	TEACHING TOO	LS AND RESOURCES	
ESSENTIAL LESSON SUPPORT	A Glence	oe Literature Web Site (www.glencoe.com)	
Lesson-Specific Instruction	_	erWorks Plus CD-ROM	
SE TW∃ Lit. Selections and TWE side notes, pp. 870–893  Bellringer Options Transparencies  Unit 7 Resources, pp. 30–34  Leveled Vocabulary Development, pp. 71–72  Active Learning and Note Taking Guide, pp. 278–288  Literary and Text Analysis Transparency 44  Checkpoint Questions on Presentation Plus! CD-ROM	Spea Spea Spea Spea Slock S Vocable Presen	ics for Assessing Student Writing, Listening, and king Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM station Plus! CD-ROM oe Online Essay Grading (www.glencoe.com)	
	33		
Assessment  Selection Quick Checks, pp. 67–68  Selection Quick Checks (Spanish), pp. 67–68  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 79–80  Assessment by Learning Objectives, pp. 73–84	Be sure to assign You may want to	n independent reading of at least 30 minutes a day. to choose from these collections:  erature Library  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM	
Assessment by Ecanning Objectives, pp. 73–34  ExamView Assessment Suite CD-ROM	ENGLISH LANG	UAGE LEARNERS (ELL)	
Vocabulary PuzzleMaker CD-ROM		ish Language Coach	
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  Grammar and Language Transparency 1  Vocabulary Power  Spelling Power eWorkbook (www.glencoe.com)	Listenia Listeria Level Active pp. 27	ing Library CD  ning Library Sourcebook: Strategies and Activities  led Vocabulary Development (ELL), pp. 72–73  Learning and Note Taking Guide (ELL),  78–288  sh Language Coach: Build Background, TWE p. 873  sh Language Coach: Baseball Terms, TWE p. 875	
	SPECIAL NEEDS	S/STRATEGIC INTERVENTION	
RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 71–73  Active Learning and Note Taking Guide (Enriched), pp. 278–288  Literature Focus Lesson: Fable, TWE p. 882	Listeni Listeri Level Active pp. 27 TWE Readi TWE Differ TWE TWE TWE TWE TWE TWE	ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), pp. 71–72 Learning and Note Taking Guide (Adapted), 18–288 ing in the Real World: College, TWE p. 871 rentiated Instruction: Historical Research, p. 872 rentiated Instruction: Character Interaction, p. 885 evel Up! A Language Arts Game CD-ROM	
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM We	b		

### **Reading Across Texts Workshop**

### from The Great Fire and Letters About the Fire

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Objectives • Read and understand informative text • Compare and contrast information in different texts • Evaluate the author's credibility	INDIANA S 6.2.3; 6.2.6; 6.2.7; 6	STATE STANDARDS 5.5.4
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 894–909  Bellringer Options Transparencies  Unit 7 Resources, p. 35  Leveled Vocabulary Development, pp. 73–74  Active Learning and Note Taking Guide, pp. 289–293  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks, pp. 69–70  Selection Quick Checks (Spanish), pp. 69–70  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 73–84  ExamView Assessment Suite CD-ROM	Teacher Rubric Speak Block Sc Vocabul Presente Glencod  INDEPEND Be sure to assign You may want to	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com)  DENT READING independent reading of at least 30 minutes a day. choose from these collections:
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)	• inTIME maga  ENGLISH LANGU  English	JAGE LEARNERS (ELL) h Language Coach
RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 55–66  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)	Listeni Levele Active I pp. 289	ng Library CD ing Library Sourcebook: Strategies and Activities and Vocabulary Development (ELL), pp. 74–75 Learning and Note Taking Guide (ELL), 9–293 h Language Coach: Conjunctions, TWE p. 903
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 74  Active Learning and Note Taking Guide (Enriched), pp. 289–293 Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894 Literature Focus Lesson: Sequence of Events, TWE p. 902	Listenin Listenin Levele pp. 73 Active I pp. 289 TWE Readin	Learning and Note Taking Guide (Adapted),

Student Edition

Workbook 
Blackline masters Transparency CD-ROM

Web

## Unit 7: Wrap-Up

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IWE SE Lesson and TWE side notes, pp. 910–925  Bellringer Options Transparencies  Unit 7 Resources, p. 36  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 73–84  Selection and Unit Assessment, pp. 81–84	TEACHING TOOLS AT  Glencoe Lite  TeacherWork  Fresentation  Glencoe One Standardizee Edition)  Writing Cone	ND RESOURCES erature Web Site (www.glencoe.com) es Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

