



Course 4



#### To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader's Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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## **Unit 1: The Short Story**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Identifying and interpreting various literary elements used in the short story</li> <li>Analyzing the effect that these literary elements have upon the reader</li> <li>Analyzing short stories for the ways in which authors inspire the reader to share emotions</li> </ul>	INDIANA STATE SE: 9.3 TWE: 9.1, 9.3, 9.5.2, 9.5	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
SE TWE Unit Opener and TWE side notes, pp. 1-8 ③ Literature Launchers: Pre-Reading Videos DVD, Unit 1 ③ Literature Launchers Teacher's Guide	Glencoe Lite TeacherWork Presentation	
(on TeacherWorks Plus CD-ROM)	<u> </u>	
Vmit 1 Resources, pp. 1-2	INDEPENDENT	DEADING
Active Learning and Note Taking Guide, pp. 1-10 (On-Level)  RETEACHING AND ENRICHMENT  TWE Language History: Plot, TWE p. 2  Writer's Technique: Sentence Complexity and Voice, TWE p. 3	Be sure to assign inde	pendent reading of at least 30 minutes a day. use from these collections: use Library The Contemporary Readers usigies InTIME magazine Literature Classics CD-ROM
TWE Writer's Technique: Tolstoy's Sentence Structure,	ENGLISH LANGUAGE	TITADUEDO (ELL)
TWE p. 4  Active Learning and Note Taking Guide, pp. 1-10 (Enriched)  Unit 1 Resources, pp. 3-10  TWE Literary History: Leo Tolstoy, TWE p. 5		guage Coach: Literary Terms, TWE p. 7 ing and Note Taking Guide, pp. 1-10 (ELL) ading Fluency: Paired Reading, TWE p. 5
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Adapted)	ing and Note Taking Guide, pp. 1-10 ed Instruction: Setting a Purpose, TWE p. 3
	·	the Real World: Citizenship, TWE p. 5 ed Instruction: Listening and Summarizing,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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TWE p. 7

### Part 1: Matters of Life and Death

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Analyzing the literary elements in short stories</li> <li>Reading a variety of texts and considering universal themes</li> <li>Applying problem-solving to a short story</li> </ul>	INDIANA STATE STANI SE: 9.3 TWE: 9.1, 9.2.1, 9.3	DARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RE	SOURCES
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 9-11  White 1 Resources, p. 14	Glencoe Literature TeacherWorks Plus ( Presentation Plus! C Visual Literacy/Fine	D-ROM
RETEACHING AND ENRICHMENT		
	You may want to choose fron	t reading of at least 30 minutes a day. n these collections: y • The Contemporary Readers

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

• Glencoe BookLink 3 CD-ROM

English Language Coach: Building Background, TWE p. 9

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## The Lady, or the Tiger?

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.1, DRP: 68, Lexile	: 1260	
Objectives  • Analyzing conflict  • Summarizing  • Analyzing art	<b>SE</b> : 9.2, 9.3.3, 9.5.3	TE STANDARDS 1, 9.4.6, 9.6.1, 9.6.2, 9.7.6, 9.7.16
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SING INSTRUCTION  Bellringer Options: Selection Focus Transparency 1  Unit 1 Resources, pp. 17-19  Literary Elements Transparency 3  Assessment  Selection Quick Checks, p. 1  Selection Quick Checks (Spanish), p. 1  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 1-2  Assessment by Learning Objectives, p. 1  ExamView Assessment Suite CD-ROM, The Lady, or the Tiger? Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 1	TeacherW Rubrics to Speaking Block Scho Vocabular Presentati INDEPENDE	NT READING  Independent reading of at least 30 minutes a day.
🐇 Grammar and Language Transparency 5	1	GE LEARNERS (ELL) .anguage Coach: Build Background, TWE p. 4
RETEACHING AND ENRICHMENT  The Lady, or the Tiger? Read Aloud, Think Aloud Transparencies 1-10 Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	English L  English L  Spanish L  Listening  Fluency	Language Coach, pp. 19, 35, 51
TWE Cultural History: Roman Times, TWE p. 15  TWE Literary History: Fables/Fairy Tales, TWE p. 16  Writer's Technique: Imagery, TWE p. 19	Listening Listening Listening Listening  TWE Reading  TWE Different  TWE Reading	TRATEGIC INTERVENTION  Library CD  g Library Sourcebook: Strategies and Activities in the Real World: Careers, TWE p. 47 iated Instruction: Sequence, TWE p. 51 in the Real World: Citizenship, TWE p. 51  Up! A Skills-Based Language Arts Game

