Iterature Reading with Purpose





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Reading Across Texts	
Teacher Hero: Erin Gruwell and from Zlata's Diary.	7 1
Unit 8 Wrap-Up	72

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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Flash Flood: Dale-Chall: 4.7, DRP: Objectives • Analyze the text elements of informational media • Apply strategies for reading informational media • Answer the Big Question	-	STATE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–11 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 1–2 Unit 1 Resources, pp. 2–8		LS AND RESOURCES DOE Literature Web Site (www.glencoe.com) PerWorks Plus CD-ROM Station Plus! CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Active Learning and Note Taking Guide (Enriched), pp. 1–2 Literature Focus Lesson: Informational Media, TWE p. 4 WE Literature Focus Lesson: Photos and Illustrations, TWE p. 8	Be sure to assign You may want to • Glencoe Lite • inTIME mag	DENT READING n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM UAGE LEARNERS (ELL) Learning and Note Taking Guide (ELL), pp. 1–2 ch Language Coach: Verb Tenses, TWE p. 2
	Active pp. 1- TWE Differ TWE Differ	entiated Instruction: Charting Context Clues,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Setting a Purpose for Reading

Paddling Dicey Waters and Seventh Grade

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Paddling Dicey Waters: Dale-Cha Seventh Grade: Dale-Chall: 5.3, DRP: 52, Lexile: 730	all: 6.9, DRP: 62, Lexile	:: 1100
Objectives	400	
• Set a purpose for reading	INDIANA STATI	E STANDARDS
 Use titles, headings, and photos to understand reading 	7.2.1; 7.2.7	
 Locate information in illustrations to interpret, 	TEACHING TOOLS AN	ID DECOURCES
analyze, and draw conclusions	TEACHING TOOLS AN	
		rature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWork	
Lesson-Specific Instruction	•	Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 12–33	Speaking Block School	ding Cuido on TogshovMovks Plus CD DOM
占 Bellringer Options Transparencies		lling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM
\times Unit 1 Resources, pp. 9-15	Presentation	
🐇 Key Reading Skills Transparency 22	1 <u>~</u>	ine Essay Grader (www.glencoe.com)
Leveled Vocabulary Development, pp. 1–2	Za dichece onii	me 255dy Grader (WWW.glefiebelebill)
Active Learning and Note Taking Guide, pp. 3–15	17 = 0	
🔓 Literary and Text Analysis Transparency 24	INDEPENDENT	READING
(Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day.
		se from these collections:
Assessment		Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 1–2 Selection Quick Checks (Spanish), pp. 1–2	• inTIME magazine	• Literature Classics CD-ROM
_	Ů	
(Checkpoint Questions on Presentation Plus! CD-ROM		
\alpha serection and ome Assessments, pp. 1–2 \alpha sessment by Learning Objectives, pp. 1–12	ENGLISH LANGUAGE	
ExamView Assessment Suite CD-ROM	English Lan	
& Examiniew Assessment Suite CD-ROW	💿 Listening Libr	
Integrated Language Arts Instruction	-	brary Sourcebook: Strategies and Activities
🦰 Grammar and Language eWorkbook	•	ctice and Assessment
(www.glencoe.com)		rabulary Development (ELL), pp. 1–2 ing and Note Taking Guide (ELL), pp. 3–15
🐇 Grammar and Language Transparency 37	8	. , ,
	TWE p. 12	guage Coach: Specialized Vocabulary,
RETEACHING AND ENRICHMENT	TWE English Lang	guage Coach: Context Clues, TWE p. 15
🕹 Read Aloud, Think Aloud Transparencies 1–7		
1	SPECIAL NEEDS/STP	ATEGIC INTERVENTION
	(Listening Lib	rary CD brary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	•	rabulary Development (Adapted), pp. 1–2
Skill Level Up! A Language Arts Game CD-ROM		ing and Note Taking Guide (Adapted),
\times Leveled Vocabulary Development (Enriched), pp. 1–2	pp. 3–15	g and rivid raining datate (riddpied),
<i>Active Learning and Note Taking Guide</i> (Enriched),		he Real World: Citizenship, TWE p. 13
pp. 3–15		he Real World: Career, TWE p. 17
TWE Literature Focus Lesson: Nonfiction, TWE p. 14	-	ed Instruction: Mapping, TWE p. 16
TWE Literature Focus Lesson: Voice in Fiction, TWE p. 24	Skill Level Un	! A Language Arts Game CD-ROM

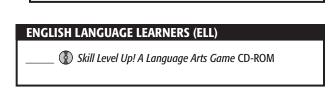
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LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Paraphrase and summarize text • Use Standard English grammar, usage, and mechan • Identify action and linking verbs	ics		
	INDIANA STAT	E STANDARDS	
	7.4.9; 7.4.10; 7.5.5; 7.6.4		
ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction			
SE TWE Writing Workshop and TWE side notes, pp. 34–37	TEACHING TOOLS A	ND RESOURCES	
\times Unit 1 Resources, p. 15	A Glencoe Lite	rature Web Site (www.glencoe.com)	
🐇 Writing Workshop Transparencies 1–2	💿 TeacherWork	s Plus CD-ROM	
	Rubrics for Speaking	Assessing Student Writing, Listening, and	
	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT	Presentation	Plus! CD-ROM	
TWE Differentiated Instruction: Outlining Ideas, TWE p. 35	🖳 Glencoe Oni	line Essay Grader (www.glencoe.com)	
TWE Reading Fluency: Reading and Writing, TWE p. 36			
	23720		
	INDEPENDENT	READING	
		pendent reading of at least 30 minutes a day.	
	Vou may want to choo	sa from these collections:	





• inTIME magazine

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

Where You Are and Message of Hope

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Message of Hope: Dale-Chall: 4.9, Objectives	DRP: 54, Lexile:	810
 Use titles and subtitles to understand reading Preview to understand reading Use context clues 	7.2.1; 7.2.7; 7.3.1	TATE STANDARDS
ESSENTIAL LESSON SUPPORT		S AND RESOURCES Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	Teacherly Rubrics Speaki Block Sc Vocabuld	Works Plus CD-ROM s for Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, pp. 3–4 Selection Quick Checks (Spanish), pp. 3–4 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 3–4 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGU	AGE LEARNERS (ELL)
	() Listening () Listening () Fluency	ng Library Sourcebook: Strategies and Activities y Practice and Assessment
DETERCHING AND ENDICHMENT	_	d Vocabulary Development (ELL), pp. 3–4 earning and Note Taking Guide (ELL), pp. 16–22
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	TWE English TWE p.	Language Coach: Building Background,
Leveled Vocabulary Development (Enriched), pp. 3–4 Active Learning and Note Taking Guide (Enriched), pp. 16–22 TWE Literature Focus Lesson: Poetry, TWE p. 40 TWE Literature Focus Lesson: Informational Articles, TWE p. 46	Listening Listening Listening Leveled Active L pp. 16-: TWE Reading TWE Differen	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), pp. 3–4 earning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition		

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Reading Workshop 3: Reviewing

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Teaching Nepalis to Read, Plant, and Vote and May I Have Your Autograph?

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND R	ESOURCE IVIA	ANAGER
Name	Date	Class
Readability Scores: Teaching Nepalis to Read, Plant, a May I Have Your Autograph?: Dale-Chall: 5.7, DRP: 47, Objectives • Review text to understand and recall ideas • Use text features to predict, understand, or interpret text • Monitor comprehension	Lexile: 580	ATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 54–73 Bellringer Options Transparencies Unit 1 Resources, pp. 21–25 Leveled Vocabulary Development, pp. 5–7 Active Learning and Note Taking Guide, pp. 23–31 Literary and Text Analysis Transparency 53	Teacher We will be a second of the control of the c	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and For Assessin
Assessment Selection Quick Checks, pp. 5–6 Selection Quick Checks (Spanish), pp. 5–6 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 5–6 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 28	You may want to ch • Glencoe Literati • inTIME magazin ENGLISH LANGUA English L Listening L Listening L	dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM GE LEARNERS (ELL) Language Coach
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 5–7	Leveled \ Active Lec TWE English L	Vocabulary Development (ELL), pp. 5–7 Arrning and Note Taking Guide (ELL), pp. 23–31 Anguage Coach: Context Clues, TWE p. 56 Anguage Coach: Hotel Talk, TWE p. 68 IRATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched), pp. 23–31 TWE Literature Focus Lesson: Humorous Writing, TWE p. 64 SE Student Edition TWE Teacher Wraparound Edition	Leveled \(\) Active Lec \(\) pp. 23–31 TWE Reading \(\) TWE Reading \(\) Different	In Library Sourcebook: Strategies and Activities Wocabulary Development (Adapted), pp. 5–7 Intring and Note Taking Guide (Adapted), In the Real World: College, TWE p. 55 In the Real World: Citizenship, TWE p. 59 In the Real World: Time Line, TWE p. 71 Up! A Language Arts Game CD-ROM

Indiana Lesson Plans Course 2 5

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Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Revise a draft to include main ideas and supporting details Compare summary to original Edit for use of Standard English grammar, usage, and mechanics ESSENTIAL LESSON SUPPORT	7.4.8; 7.4.9; 7.4.10 TEACHING TOOLS AND RES	SOURCES
Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 74–77 Unit 1 Resources, pp. 26–27 Writing Workshop Transparencies 17–18	TeacherWorks Plus C Rubrics for Assessir Speaking Block Scheduling Gu. Presentation Plus! CL	ng Student Writing, Listening, and ide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Summary Checklists, TWE p. 74 TWE Differentiated Instruction: A Picture Is Worth a Thousand Words, TWE p. 75	You may want to choose from • Glencoe Literature Librar	reading of at least 30 minutes a day.

- *inTIME* magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 4: Understanding Text Structure

Suzy and Leah and from How Things Work

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Suzy and Leah: Dale-Chall: 4.2, D	RP: 44, Lexile: 550	
How Things Work: Dale-Chall: 8.3, DRP: 61, Lexile: 10		
Objectives		
Understand text structure	-	
Recognize steps in a process	INDIANA STATI	STANDARDS
 Use text features to locate, recall, and understand information 	7.2.1; 7.2.7; 7.3.1	
momation	TEACHING TOOLS AN	ID DECOLIDEES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 78–101	_	Assessing Student Writing, Listening, and
Bellringer Options Transparencies	Speaking	assessing student whiting, Listening, and
	Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
\times Leveled Vocabulary Development, pp. 8–10	💿 Vocabulary P	uzzleMaker CD-ROM
Active Learning and Note Taking Guide, pp. 32–48	Presentation	Plus! CD-ROM
Literary and Text Analysis Transparency 53	🖳 Glencoe Onli	ine Essay Grader (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment		
Selection Quick Checks, pp. 7–8	INDEPENDENT	
Selection Quick Checks (Spanish), pp. 7–8		pendent reading of at least 30 minutes a day. Se from these collections:
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8	• Glencoe Literature	
Assessment by Learning Objectives, pp. 1–12	• inTIME magazine	• Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAGE	I FARNERS (FII)
Forammar and Language eWorkbook	\tag{English Lan}	
(www.glencoe.com)	\(\bigcirc \) Listening Libr	
🐇 Grammar and Language Transparency 57	1 .	prary Sourcebook: Strategies and Activities
		ctice and Assessment
RETEACHING AND ENRICHMENT	-	abulary Development (ELL), pp. 8–10
Revising with Style eWorkbook (www.glencoe.com)	8	ing and Note Taking Guide (ELL), pp. 32–48
Sentence Diagraming eWorkbook (www.glencoe.com)	IWE English Lang	guage Coach: Sentence Fragments, TWE p. 83
Spelling Power eWorkbook (www.glencoe.com)		
(Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 8–10	💽 Listening Libi	rary CD
Active Learning and Note Taking Guide (Enriched), pp. 32–48	-	orary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Diaries and Personal Letters,	-	abulary Development (Adapted), pp. 8–10
TWE p. 80	Active Learni pp. 32–48	ing and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Historical Fiction, TWE p. 89		ne Real World: College TWE p. 79
TWE Literature Focus Lesson: Onomatopoeia, TWE p. 97		d Instruction: Time Lines, TWE p. 82
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Neh	
*** VVOIRDOOK SOME DIACKING MISSIELS IN MISSIELLS WE WINDOW WE WANTED WHITE WE MISSIELLS WE WINDOW WE WANTED WANTED WE WANTED WANTED WE WANTED WE WANTED WE WANTED WANTED WE WANTED WANTED WE WANTED WE WANTED WANTED WE WANTED WE WANTED WE WANTED WANTED WANTED WE WANTED WANTED WE WANTED WANTED WE WANTED WANTE	INCD	

Indiana Lesson Plans

Summer Reading and The First Book

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Compare and contrast themes across texts Identify theme in a literary text Set a purpose for reading	7.3.1; 7.3.4; 7.3.5	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 102–111 Bellringer Options Transparencies Unit 1 Resources, pp. 33 Leveled Vocabulary Development, pp. 11–12 Active Learning and Note Taking Guide, pp. 49–53 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWork Rubrics for a Speaking Block Schedu Vocabulary P Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks, pp. 9–10 Selection Quick Checks (Spanish), pp. 9–10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)		pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched),	Leveled Voc	
pp. 11–12 Active Learning and Note Taking Guide (Enriched), pp. 49–53 TWE Literature Focus Lesson: Theme, TWE p. 103 TWE Literature Focus Lesson: Autobiographical Essay, TWE p. 105 TWE Literature Focus Lesson: Lyric Poetry, TWE p. 108	Listening Libration Listening Libration Leveled Voc p. 11 Active Learn pp. 49–53 TWE Reading in t	ATEGIC INTERVENTION rary CD brary Sourcebook: Strategies and Activities cabulary Development (Adapted), ring and Note Taking Guide (Adapted), the Real World: Citizenship, TWE p. 104 ed Instruction: Listening, TWE p. 107 ed Instruction: Making a Poster, TWE p. 109

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SE Student Edition TWE Teacher Wraparound Edition

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Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	ANY CONTRACTOR OF THE PARTY OF	TE STANDARDS 7.5.4; 7.5.7; 7.6.5; 7.6.10
SE Lesson and TWE side notes, pp. 112–127 Bellringer Options Transparencies Unit 1 Resources, pp. 34–37 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 1–12 Selection and Unit Assessment, pp. 9–12	Glencoe Lit FeacherWor Presentation Glencoe Or Standardiz Standardiz Edition) Writing Co	terature Web Site (www.glencoe.com) rks Plus CD-ROM
RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Tony Hawk: Dale-Chall: 4.7,		
DRP: 53, Lexile: 830		
Objectives • Analyze the literary elements of biography and autobiography • Apply strategies for reading biography and autobiography • Answer the Big Question	INDIANA STAT	
8 4	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	💿 TeacherWor	rks Plus CD-ROM n Plus! CD-ROM
SE TWE Warm-Up and TWE side notes, pp. 128–135 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 55–56 Unit 2 Resources, pp. 2–8		READING pendent reading of at least 30 minutes a day. se from these collections:
	• Glencoe Literature • inTIME magazine	• Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Narrator, TWE p. 132 Active Learning and Note Taking Guide (Enriched), pp. 55–56	pp. 55–56	ning and Note Taking Guide (ELL), nguage Coach: Multiple-Meaning Words,
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	Active Lear. pp. 55–56 TWE Reading in	ning and Note Taking Guide (Adapted), the Real World: Career, TWE p. 130
	`	the Real World: Citizenship, TWE p. 134