## **Unit 8: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Apply strategies for reading dramas  • Analyze the literary elements of dramas  • Answer the Big Question	INDIANA S 6.1.1; 6.3.1; 6.3.2	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 926–937  SE TWE Genre Focus: Drama, p. 930  SE TWE Genre Focus Selection: Novio Boy, pp. 931–937  Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 295–296  Unit 8 Resources, pp. 2–7  RETEACHING AND ENRICHMENT	INDEPENDED  Be sure to assign in You may want to compare the second seco	ELiterature Web Site (www.glencoe.com)  Works Plus CD-ROM  ation Plus! CD-ROM  ENT READING  Independent reading of at least 30 minutes a day. choose from these collections:  Inture Library • Literature Classics CD-ROM  • Glencoe BookLink 3 CD-ROM
TWE Literature Focus Lesson: Characterization, TWE p. 930 TWE Literature Focus Lesson: Stage Directions, TWE p. 933 Active Learning and Note Taking Guide (Enriched), pp. 295–296	Active Lopp. 295-	AGE LEARNERS (ELL)  earning and Note Taking Guide (ELL),  -296  Language Coach: Slang, TWE p. 934
	CDECIAL MEEDC/G	STRATECIC INTERVENTION

Active Learning and Note Taking Guide (Adapted),

Reading in the Real World: Career, TWE p. 932

WE Differentiated Instruction: Visualizing, TWE p. 935

Reading Fluency: Build Fluency, TWE p. 937

pp. 295-296



### Reading Workshop 1: Visualizing

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### The Reluctant Dragon, Scenes I and II

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Reluctant Dragon: Dale-Chall: 4.3 Objectives • Visualize author's ideas or descriptions	6.1.1; 6.3.1; 6.3.2; 6.3.3	
• Understand scene	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IWE Lit. Selections and TWE side notes, pp. 938–965  Bellringer Options Transparencies  Unit 8 Resources, pp. 9–15  Leveled Vocabulary Development, pp. 75–76  Active Learning and Note Taking Guide, pp. 297–311	TeacherWo  Rubrics fo Speaking  Block Sche  Vocabulary  Presentatio	terature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  duling Guide on TeacherWorks Plus CD-ROM  or PuzzleMaker CD-ROM  on Plus! CD-ROM  online Essay Grading (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 1		
( Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T DEADING
Assessment  Selection Quick Checks, pp. 71–72  Selection Quick Checks (Spanish), pp. 71–72  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 85–86	Be sure to assign inc	dependent reading of at least 30 minutes a day. pose from these collections:  ore Library  • Glencoe BookLink 3 CD-ROM
\alpha Assessment by Learning Objectives, pp. 85–96		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAC	E LEARNERS (ELL)
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)	Listening Listening Listening Listening Listening	Library Sourcebook: Strategies and Activities tractice and Assessment
RETEACHING AND ENRICHMENT  Revising with Style eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)	Active Lean pp. 297–3 TWE English La	Yocabulary Development (ELL), pp. 76–77  Arning and Note Taking Guide (ELL),  Inguage Coach: Slang, TWE p. 945  Inguage Coach: Idioms, TWE p. 950
Skill Level Up! A Language Arts Game CD-ROM		
1	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 75–78 Active Learning and Note Taking Guide (Enriched),	Listening L Listening L Listening Leveled V Active Lean pp. 297–3 TWE Reading in TWE Reading in TWE Differentia	ibrary CD Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 75–76 rning and Note Taking Guide (Adapted),
SE Student Edition	Neb	

# Writing Workshop Part 1: Speech

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write expository paragraphs to explain and inform  • Gather information from a variety of sources  • Maintain a clear purpose and focus	INDIANA STA 6.4.1; 6.4.2; 6.4.3; 6.4.4	TE STANDARDS I; 6.5.6; 6.5.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction  SE IWE Writing Workshop and TWE side notes, pp. 966–969  Unit 8 Resources, pp. 14–15 Grammar and Writing Workshop Transparencies 15–16	TeacherWoo  Rubrics fo Speaking  Block Scheo  Presentatio	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com)
TWE Differentiated Instruction: Auditory Learners, TWE p. 967  TWE Reading Fluency: Reading and Writing, TWE p. 968	You may want to cho	T READING  ependent reading of at least 30 minutes a day.  lose from these collections:  ure Library • Glencoe BookLink 3 CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