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

SE Student Edition TWE Teacher Wraparound Edition

## The Most Dangerous Game

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 6.2, DRP: 50, Lexile:	740
<b>Dbjectives</b> Analyzing suspense Making and verifying predictions about plot Analyzing plot	INDIANA STATE STANDARDS  SE: 9.2, 9.3.6, 9.3.7, 9.5.3  TWE: 9.1, 9.1.2, 9.2, 9.2.1, 9.2.4, 9.3, 9.3.3, 9.3.4, 9.3.7, 9.4.3, 9.7.7, 9.7.6, 9.7.17
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 24-40  Bellringer Options: Selection Focus Transparency 2  Unit 1 Resources, pp. 20-22  Literary Elements Transparency 7  Assessment  Selection Quick Checks, p. 2	Glencoe Literature Web Site (www.glencoe.com)
Selection Quick Checks (Spanish), p. 2  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 3-4  Assessment by Learning Objectives, p. 1  ExamView Assessment Suite CD-ROM, The Most Dangerous Game Test  Integrated Language Arts Instruction  Grammar and Language Workbook	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a d You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Five-Star Stories  • Clencoe BookLink 3 CD-ROM  • Glencoe BookLink 3 CD-ROM
& Leveled Vocabulary Practice, p. 2 & Grammar and Language Transparency 7	ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Superstitions, TWE p. 25
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Writer's Technique: Flash-forward, TWE p. 40  TWE Cultural History: Moccasins, TWE p. 35  TWE Cultural History: Clothing Style, TWE p. 34  TWE Cultural History: Hunting Guns, TWE p. 27	<ul> <li>✓ Listening Library CD</li> <li>✓ Spanish Listening Library CD</li> <li>✓ Listening Library Sourcebook: Strategies and Activities</li> <li>✓ Fluency Practice and Assessment</li> <li>✓ IWE English Language Coach: Characterization, TWE p. 29</li> <li>✓ IWE English Language Coach: Figurative Language, TWE p.</li> <li>✓ IWE English Language Coach: Background, TWE p. 37</li> <li>✓ IWE English Language Coach: Adverbs, TWE p. 39</li> </ul>
SE Student Edition TWE Teacher Wraparound Edition	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Differentiated Instruction: Creating Maps, TWE p. 27  Differentiated Instruction: Medieval Times, TWE p. 29  Differentiated Instruction: Making Inferences, TWE p. 33  Skill Level Up! A Skills-Based Language Arts Game

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## The Leap

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.4, DRP: 64, Lexile:	1260	
Objectives	INDIANA STATE STANDARDS  SE: 9.2, 9.3.6, 9.5.3  TWE: 9.2.3, 9.2.4, 9.3, 9.3.6, 9.3.7, 9.5.1,	9.6.1
	TEACHING TOOLS AND RESOURCE	S
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, pp. 46-52  Bellringer Options: Selection Focus Transparency 3  Unit 1 Resources, pp. 23-25  Literary Elements Transparency 37  Assessment  Selection Quick Checks, p. 3  Selection Quick Checks (Spanish), p. 3  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 5-6  Assessment by Learning Objectives, p. 1	Glencoe Literature Web Site ( TeacherWorks Plus CD-ROM Rubrics for Assessing Student Speaking Block Scheduling Guide on Te Vocabulary PuzzleMaker CD-I Presentation Plus! CD-ROM  INDEPENDENT READING Be sure to assign independent reading	(www.glencoe.com)  It Writing, Listening, and  In acherWorks Plus CD-ROM  ROM
Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 3  Grammar and Language Transparency 6	You may want to choose from these co • Glencoe Literature Library • Th • Literature Anthologies • in I	
	ENGLISH LANGUAGE LEARNERS (E	ELL)
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: United States Climate, TWE p. 47 TWE Writer's Technique: Motif, TWE p. 48 TWE Cultural History: Fire Safety, TWE p. 50 TWE Language History: Outdated Terms, TWE p. 52	IWE English Language Coach: Lite  Listening Library CD  Spanish Listening Library CD  Listening Library Sourceboo  Fluency Practice and Assessi  WE English Language Coach: Idio  IWE English Language Coach: Styl	erary Terms, TWE p. 15  k: Strategies and Activities  ment  oms, TWE p. 17
	SPECIAL NEEDS/STRATEGIC INTER	VENTION
	Listening Library CD Listening Library Sourcebook Listening Library Sourcebook Listening Library Sourcebook Listening Library Sourcebook Listening Library CD Listening Library Sourcebook Listening Li	Career, TWE p. 17 ody Language, TWE p. 19