Student Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

Reading Workshop 1: Activating Prior Knowledge

from Rosa Parks: My Story and Kids in Action: Dalie Jimenez

LESSON PLAN AND RESOURCE MANAGER

11	Data	Class
Name	Date	Class
Readability Scores: Rosa Parks: Dale-Chall: 5.0 DRP: 5 Kids in Action: Dale-Chall: 5.2, DRP: 59, Lexile: 900	50, Lexile: 840	
Objectives	INDIANA STAT	TE STANDARDS
Activate prior knowledge	7.1.3; 7.3.5	E 3 IAIVDAKD3
Recognize and analyze the narrator's effect on	11.0, 1.0.0	
the storyUse context to understand multiple-meaning words	TEACHING TOOLS A	ND RESOURCES
		erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWork	·
Lesson-Specific Instruction	_	r Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 136–151	Speaking	7135c3fing Stadent Friancy, 2.5tcg, 2
🐇 Bellringer Options Transparencies		luling Guide on TeacherWorks Plus CD-ROM
Unit 2 Resources, pp. 9–14	1 -	PuzzleMaker CD-ROM
\times_ Leveled Vocabulary Development, pp. 13–14	Presentation	
Active Learning and Note Taking Guide, pp. 57–63	🖳 Glencoe On	nline Essay Grader (www.glencoe.com)
🔓 Literary and Text Analysis Transparency 32		,
Checkpoint Questions on Presentation Plus! CD-ROM	53750	
Assessment	INDEPENDENT	C READING
\tag{\infty} Selection Quick Checks, pp. 11–12		ependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 11–12		ose from these collections:
	· '	re Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 13–14	• inTIME magazine	•
\tag{\rightarrow} Assessment by Learning Objectives, pp. 13-24		
	ENGLISH LANGUAGI	E LEARNERS (ELL)
	tenglish Lai	
Integrated Language Arts Instruction	\bigsilon Listening Lib	
	1 -	ibrary Sourcebook: Strategies and Activities
(www.giencoe.com) & Grammar and Language Transparencies 5, 18		actice and Assessment
😭 Granninar and Language Transparencies 5, 16	\tag{Leveled Vo}	cabulary Development (ELL), pp. 12–13
	Active Learn	ning and Note Taking Guide (ELL), pp. 57–63
RETEACHING AND ENRICHMENT	TWE English Lan	nguage Coach: Multiple-Meaning Words,
Pevising with Style eWorkbook (www.glencoe.com)		nguage Coach: Multiple-Meaning Words, TWE
Sentence Diagraming eWorkbook (www.glencoe.com)	p. 147	
Spelling Power eWorkbook (www.glencoe.com)		
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 13–15	💿 Listening Lib	brary CD
<i>Active Learning and Note Taking Guide</i> (Enriched),	-	ibrary Sourcebook: Strategies and Activities
pp. 57–63		ocabulary Development (Adapted), pp. 12–13
TWE Literature Focus Lesson: Nonfiction, TWE p. 138	al al	ning and Note Taking Guide (Adapted),
	pp. 57–63	1 D 1141-111 C-11> TMF = 140
	-	the Real World: College, TWE p. 140
		the Real World: Citizenship, TWE p. 149
	I _	ted Instruction: Primary Sources, TWE p. 141
	Skill Level U	p! A Language Arts Game CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process: autobiographical narrative • Use literary elements: setting, sensory details • Identify and use various kinds of nouns	INDIANA ST 7.5.1; 7.6.4	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI IWE Writing Workshop and TWE side notes, pp. 152–155 Writing Workshop Transparencies 1–2, 7–8	Teacher M Teacher M Teacher M Teacher M Rubrics Speakin Speakin Block Sch	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM for Assessing Student Writing, Listening, and g reduling Guide on TeacherWorks Plus CD-ROM ion Plus! CD-ROM Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Transitions, TWE p. 153 TWE Literature Focus Lesson: Autobiography, TWE p. 154	Be sure to assign in You may want to cl	NT READING Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from the collections: Independent reading of at least 30 minutes a day. Hoose from the collections: Independent reading of at least 30 minutes a day. Hoose from the collections: Independent reading of at least 30 minutes a day. Hoose from the collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from these collections: Independent reading of at least 30 minutes a day. Hoose from the collections are the collec

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Word Parts, TWE p. 152

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Connecting

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An Hour with Abuelo and Toward a Rainbow Nation

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: An Hour with Abuelo: Dale-Chall: Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lo	
Objectives	_
Make connections from self to text	INDIANA STATE STANDARDS
Identify the narrator's point of view	7.3.1; 7.3.5
Activate prior knowledge	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	
SE TWE Lit. Selections and TWE side notes, pp. 156–175	
& Bellringer Options Transparencies	\rightarrow reactive works rius co-kow \rightarrow Rubrics for Assessing Student Writing, Listening, and
	Speaking
Leveled Vocabulary Development, pp. 16–17	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Active Learning and Note Taking Guide, pp. 64–72	Vocabulary PuzzleMaker CD-ROM
& Literary and Text Analysis Transparency 39	® Presentation Plus! CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment © Selection Quick Checks, pp. 13–14	
Selection Quick Checks (Spanish), pp. 13–14	INDEPENDENT READING
Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 15–16	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Assessment by Learning Objectives, pp. 13–24	Glencoe Literature Library Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM	• inTIME magazine • Literature Classics CD-ROM
<u> </u>	
Integrated Language Arts Instruction	
Erammar and Language eWorkbook	ENGLISH LANGUAGE LEARNERS (ELL)
(www.glencoe.com)	English Language Coach
	(S Listening Library CD
RETEACHING AND ENRICHMENT	
	Leveled Vocabulary Development (ELL), pp. 14–15
Sentence Diagraming eWorkbook (www.glencoe.com)	Active Learning and Note Taking Guide (ELL), pp. 64–72
Spelling Power eWorkbook (www.glencoe.com)	English Language Coach: Idioms, TWE p. 160
Skill Level Up! A Language Arts Game CD-ROM	
Leveled Vocabulary Development (Enriched),	SPECIAL NEEDS/STRATEGIC INTERVENTION
pp. 16–17	Listening Library CD
pp. 64–72	\times Eistening Library CD \times Listening Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Time Order, TWE p. 161	\times Leveled Vocabulary Development (Adapted), pp. 14–15
TWE Literature Focus Lesson: The Short Story, TWE p. 162	<i>Active Learning and Note Taking Guide</i> (Adapted),
· ·	pp. 64–72
	TWE Reading in the Real World: Career, TWE p. 164
	TWE Reading in the Real World: Citizenship, TWE p. 170
	TWE Differentiated Instruction: Using Vocabulary, TWE p. 169
	💿 Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 3: Making Inferences

New Directions and The War of the Wall

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: New Directions: Dale-Chall: 6.4, I The War of the Wall: Dale-Chall: 5.1, DRP: 53, Lexile: 9		50
Objectives • Make inferences • Identify setting • Understand how setting contributes to the narrative	7.2.7; 7.3.8; 7.3.9	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI IWI Lit. Selections and TWE side notes, pp. 176–197 & Bellringer Options Transparencies Unit 2 Resources, pp. 21–25 & Key Reading Skills Transparency 13 & Literary and Text Analysis Transparency 45 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWoo Rubrics fo Speaking Block Sche Vocabulary Presentation	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and orduling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 15–16 Selection Quick Checks (Spanish), pp. 15–16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 17–18 Assessment by Learning Objectives, pp. 13–24 XX Test CD-ROM Integrated Language Arts Instruction	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 19–21 Active Learning and Note Taking Guide, pp. 73–81 RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 12–14	English L	Library Sourcebook: Strategies and Activities Practice and Assessment /ocabulary Development (ELL), pp. 16–18 erning and Note Taking Guide (ELL), pp. 73–81 anguage Coach: Compound Words, TWE p. 191
	TWE p. 18	anguage Coach: Vocabulary Practice, 33 RATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 18–21 Active Learning and Note Taking Guide (Enriched), pp. 73–81 Literature Focus Lesson: Problem and Solution, TWE p. 180 Literature Focus Lesson: Setting in the Short Story, TWE p. 190	Leveled V Leveled V Active Lea pp. 73–81 TWE Differenti TWE Reading i	Library Sourcebook: Strategies and Activities /ocabulary Development (Adapted), pp. 16–18 urning and Note Taking Guide (Adapted),

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 2: Autobiographical Narrative

LESSON PLAN AND R	ESOURCE INIA	ANAGEK
Name	Date	Class
Objectives • Use the writing process: autobiographical narrative • Revise a draft to include main ideas and supporting details • Edit writing for grammar, spelling, punctuation ESSENTIAL LESSON SUPPORT	INDIANA STA 7.4.3; 7.4.8; 7.4.9; 7.4. TEACHING TOOLS	,
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 198–203 Unit 2 Resources, pp. 26–28 Writing Workshop Transparencies 19–20	TeacherWo	iterature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Orkuling Guide on TeacherWorks Plus CD-ROM On Plus! CD-ROM Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: First-Person Point of View, TWE p. 198 Literature Focus Lesson: Author's Purpose, TWE p. 202	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Word Choice, TWE p. 199 Skill Level Up! A Language Arts Game CD-ROM

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Red Scarf Girl and Miracle Hands

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Red Scarf Girl: Dale-Chall: 5.1, Di Miracle Hands: Dale-Chall: 6.2, DRP: 58, Lexile: 920	RP: 52, Lexile: 760	
Objectives	10	
Understand sequence	ANY TO SERVICE STATE OF THE PARTY OF THE PAR	TATE STANDARDS
Identify and understand setting	7.3.2; 7.3.5; 7.3.8; 7.	3.9
· Understand the narrator's point of view		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
	🖳 Glencoe	Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💽 TeacherV	Norks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 204–221	•	for Assessing Student Writing, Listening, and
& Bellringer Options Transparencies	Speakii	_
Unit 2 Resources, pp. 29–33	I ~	heduling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 12		ary PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 25		tion Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	\sum_ Glencoe	e Online Essay Grader (www.glencoe.com)
Assessment	<u> </u>	
Selection Quick Checks, pp. 17–18		
Selection Quick Checks (Spanish), pp. 17–18	8	ENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM		independent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 19–20	• Glencoe Litera	choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 13–24	• inTIME magaz	•
(ExamView Assessment Suite CD-ROM	minuz magaz	Exercise Classes CD NOM
Integrated Language Arts Instruction		
🖳 Grammar and Language eWorkbook		AGE LEARNERS (ELL)
(www.glencoe.com)		Language Coach
Leveled Vocabulary Development, pp. 22–23	(Listening	-
Active Learning and Note Taking Guide, pp. 82–89		ng Library Sourcebook: Strategies and Activities y Practice and Assessment
	· ·	If Vocabulary Development (ELL), pp. 19–21
RETEACHING AND ENRICHMENT	/-	earning and Note Taking Guide (ELL), pp. 82–89
-	8	Language Coach: The Language of Medicine,
Read Aloud, Think Aloud Transparencies 15–21	TWE p.	
	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	Listening	
Skill Level Up! A Language Arts Game CD-ROM	I	ng Library Co ng Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Enriched), pp. 22–23 Active Learning and Note Taking Guide (Enriched),	I	1 Vocabulary Development (Adapted), pp. 19–21
pp. 82–89	/-	earning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Narrators, TWE p. 205	pp. 82-8	3
TWE Literature Focus Lesson: Sensory Details, TWE p. 207		g in the Real World: College, TWE p. 209
·		g in the Real World: College, TWE p. 217
	_	ntiated Instruction: Sensory Game, TWE p. 216
	Skill Leve	el Up! A Language Arts Game CD-ROM

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Comparing Literature

from Barrio Boy and How I Learned English

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Compare and contrast setting across literary texts • Identify literary elements • Describe characters	7.3.3; 7.3.7; 7.3.8; 7.	TATE STANDARDS 3.9 S AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 222–235 Bellringer Options Transparencies Unit 2 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 19–20	Glencoe Glencoe Rubrics Speaki Block Sci Vocabule Presenta	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM is for Assessing Student Writing, Listening, and
Selection Quick Checks (Spanish), pp. 19–20 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook	Be sure to assign You may want to	ENT READING independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
(www.glencoe.com) Leveled Vocabulary Development, pp. 24–25 Active Learning and Note Taking Guide, pp. 90–94	& English	-
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Leveled Active L pp. 90- TWE English	ng Library Sourcebook: Strategies and Activities of Vocabulary Development (ELL), pp. 22–23 Learning and Note Taking Guide (ELL), 94 Language Coach: Prefixes, TWE p. 228 Language Coach: Baseball Terms, TWE p. 231
Leveled Vocabulary Development (Enriched), pp. 24–25 Active Learning and Note Taking Guide (Enriched), pp. 90–94 Literature Focus Lesson: Analyzing Setting, TWE p. 222 Literature Focus Lesson: Character, TWE p. 230 Literature Focus Lesson: Sequence of Events, TWE p. 232	Listening Listening Listening Leveled pp. 22-	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted),
	TWE Reading	94 g in the Real World: Citizenship, TWE p. 223 g in the Real World: Citizenship, TWE p. 224 g in the Real World: Career, TWE p. 229 ntiated Instruction: Sketching a Scene, TWE p. 225

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Workbook Blackline masters Transparency CD-ROM Web

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Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 236–249 Bellringer Options Transparencies Unit 2 Resources, p. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TEACHING TOOLS AN Glencoe Liter TeacherWorks Presentation of Standardized Edition)	E STANDARDS 5.7; 7.6.5; 7.6.10 ID RESOURCES Fature Web Site (www.glencoe.com) S Plus CD-ROM Plus! CD-ROM Ine Essay Grader (www.glencoe.com) If Test Prep and Practice (Student Edition) If Test Prep and Practice (Teacher Annotated
Assessment by Learning Objectives, pp. 13–24 Selection and Unit Assessment, pp. 21–24] ——	structed Responses Assessing Student Writing, Listening, and

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Interactive Tutor Self-Assessment CD-ROM

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Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

	KESOOKCE IIII II	WIGEN
Name	Date	Class
Readability Scores: Broken Chain: Dale-Chall: 4.8, Dobjectives • Analyze the literary elements • Apply strategies for reading • Answer the Big Question	INDIANA STATE 7.2.7; 7.3.1; 7.3.7	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SI IWI Warm-Up and TWE side notes, pp. 250–265 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 95–96 Unit 3 Resources, pp. 2–8	Glencoe Lite TeacherWork Presentation	
	9	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Conflict, TWE p. 254 Literature Focus Lesson: Showing, Not Telling, TWE p. 261 Active Learning and Note Taking Guide (Enriched), pp. 95–96	You may want to choo • Glencoe Literature • inTIME magazine ENGLISH LANGUAGE Active Learn pp. 95–96	pendent reading of at least 30 minutes a day. se from these collections: • Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
	CDECIAL NEEDC/CTD	ATT CIC INTERVENTION
	Active Learn pp. 95–96 TWE Reading in TWE Differential	ATEGIC INTERVENTION ning and Note Taking Guide (Adapted), the Real World: College, TWE p. 252 ted Instruction: Brainstorming, TWE p. 260 ted Instruction: Debating, TWE p. 262