• inTIME magazine

TWE English Language Coach: Idioms and Slang, TWE p. 966

• Literature Classics CD-ROM

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM

## Reading Workshop 2: Clarifying

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### Damon and Pythias and Charlie Johnson

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Charlie Johnson: Dale-Chall: 4.0, Objectives Connect and clarify main ideas and concepts Clarify meaning by questioning and rereading	-	80 TATE STANDARDS
Predict what will happen in the selection	6.1.1; 6.2.7; 6.3.1; 6.3	3.2; 6.3.7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SET TWE Lit. Selections and TWE side notes, pp. 970–995  Bellringer Options Transparencies  Unit 8 Resources, pp. 16–20  Active Learning and Note Taking Guide, pp. 312–322  Literary and Text Analysis Transparency 6  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks, pp. 73–74  Selection Quick Checks (Spanish), pp. 73–74  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe TeacherV Rubrics Speakii Block Scl Vocabulc Presenta Glencoe  INDEPENDE Be sure to assign i	S AND RESOURCES  Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  Is for Assessing Student Writing, Listening, and and and the student of the student with the student of the student with the student wi
Selection and Unit Assessments, pp. 87–88  Assessment by Learning Objectives, pp. 85–96  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)	• Glencoe Litero • inTIME magaz  ENGLISH LANGU  English  Listening	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM  • Literature Classics CD-ROM  • Language Coach • Literaty CD
RETEACHING AND ENRICHMENT	Leveled Active Le pp. 312- TWE English TWE p.	Language Coach: Multiple-Meaning Words,
pp. 312–322 TWE Literature Focus Lesson: Drama, TWE p. 974	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
TWE Literature Focus Lesson: Point of View, TWE p. 991	Leveled Active Le pp. 312- TWE Reading TWE Differer	ng Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 77–78 earning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition		

