Lesson 10-1

**Example 1 Identify Functions Using Graphs Determine whether the graph represents a** *linear* or *nonlinear* function. Explain.



The graph is a curve, not a straight line. So it represents a nonlinear function.

## **Example 2 Identify Functions Using Graphs Determine whether the graph represents a** *linear* or *nonlinear* function. Explain.



The graph is a straight line. So it represents a linear function.

### **Example 3 Identify Functions Using Equations** Determine whether y = 2x + 1 represents a *linear* or *nonlinear* function. Explain.

This equation is linear since it is of the form y = mx + b.

### Example 4 Identify Functions Using Equations Determine whether $y = x^2$ represents a *linear* or *nonlinear* function. Explain.

Since *x* is raised to the second power, the equation cannot be written in the form y = mx + b. So this function is nonlinear.

# **Example 5 Identify Functions Using Tables Determine whether the table represents a** *linear* or *nonlinear* function. Explain.

As x increases by 1, y increases by 4 each time.	The r	ate
of change is constant, so this function is linear.		

## **Example 6 Identify Functions Using Tables Determine whether the table represents a** *linear* or *nonlinear* function. Explain.

As x increases by 1, y increases by a greater amount each time. The rate of change is not constant, so this function is nonlinear.

#### Example 7 Real-World Example WORKING Use the table to determine whether the amount of pay is a linear function of the hours worked.

Examine the differences between the amount of pay for each amount of hours worked.

115 - 105 = 10	125 - 115 = 10	135 - 125 = 10	145 - 135 = 10
<i><b><i><b>4110</b></i></b> <i><b><i>4100</i></b> <i><b><i>410</i></b></i></i></i>	<b><i><i>q</i> i</i> <b><i>e</i></b> <i>q</i> <b><i>i e q q q q q q q q q q</i></b></b>	<i><i><b>4100</b> <b>410</b> <b>410</b></i></i>	<b><i><i>q</i></i></b> <sup>1</sup> <i>c</i> <sup>0</sup> <i>q</i> <sup>1</sup> <i>c</i> <sup>0</sup> <i>q</i> <sup>1</sup> <i>c</i> <sup>0</sup>

Then examine the difference between the corresponding numbers of hours.

23 - 21 = 2 25 - 23 = 2 27 - 25 = 2 29 - 27 = 2

As the number of hours increases by 2, the amount of pay increases by \$10 each time. The rate of change is constant, so this function is linear.

x	y
2	18
3	22
4	26
5	30

x	y	
2	5	
3	10	
4	17	
5	26	

Hours	Pay
21	\$105
23	\$115
25	\$125
27	\$135
29	\$145