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Drawing Conclusions

Friendships and Peer Pressure and Amigo Brothers

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Friendships and Peer Pressure: Damigo Brothers: Dale-Chall: 6, DRP: 55, Lexile: 890	ale-Chall: 6.7, DR	P: 62, Lexile: 960
Objectives		
 Draw conclusions from text and personal experience 	INDIANA	STATE STANDARDS
Activate prior knowledge and experiences to	7.2.7; 7.3.1; 7.5.6	SIAIL SIANDANDS
understand the text	7.2.7, 7.3.1, 7.3.0	
Respond to reading to enhance comprehension	TEACHING TOO	IC AND DECOUDERS
Use synonyms		LS AND RESOURCES
ESSENTIAL LESSON SUPPORT	I	pe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	1	rWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 266–291	1	cs for Assessing Student Writing, Listening, and
Bellringer Options Transparencies	Speal	_
\alpha Unit 3 Resources, pp. 9–14	1 -	Ccheduling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 8	1 -	ılary PuzzleMaker CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	1 =	tation Plus! CD-ROM
<u> </u>	Elenco	pe Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 21–22		
Selection Quick Checks (Spanish), pp. 21–22	36	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEND	DENT READING
Selection and Unit Assessments, pp. 25–26	Be sure to assign	n independent reading of at least 30 minutes a day.
\alpha selection and onterassessments, pp. 25–26		choose from these collections:
	• Glencoe Lite	rature Library • Glencoe BookLink 3 CD-ROM
Vocabulary PuzzleMaker CD-ROM	• inTIME mag	• Literature Classics CD-ROM
Integrated Language Arts Instruction	FNGLISH LANG	UAGE LEARNERS (ELL)
(www.glencoe.com)		sh Language Coach
🕹 Grammar and Language Transparency 33	1	ng Library CD
Leveled Vocabulary Development, pp. 26–27	I -	ing Library Sourcebook: Strategies and Activities
Vocabulary Power	1	ed Vocabulary Development (ELL), pp. 24–26
Spelling Power eWorkbook (www.glencoe.com)	/-	Learning and Note Taking Guide (ELL), pp. 97–104
Active Learning and Note Taking Guide, pp. 97–104	4	h Language Coach: Synonyms, TWE p. 268
		h Language Coach: Slang, TWE p. 280
DETERCHING AND ENDICHMENT		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS	/STRATEGIC INTERVENTION
	_	
Revising with Style eWorkbook (www.glencoe.com)	_	ng Library CD
Spelling Power eWorkbook (www.glencoe.com)	1	ing Library Sourcebook: Strategies and Activities ed Vocabulary Development (Adapted), pp. 24–26
Skill Level Up! A Language Arts Game CD-ROM	-	Learning and Note Taking Guide (Adapted), pp. 24–26
Leveled Vocabulary Development (Enriched), pp. 26–27 Active Learning and Note Taking Guide (Enriched),	pp. 97	3 (1 /
pp. 97–104		ng in the Real World: Career, TWE p. 272
TWE Literature Focus Lesson: Text Features, TWE p. 269		entiated Instruction: Art and Real Life, TWE p. 283
TWE Literature Focus Lesson: Conflict, TWE p. 277		entiated Instruction: Broadcast Writing, TWE p. 289
TWE Literature Focus Lesson: Etymology, TWE p. 287	I _	vel Up! A Language Arts Game CD-ROM
, 5,,		
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Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 📃 V	Veb	

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Writing Workshop 1: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER

Date	Class
	Class
INDIANA STATE 7.4.2; 7.5.1; 7.5.7	
TeacherWork. Rubrics for A Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
310	
You may want to choos	pendent reading of at least 30 minutes a day. se from these collections: • Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
	TEACHING TOOLS AN Glencoe Lite TeacherWork Rubrics for A Speaking Block Schedu Presentation Glencoe Onla INDEPENDENT Be sure to assign inder You may want to choose Glencoe Literature

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Modifiers, TWE p. 297

Skill Level Up! A Language Arts Game CD-ROM

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TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Web

Framed and After Twenty Years

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Framed: Dale-Chall: 4.7, DRP: 54, Lex After Twenty Years: Dale-Chall: 5.9, DRP: 51, Lexile: 850	ile: 790	
Objectives	-	
Respond to literature	AND THE RESERVE TO TH	E STANDARDS
Make connections from text to self	7.3.1; 7.3.7; 7.5.6	
Identify literary elements: dialogue		
Use antonyms	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 298–319		
🐇 Bellringer Options Transparencies	Speaking	Assessing Student Writing, Listening, and
Unit 3 Resources, pp. 16–20		uling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 20		PuzzleMaker CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	® Presentation	
Assessment	_	line Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 23–24		
Selection Quick Checks (Spanish), pp. 23–24	5.7.0	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	READING
Selection and Unit Assessments, pp. 27–28	Be sure to assign inde	pendent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 25–36		ose from these collections:
© ExamView Assessment Suite CD-ROM	Glencoe Literature	e Library • Glencoe BookLink 3 CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM	• inTIME magazine	 Literature Classics CD-ROM
Integrated Language Arts Instruction		
🖳 Grammar and Language eWorkbook	ENGLISH LANGUAGE	E LEARNERS (ELL)
(www.glencoe.com)	🗁 English Lai	nguage Coach
🐇 Grammar and Language Transparency 19	💿 Listening Lib	
Leveled Vocabulary Development, pp. 28–30	_	ibrary Sourcebook: Strategies and Activities
Vocabulary Power		cabulary Development (ELL), pp. 27–28
Spelling Power eWorkbook (www.glencoe.com)	Active Learn pp. 105–114	ning and Note Taking Guide (ELL),
Active Learning and Note Taking Guide, pp. 105–114	··	guage Coach: Idioms, TWE p. 302
		guage Coach: Idionis, TWE p. 302 guage Coach: Language from Another Era,
	TWE p. 313	
RETEACHING AND ENRICHMENT		
🏅 Read Aloud, Think Aloud Transparencies 22–26	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
🖳 Glencoe Literature Web Site (www.glencoe.com)	💽 Listening Lib	prary CD
Revising with Style eWorkbook (www.glencoe.com)	🗁 Listening L	ibrary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	\times Leveled Vo	cabulary Development (Adapted), pp. 27–28
💿 Skill Level Up! A Language Arts Game CD-ROM	8	ning and Note Taking Guide (Adapted),
Leveled Vocabulary Development (Enriched), pp. 28–30	pp. 105–114	
Active Learning and Note Taking Guide (Enriched),		the Real World: Career, TWE p. 303
pp. 105–114		ed Instruction: Creating Art, TWE p. 305
TWE Literature Focus Lesson: Responding, TWE p. 299 TWE Literature Focus Lesson: Dialogue, TWE p. 301	IW: Differentiat Details, TW	ed Instruction: Understanding Sensory
	_	p! A Language Arts Game CD-ROM
TWE Literature Focus Lesson: Short Story, TWE p. 311		

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Loser and Friends Forever

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives Synthesize information Identify literary elements Use word references: thesaurus Understand main characters	Readability Scores: Loser: Dale-Chall: 4.7, DRP: 55, Lexile: 930 Friends Forever: Dale-Chall: 5.8, DRP: 55, Lexile: 850 INDIANA STATE STANDARDS
ESSENTIAL LESSON SUPPORT	7.1.3; 7.3.3; 7.3.7
Lesson-Specific Instruction SE TW3 Lit. Selections and TWE side notes, pp. 320–339 Bellringer Options Transparencies Unit 3 Resources, pp. 21–26 Key Reading Skills Transparency 24 Literary and Text Analysis Transparencies 5, 33 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 25–26 Selection Quick Checks (Spanish), pp. 25–26 Checkpoint Questions on Presentation Plus! CD-ROM	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Selection and Unit Assessments, pp. 29–30 Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics CD-ROM
Integrated Language Arts Instruction	
☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Grammar and Language Transparency 24 ☐ Leveled Vocabulary Development, pp. 31–32 ☐ Vocabulary Power ☐ Spelling Power eWorkbook (www.glencoe.com) ☐ Active Learning and Note Taking Guide, pp. 115–123	ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 29–31 Active Learning and Note Taking Guide (ELL), pp. 115–123 TWE English Language Coach: Using a Thesaurus, TWE p. 325 TWE English Language Coach: Idioms, TWE p. 334
RETEACHING AND ENRICHMENT	Eligibil Edilgadge Codeli. Idiolita, 1972 p. 554
Read Aloud, Think Aloud Transparencies 27–33 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 31–32 Active Learning and Note Taking Guide (Enriched), pp. 115–123 Literature Focus Lesson: Fairy Tales and Fables, TWE p. 323 Literature Focus Lesson: Text Features, TWE p. 332	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 29–31 Active Learning and Note Taking Guide (Adapted), pp. 115–123 Differentiated Instruction: Synthesizing, TWE p. 320 WE Differentiated Instruction: Researching Emeralds, TWE p. 326 WE Differentiated Instruction: What Is a True Friend? TWE p. 337 Skill Level Up! A Language Arts Game CD-ROM

Indiana Lesson Plans Course 2 23

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Writing Workshop 2: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Participate in discussions using effective speaking strategies • Revise writing based on feedback • Write short fictional stories that apply organization methods and contain literary devices and literary elements, with a focus on conflict	7.4.8; 7.4.9; 7.4.10; 7.5. TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 340–345 Unit 3 Resources, pp. 27–28 Writing Workshop Transparencies 13–14	TeacherWo Rubrics for Speaking Block Scheo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT TWE English Language Coach: Word Choice, TWE p. 343 TWE Differentiated Instruction: Critiquing and Rewriting, TWE p. 344	You may want to cho	IT READING dependent reading of at least 30 minutes a day. bose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE English Language Coach: Dialogue, TWE p. 340

Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 4: Determining the Main Idea

The Good Samaritan and The Brink's Robbery

LESSON PLAN AND RESOURCE MANAGER

Class 48, Lexile: 730 NDIANA STATE STANDARDS 3.2; 73.7; 7.5.6 NG TOOLS AND RESOURCES
NDIANA STATE STANDARDS 3.2; 7.3.7; 7.5.6 NG TOOLS AND RESOURCES
3.2; 7.3.7; 7.5.6 NG TOOLS AND RESOURCES
_
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
re to assign independent reading of at least 30 minutes a day. ay want to choose from these collections: Sencoe Literature Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM
H LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 32–34 Active Learning and Note Taking Guide (ELL), pp. 124–132 English Language Coach: General and Specific Words, TWE p. 349
WE English Language Coach: Choosing the Right Word, TWE p. 354
Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 32–34 Active Learning and Note Taking Guide (Adapted), pp. 124–132 WE Reading in the Real World: Citizenship, TWE p. 347 WE Reading in the Real World: Career, TWE p. 365 WE Differentiated Instruction: Dramatization, TWE p. 357 Skill Level Up! A Language Arts Game CD-ROM

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Indiana Lesson Plans Course 2 25

Workbook Blackline masters Transparency CD-ROM Web

Lob's Girl and The Highwayman

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Lob's Girl: Dale-Chall: 4.9, DRP: 5	54. Lexile: 980	
Objectives	i, Lexiler 500	
Compare and contrast works of literature	11	
Understand the elements of plot in works of	INDIANA STAT	E STANDARDS
literature	7.3.1; 7.3.2; 7.3.8; 7.3.9	
Understand how setting may influence the plot	TEACHING TOOLS A	ND RESOURCES
	A Glencoe Lite	erature Web Site (www.glencoe.com)
FCCFNITIAL LECCON CURRORT	TeacherWork	
ESSENTIAL LESSON SUPPORT	Rubrics for	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 368–393		uling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies		PuzzleMaker CD-ROM
=== Unit 3 Resources, p. 35	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	📇 Glencoe On	line Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 29–30	THE INDEPENDENT	PEADING
Selection Quick Checks (Spanish), pp. 29–30	INDEPENDENT	
(Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 25–36	· ·	ose from these collections:
ExamView Assessment Suite CD-ROM		• Glencoe BookLink 3 CD-ROM
Vocabulary PuzzleMaker CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGI	E LEARNERS (ELL)
	& English Lai	· ·
	💿 Listening Lib	
(www.gleitoc.com)		ibrary Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 133–137	🗁 Leveled Vo	cabulary Development (ELL), pp. 35–37
Ticave Zearning and Note Taking Galac, pp. 155-157	8	ning and Note Taking Guide (ELL),
	pp. 133–137	
RETEACHING AND ENRICHMENT	IW: English Lar TWE p. 371	guage Coach: Idiomatic Expressions,
🖳 Glencoe Literature Web Site (www.glencoe.com)		nguage Coach: British Expressions,
	TWE p. 374	
Spelling Power eWorkbook (www.glencoe.com)		nguage Coach: Adjectives and Adverbs,
Skill Level Up! A Language Arts Game CD-ROM	TWE p. 376	
\times skin tever op: A Language Arts dame CD-Row \times Leveled Vocabulary Development (Enriched),	CDECIAL NEEDS/CTD	ATEGIC INTERVENTION
pp. 35–37		ATEGIC INTERVENTION
<i>for Active Learning and Note Taking Guide</i> (Enriched),	(Listening Lib	-
pp. 133–137		ibrary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Analyzing Plot, TWE p. 368	pp. 35–37	cabulary Development (Adapted),
TWE Literature Focus Lesson: Fantasy, TWE p. 370		ning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Narrative Poem, TWE p. 385	pp. 133–137	
		the Real World: Citizenship, TWE p. 372
		the Real World: Career, TWE p. 380
		ted Instruction: Using Graphic Aids,
	TWE p. 373	
	IW Differentia	ted Instruction: Creating Suspense,
SE Student Edition TWE Teacher Wraparound Edition	1 WE p. 378	
Workbook	Veb	

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unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 394–407 Bellringer Options Transparencies Unit 3 Resources, p. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 25–36 Selection and Unit Assessment, pp. 33–36	TEACHING TOOLS Glencoe L TeacherWo Presentation Glencoe C Standardii Edition) Writing C	AND RESOURCES iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com) zed Test Prep and Practice (Student Edition) ized Test Prep and Practice (Teacher Annotated Constructed Responses or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	You may want to cho	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

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Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Violence in Hockey: Dale-Chall: 7.5 Objectives Identify, understand, and apply reading strategies for persuasive writing Analyze the elements of persuasive writing Answer the Big Question	INDIANA STATE 7.2.1; 7.2.7; 7.2.8; 7.3.1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 408–415 & Bellringer Options Transparencies	Glencoe Liter TeacherWork Presentation	
Active Learning and Note Taking Guide, pp. 139–140		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)		endent reading of at least 30 minutes a day. se from these collections:
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 412		
TWE Literature Focus Lesson: Tone, TWE p. 414	ENGLISH LANGUAGE	
Active Learning and Note Taking Guide (Enriched), pp. 139–140	pp. 139–140	ing and Note Taking Guide (ELL), guage Coach: Word Choice, TWE p. 413
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	Active Learn pp. 139–140	ing and Note Taking Guide (Adapted),
	I *	he Real World: Career, TWE p. 410 the Real World: Citizenship, TWE p. 415

TWE Differentiated Instruction: Keywords, TWE p. 411



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Reading Workshop 1: Understanding Persuasive Techniques