Indiana Lesson Plans Course 1 67

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

### Reading Workshop 3: Skimming and Scanning

### The Bully of Barksdale Street and Tales of the Tangled Tresses

#### **LESSON PLAN AND RESOURCE MANAGER**

Lesson-Specific Instruction  SI WE Lit. Selections and TWE side notes, pp. 996–1031  Bellringer Options Transparencies  Unit 8 Resources, pp. 21–28  Leveled Vocabulary Development, pp. 77–78  Active Learning and Note Taking Guide, pp. 323–339  Literary and Text Analysis Transparency 49  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks (Spanish), pp. 75–76  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 89–90  Assessment by Learning Objectives, pp. 85–96  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook  (www.glencoe.com)  RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 67–81  Revising with Style eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Listening Literature Focus Lesson: Stereotypes, TWE p. 1007  TWE Literature Focus Lesson: Character, TWE p. 1010  TWE Reading in  WE Differentia	Class
Skim to get an overview of a selection Scan to find specific information styles Understand stage directions in a play  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SEI IVII Lit. Selections and TWE side notes, pp. 996–1031  Bellringer Options Transparencies  Unit 8 Resources, pp. 21–28  Leveled Vocabulary Development, pp. 77–78  Leterary and Text Analysis Transparency 49  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks (Spanish), pp. 75–76  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 89–90  Assessment by Learning Objectives, pp. 85–96  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook  (www.glencoe.com)  RETEACHING AND ENRICHMENT  Selection Quick Checks (Spanish), pp. 73–33  Sentence Diagraming eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Sentence Diagraming and Note Taking Guide (Enriched), pp. 323–339  TIVE Literature Focus Lesson: Stereotypes, TWE p. 1007  Leveled Workbook (www.glencoe.com)  Retriction in the Checks of the	
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Sentence Diagraming eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 79–81  Active Learning and Note Taking Guide (Enriched), pp. 323–339  WE Literature Focus Lesson: Stereotypes, TWE p. 1007  WE Literature Focus Lesson: Character, TWE p. 1010  WE Reading in  WE Differentia	anguage Coach: Idioms, TWE p. 1017
Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 79–81  Active Learning and Note Taking Guide (Enriched), pp. 323–339  WE Literature Focus Lesson: Stereotypes, TWE p. 1007  WE Literature Focus Lesson: Character, TWE p. 1010  SPECIAL NEEDS/STI  Listening Li  Listening Li  Active Lear  pp. 323–339  Reading in  WE Reading in  UNE Differentia	anguage Coach: Jargon, TWE p. 1020
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 79–81 Active Learning and Note Taking Guide (Enriched), pp. 323–339 IWE Literature Focus Lesson: Stereotypes, TWE p. 1007 IWE Literature Focus Lesson: Character, TWE p. 1010 IWE Reading in IWE Reading in IWE Differentia	
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 79–81 Active Learning and Note Taking Guide (Enriched), pp. 323–339 Listening Literature Focus Lesson: Stereotypes, TWE p. 1007 WE Literature Focus Lesson: Character, TWE p. 1010 WE Reading in TWE Differential	RATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 79–81  Active Learning and Note Taking Guide (Enriched), pp. 323–339  TWE Literature Focus Lesson: Stereotypes, TWE p. 1007  TWE Literature Focus Lesson: Character, TWE p. 1010  TWE Reading in TWE Reading in TWE Differential	
Active Learning and Note Taking Guide (Enriched), pp. 323–339  TWE Literature Focus Lesson: Stereotypes, TWE p. 1007 pp. 323–33  TWE Literature Focus Lesson: Character, TWE p. 1010  TWE Reading in TWE Differentia	Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Stereotypes, TWE p. 1007 TWE Literature Focus Lesson: Character, TWE p. 1010 TWE Reading in TWE Differentia	/ocabulary Development (Adapted), pp. 79–80
TWE Literature Focus Lesson: Character, TWE p. 1010  TWE Reading in  TWE Reading in  TWE Differentia	rning and Note Taking Guide (Adapted),
IWE Reading in  WE Reading in  IWE Reading in  IWE Differentia	
TWE Reading in TWE Differentia	n the Real World: Citizenship, TWE p. 999
TWE Differentia	n the Real World: Careers, TWE p. 1027
	ated Instruction: Sequencing, TWE p. 1011
	Up! A Language Arts Game CD-ROM
	, , ,

# Writing Workshop Part 2: Speech

#### **LESSON PLAN AND RESOURCE MANAGER**

LESSON PLAN AND RESOURCE MANAGER		
Name	Date	Class
Objectives  • Write a speech with three main parts: the beginning, the middle, and the end  • Include relevant stories or anecdotes  • Practice and use effective speaking techniques	Carl Carl	TE STANDARDS 6; 6.6.2; 6.6.3; 6.6.4; 6.6.5; 6.7.4; 6.7.5; 6.7.6; 6.7.7
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TW3 Writing Workshop and TWE side notes, pp. 1032–1035  Writing Workshop Transparencies 31–32	TeacherWor  Rubrics for Speaking  Block Sched	rerature Web Site (www.glencoe.com)  rks Plus CD-ROM  r Assessing Student Writing, Listening, and  fulling Guide on TeacherWorks Plus CD-ROM  on Plus! CD-ROM
RETEACHING AND ENRICHMENT	📇 Glencoe Oi	nline Essay Grading (www.glencoe.com)
TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033 TWE Reading Fluency: Public Speaking, TWE p. 1035		T READING  ependent reading of at least 30 minutes a day. ose from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