Workbook Blackline masters Transparency CD-ROM Web

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## The Cask of Amontillado

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 9.8, DRP: 55, Lexile:	790	
Objectives • Analyzing mood • Paraphrasing • Appreciating irony	INDIANA STATE SE: 9.2, 9.3.11, 9.5.3 TWE: 9.1, 9.1.2, 9.2.4,	9.3.4, 9.3.11, 9.5.1, 9.5.8, 9.7, 9.7.15, 9.7.16
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction  Bill We Lit. selection and TWE side notes, pp. 57-62  Bellringer Options: Selection Focus Transparency 4  Unit 1 Resources, pp. 26-28  Literary Elements Transparency 10  Assessment  Selection Quick Checks, p. 4  Selection Quick Checks (Spanish), p. 4  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 7-8  Assessment by Learning Objectives, p. 1  ExamView Assessment Suite CD-ROM, The Cask of Amontillado Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 4	Glencoe Lit  Glencoe Lit  Rubrics fo Speaking Block Schee Vocabulary Presentation  INDEPENDEN  Be sure to assign ind	terature Web Site (www.glencoe.com)  Its Plus CD-ROM  Its Plus CD-ROM  Its Plus CD-ROM  Its Plus CD-ROM  It PuzzleMaker CD-ROM  In Plus! CD-ROM  It READING  Idependent reading of at least 30 minutes a day.  It pose from these collections:  It re Library  In Plus! CD-ROM  It re Library  In Plus! CD-ROM  It reading of at least 30 minutes a day.  It re Library  It re Library  It re Contemporary Readers  In TIME magazine  It Literature Classics CD-ROM
Grammar and Language Transparency 8		
RETEACHING AND ENRICHMENT  ———————————————————————————————————	( ) Listening Li ( ) Spanish List ( ) Listening Li ( ) Fluency Pl	nguage Coach: Sentence Structures, TWE p. 57
💿 Skill Level Up! A Skills-Based Language Arts Game	TWE English Lar	

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

WE Differentiated Instruction: Story Elements, TWE p. 57

WE Differentiated Instruction: Visualizing, TWE p. 59

Differentiated Instruction: Story Writing, TWE p. 61

. 💿 Skill Level Up! A Skills-Based Language Arts Game

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Workbook Dlackline masters Transparency CD-ROM Web

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## Blues Ain't No Mockin Bird

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.8, DRP: 53, Lexile: 9	60	
Objectives  • Analyzing dialect  • Analyzing concrete details  • Understanding double negatives  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SI IWI Lit. selection and TWE side notes, pp. 69-74  & Bellringer Options: Selection Focus Transparency 5  Unit 1 Resources, pp. 29-31	<b>SE:</b> 9.2, 9.3.7, 9.5.3 <b>TWE:</b> 9.1.2, 9.2.4, 9.3 <b>TEACHING TOOLS</b> ———————————————————————————————————	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment  Selection Quick Checks, p. 5  Selection Quick Checks (Spanish), p. 5	Block Sche  Vocabular	eduling Guide on TeacherWorks Plus CD-ROM y PuzzleMaker CD-ROM on Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 9-10  Assessment by Learning Objectives, p. 1  ExamView Assessment Suite CD-ROM, Blues Ain't No Mockingbird Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 5  Grammar and Language Transparency 9		dependent reading of at least 30 minutes a day. loose from these collections: ure Library  • The Contemporary Readers loogies  • inTIME magazine  • Literature Classics CD-ROM
	ENGLISH LANGUA	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	Listening L  Spanish Li  Listening	anguage Coach: Graphic Web, TWE p. 69 Library CD istening Library CD I Library Sourcebook: Strategies and Activities Practice and Assessment
	Listening L  Listening  Listening  Reading i	IRATEGIC INTERVENTION  Library CD  Library Sourcebook: Strategies and Activities in the Real World: Citizenship, TWE p. 73  Up! A Skills-Based Language Arts Game