3BCB: Three by Clay Bennett and Thank You, M'am

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Thank You, M'am: Dale-Chall: 5.3, Objectives	DRP: 49, Lexile:	350
Identify persuasive techniques	INDIANA ST	TATE STANDARDS
Identify literary elements: style	7.1.3; 7.2.6; 7.2.7; 7.2	
 Understand how tone influences readers Distinguish between denotation and connotation		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction		Literature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 416–433	_	Vorks Plus CD-ROM
占 Bellringer Options Transparencies	_	for Assessing Student Writing, Listening, and
\times Unit 4 Resources, pp. 9–14	Speakir	
🐇 Key Reading Skills Transparencies 27, 28	1 -	heduling Guide on TeacherWorks Plus CD-ROM
💪 Literary and Text Analysis Transparency 50	_	nry PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	1 -	tion Plus! CD-ROM
Assessment	1 =	Online Essay Grader (www.glencoe.com)
====================================		, , ,
Selection Quick Checks (Spanish), pp. 31–32		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEDENDE	NT READING
Selection and Unit Assessments, pp. 37–38	8	
Assessment by Learning Objectives, pp. 37–48		ndependent reading of at least 30 minutes a day. hoose from these collections:
ExamView Assessment Suite CD-ROM		nture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	• inTIME magaz	•
A Grammar and Language eWorkbook	8	
(www.glencoe.com)		
💪 Grammar and Language Transparency 43		AGE LEARNERS (ELL)
Leveled Vocabulary Development, p. 38	I	Language Coach
Vocabulary Power		-
Epelling Power eWorkbook (www.glencoe.com)	1	g Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 141–150		Vocabulary Development (ELL), p. 38 Parning and Note Taking Guide (ELL),
	pp. 141-	• • • • • • • • • • • • • • • • • • • •
RETEACHING AND ENRICHMENT	TWE English	Language Coach: Denotation and Connotation,
🖳 Glencoe Literature Web Site (www.glencoe.com)	TWE p.	443
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
🗑 Skill Level Up! A Language Arts Game CD-ROM	💽 Listening	•
Leveled Vocabulary Development (Enriched), p. 38	1	ng Library Sourcebook: Strategies and Activities
<i>Active Learning and Note Taking Guid</i> e (Enriched),	/-	Vocabulary Development (Adapted), p. 38
pp. 141–150	8	earning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Persuasive Writing,	pp. 141-	
TWE p. 424 IWE Literature Focus Lesson: Character, TWE p. 427		in the Real World: Citizenship, TWE p. 417
INE Literature Focus Lesson: Character, TWE p. 427 INE Differentiated Instruction: Build Background p. 428	I _	stiated Instruction: Sequencing, TWE p. 426
Differentiated instruction, build background p. 428	Skill Leve	l Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM W	reb	

Writing Workshop 1: Editorial

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process • Use persuasive techniques • Write complete sentences	ANY CONTRACTOR OF THE PARTY OF	TE STANDARDS ; 7.4.4; 7.4.8; 7.4.9; 7.4.10; 7.6.10
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 434–437 Unit 4 Resources, pp. 15–16 Writing Workshop Transparencies 3–4, 7–8	TeacherWol Rubrics for Speaking Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Problem and Solution, TWE p. 435 TWE Literature Focus Lesson: Editorial, TWE p. 436	You may want to cho	ependent reading of at least 30 minutes a day. sose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 434

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Distinguishing Fact and Opinion

What Exercise Can Do for You and Oprah Winfrey

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: What Exercise Can Do for You: Dale-Oprah Winfrey: Dale-Chall: 5.9, DRP: 61, Lexile: 1050 Objectives • Distinguish fact from opinion • Identify literary elements: tone • Distinguish denotation from connotation • Use semantic slanting		TE STANDARDS 7; 7.3.9
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 438–453 Bellringer Options Transparencies Unit 4 Resources, pp. 17–22 Key Reading Skills Transparency 7 Literary and Text Analysis Transparency 50 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM naline Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 33–34 Selection Quick Checks (Spanish), pp. 33–34 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39–40 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 44 Leveled Vocabulary Development, pp. 39–41 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 151–157	You may want to cho • Glencoe Literatur • inTIME magazine ENGLISH LANGUAG English La Listening Lit Leveled Vo Active Learn pp. 151–15: TWE English Lar	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM FELEARNERS (ELL) Inguage Coach brary CD Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 39–40 Ining and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 39–41 Active Learning and Note Taking Guide (Enriched), pp. 151–157 TWE Literature Focus Lesson: Persuasive Techniques, TWE p. 440 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 448	Listening Ling Listening Ling Listening Ling Leveled Volume Active Learn pp. 151–15. TWE Reading in TWE Reading in TWE Differentiat TWE Differentiat TWE p. 443	Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 39–40 ning and Note Taking Guide (Adapted), 7 the Real World: Career, TWE p. 439 the Real World: Career, TWE p. 444 ted Instruction: Fact and Opinion, TWE p. 441 ted Instruction: Building Background,

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Identifying Author's Purpose and Perspective

The Courage That My Mother Had, Two People I Want to Be Like, and Volunteers Welcome!

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify author's purpose • Identify author's perspective • Distinguish fact from opinion • Identify literary elements: diction, language, and word choice	7.2.4; 7.2.6; 7.2.10; TEACHING TOOL	S AND RESOURCES
ESSENTIAL LESSON SUPPORT	_	e Literature Web Site (www.glencoe.com) **Works Plus CD-ROM
Lesson-Specific Instruction Lit. Selections and TWE side notes, pp. 454–467 Bellringer Options Transparencies Unit 4 Resources, pp. 23–27 Key Reading Skills Transparency 10 Literary and Text Analysis Transparency 14 Checkpoint Questions on Presentation Plus! CD-ROM	Rubric Speak Speak Solution Vocabu	rs for Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, pp. 35–36 Selection Quick Checks (Spanish), pp. 35–36 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41–42 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM	Be sure to assign You may want to	DENT READING independent reading of at least 30 minutes a day. choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction		
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 49 Leveled Vocabulary Development, pp. 42–43 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 158–164	Englis Listenin Listenin Levele Active I pp. 158	h Language Coach: Building Background,
RETEACHING AND ENRICHMENT	IVVE	ı. 454
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 42–43 Active Learning and Note Taking Guide (Enriched), pp. 158–164 Literature Focus Lesson: Persuasive Writing, TWE p. 456 WE Differentiated Instruction: Persuasive Writing, TWE p. 462	Listenin Listenin Listenin Levele pp. 158 TWE Readir TWE Readir	STRATEGIC INTERVENTION Ing Library CD Ing Library Sourcebook: Strategies and Activities Ind Vocabulary Development (Adapted), pp. 41–42 Learning and Note Taking Guide (Adapted), Indicate the seal World: Citizenship, TWE p. 455 Ing in the Real World: Citizenship, TWE p. 459 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465 Ing in the Real World: Citizenship, TWE p. 465

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ♣ Web

Writing Workshop 2: Editorial

LESSON PLAN AND F	RESOURCE MAI	NAGER
Name	Date	Class
Objectives • Revise writing for word choice, style, and tone • Edit writing for sentence fragments and sentence run-ons • Distinguish fact and opinion	INDIANA STAT 7.2.6; 7.2.10; 7.4.8; 7.4.9	T E STANDARDS 1; 7.4.10
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TW3 Writing Workshop and TWE side notes, pp. 468–473 Unit 4 Resources, pp. 28–29 Writing Workshop Transparencies 13–14	TeacherWord Rubrics for Speaking Block Sched	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 468 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 469	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM



ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Semantic Slanting, TWE p. 471

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 4: Using Text Structure: Compare and Contrast

Should Naturalized Citizens Be President? and The Teacher Who Changed My Life

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Should Naturalized Citizens Be Preside The Teacher Who Changed My Life: Dale-Chall: 6.9, DRP: 61		P: 69, Lexile: 1090
Objectives	, Lexiler 1550	
Use text structure: compare and contrast	INDIANA STAT	E STANDADOS
Understand argument	7.1.3; 7.2.4; 7.2.6; 7.2.10	L STANDARDS
Recognize semantic slanting: loaded words	7.1.3, 7.2.4, 7.2.0, 7.2.10	
 Understand how word choice reveals author's perspective 	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT		rature Web Site (www.glencoe.com)
Lesson-Specific Instruction	🕙 TeacherWork	
SE TWE Lit. Selections and TWE side notes, pp. 474–493		Assessing Student Writing, Listening, and
🐇 Bellringer Options Transparencies	Speaking	
\times Unit 4 Resources, pp. 30-34	1 =	lling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 4	🔮 Vocabulary F	PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 23	🕙 Presentation	Plus! CD-ROM
	🖳 Glencoe On	line Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus: CD-ROW		
Assessment	33	
Selection Quick Checks, pp. 37–38	INDEPENDENT	READING
Selection Quick Checks (Spanish), pp. 37–38	Be sure to assign inde	pendent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choo	se from these collections:
Selection and Unit Assessments, pp. 43–44	Glencoe Literature	Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 37–48	• inTIME magazine	 Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAGE	LEARNERS (ELL)
	& English Lar	nguage Coach
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)		nguage Coach
🖳 Grammar and Language eWorkbook	English Lar	nguage Coach
	& English Lar & Listening Lib & Listening Li	nguage Coach rary CD
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27	English Lar Listening Lib Leveled Voo	nguage Coach rary CD brary Sourcebook: Strategies and Activities
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27 Leveled Vocabulary Development, pp. 44–46	English Laı Listening Lib Leveled Voo	nguage Coach rary CD brary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 43–46
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27 Leveled Vocabulary Development, pp. 44–46 Vocabulary Power	English Lar Listening Lib Leveled Voc Active Learn 165-172	nguage Coach rary CD brary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 43–46
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27 Leveled Vocabulary Development, pp. 44–46 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 165–172	English Lan Listening Lib Listening Li Leveled Vo Active Learn 165–172 TWI English Lan	nguage Coach rary CD brary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 43–46 ing and Note Taking Guide (ELL), pp.
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27 Leveled Vocabulary Development, pp. 44–46 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 165–172 RETEACHING AND ENRICHMENT	English Lan Listening Lib Listening Li Leveled Vo Active Learn 165–172 TWI English Lan	aguage Coach rary CD brary Sourcebook: Strategies and Activities rabulary Development (ELL), pp. 43–46 ing and Note Taking Guide (ELL), pp. guage Coach: Semantic Slanting, TWE p. 477 ATEGIC INTERVENTION
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Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 27 Leveled Vocabulary Development, pp. 44–46 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 165–172 RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 34–45 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 44–46 Active Learning and Note Taking Guide (Enriched), pp. 165–172	English Lan Listening Lib Listening Lib Leveled Vor Active Learn 165–172 TWE English Lan SPECIAL NEEDS/STR Listening Lib Listening Lib Listening Lib Active Learn pp. 165–172 TWE Differentiat TWE p. 474 TWE Differentiat TWE p. 476	aguage Coach brary CD brary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 43–46 ing and Note Taking Guide (ELL), pp. guage Coach: Semantic Slanting, TWE p. 477 ATEGIC INTERVENTION brary CD brary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 43–46 ing and Note Taking Guide (Adapted), ed Instruction: Compare and Contrast, ed Instruction: Build Background,
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Workbook 🗁 Blackline masters 🌡 Transparency 💿 CD-ROM 🖳 Web

Reading Across Texts

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Take the Junk Out of Marketing Food to Kids and Grainies

LESSON PLAN AND	RESOURCE MANAGER	
Name	Date Class	
Readability Scores: Take the Junk Out of Marketing	Food to Kids: Dale-Chall: 8.1, DRP: 63; Lexile: 1330)
 Objectives Compare and contrast texts Analyze persuasive techniques Distinguish denotation from connotation 	INDIANA STATE STANDARDS 7.1.3; 7.2.6; 7.2.8; 7.2.10; 7.3.1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SE TW3 Lit. Selections and TWE side notes, pp. 494–503 Bellringer Options Transparencies Unit 4 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 48	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-RO Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections: Glencoe Literature Library Interature Classics CD-ROM Literature Classics CD-ROM	day.
Active Learning and Note Taking Guide, pp. 173–177	ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM		
Leveled Vocabulary Development (Enriched), p. 48 Active Learning and Note Taking Guide (Enriched), pp. 173–177 IWE Literature Focus Lesson: Editorial, TWE p. 496 IWE Literature Focus Lesson: Persuasive Techniques, TWE p. 499	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activity Leveled Vocabulary Development (Adapted), pp. 47 Active Learning and Note Taking Guide (Adapted), pp. 173–177 TWE Differentiated Instruction: Distinguish Fact from Opinion, TWE p. 494 TWE Differentiated Instruction: Build Background, TWE p. 497 TWE Reading in the Real World: Career, TWE p. 495 TWE Reading in the Real World: Citizenship, TWE p. 498	ies

Indiana Lesson Plans Course 2 **35**

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

	KESOOKCE III/ II	WIGEN
Name	Date	Class
	INDIANA STATI 7.1.1; 7.1.2; 7.1.3; 7.3.1; 7.3 TEACHING TOOLS AN	3.7; 7.5.4; 7.6.5; 7.6.10; 7.7.11
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 504–519 Bellringer Options Transparencies Unit 4 Resources, p. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 37–48 Selection and Unit Assessment, pp. 45–48	Glencoe Liter TeacherWork Presentation Glencoe Onle Standardized Edition Writing Cor	rature Web Site (www.glencoe.com) s <i>Plus</i> CD-ROM
RETEACHING AND ENRICHMENT	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Hip-Hop from <i>The Story of Music:</i>		
Dale-Chall: 7.5, DRP: 67, Lexile: 1230		
Objectives	100	
• Identify, understand, and apply key reading skills for	INDIANA STA	ATE STANDARDS
reading science and technology writing	7.2.1; 7.2.7; 7.3.1; 7.3.7	7
Analyze the key literary elements of science and technology uniting		
technology writing • Answer the Big Question	TEACHING TOOLS	AND RESOURCES
Allower the Big Question	🖳 Glencoe L	.iterature Web Site (www.glencoe.com)
	(Teacher W	orks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	1 -	on Plus! CD-ROM
Lesson-Specific Instruction	• Tresentation	on rus. es nom
SE TWE Warm-Up and TWE side notes, pp. 520–527		
🐇 Bellringer Options Transparencies	3	
Active Learning and Note Taking Guide, pp. 179–180	INDEPENDEN	
\times Unit 5 Resources, pp. 2–8		dependent reading of at least 30 minutes a day.
	, , , , , , , , , , , , , , , , , , ,	oose from these collections: ure Library • Literature Classics CD-ROM
	• inTIME magazin	*
	Ū	
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com)	ENGLISH LANGUA	GE LEARNERS (ELL)
IWE Literature Focus Lesson: Concept and Definition,	Active Lea	arning and Note Taking Guide (ELL),
TWE p. 524	pp. 179–18	
Literature Focus Lesson: Theme, TWE p. 527	TWE English La	anguage Coach: Content-Area Words,
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 179–180	TWE p. 52	0 0
рр. 173 100		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	pp. 179–18	arning and Note Taking Guide (Adapted),
	l'''	n the Real World: Citizenship, TWE p. 522
	*	ated Instruction: Using Graphic Organizers,
	TWE p. 52	
	TWE Differenti	ated Instruction: Debating, TWE p. 525

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Paraphrasing and Summarizing