• inTIME magazine

### Zlateh the Goat and Best of Buddies

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810 Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930	INDIANA S 6.1.1; 6.2.7; 6.3.1; 6.	TATE STANDARDS 3.2
<ul> <li>Objectives</li> <li>Predict what will happen in a story</li> <li>Read dialogue to find out information</li> <li>Identify the speaker's personality through dialogue</li> <li>ESSENTIAL LESSON SUPPORT</li> <li>Lesson-Specific Instruction</li> <li>SE TWE Lit. Selections and TWE side notes, pp. 1036–1055</li> <li>Bellringer Options Transparencies</li> </ul>	Glencoe  Teacherl  Rubrics Speaki  Block Sc  Vocabuld Presenta	E Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  Is for Assessing Student Writing, Listening, and fing  Scheduling Guide on TeacherWorks Plus CD-ROM  Intervention Plus! CD-
— Unit 8 Resources, pp. 29–47 — Leveled Vocabulary Development, pp. 79–80 — Active Learning and Note Taking Guide, pp. 340–347 — Literary and Text Analysis Transparency 13 — Checkpoint Questions on Presentation Plus! CD-ROM  Assessment — Selection Quick Checks, pp. 77–78 — Selection Quick Checks (Spanish), pp. 77–78	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections:  ature Library  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 91–92  Assessment by Learning Objectives, pp. 85–96  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language eWorkbook  (www.glencoe.com)  Grammar and Language Transparency 8	English  Listening  Fluency  Leveled	ng Library Sourcebook: Strategies and Activities y Practice and Assessment d Vocabulary Development (ELL), pp. 81–83 earning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT  Revising with Style eWorkbook (www.glencoe.com)  Sentence Diagraming eWorkbook (www.glencoe.com)  Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 82–83  Active Learning and Note Taking Guide (Enriched), pp. 340–347	Listening Listening Listening Leveled Active L pp. 340 TWE Reading	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), pp. 81–82 earning and Note Taking Guide (Adapted),

SE Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

TWE Literature Focus Lesson: Dialogue, TWE p. 1038

TWE Literature Focus Lesson: Informational Text,

TWE p. 1052

70 Course 1 Indiana Lesson Plans

TWE p. 1043

Skill Level Up! A Language Arts Game CD-ROM

### **Reading Across Texts Workshop**

### Baby Hippo Orphan Finds a Friend and from The Caretaker's Diary

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020 from <i>The Caretakers's Diary</i> : Dale-Chall: 5.2, DRP: 54, Lexile: 990  Objectives  Compare and contrast information in different texts  Analyze multiple points of view on a real-world situation	6.2.3; 6.2.7; 6.3.1; 6.	TATE STANDARDS 5.4 S AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 1056–1071  Bellringer Options Transparencies  Unit 8 Resources, p. 35  Leveled Vocabulary Development, pp. 81–82  Active Learning and Note Taking Guide, pp. 348–352	Teacher V  Rubrics Speakii  Block Scl  Vocabulc	Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  If or Assessing Student Writing, Listening, and ang ang and ang ang and ang
Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Selection Quick Checks, pp. 79−80  Selection Quick Checks (Spanish), pp. 79−80  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 85−96  ExamView Assessment Suite CD-ROM	Be sure to assign i You may want to o	independent reading of at least 30 minutes a day. choose from these collections: ature Library  • Glencoe BookLink 3 CD-ROM tine  • Literature Classics CD-ROM
Integrated Language Arts Instruction  Grammar and Language eWorkbook (www.glencoe.com)  RETEACHING AND ENRICHMENT  Glencoe Literature Web Site (www.glencoe.com)  Revising with Style eWorkbook (www.glencoe.com)	English  Listening  Listening  Levelec  Active L  pp. 348	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (ELL), pp. 84–85 earning and Note Taking Guide (ELL),
Spelling Power eWorkbook (www.glencoe.com)  Skill Level Up! A Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 84−85  Active Learning and Note Taking Guide (Enriched), pp. 348−352  IWE Literature Focus Lesson: Author's Purpose, TWE p. 1056  TWE Literature Focus Lesson: Diary Entry, TWE p. 1067	Listening Listening Listening Listening Leveled pp. 83- Active Le 348-352  IWE Reading	ng Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), -85 earning and Note Taking Guide (Adapted), pp.
SE Student Edition TWE Teacher Wraparound Edition	TWE p.	

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Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

## Unit 8: Wrap-Up

#### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	INDIANA STATE 6.2.7; 6.3.1; 6.3.2; 6.3.3; 6	<b>E STANDARDS</b> 5.4.1; 6.4.2; 6.4.4; 6.5.7; 6.6.3; 6.7.7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IWE SE Lesson and TWE side notes, pp. 1072–1081  Bellringer Options Transparencies  Unit 8 Resources, p. 36  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 85–96  Selection and Unit Assessment, pp. 93–96	TeacherWorks Presentation F Glencoe Onlin Standardized Edition) Writing Con	rature Web Site (www.glencoe.com) s Plus CD-ROM
RETEACHING AND ENRICHMENT	INDEPENDENT  Be sure to assign indep	READING Dendent reading of at least 30 minutes a da

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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