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## The Interlopers

#### **LESSON PLAN AND RESOURCE MANAGER**

lame	Date	Class
eadability Scores: Dale-Chall: 14.4, DRP: 65, Lexile	e: 1230	
bjectives		
Analyzing irony	INDIANA STATE S	STANDARDS
Analyzing cause-and-effect relationships	<b>SE:</b> 9.2, 9.3, 9.3.8, 9.5.3	
Analyzing the use of diction to enhance mood	<b>TWE:</b> 9.1, 9.1.1, 9.2.4, 9.3	3, 9.3.11, 9.7.15
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 79-84		rature Web Site (www.glencoe.com)
& Bellringer Options: Selection Focus Transparency 6	( TeacherWorks	
Unit 1 Resources, pp. 32-34	I	Assessing Student Writing, Listening, and
& Literary Elements Transparency 8	Speaking Speaking	"
	I -	ling Guide on TeacherWorks Plus CD-RON
Assessment	· ·	uzzleMaker CD-ROM
Selection Quick Checks, p. 6	® Presentation I	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 6		
Selection and Unit Assessments, pp. 11-12	INDEPENDENT	PEADING
Sassessment by Learning Objectives, p. 1	-	endent reading of at least 30 minutes a da
ExamView Assessment Suite CD-ROM, The Interlopers  Test		e from these collections:
	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholog	
Grammar and Language Workbook	<ul> <li>Five-Star Stories</li> </ul>	<ul> <li>Literature Classics CD-ROM</li> </ul>
\times Leveled Vocabulary Practice, p. 6	• Glencoe BookLink .	3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
\tag{\rightarrow} Revising with Style		
Sentence Diagraming	Spanish Lister	
Spelling Power		ning Library CD Prary Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game	-	ctice and Assessment
Sim zever op 77 Simis Sused Language 7118 Game	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	uce and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	<b>\bigsilon</b> Listening Libro	
		ary CD rrary Sourcebook: Strategies and Activitie.
	·	· -
	TWE Differentiate	d Instruction: Setting, TWE p. 79

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Differentiated Instruction: Visualizing, TWE p. 81

Reading in the Real World: Citizenship, TWE p. 83

Skill Level Up! A Skills-Based Language Arts Game

## Shattered

#### LESSON PLAN AND RESOURCE MANAGER

	KL500KCL	IIII II I
Name	Date	Class
Readability Scores: Dale-Chall: 7.1, DRP: 56, Lexile:	900	
Objectives Identifying problem and solution Analyzing information using reasoning skills Analyzing compound words	<b>SE:</b> 9.2.1	TE STANDARDS .5.3, 9.6.4, 9.7,15, 9.7.17
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SI TWI Lit. selection and TWE side notes, pp. 88-92  Unit 1 Resources, p. 35  Assessment  Selection Quick Checks, p. 7  Selection Quick Checks (Spanish), p. 7  Checkpoint Questions on Presentation Plus! CD-ROM	Teacher W.  Rubrics t Speaking Block Sche	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and For Assessing Student Writing, and For Assessing Student Writing, Listening, and For Assessing Student W
Selection and Unit Assessments, pp. 13-14  Assessment by Learning Objectives, p. 1  ExamView Assessment Suite CD-ROM, Shattered Test  Integrated Language Arts Instruction  Grammar and Language Workbook  RETEACHING AND ENRICHMENT	You may want to ch • Glencoe Literat • Literature Anth • Five-Star Storie	dependent reading of at least 30 minutes a day. noose from these collections: ure Library  • The Contemporary Readers nologies • inTIME magazine • Literature Classics CD-ROM
Tevising with Style Tentence Diagraming	• Glencoe BookLi	ITIK 3 CD-KOW
Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Tundra, TWE p. 89  TWE Cultural History: Shelikof Strait, TWE p. 91	IWE English L English L  Listening L Spanish Li Listening	anguage Coach: Compound Words, TWE p. 89 Language Coach, pp. 18, 34, 50 Library CD istening Library CD Istering Sourcebook: Strategies and Activities Practice and Assessment
	CDECIAL NEEDS (C)	ED ATT CIC INTERVENTION
	Listening L  Listening  TWE Reading  TWE Different	Library CD  Library Sourcebook: Strategies and Activities in the Real World: Career, TWE p. 91 iated Instruction: Retelling, TWE p. 91  Up! A Skills-Based Language Arts Game

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## The Garden of Stubborn Cats