LAFFF and Cyber Chitchat

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: LAFFF: Dale-Chall: 5, DRP: 48, Lexile: 640 Cyber Chitchat: Dale-Chall: 5.6, DRP: 55, Lexile: 870	1NDIANA STA 7.2.6; 7.5.5	ATE STANDARDS
Objectives	TEACHING TOOLS	AND DECOURCES
Paraphrase and summarizeIdentify main ideas and supporting details	TEACHING TOOLS	iterature Web Site (www.glencoe.com)
• Analyze illustrations	💿 TeacherWo	orks Plus CD-ROM or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction		duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 528–551	I ~ '	v PuzzleMaker CD-ROM
Bellringer Options Transparencies	I <u> </u>	on Plus! CD-ROM
\(\square \) Unit 5 Resources, pp. 9–14	Glencoe C	Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 16	NDEDENDEN	IT DEADING
Literary and Text Analysis Transparency 2	INDEPENDEN	
(3) Checkpoint Questions on Presentation Plus! CD-ROM		dependent reading of at least 30 minutes a day. oose from these collections:
Assessment		ıre Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 41–42	• inTIME magazin	• Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 41–42		
(Checkpoint Questions on Presentation Plus! CD-ROM	ENGLISH LANGUA	GE LEARNERS (ELL)
Selection and Unit Assessments, pp. 49–50		anguage Coach
Assessment by Learning Objectives, pp. 49–60	\bigsilon Listening L	
		Library Sourcebook: Strategies and Activities
🕑 Vocabulary PuzzleMaker CD-ROM	\tag{Leveled \tag{V}	ocabulary Development (ELL), pp. 48–50
Integrated Language Arts Instruction	<i>Active Lea</i>	rning and Note Taking Guide (ELL), 39
	TWE English La	anguage Coach: Communicating, TWE p. 531
Leveled Vocabulary Development, pp. 48–49		anguage Coach: Build Background,
Vocabulary Power	TWE p. 53	
Spelling Power eWorkbook (www.glencoe.com)	TWE English La	anguage Coach: Word Histories, TWE p. 539
Active Learning and Note Taking Guide, pp. 181–189	TWE English La TWE p. 54	anguage Coach: Content-Area Words, 45
	TWE English La	anguage Coach: Onomatopoeia, TWE p. 546
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(Listening L	
Revising with Style eWorkbook (www.glencoe.com)	1 -	Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	-	/ocabulary Development (Adapted), pp. 48–50
💿 Skill Level Up! A Language Arts Game CD-ROM		rning and Note Taking Guide (Adapted),
Leveled Vocabulary Development (Enriched), pp. 48–49	pp. 181–18	
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 181–189		ated Instruction: Mapping Concepts,
TWE Literature Focus Lesson: Science Fiction, TWE p. 530		n the Real World: Citizenship, TWE p. 540
TWE Literature Focus Lesson: Humor Columns, TWE p. 544	-	n the Real World: Career, TWE p. 548

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Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND R	ESOURCE IVIAI	NAGER
Name	Date	Class
Objectives • Write a research report • Use the writing process • Gather information from a variety of sources	INDIANA STAT 7.4.1; 7.4.2; 7.4.3; 7.4.4; 7	E STANDARDS (4.8; 7.4.9; 7.4.10; 7.5.3
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 552–555 Dunit 5 Resources, pp. 15–16 Writing Workshop Transparencies 11–12, 15–16	TeacherWorl Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Progress Web, TWE p. 552 TWE Differentiated Instruction: Subordinate Clauses, TWE p. 555	You may want to choo	pendent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Text Structure, TWE p. 554
💿 Skill Level Up! A Language Arts Game CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 2: Using Text Features

Conserving Resources and There Will Come Soft Rains

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Conserving Resources: Dale-Chall: 6.1, DRP: 66, Lexile: 1030 There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920	7.2.2; 7.3.1	NA STATE STANDARDS
	TEACHING T	OOLS AND RESOURCES
ObjectivesLocate information in text featuresSelect the purpose of a specific text feature	(Tea	encoe Literature Web Site (www.glencoe.com) ocherWorks Plus CD-ROM ubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		peaking ck Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 556–577 Bellringer Options Transparencies Unit 5 Resources, pp. 17–22		ca Screauling Guide Of Teacher Works Plus CD-ROM sentation Plus! CD-ROM encoe Online Essay Grader (www.glencoe.com)
Key Reading Skills Transparency 29	23/20	
Literary and Text Analysis Transparency 8	INDEP	ENDENT READING
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to a	ssign independent reading of at least 30 minutes a day.
Assessment Selection Quick Checks, pp. 43–44		e Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 43–44		magazine • Literature Classics CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM © Selection and Unit Assessments, pp. 51–52	- FNGUGULA	NGUAGE LEADNEDS (FLL)
Assessment by Learning Objectives, pp. 49–60		NGUAGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM	_	nglish Language Coach tening Library CD
Integrated Language Arts Instruction		istening Library Sourcebook: Strategies and Activities
		eveled Vocabulary Development (ELL), pp. 51–53 tive Learning and Note Taking Guide (ELL),
Leveled Vocabulary Development, pp. 50–52		. 190–198 nglish Language Coach: Building Background,
Spelling Power eWorkbook (www.glencoe.com)		NE pp. 560, 567
Active Learning and Note Taking Guide, pp. 190–198	T\	nglish Language Coach: Recycling in the United States, NE p. 562
		nglish Language Coach: Science Vocabulary, TWE p. 568
RETEACHING AND ENRICHMENT	TWE E	nglish Language Coach: Suffixes, TWE p. 573
🗏 Glencoe Literature Web Site (www.glencoe.com)		
Pevising with Style eWorkbook (www.glencoe.com)	SPECIAL NEE	DS/STRATEGIC INTERVENTION
<i>Popelling Power eWorkbook</i> (www.glencoe.com)	_	tening Library CD
Skill Level Up! A Language Arts Game CD-ROM		istening Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development (Enriched), pp. 50–52	_	eveled Vocabulary Development (Adapted), pp. 51–53
Active Learning and Note Taking Guide (Enriched), pp. 190–198	pp	tive Learning and Note Taking Guide (Adapted), . 190–198
TWE Literature Focus Lesson: Nonfiction, TWE p. 558		eading in the Real World: College, TWE p. 556
TWE Literature Focus Lesson: Science Fiction, TWE p. 566		eading in the Real World: Citizenship, TWE p. 561
TWE Literature Focus Lesson: Chronological Order, TWE p. 570		ifferentiated Instruction: Quote from History, NE p. 569
Literature Focus Lesson: Science Fiction, TWE p. 574	I _	ll Level Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	/eb	

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Reading Workshop 3: Taking Notes

The Next Big Thing and Big Yellow Taxi

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: The Next Big Thing: Dale-Chall: 6.	7 DDD 71 1 '' 1140	
Objectives	.3. DRP: /1. Lexile: 1140	
Opiectives		
Identify important text information by taking notes	INDIANA STATE STANDARDS	
Conduct a survey	7.4.4; 7.7.1	
	ваад Біл	_
FCCFNITIAL LECCON CURRORT	TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Literature Web Site (www.glencoe.com)	
Lesson-Specific Instruction	💿 TeacherWorks Plus CD-ROM	
SE TWE Lit. Selections and TWE side notes, pp. 578–595	Rubrics for Assessing Student Writing, Listening, and	
Bellringer Options Transparencies	Speaking	
Unit 5 Resources, pp. 23–27	Block Scheduling Guide on TeacherWorks Plus CD-RO	VI
Literary and Text Analysis Transparencies 34, 54	💿 Vocabulary PuzzleMaker CD-ROM	
Checkpoint Questions on Presentation Plus! CD-ROM	Presentation Plus! CD-ROM	
Assessment	Elencoe Online Essay Grader (www.glencoe.com)	
Selection Quick Checks, pp. 45–46		—
Selection Quick Checks (Spanish), pp. 45–46	36	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING	
Selection and Unit Assessments, pp. 53–54 Assessment by Learning Objectives, pp. 49–60	Be sure to assign independent reading of at least 30 minutes a	day.
Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM	You may want to choose from these collections:	
— •	• Glencoe Literature Library • Glencoe BookLink 3 CD-RO	
Integrated Language Arts Instruction	• inTIME magazine • Literature Classics CD-RON	
E, Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE LEARNERS (ELL)	
Grammar and Language Transparency 58 Leveled Vocabulary Development, p. 53	Tenglish Language Coach	
Vocabulary Power	(Listening Library CD	
	Listening Library Sourcebook: Strategies and Activitie	25
Active Learning and Note Taking Guide, p. 199–205	\times Leveled Vocabulary Development (ELL), p. 54	
/icare Zearning and Note raining Galact, p. 155 265		
	pp. 199–205	
	TWE English Language Coach: Word Structure, TWE p. 581	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Idioms, TWE p. 593	
🖳 Glencoe Literature Web Site (www.glencoe.com)		
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Spelling Power eWorkbook (www.glencoe.com)		
💽 Skill Level Up! A Language Arts Game CD-ROM		
	Listening Library Sourcebook: Strategies and Activition Leveled Vocabulary Development (Adapted), p. 54	.'S
Active Learning and Note Taking Guide (Enriched),	Active Learning and Note Taking Guide (Adapted),	
pp. 199–205	pp. 199–205	
TWE Literature Focus Lesson: Song Lyrics, TWE p. 590	TWE Reading in the Real World: Citizenship, TWE p. 579	
	TWE Reading in the Real World: Career, TWE p. 592	
	TWE Differentiated Instruction: Protest Music, TWE p. 591	
	Skill Level Up! A Language Arts Game CD-ROM	

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Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Revise your writing for key elements, style, and word choice • Analyze main ideas and supporting details • Write compositions with an introduction, a body, and a conclusion	INDIANA STAT 7.2.6; 7.4.8; 7.4.9; 7.4.10	E STANDARDS
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT		erature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWork	· -
SE TWE Writing Workshop and TWE side notes, pp. 596–601	_	Assessing Student Writing, Listening, and
Unit 5 Resources, pp. 28–29	Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
🐇 Writing Workshop Transparencies 13–14, 25–26	Presentation	Plus! CD-ROM
	🖳 Glencoe On	line Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
Differentiated Instruction: Outlines, TWE p. 596	INDEDENDENT	PEADING
TWE p. 598 TWE p. 598	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections:
	• Glencoe Literatui	re Library • Glencoe BookLink 3 CD-ROM



• inTIME magazine

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Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM



Reading Workshop 4: Identifying Problem and Solution

Fireproofing the Forests, Missing!, and Birdfoot's Grampa

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Trume	Dutc	Clu33
Readability Scores: Fireproofing the Forests: Dale-Ch Missing!: Dale-Chall: 5.8, DRP: 58, Lexile: 990	all: 7, DRP: 66, Lexile	e: 1230
Objectives	10	
Identify problem and solutionActivate prior knowledge to increase understanding	AND THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I	TE STANDARDS
Use graphic organizers	7.2.1; 7.3.1; 7.4.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 602–621	💿 TeacherWork	ks Plus CD-ROM
🐇 Bellringer Options Transparencies		Assessing Student Writing, Listening, and
\times Unit 5 Resources, pp. 30-35	Speaking	"
🐇 Key Reading Skills Transparency 11	_	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 11	Presentation	
(Checkpoint Questions on Presentation Plus! CD-ROM	1 =	line Essay Grader (www.glencoe.com)
Assessment	Z dienede onn	ine Essay Grader (www.giencoe.com)
Selection Quick Checks, pp. 47–48	53 B3	
Selection Quick Checks (Spanish), pp. 47–48	INDEPENDENT	「 READING
(Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 55–56	Be sure to assign inde	ependent reading of at least 30 minutes a day.
Selection and office Assessments, pp. 33–36		ose from these collections:
ExamView Assessment Suite CD-ROM		• Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	• inTIME magazine	• Literature Classics CD-ROM
	ENGLISH LANGUAGE	FLEARNERS (FLL)
(www.glencoe.com)	English Lar	
🐇 Grammar and Language Transparencies 9, 40	\bigsilon Listening Libi	
\times Leveled Vocabulary Development, pp. 54–56		brary Sourcebook: Strategies and Activities
Vocabulary Power	Leveled Voc	cabulary Development (ELL), pp. 55–57
Spelling Power eWorkbook (www.glencoe.com)	Active Learn	ing and Note Taking Guide (ELL), pp. 206–214
Active Learning and Note Taking Guide, pp. 206–214		guage Coach: Understanding Content-Area
		, TWE p. 611 guage Coach: Hyphenating Modifiers,
RETEACHING AND ENRICHMENT	TWE p. 616	
🐇 Read Aloud, Think Aloud Transparencies 46–52		
🗓 Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening Lib	· ·
Epelling Power eWorkbook (www.glencoe.com)	_	ibrary Sourcebook: Strategies and Activities
💽 Skill Level Up! A Language Arts Game CD-ROM	/-	cabulary Development (Adapted), pp. 55–57
Leveled Vocabulary Development (Enriched), pp. 54–56	pp. 206–214	ing and Note Taking Guide (Adapted),
<i>Active Learning and Note Taking Guid</i> e (Enriched), pp. 206–214		the Real World: Career, TWE p. 605
TWE Literature Focus Lesson: Problems and Solutions in		the Real World: Citizenship, TWE p. 618
Comic Strips, TWE p. 602		ed Instruction: Using Graphic Organizers,
TWE Literature Focus Lesson: Nonfiction, TWE p. 604	TWE p. 614	ALA Language Arts Comp. CD DOM
TWE Literature Focus Lesson: Author's Purpose, TWE p. 619	Skill Level Up	o! A Language Arts Game CD-ROM
CF Charles Filian TME Tarebay Wassers and Filian		

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Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

America the Not-So-Beautiful and A Glimpse of Home

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: America the Not-So-Beautiful: Dale-Chall: 5.6, DRP: 57, Lexile: 1070 A Glimpse of Home: Dale-Chall: 6.6, DRP: 66, Lexile: 1180	INDIANA STATE STANDARDS 7.2.6; 7.3.1; 7.3.7
Objectives	
Compare and contrast: author's craft	TEACHING TOOLS AND RESOURCES
Understand text structure	
Identify and understand figurative language	
ESSENTIAL LESSON SUPPORT	Speaking
Lesson-Specific Instruction	Block Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 622–633	🕑 Vocabulary PuzzleMaker CD-ROM 🕞 Presentation Plus! CD-ROM
& Bellringer Options Transparencies	1 —
\times Unit 5 Resources, p. 36	Elencoe Online Essay Grader (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	INDEPENDENT READING
Selection Quick Checks, pp. 49–50 Selection Quick Checks (Spanish), pp. 49–50	Be sure to assign independent reading of at least 30 minutes a day.
© Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choose from these collections:
Assessment by Learning Objectives, pp. 49–60	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM • inTIME magazine • Literature Classics CD-ROM
(ExamView Assessment Suite CD-ROM	* Intrinie inagazine * Enerature Classics CD-ROIVI
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
Erammar and Language eWorkbook	& English Language Coach
(www.glencoe.com)	💿 Listening Library CD
Leveled Vocabulary Development, pp. 57–58 Active Learning and Note Taking Guide, pp. 215–219	\times Listening Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 213–219	Leveled Vocabulary Development (ELL), pp. 58–59
	Active Learning and Note Taking Guide (ELL), pp. 215–219
RETEACHING AND ENRICHMENT	TWE English Language Coach: Suffixes, TWE p. 626
	TWE English Language Coach: Space Terminology,
	TWE p. 630
Spelling Power eWorkbook (www.glencoe.com)	<u>'</u>
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STRATEGIC INTERVENTION
\(\square \) Leveled Vocabulary Development (Enriched),	
pp. 57–58	
<i>for Active Learning and Note Taking Guide</i> (Enriched),	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted),
pp. 215–219	pp. 58–59
TWE Literature Focus Lesson: Analyzing Author's Craft,	<i>Active Learning and Note Taking Guide</i> (Adapted),
TWE p. 622	pp. 215–219
TWE Literature Focus Lesson: Tone, TWE p. 624	TWE Differentiated Instruction: Communicating Through
TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 629	Art, TWE p. 623
	TWE Differentiated Instruction: Evaluation, TWE p. 631
	TWE Reading in the Real World: Citizenship, TWE p. 625
St Student Edition TWE Teacher Wraparound Edition	
Workbook ≅ Blackline masters 🏅 Transparency 💿 CD-ROM 🖳 V	Veb

