

Forming your own mental images will help you remember what you read.

Target Your Reading

Use this to focus on the main ideas as you read the chapter.

- **Before you read** the chapter, respond to the statements below on your worksheet or on a numbered sheet of paper.
 - Write an A if you agree with the statement.
 - Write a **D** if you **disagree** with the statement.
- **2 After you read** the chapter, look back to this page to see if you've changed your mind about any of the statements.
 - If any of your answers changed, explain why.
 - Change any false statements into true statements.
 - Use your revised statements as a study guide.

| Before You Read A or D | | Statement | After You Read A or D |
|---------------------------|---|--|--------------------------|
| | 1 | A large ice cube is denser than a small ice cube. | |
| | 2 | All acids are too dangerous to touch. | |
| | 3 | Liquid water has different chemical properties than solid water. | |
| | 4 | Soap is an example of a base. | |
| | 5 | A chemical property of a substance describes its ability to change to a different substance. | |
| | 6 | Salts are the result of the reaction between an acid and a base. | |
| | 7 | A chemical change occurs when water boils. | |
| | 8 | Chemical changes occur in your body. | |
| | 9 | A bubbling liquid is a sure sign of a chemical change. | |