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.0, DRP: 67, Lexile: 1	140	
bjectives		
Analyzing description	INDIANA STATE S	STANDARDS
Visualizing	<b>SE:</b> 9.2, 9.3.11, 9.5.3	
Analyzing irony	<b>TWE:</b> 9.1.2, 9.2.4, 9.3.7,	9.3.11, 9.4.6, 9.5.1, 9.5.4, 9.6.1, 9.7.15
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 95-102		rature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 7	TeacherWorks	
Unit 1 Resources, pp. 36-38		Assessing Student Writing, Listening, and
🕹 Literary Elements Transparency 11	Speaking	
	_	ling Guide on TeacherWorks Plus CD-ROM
Assessment	·	uzzleMaker CD-ROM
Selection Quick Checks, p. 8	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 8		
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 15-16	INDEPENDENT	DEADING
Assessment by Learning Objectives, p. 1		
(a) ExamView Assessment Suite CD-ROM, The Garden of		pendent reading of at least 30 minutes a da se from these collections:
Stubborn Cats Test	Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholog	
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM
\times Leveled Vocabulary Practice, p. 1	Glencoe BookLink	3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
\times Revising with Style	TWE Fnglish Land	guage Coach: Literary Terms, TWE p. 95
Sentence Diagraming		guage Coach, pp. 8, 24, 40
Schence Diagrammy Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game	<b>Spanish Lister</b>	
WE Cultural History: Cats, TWE p. 97	1	orary Sourcebook: Strategies and Activities
Calculat History, Cass, 1992 p. 37	ı	ctice and Assessment
	•	guage Coach: Visualizing, TWE p. 99
	English Edite	uage Coach. Visualizing, TWL p. 33
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	<b>\bigsilon</b> Listening Libr	ary CD

Student Edition TWE Teacher Wraparound Edition
Workbook Dlackline masters Transparency CD-ROM Web

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Listening Library Sourcebook: Strategies and Activities

Reading Instruction: Visualizing, TWE p. 95

Listening Library Sourcebook: Strategies and Activities

### Part 2: Rewards and Sacrifices

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Analyzing the literary elements in short stories</li> <li>Reading a variety of texts and considering universal themes</li> </ul>	INDIANA STATE STANDARDS SE: 9.3, 9.3.3 TWE: 9.1, 9.1.1, 9.3, 9.5.7, 9.5.8	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCE	ES .
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 105-107  Unit 1 Resources, p. 39	Glencoe Literature Web Site  TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Visual Literacy/Fine Art Transp	
RETEACHING AND ENRICHMENT		
🚺 Literature Launchers: Pre-Reading Videos DVD, Unit 1	36	
Literature Launchers Teacher's Guide	INDEPENDENT READING	



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Vocabulary, TWE p. 105

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(on TeacherWorks Plus CD-ROM)

## Rules of the Game

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	
Readability Scores: Dale-Chall: 7.3, DRP: 60, Lexile: 99	90
Objectives	
Analyzing protagonist and antagonist	INDIANA STATE STANDARDS SE: 9.3.3, 9.3.4, 9.5.3
<ul> <li>Making inferences about characters</li> <li>Previewing a story using a questioning strategy</li> </ul>	<b>TWE:</b> 9.1.1, 9.3, 9.3.3, 9.3.11, 9.5.8, 9.6.1, 9.7, 9.7.6, 9.7.10, 9.7.15
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 110-118	💿 TeacherWorks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 8	Tubrics for Assessing Student Writing, Listening, and
\times Unit 1 Resources, pp. 42-44	Speaking
Since i resources, pp. 12 11	💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary PuzzleMaker CD-ROM
Selection Quick Checks, p. 9	Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 9	
Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 17-18	INDEPENDENT READING
Assessment by Learning Objectives, p. 6	
	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Anthologies • inTIME magazine
Grammar and Language Workbook	• Five-Star Stories • Literature Classics CD-ROM
Leveled Vocabulary Practice, p. 8	• Glencoe BookLink 3 CD-ROM
& Grammar and Language Transparency 17	
	ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	English Language Coach: Animal Names, TWE p. 111
Revising with Style	( Listening Library CD
Sentence Diagraming	Spanish Listening Library CD
Spelling Power	
💽 Skill Level Up! A Skills-Based Language Arts Game	' Fluency Practice and Assessment
TWE Cultural History: U.S. Citizenship, TWE p. 115	TWE English Language Coach: Sharing Sayings, TWE p. 115
TWE Writer's Technique: Personification, TWE p. 116	
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Visualizing, TWE p. 111
	TWE Reading in the Real World: Citizenship, TWE p. 113
	TWE Differentiated Instruction: Listening to Audiotape,
	TWE p. 115
	TWE Differentiated Instruction: Dramatize, TWE p. 117
	TWE Reading in the Real World: Citizenship, TWE p. 117
SE Student Edition TWE Teacher Wraparound Edition	
Workbook ≅ Blackline masters ♣ Transparency ♠ CD-ROM ♣ We	eb