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	APP	ATE STANDARDS 7; 7.6.5; 7.6.10; 7.7.1; 7.7.11 AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE WE SE Lesson and TWE side notes, pp. 634–647 Bellringer Options Transparencies Unit 5 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 49–60	Glencoe L Teacher Wo Presentation Glencoe C Standardi Edition) Writing C	citerature Web Site (www.glencoe.com) Orks Plus CD-ROM On Plus! CD-ROM Online Essay Grader (www.glencoe.com) Orized Test Prep and Practice (Student Edition) Orized Test Prep and Practice (Teacher Annotated Constructed Responses Or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT © ExamView Assessment Suite CD-ROM	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ture Library • Glencoe BookLink 3 CD-ROM

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Brer Rabbit and Brer Lion: Dale-Objectives • Analyze the literary elements of folktales • Apply strategies for reading folktales • Answer the Big Question	INDIANA STATE STA	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RI	ESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 650–655 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 221–222	_	e Web Site (www.glencoe.com) os CD-ROM
Vmit 6 Resources, pp. 3–8	INDEPENDENT REAL	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Character, TWE p. 652	You may want to choose from	nt reading of at least 30 minutes a day. m these collections: vry • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
IWE Literature Focus Lesson: The History of Trickster Tales, TWE p. 654	ENGLISH LANGUAGE LEA	RNERS (ELL)
Active Learning and Note Taking Guide (Enriched), pp. 221–222	<i>Active Learning at</i> pp. 221–222	nd Note Taking Guide (ELL),
	TWE English Language	e Coach: Dialect, TWE p. 653

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted),
pp. 221–222
TWE Reading in the Real World: Career, TWE p. 650
TWE Differentiated Instruction: Written Response,
TWE p. 651
TWE Differentiated Instruction: Cartoons, TWE p. 655

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Understanding Cause and Effect

The Lion, the Hare, and the Hyena and Charles

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND R	ESCORCE IVIA	
Name	Date	Class
Readability Scores: The Lion, the Hare, and the Hyend Charles: Dale-Chall: 4.6, DRP: 52, Lexile: 770	a: Dale-Chall: 5.6, DR	P: 59, Lexile: 1160
Objectives	INDIANA STATI	STANDARDS
Review the main idea	7.2.3; 7.2.6	
Understand cause and effect		
	TEACHING TOOLS AN	D RESOURCES
ESSENTIAL LESSON SUPPORT		ature Web Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWorks	
SE TWE Lit. Selections and TWE side notes, pp. 656–673	_	ssessing Student Writing, Listening, and
Bellringer Options Transparencies	Speaking	,
Unit 6 Resources, pp. 9–13	Block Schedul	ing Guide on TeacherWorks Plus CD-ROM
Key Reading Skills Transparency 26	💿 Vocabulary Pu	zzleMaker CD-ROM
Literary and Text Analysis Transparency 54	Presentation F	
Checkpoint Questions on Presentation Plus! CD-ROM	🖳 Glencoe Onlin	ne Essay Grader (www.glencoe.com)
		, , ,
Assessment	SIRO	
Selection Quick Checks, pp. 51–52	INDEPENDENT	READING
Selection Quick Checks (Spanish), pp. 51–52		endent reading of at least 30 minutes a day.
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 61–62		se from these collections:
Selection and offit Assessments, pp. 61–62 Assessment by Learning Objectives, pp. 61–72	' '	Library • Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
1 — S		
🖫 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE	LEARNERS (ELL)
Integrated Language Arts Instruction		
Integrated Language Arts Instruction	English Lang	nuage Coach
Integrated Language Arts Instruction	& English Lang	nuage Coach
Integrated Language Arts Instruction Grammar and Language eWorkbook	English Lang Listening Libro Listening Lib	nuage Coach nry CD
Integrated Language Arts Instruction	English Lang Listening Libro Listening Lib Leveled Vocc	nuage Coach nry CD rary Sourcebook: Strategies and Activities
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	English Lang Listening Libro Listening Libro Leveled Vocco	nuage Coach nry CD rary Sourcebook: Strategies and Activities nbulary Development (ELL), pp. 60–63
Integrated Language Arts Instruction	English Lang Listening Libro Listening Libro Leveled Vocco	nuage Coach nry CD rary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	English Lang Listening Libro Listening Libro Leveled Vocc Active Learnin TWE English Lang TWE p. 658	nuage Coach nry CD rary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231	English Lang Listening Libro Listening Libro Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660	nuage Coach nry CD nary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231 nuage Coach: Understanding Idioms, nuage Coach: The Prefixes in- and un-,
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT	English Lang Listening Libro Listening Libro Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660	nuage Coach nry CD rary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 uage Coach: Understanding Idioms,
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	English Lang Listening Libro Listening Libro Leveled Vocc Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang	nuage Coach nry CD nary Sourcebook: Strategies and Activities nbulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231 nuage Coach: Understanding Idioms, nuage Coach: The Prefixes in- and un-, nuage Coach: Slang, TWE p. 666
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)	English Lang Listening Libro Listening Libro Leveled Vocc Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang	nuage Coach nry CD nary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231 nuage Coach: Understanding Idioms, nuage Coach: The Prefixes in- and un-,
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	English Lang Listening Libro Listening Libro Leveled Vocc Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang	nuage Coach nry CD nary Sourcebook: Strategies and Activities nbulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231 nuage Coach: Understanding Idioms, nuage Coach: The Prefixes in- and un-, nuage Coach: Slang, TWE p. 666
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	English Lang Listening Libro Listening Libro Leveled Vocc Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE Deglish Lang TWE Listening Libro Listening Libro	nuage Coach nry CD nary Sourcebook: Strategies and Activities nbulary Development (ELL), pp. 60–63 ng and Note Taking Guide (ELL), pp. 223–231 nuage Coach: Understanding Idioms, nuage Coach: The Prefixes in- and un-, nuage Coach: Slang, TWE p. 666 TEGIC INTERVENTION nry CD nary Sourcebook: Strategies and Activities
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61	English Lang Listening Libra Listening Libra Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE D. 660 TWE Listening Libra Listening Libra Listening Libra Leveled Voca	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, auge Coach: The Prefixes in- and un-, auge Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD arrary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63
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Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231	English Lang Listening Libro Listening Libro Leveled Voco Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE p. 660 TWE Listening Libro Listening Libro Listening Libro Active Learnin pp. 223–231	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, auage Coach: The Prefixes in- and un-, auage Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD arary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 and and Note Taking Guide (Adapted),
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched),	English Lang Listening Libro Listening Libro Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE p. 660 Listening Libro Listening Libro Listening Libro Active Learnin pp. 223–231 TWE Reading in the	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, age Coach: The Prefixes in- and un-, age Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD arary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), age Real World: Career, TWE p. 657
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231 TWE Literature Focus Lesson: Stock Characters, TWE p. 662	English Lang Listening Libro Listening Libro Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE D. 660 TWE Listening Libro Listening Libro Listening Libro Listening Libro Listening Libro Reading in th	ary CD rary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, age Coach: The Prefixes in- and un-, age Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD rary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), e Real World: Career, TWE p. 657 e Real World: Citizenship, TWE p. 663
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231 TWE Literature Focus Lesson: Stock Characters, TWE p. 662 TWE Literature Focus Lesson: Character, TWE p. 667	English Lang Listening Libra Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE p. 660 TWE Listening Libra Listening Libra Listening Libra Listening Libra Active Learnin pp. 223–231 TWE Reading in the TWE Differentiated	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, auge Coach: The Prefixes in- and un-, auge Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD ary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), are Real World: Career, TWE p. 657 are Real World: Citizenship, TWE p. 663 d Instruction: Group Discussion, TWE p. 668
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231 TWE Literature Focus Lesson: Stock Characters, TWE p. 662 TWE Literature Focus Lesson: Character, TWE p. 667	English Lang Listening Libra Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE p. 660 TWE Listening Libra Listening Libra Listening Libra Listening Libra Active Learnin pp. 223–231 TWE Reading in the TWE Differentiated	ary CD rary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, age Coach: The Prefixes in- and un-, age Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD rary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), e Real World: Career, TWE p. 657 e Real World: Citizenship, TWE p. 663
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231 TWE Literature Focus Lesson: Stock Characters, TWE p. 662 TWE Literature Focus Lesson: Plot Twist, TWE p. 673	English Lang Listening Libra Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang TWE p. 660 TWE Listening Libra Listening Libra Listening Libra Listening Libra Active Learnin pp. 223–231 TWE Reading in the TWE Differentiated	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, auge Coach: The Prefixes in- and un-, auge Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD ary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), are Real World: Career, TWE p. 657 are Real World: Citizenship, TWE p. 663 d Instruction: Group Discussion, TWE p. 668
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 59–61 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 223–231 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61 Active Learning and Note Taking Guide (Enriched), pp. 223–231 TWE Literature Focus Lesson: Stock Characters, TWE p. 662 TWE Literature Focus Lesson: Character, TWE p. 667	English Lang Listening Libra Leveled Voca Active Learnin TWE English Lang TWE p. 658 TWE English Lang TWE p. 660 TWE English Lang SPECIAL NEEDS/STRA Active Learnin pp. 223–231 TWE Reading in th TWE Reading in th TWE Skill Level Up!	ary CD ary Sourcebook: Strategies and Activities abulary Development (ELL), pp. 60–63 ag and Note Taking Guide (ELL), pp. 223–231 age Coach: Understanding Idioms, auge Coach: The Prefixes in- and un-, auge Coach: Slang, TWE p. 666 TEGIC INTERVENTION ary CD ary Sourcebook: Strategies and Activities abulary Development (Adapted), pp. 60–63 ag and Note Taking Guide (Adapted), are Real World: Career, TWE p. 657 are Real World: Citizenship, TWE p. 663 d Instruction: Group Discussion, TWE p. 668

Indiana Lesson Plans

Course 2 **47**

Writing Workshop 1: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Develop characters, setting, and theme • Write summaries • Write compound and complex sentences	INDIANA STAT	TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 676–679 Unit 6 Resources, pp. 14–15 & Writing Workshop Transparencies 5-6	(TeacherWor TeacherWor Speaking (Block Sched Presentation	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM In Plus! CD-ROM Inline Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Summary, TWE p. 677 TWE Reading Fluency: Comparing Versions, TWE p. 679	You may want to cho	FREADING Expendent reading of at least 30 minutes a day ose from these collections: Free Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE English Language Coach: Vivid Language, TWE p. 676

• Literature Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM



Reading Workshop 2: Questioning

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The Boy and His Grandfather and Jeremiah's Song

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Boy and His Grandfather: Dale Jeremiah's Song: Dale-Chall: 4.7, DRP: 52, Lexile: 960	-Chall: 6.6, DRP: 5	0, Lexile: 820
• Ask questions • Connect to the theme	ANY CONTRACTOR OF THE PARTY OF	TE STANDARDS
Conduct interviews	7.3.4; 7.3.5; 7.7.1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction SI TWE Lit. Selections and TWE side notes, pp. 680–701 Bellringer Options Transparencies Unit 6 Resources, pp. 16–20 Key Reading Skills Transparency 19 Literary and Text Analysis Transparencies 5, 6 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWork Rubrics for Speaking Block Schede Vocabulary I	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks, pp. 53–54 Selection Quick Checks (Spanish), pp. 53–54 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63–64 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGI	E LEARNERS (ELL)
☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Leveled Vocabulary Development, pp. 63–65 ☐ Vocabulary Power ☐ Spelling Power eWorkbook (www.glencoe.com) ☐ Active Learning and Note Taking Guide, pp. 232–238	English Lan Listening Li Listening Li Leveled Vo Active Learn pp. 232–238	nguage Coach orary CD ibrary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 57–59 ning and Note Taking Guide (ELL), B oguage Coach: Words in Phrases, TWE p. 682
RETEACHING AND ENRICHMENT	TWE English Lan	guage Coach: Dialect, TWE p. 688 guage Coach: Forming the Past Tense,
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 63–64 Active Learning and Note Taking Guide (Enriched), pp. 232–238 TWE Literature Focus Lesson: Narrator, TWE p. 690 TWE Literature Focus Lesson: Theme, TWE p. 699	Listening Lib Listening Lib Listening Lib Leveled Vo Active Learn pp. 232–238 TWE Reading in TWE Reading in	ATEGIC INTERVENTION brary CD ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 63–65 ning and Note Taking Guide (Adapted),
L		

Indiana Lesson Plans

Course 2 49

Reading Workshop 3: Predicting

The Tale of 'Kiko-Wiko and We Are All One

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: We Are All One: Dale-Chall: 4.8, I Objectives	ORP: 51, Lexile: 75	0
Make predictions	INDIANAS	TATE STANDADOS
Make an evaluation	ANY TO SERVICE STATE OF THE PARTY OF THE PAR	TATE STANDARDS
Analyze a cartoon	7.2.7; 7.3.1; 7.6.4	
Understand verb tenses	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT		Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	_	/orks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 702–723	Rubrics	for Assessing Student Writing, Listening, and
& Bellringer Options Transparencies	Speakin	
\times Unit 6 Resources, pp. 21–26	1	reduling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 17	I ~	ry PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 10		ion Plus! CD-ROM
	I <u> </u>	
Checkpoint Questions on Presentation Plus! CD-ROM	Siencoe	Online Essay Grader (www.glencoe.com)
Assessment	A - 4	
Selection Quick Checks, pp. 55–56		
Selection Quick Checks (Spanish), pp. 55–56	INDEPEND	ENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign i	ndependent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 65–66	You may want to d	choose from these collections:
Assessment by Learning Objectives, pp. 61–72	Glencoe Litera	nture Library • Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM	• inTIME magaz	rine • Literature Classics CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUA	AGE LEARNERS (ELL)
		Language Coach
(www.glencoe.com)	\(\bigstyle \) Listening	
Grammar and Language Transparency 13		g Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, pp. 65–66		Vocabulary Development (ELL), pp. 60–61
Vocabulary Power	/-	arning and Note Taking Guide (ELL),
	pp. 239-	
Spelling Power eWorkbook (www.glencoe.com)		Language Coach: Future Tense, TWE p. 702
Active Learning and Note Taking Guide, pp. 239–249	-	Language Coach: Putare lense, TWE p. 702
DETEACHING AND ENDICHMENT		Language Coach: Blalogue, TWE p. 714 Language Coach: Retelling a Story with Dialogue,
RETEACHING AND ENRICHMENT	TWE p. 1	
& Read Aloud, Think Aloud Transparencies 53–59		
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
	(Listening	
Spelling Power eWorkbook (www.glencoe.com)		g Library Sourcebook: Strategies and Activities
(Skill Level Up! A Language Arts Game CD-ROM		Vocabulary Development (Adapted), pp. 66–67
Leveled Vocabulary Development (Enriched), pp. 65–66	/_	vocabulary Development (Adapted), pp. 66–67 varning and Note Taking Guide (Adapted),
Active Learning and Note Taking Guide (Enriched),	pp. 239-	
pp. 239–249		in the Real World: Citizenship, TWE p. 717
IWE Literature Focus Lesson: Plot, TWE pp. 704, 719	_	tiated Instruction: Nature Journals, TWE p. 717
IWE Literature Focus Lesson: Fairy Tales, TWE p. 707	_	-
TWE Literature Focus Lesson: Cultural Allusions, TWE p. 718	Skill Leve	l Up! A Language Arts Game CD-ROM
TWE Literature Focus Lesson: Theme, TWE p. 721		

