In-Class Game

The Accounting Game

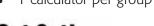
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Separate the class into groups of four.

- The Accounting Game master, p. 24
- 1 pair of different-colored number cubes per group



• 1 calculator per group



Get Set!

Make a copy of The Accounting Game master on page 24 for each student in the class. Give each group one pair of different-colored number cubes. Make sure that at least one student per group has a calculator.

Go!

- Choose which color number cube represents the tens and the units digits. A player rolls both number cubes. Use the two numbers to form a twodigit number that represents the amount of money the player has won on this roll. For example, 3 on a red cube and 6 on a green cube could represent \$36 or \$63.
- For each amount of money won, the player must pay taxes. Calculate the tax and subtract. Round to the nearest dollar after each operation. For example, taxes on \$63 would be $35\% \times 63$ or \$22.05. Round \$22.05 to \$22 and subtract from \$63, and the result would be \$41.
- If a player rolls a prime number that is greater than 20, the player gets a bonus before taxes of 20%. Then the player must pay taxes on the new amount. For example, if on the second roll, the player rolls \$23, there is a 20% bonus.

Tax Schedule		
Money Won	Tax Percentage	
\$11–\$26	15%	
\$31-\$46	25%	
\$51–\$66	35%	

\$23 won	20% prime bonus of \$4.60
<u>+ 5</u>	rounds to \$5.
\$28	new subtotal
<u>-4</u>	15% tax of \$4.20 rounds to \$4.
\$24	new total

- All players must keep a neat record of all transactions. Anyone can become an accountant and check another player's records at any time. The accountant wins a \$10 fee if he or she corrects any errors found. The accountant is charged a \$5 nuisance fee if they find no errors.
- The winner is the player with the most money when you end the game.

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The Accounting Game

Work in groups of four.

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- The winner is the player with the most money when your teacher ends the game.