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Writing Workshop 2: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER

	LSOOKEL WITH	Widek
Name	Date	Class
Objectives • Write stories to entertain using the writing process • Edit writing for Standard English grammar, usage, and mechanics • Write compound and complex sentences	INDIANA STAT	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 724–729 Unit 6 Resources, pp. 27–28 Writing Workshop Transparencies 27–28	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Using Transitions, TWE p. 725 TWE Literature Focus Lesson: Dialogue, TWE p. 727 TWE Differentiated Instruction: Presenting the Stories, TWE p. 728 TWE Differentiated Instruction: Using Your Body to Tell a Story, TWE p. 729	You may want to choo	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
	TWE English Lang	guage Coach: Varying Sentences, TWE p. 724 guage Coach: Fragments and Run-on

Reading Workshop 4: Analyzing

Voices-and Stories-from the Past and Aunty Misery

LESSON PLAN AND RESOURCE MANAGER

vame	Date	Class
Readability Scores: Voices—and Stories—from the Past: Dale-Chall: 7.9, DRP: 59, Lexile: 1090 Aunty Misery: Dale-Chall: 5.2, DRP: 57, Lexile: 1050 Objectives • Analyze text • Improve fluency by reading aloud	INDIANA STA 7.3.1; 7.7.9 TEACHING TOOLS A	ATE STANDARDS
ESSENTIAL LESSON SUPPORT		terature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE IW: Lit. Selections and TWE side notes, pp. 730–747 Bellringer Options Transparencies Unit 6 Resources, pp. 29–33 Key Reading Skills Transparency 2 Literary and Text Analysis Transparency 12 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWol Rubrics fo Speaking Block Schec Vocabulary Presentation	rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, pp. 57–58 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 67–68 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM		dependent reading of at least 30 minutes a day. pose from these collections: are Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAG	E LEARNERS (FLL)
☐ ☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Leveled Vocabulary Development, pp. 67–68 ☐ Vocabulary Power ☐ Spelling Power eWorkbook (www.glencoe.com) ☐ Active Learning and Note Taking Guide, pp. 250–257	English Lo	anguage Coach brary CD Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 62–63 rning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 60–62		nguage Coach: Literal vs. Metaphoric Word TWE p. 732
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 67–68 Active Learning and Note Taking Guide (Enriched), pp. 250–257 WE Literature Focus Lesson: Nonfiction, TWE p. 733 WE Literature Focus Lesson: Character Motivation, TWE p. 736 WE Literature Focus Lesson: Fable, TWE p. 740 WE Literature Focus Lesson: Personification, TWE p. 742	Listening Li Listening Li Listening Li Leveled Vo Active Lear pp. 250–25 TWE Reading in TWE Differentia	Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 68–69 rning and Note Taking Guide (Adapted), 57 at the Real World: Citizenship, TWE p. 730 oted Instruction: Comparing and Contrasting,

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Comparing Literature

Aunt Sue's Stories and I Ask My Mother to Sing

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Compare and contrast works of literature • Understand the influence of cultural context • Identify the speaker in a poem	INDIANA STAT 7.3.1; 7.3.3; 7.3.5	TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SI IW Lit. Selections and TWE side notes, pp. 748–755 Bellringer Options Transparencies Unit 6 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 59–60 Selection Quick Checks (Spanish), pp. 59–60 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 258–262	TeacherWord Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign inde	Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM Plus CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (Enriched), pp. 258–262 Literature Focus Lesson: Speaker, TWE p. 748 Literature Focus Lesson: Alliteration, TWE p. 751	Active Learn pp. 258–26 TWE English Lar Words, TW SPECIAL NEEDS/STR Listening Lib Active Learn pp. 258–262 TWE Reading in	brary CD ibrary Sourcebook: Strategies and Activities ming and Note Taking Guide (ELL), 2 nguage Coach: Literal and Figurative Use of IE p. 750 ATEGIC INTERVENTION brary CD ibrary Sourcebook: Strategies and Activities ning and Note Taking Guide (Adapted),

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Workbook Blackline masters Transparency CD-ROM Web

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

EESSON I EANNAME RESOURCE MANAGER				
Name	Date C	Class		
	INDIANA STATE STANDARDS 7.1.2; 7.1.3; 7.3.1; 7.3.7; 7.6.5; 7.6.10; 7.7.9 TEACHING TOOLS AND RESOURCES			
ESSENTIAL LESSON SUPPORT				
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 756–769 Bellringer Options Transparencies Unit 6 Resources, pp. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment Dy Learning Objectives, pp. 61–72 Selection and Unit Assessment, pp. 69–72	Glencoe Literature Web Site (www TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www Standardized Test Prep and Pract Edition) Writing Constructed Responses Rubrics for Assessing Student Wes	ww.glencoe.com) tice (Student Edition) tice (Teacher Annotated		
RETEACHING AND ENRICHMENT	INDEPENDENT READING Be sure to assign independent reading of at You may want to choose from these collect • Glencoe Literature Library • Interest	ions: e BookLink 3 CD-ROM		

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify, understand, and apply strategies for reading poetry • Analyze the literary elements of poetry • Answer the Big Question	INDIANA STAT 7.1.1; 7.2.1; 7.2.7; 7.3.1	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 772–775 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 263–264 Unit 7 Resources, pp. 3–8		erature Web Site (www.glencoe.com) ks Plus CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Active Learning and Note Taking Guide (Enriched),	You may want to choo	pendent reading of at least 30 minutes a day. ose from these collections: e Library • Literature Classics CD-ROM
pp. 263–264 TWE Literature Focus Lesson: Repetition, TWE p. 774	ENGLISH LANGUAGI	E LEARNERS (ELL)
	pp. 263–264	guage Coach: Indefinite Pronouns,
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	pp. 263–26 TWE Reading in	the Real World: Career, TWE p. 772 ted Instruction: Exploring Vocations,

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Evaluating

Annabel Lee and Names/Nombres

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Names/Nombres: Dale-Chall: 6.9	DRP: 59, Lexile:	1130
Objectives	100	
Evaluate text using criteria	INDIANA	STATE STANDARDS
Use textual evidence to support opinions	7.2.7; 7.3.1; 7.3.7	
Make connections from text to selfIdentify literary devices: alliteration, assonance		
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction	A Glencoe	e Literature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 776–793		Norks Plus CD-ROM
🕹 Bellringer Options Transparencies	_	s for Assessing Student Writing, Listening, and
	Speaki	
& Key Reading Skills Transparency 9		heduling Guide on TeacherWorks Plus CD-ROM
Literary and Text Analysis Transparencies 46, 47	_	ary PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		tion Plus! CD-ROM
Checkpoint Questions on Tresentation Thus: CD-Now		e Online Essay Grader (www.glencoe.com)
Assessment		e Offilite Essay Ordaer (www.gleficoe.com)
Selection Quick Checks, pp. 61–62	` .	
Selection Quick Checks (Spanish), pp. 61–62		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEND	ENT READING
Selection and Unit Assessments, pp. 73–74	Be sure to assign	independent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 73–84		choose from these collections:
	• Glencoe Liter	rature Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	• inTIME maga	zine • Literature Classics CD-ROM
Grammar and Language Transparencies 6, 36, 39	ENGLISH LANGU	AGE LEARNERS (ELL)
Leveled Vocabulary Development, pp. 68–69	& English	n Language Coach
Vocabulary Power	💽 Listening	J Library CD
Spelling Power eWorkbook (www.glencoe.com)	Listenii	ng Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 265–271	\tag{Leveled}	d Vocabulary Development (ELL), pp. 70–71
Theave Ecurining and Note Taking Guide, pp. 263-271	Active L	earning and Note Taking Guide (ELL), pp. 265–271
	TWE English	Language Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE p	p. 786, 789
🐇 Read Aloud, Think Aloud Transparencies 63–64		
🖳 Glencoe Literature Web Site (www.glencoe.com)	40-414	
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💽 Listening	
Skill Level Up! A Language Arts Game CD-ROM		ng Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Enriched), pp. 68–70	/-	d Vocabulary Development (Adapted), pp. 70–71
Active Learning and Note Taking Guide (Enriched),	H	earning and Note Taking Guide (Adapted),
pp. 265–271	pp. 265	
TWE Literature Focus Lesson: Sound Devices, TWE p. 778		g in the Real World: Career, TWE p. 776
TWE Literature Focus Lesson: Word Choice, TWE p. 779	I	ntiated Instruction: Evaluation Charts, TWE p. 777
TWE Literature Focus Lesson: Figurative Language,		ntiated Instruction: Illustrating, TWE p. 781
TWE p. 784	💿 Skill Leve	el Up! A Language Arts Game CD-ROM
Condens Filian TWE Tracker Westerman J Filian		

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Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Use the writing process: draft a poem • Use literary elements: conventions of poetry, figurative language • Understand similes and metaphors	INDIANA STAT 7.1.1; 7.3.7; 7.5.7	E STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 794–797 Unit 7 Resources, pp. 16–17 Writing Workshop Transparencies 1–2	TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT IWE Differentiated Instruction: Word Pictures, TWE p. 794 IWE Differentiated Instruction: Poem Starters, TWE p. 795 IWE Differentiated Instruction: Additional Practice, TWE p. 797	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM	

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Slang, TWE p. 796 Skill Level Up! A Language Arts Game CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Reading Workshop 2: Interpreting

Diondra Jordan, Face It, and Almost Ready

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Diondra Jordan: Dale-Chall: 5.2, DRP: 49, Lexile: 760 Objectives Interpret text	INDIANA S 7.1.2; 7.2.7; 7.3.1; 7	STATE STANDARDS .3.7
Activate prior knowledge	TEACHING TOOL	S AND RESOURCES
Identify symbols ESSENTIAL LESSON SUPPORT		e Literature Web Site (www.glencoe.com) Works Plus CD-ROM s for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 798–813 Bellringer Options Transparencies Unit 7 Resources, pp. 18–22 Key Reading Skills Transparency 14 Literary and Text Analysis Transparency 51	Block Sc Vocabul Presenta	theduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	370	
Assessment Selection Quick Checks, pp. 63–64 Selection Quick Checks (Spanish), pp. 63–64 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 75–76 Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 6, 36, 39 Leveled Vocabulary Development, p. 70 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 272–278	Be sure to assign You may want to • Glencoe Liter • inTIME maga ENGLISH LANGU ————————————————————————————————————	AGE LEARNERS (ELL) In Language Coach In Library CD Ing Library Sourcebook: Strategies and Activities Ind Vocabulary Development (ELL), p. 72 Indearning and Note Taking Guide (ELL), I Language Coach: Symbolism, TWE p. 799 I Language Coach: Anglo-Saxon Origins,
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 71 Active Learning and Note Taking Guide (Enriched), pp. 272–278 Literature Focus Lesson: Poetic Elements, TWE p. 808	Listening Listening Listening Leveled py. 272 IWE Reading IWE Reading IWE Differed TWE D.	g in the Real World: College, TWE p. 798 g in the Real World: Citizenship, TWE p. 805 ntiated Instruction: Making Self-Portraits,

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Monitoring Comprehension

Miracles, The Pasture, and Reading, Writing, Rapping

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Reading, Writing, Rapping: Dale-Chall: 7.3, DRP: 60, Lexile: 1060 Objectives Recognize and draw upon a variety of comprehension strategies	INDIANA STAT 7.1.2; 7.3.1; 7.3.7; 7.7.9	E STANDARDS
Monitor comprehension and make modifications by rereading a portion aloud Identify literary devices: rhyme, rhythm, meter Use structural analysis: roots, prefixes, suffixes ESSENTIAL LESSON SUPPORT	(TeacherWorks TeacherWorks	rature Web Site (www.glencoe.com) 5 Plus CD-ROM Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 814–829 Bellringer Options Transparencies Unit 7 Resources, pp. 23–27		ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM Plus! CD-ROM ine Essay Grader (www.glencoe.com)
Key Reading Skills Transparency 15 Literary and Text Analysis Transparency 43 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 65–66 Selection Quick Checks (Spanish), pp. 65–66	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: • Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77–78 Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 6, 36, 39 Leveled Vocabulary Development, pp. 71–72 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 279–285	Leveled Voca Active Learnin pp. 279–285 TWE English Lang TWE p. 814	guage Coach
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 65–67 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 72 Active Learning and Note Taking Guide (Enriched), pp. 279–285	Listening Libr Listening Libr Listening Libr Leveled Voca Active Learnin pp. 279–285 WE Reading in th WE Differentiate TWE Differentiate	ATEGIC INTERVENTION Parary CD Parary Sourcebook: Strategies and Activities abulary Development (Adapted), p. 73 Ing and Note Taking Guide (Adapted), Parallel World: College, TWE p. 815 Ind Instruction: Influence of Rap, TWE p. 823 In A Language Arts Game CD-ROM

Indiana Lesson Plans Course 2 **59**

Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM Web

Writing Workshop 2: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write poems using the writing process, literary elem • Revise drafts for word choice • Edit writing for correct subject-verb agreement	INDIANA STATE 7.4.8; 7.4.9; 7.4.10; 7.5.7	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 830–833 Unit 7 Resources, pp. 28–30 Writing Workshop Transparencies 29–30 RETEACHING AND ENRICHMENT	TeacherWork: Rubrics for A Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: More Hints for Revision, TWE p. 830 TWE Differentiated Instruction: The Shape of Poetry, TWE p. 831	You may want to choos	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM



Reading Workshop 4: Connecting

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Growing Pains and What Makes Teens Tick?

LESSON PLAN AND RESOURCE MANAGER

INDIANA STATE	
	ure Web Site (www.glencoe.com)
Rubrics for Ass Speaking Block Scheduling Vocabulary Puzz Presentation Plu	sessing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM zleMaker CD-ROM
You may want to choose	ndent reading of at least 30 minutes a day.
ENGLISH LANGUAGE LI	EARNERS (ELL)
\times Leveled Vocab \times Active Learning pp. 286–292	-
	nge Coach: Content-Area Vocabulary,
SPECIAL NEEDS/STRATI Listening Librar Listening Librar Leveled Vocab Active Learning pp. 286–292 TWE Reading in the TWE Differentiated I	ry CD rry Sourcebook: Strategies and Activities rulary Development (Adapted), p. 74 r and Note Taking Guide (Adapted), Real World: Career, TWE p. 835 Real World: Citizenship, TWE p. 843 Instruction: Short Play, TWE p. 839
	TEACHING TOOLS AND Glencoe Literat TeacherWorks F Rubrics for Ass Speaking Block Schedulin Vocabulary Puz Presentation Pla Glencoe Online INDEPENDENT R Be sure to assign indeper You may want to choose Glencoe Literature L inTIME magazine ENGLISH LANGUAGE L English Langua Listening Librar Listening Librar Listening Librar Listening Librar Replish Langua TWE p. 842 TWE English Langua TWE p. 844 SPECIAL NEEDS/STRAT Listening Librar Listening Librar Listening Librar TWE p. 844 SPECIAL NEEDS/STRAT Listening Librar Listening Librar Listening Librar Listening Librar Reading in the Reading in the

Indiana Lesson Plans Course 2 61

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Comparing Literature

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

The Women's 400 Meters, To James, and Slam, Dunk, & Hook

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Find similarities and differences across texts • Connect, compare, and contrast figurative language across texts • Identify and explain literary devices	INDIANA S 7.2.1; 7.3.7	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction Lit. Selections and TWE side notes, pp. 852–861 Bellringer Options Transparencies Unit 7 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 69 Selection Quick Checks (Spanish), p. 69	Teacher V Teacher V Rubrics Speakii Block Scl Vocabulc	Literature Web Site (www.glencoe.com) Norks Plus CD-ROM I for Assessing Student Writing, Listening, and Ing Heduling Guide on TeacherWorks Plus CD-ROM Interpretation Plus! CD-ROM I Online Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Be sure to assign i You may want to o	ENT READING Independent reading of at least 30 minutes a day. Choose from these collections: Inductive Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM
Leveled Vocabulary Development, p. 75 Active Learning and Note Taking Guide, pp. 293–298	ENGLISH LANGU	AGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 69–73 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 75	Listening Listening Listening Leveled Active L pp. 293- TWE English Figurat	Language Coach g Library CD ng Library Sourcebook: Strategies and Activities d Vocabulary Development (ELL), p. 75 earning and Note Taking Guide (ELL),
Active Learning and Note Taking Guide (Enriched), pp. 293–298 TWE Literature Focus Lesson: Sensory Language, TWE p. 852 TWE Literature Focus Lesson: Symbols, TWE p. 859	Listening Listening Listening Leveled Active L pp. 293-	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), p. 75 earning and Note Taking Guide (Adapted), –298 g in the Real World: Citizenship, TWE p. 854 ntiated Instruction: The Music of Movement,

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Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	INDIANA STATE S 7.1.2; 7.1.3; 7.3.1; 7.3.3; 7.3.1 TEACHING TOOLS AND	7; 7.4.4; 7.6.5; 7.6.10
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IW SE Lesson and TWE side notes, pp. 862–875 Bellringer Options Transparencies Unit 7 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 73–84 Selection and Unit Assessment, pp. 81–84	Glencoe Literat TeacherWorks F Presentation Plu Glencoe Online Standardized T Edition) Writing Const.	ure Web Site (www.glencoe.com) Plus CD-ROM us! CD-ROM e Essay Grader (www.glencoe.com) Test Prep and Practice (Student Edition) Test Prep and Practice (Teacher Annotated)
RETEACHING AND ENRICHMENT	You may want to choose	ndent reading of at least 30 minutes a day.

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

EESSOIT I EART ARE IT	LOCONCE IIII	MUSER
Name	Date	Class
Readability Scores: It Was Not My Finest Hour: Dale-C Objectives	Chall: 5.2, DRP: 57, L	exile: 850
 Apply strategies for reading historical documents Analyze the literary elements of historical documents Answer the Big Question 	7.2.1; 7.2.7; 7.3.1	TE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 878–883 Bellringer Options Transparencies Active Learning and Note Taking Guide, Unit 8 Resources, pp. 3–8	TeacherWo	ND RESOURCES derature Web Site (www.glencoe.com) derks Plus CD-ROM den Plus! CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Imagery, TWE p. 880		ependent reading of at least 30 minutes a day. ose from these collections: re Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Author's Purpose, TWE p. 882 Active Learning and Note Taking Guide (Enriched), pp. 299–300	ENGLISH LANGUAG	E LEARNERS (ELL)
	pp. 299–30	nguage Coach: Compound Words,
	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
	Active Lea pp. 299–30	rning and Note Taking Guide (Adapted), 00
	·	n the Real World: Career, TWE p. 878 n the Real World: Citizenship, TWE p. 883

Student Edition TWE Teacher Wraparound Edition
Workbook Workbook Transparency CD-ROM Web

TWE Differentiated Instruction: Visual Clues, TWE p. 879

Kingdoms of Gold and Salt and Antaeus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Kingdoms of Gold and Salt: Dale-Chall: 5.3 DRP: 57, Lexile: 1010 Antaeus: Dale-Chall: 5.1, DRP: 52, Lexile: 1000 Objectives Describe mental images the text descriptions evoke Identify imagery Depict characters or scenes from stories using a variety of artistic media	73.1; 73.3; 73.7 TEACHING TOOL Glenco Teacher	STATE STANDARDS S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM s for Assessing Student Writing, Listening, and
ECCENTIAL LECCON CHROORE	Speak	
Lesson-Specific Instruction SET WE Lit. Selections and TWE side notes, pp. 884–907 Bellringer Options Transparencies Unit 8 Resources, pp. 9–14 Key Reading Skills Transparency 30 Literary and Text Analysis Transparency 25 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 70–71 Selection Quick Checks (Spanish), pp. 70–71 Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	INDEPEND Be sure to assign You may want to • Glencoe Lite. • inTIME maga ENGLISH LANGU English Listening Listening	AGE LEARNERS (ELL) th Language Coach g Library CD ing Library Sourcebook: Strategies and Activities
Grammar and Language Transparency 17 Leveled Vocabulary Development, pp. 76–77 Active Learning and Note Taking Guide, pp. 301–307	Levelee Active L TWE English TWE p	y Practice and Assessment d Vocabulary Development (ELL), pp. 76–77 Learning and Note Taking Guide (ELL), pp. 301–307 In Language Coach: Dialect and Regionalism, 1. 896 In Language Coach: Word Structure, TWE p. 901
RETEACHING AND ENRICHMENT		,,,,,,,
Read Aloud, Think Aloud Transparencies 74–75 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 76–77 Active Learning and Note Taking Guide (Enriched), pp. 301–307 TWE Literature Focus Lesson: Nonfiction, TWE p. 886	Listenin Listeni Listeni Levelee pp. 301 TWE Readin TWE Roadin	STRATEGIC INTERVENTION In g Library CD In g Library Sourcebook: Strategies and Activities In d Vocabulary Development (Adapted), pp. 76–77 Itearning and Note Taking Guide (Adapted), —307 In g in the Real World: Citizenship, TWE p. 885 In g in the Real World: Career, TWE p. 904 Intiated Instruction: Using a Chart, TWE p. 887 Intel Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	eb	

Writing Workshop 1: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Write descriptions using the writing process • Support statements with images and sensory details • Organize details effectively	INDIANA STA 7.4.1; 7.4.2; 7.4.3; 7.4.4	ATE STANDARDS 4; 7.5.1
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Writing Workshop and TWE side notes, pp. 908–911 Unit 8 Resources, pp. 15–16 Writing Workshop Transparencies 1–2	TeacherWoo Rubrics fo Speaking Block Sche	duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM
RETEACHING AND ENRICHMENT	📇 Glencoe C	Online Essay Grader (www.glencoe.com)
TWE Literature Focus Lesson: Sensory Details, TWE p. 909 TWE Reading Fluency: Listening and Editing, TWE p. 911	INDEPENDEN Be sure to assign ind	IT READING dependent reading of at least 30 minutes a day.
	You may want to ch	oose from these collections:
	Glencoe Literati	ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE Differentiated Instruction: Visual Learners, TWE p. 908

Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM

Reading Workshop 2: Skimming and Scanning

Getting There and Letters from Home

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Letters from Home: Dale-Chall: 4.8, DRP: 63, Lexile: 1070 Objectives	7.3.1; 7.4.4	TATE STANDARDS
Skim and scan to preview textsUse organization to understand texts	TEACHING TOOLS	AND RESOURCES Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 912–929 Bellringer Options Transparencies Unit 8 Resources, pp. 17–21 Key Reading Skills Transparency 23 Literary and Text Analysis Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherW Rubrics is Speaking Block Scho Vocabular Presentati	orks Plus CD-ROM for Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, pp. 72–73 Selection Quick Checks (Spanish), pp. 72–73 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM	Be sure to assign in You may want to c	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 78 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 308–316	English I English I Elistening I Elistening I Elistening I Elivency I Eveled Elistening I Eveled Active Lea	n Library Sourcebook: Strategies and Activities Practice and Assessment Vocabulary Development (ELL), pp. 78–79 Parning and Note Taking Guide (ELL), pp. 308–316 Parning Instruction: Skim, Scan or Study,
RETEACHING AND ENRICHMENT	•	iated Instruction: Primary Sources, TWE p. 923
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 78−79 Active Learning and Note Taking Guide (Enriched), pp. 308−316 WE Literature Focus Lesson: Author's Purpose, TWE p. 916 WE Literature Focus Lesson: Informational Text, TWE p. 920	Listening Listening Leveled Active Lee pp. 308-3 IWE Reading IWE Different TWE p. 9	Julibrary Sourcebook: Strategies and Activities Wocabulary Development (Adapted), pp. 78–79 Jurning and Note Taking Guide (Adapted), Jurning and Note Taking Gui
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Web	

Ah, Wilderness! and Photographing History

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Ah, Wilderness!: Dale-Chall: 7.1 DRP: 61, Lexile: 1190 Photographing History: Dale-Chall: 4.6, DRP: 56, Lexile: 770	7.1.3; 7.2.7	ATE STANDARDS
Objectives Clarify difficult or confusing text Identify and understand the main idea of a text Output Description of the confusion of the c	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 930–947 Bellringer Options Transparencies Unit 8 Resources, pp. 22–27 Key Reading Skills Transparency 3 Literary and Text Analysis Transparency 46	Block Sche Overabulary Presentation	duling Guide on TeacherWorks Plus CD-ROM V PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 74–75 Selection Quick Checks (Spanish), pp. 74–75 Checkpoint Questions on Presentation Plus! CD-ROM		dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 89–90 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 16, 62 Leveled Vocabulary Development, p. 79 Active Learning and Note Taking Guide, pp. 317–325	Listening L Listening Fluency F Leveled V Active Lea	anguage Coach ibrary CD Library Sourcebook: Strategies and Activities Practice and Assessment Procabulary Development (ELL), p. 80 rning and Note Taking Guide (ELL), pp. 317–325 anguage Coach: Borrowed Words, TWE p. 930 anguage Coach: Historical Influences on English,
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 76–80 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 80–81 Active Learning and Note Taking Guide (Enriched), pp. 317–325 Literature Focus Lesson: Figurative Language, TWE p. 933	Listening L Listening L Leveled W Active Lea pp. 317–32 TWE Differenti TWE p. 93 TWE Differenti TWE p. 93 TWE Reading i TWE Reading i	Library Sourcebook: Strategies and Activities Yocabulary Development (Adapted), p. 80 rning and Note Taking Guide (Adapted), 25 ated Instruction: Researching Word Origins, 31 ated Instruction: Compare and Contrast,

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 2: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives Revise writing for key elements, style, and word choice Support statements with images and sensory details Revise writing to improve organization and sentence fluency	INDIANA STAT	TE STANDARDS 0; 7.6.10	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 948–951 Unit 8 Resources, pp. 31–32 Writing Workshop Transparencies 31–32	Glencoe Lit TeacherWor Rubrics for Speaking Block Sched	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Reorganize Visually, TWE p. 948 TWE Literature Focus Lesson: Descriptions and Images, TWE p. 949	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM	

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 4: Predicting

The Monsters Are Due on Maple Street, Acts I and II

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: The Monsters Are Due on Maple Street, Acts I and II: Dale-Chall: 4.9 Objectives	INDIAN, 7.2.7; 7.3.1; 7.3.	A STATE STANDARDS
• Make predictions	TEACHING TO	OLS AND RESOURCES
Identify and understand the elements of a teleplay	& Glen	coe Literature Web Site (www.glencoe.com) nerWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		aking
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 952–981 Bellringer Options Transparencies Unit 8 Resources, pp. 30–34	Vocal Prese	Scheduling Guide on TeacherWorks Plus CD-ROM bulary PuzzleMaker CD-ROM ntation Plus! CD-ROM coe Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 17	Cital	
& Literary and Text Analysis Transparency 52	INDEDE	NDENT READING
Assessment —— Selection Quick Checks, pp. 76–77 —— Selection Quick Checks (Spanish), pp. 76–77 —— Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to ass You may want	ign independent reading of at least 30 minutes a day. to choose from these collections: iterature Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 91–92 Assessment by Learning Objectives, pp. 85–96	ENGLISH LANG	GUAGE LEARNERS (ELL)
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	& Eng & Listen & Listen	lish Language Coach ning Library CD ening Library Sourcebook: Strategies and Activities ency Practice and Assessment
Grammar and Language Transparency 8 Leveled Vocabulary Development, pp. 80–82 Active Learning and Note Taking Guide, pp. 326–342		eled Vocabulary Development (ELL), pp. 81–83 we Learning and Note Taking Guide (ELL), i26–342 lish Language Coach: English as a Changing guage, TWE p. 955
	l `	· · ·
RETEACHING AND ENRICHMENT		ish Language Coach: English as a Changing guage, TWE p. 958
Prevising with Style eWorkbook (www.glencoe.com)	Lang	guage, TWE p. 930
Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEED	S/STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	T .	ning Library CD
Skill Level Up! A Language Arts Game CD-ROM	_	ening Library Co ening Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development (Enriched),		eled Vocabulary Development (Adapted), pp. 81–83
pp. 82–83 Active Learning and Note Taking Guide (Enriched),	pp. 3	re Learning and Note Taking Guide (Adapted), 326–342
pp. 326–342 TWE Literature Focus Lesson: Teleplay, TWE p. 952		ding in the Real World: Career, TWE p. 954
TWE Literature Focus Lesson: Science Fiction, TWE p. 961	TWE Diffo	ding in the Real World: Citizenship, TWE p. 979 erentiated Instruction: Group Reading Activity, Ep. 957
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Teacher Hero: Erin Gruwell and from Zlata's Diary

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Teacher Hero: Erin Gruwell: Dale-Chall: 5.4, DRP: 64, Lexile: 1070 from Zlata's Diary: Dale-Chall: 5.1, DRP: 49, Lexile: 680 Objectives • Find similarities and differences across texts • Compare and contrast author's credibility across	7.1.2; 7.2.6; 7.2.10	A STATE STANDARDS 0; 7.3.1
texts	TEACHING TO	OLS AND RESOURCES
 Understand historical influences on English word meanings and usage 		coe Literature Web Site (www.glencoe.com) nerWorks Plus CD-ROM vrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		aking
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 982–995 & Bellringer Options Transparencies Unit 8 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM	Block Social Prese	Scheduling Guide on TeacherWorks Plus CD-ROM bulary PuzzleMaker CD-ROM Intation Plus! CD-ROM Icoe Online Essay Grader (www.glencoe.com)
Assessment	13 F =	
Selection Quick Checks, pp. 78–79 Selection Quick Checks (Spanish), pp. 78–79 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM	Be sure to assi You may want	gn independent reading of at least 30 minutes a day. to choose from these collections: iterature Library ogazine • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
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Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 343–347 Literature Focus Lesson: Narrative, TWE p. 992	Lister Lister Leve pp. Activ pp. 3	ning Library CD ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (Adapted), 84–85 we Learning and Note Taking Guide (Adapted), 643–347 erentiated Instruction: Intrapersonal Activity,
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Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

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Name	Date Class	
ESSENTIAL LESSON SUPPORT	INDIANA STATE STANDARDS 7.1.2; 7.1.3; 7.3.1; 7.3.7; 7.4.4; 7.5.7; 7.6.5; 7.6.10 TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 996–1007 Bellringer Options Transparencies Unit 8 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 85–96 Selection and Unit Assessment, pp. 93–96	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotate Edition) Writing Constructed Responses Rubrics for Assessing Student Writing, Listening, and Speaking	ed
RETEACHING AND ENRICHMENT	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a drough you may want to choose from these collections: • Glencoe Literature Library • InTIME magazine • Literature Classics CD-ROM	M