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## The Gift of the Magi

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 8.0, DRP: 55, Lexile:	910	
Objectives	INDIANA CTAT	CTANDARDC
Analyzing symbols	INDIANA STAT	ESIANDARDS
<ul><li>Identifying problem and solution</li><li>Reading and analyzing a short story</li></ul>	<b>SE:</b> 9.2, 9.3.7, 9.5.2	
Reading and analyzing a short story	<b>TWE:</b> 9.1, 9.1.2, 9.2.1,	9.3, 9.3.7, 9.5.1, 9.7, 9.7.3, 9.7.17
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 123-128	Elencoe Li	terature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 9	🕲 TeacherWo	rks Plus CD-ROM
\times Unit 1 Resources, pp. 45-47	Pubrics for a result of the control of t	r Assessing Student Writing, Listening, and
& Literary Elements Transparency 20	Speaking	
S Electury Electricities multispatiently 20	💿 Block Sched	duling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks, p. 10	Presentation	n Plus! CD-ROM
Selection Quick Checks (Spanish), p. 10		
Checkpoint Questions on Presentation Plus! CD-ROM	•	
Selection and Unit Assessments, pp. 19-20		
Assessment by Learning Objectives, p. 6	<b>INDEPENDEN</b>	T READING
ExamView Assessment Suite CD-ROM, The Gift of the	Be sure to assign ind	ependent reading of at least 30 minutes a day.
Magi Test	· ·	ose from these collections:
Integrated Language Arts Instruction	• Glencoe Literatu	
Grammar and Language Workbook	• Literature Antho	-
\times Leveled Vocabulary Practice, p. 9	• Five-Star Stories	
Leveled vocabulary radiate, p. 5	• Glencoe BookLin	ok 3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAC	E LEARNERS (ELL)
		· ·
Sentence Diagraming	, and the second	nguage Coach: Courtesy Titles, TWE p. 123
Spelling Power	( Listening Li	-
		tening Library CD
<b>TWE</b> Writer's Technique: Setting, TWE p. 123		Library Sourcebook: Strategies and Activities
Miler's recinique. Setting, TWL p. 123	Fluency P.	ractice and Assessment
	TWE English La	nguage Coach: Contractions, TWE p. 127
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening Li	brary CD
	\tag{ Listening }	Library Sourcebook: Strategies and Activities
		ited Instruction: Footnotes, TWE p. 123
		the Real World: College, TWE p. 125
		Ip! A Skills-Based Language Arts Game
	Skill Level C	p. 11 Smills Buseu Lunguage Arts Guille

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Workbook Blackline masters Transparency CD-ROM Web

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### Liberty, The Struggle to Be an All-American Girl, and Grudnow

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Identifying and interpreting various literary Analyzing the effect that these literary Analyzing short stories for the ways in which authors inspire reader to share emotions	<b>SE:</b> 9.2, 9.3.2, 9.3.3	ATE STANDARDS 5, 9.5.3 6, 9.3.2, 9.3.3, 9.3.12, 9.5.2, 9.5.3, 9.6.1, 9.6.2, 9.7,
Readability Scores:		
Liberty: Dale-Chall: 4.5, DRP: 50, Lexile: 840	TEACHING TOOLS	S AND RESOURCES
The Struggle to Be an All-American Girl: Dale-Chall: 7.6, DRP: 59, Lexile: 1080	💽 TeacherV 📨 Rubrics Speakin	•
ESSENTIAL LESSON SUPPORT	1 –	heduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 135-145  Unit 1 Resources, pp. 49-51		ary PuzzleMaker CD-ROM tion Plus! CD-ROM
Literary Elements Transparency 16	INDEDEND	ENT DEADING
Assessment  Selection Quick Checks, p. 11  Selection Quick Checks (Spanish), p. 11  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 21-22  Assessment by Learning Objectives, p. 6  ExamView Assessment Suite CD-ROM, Liberty, The Struggle to Be an All-American Girl, and Grudnow Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Teveled Vocabulary Practice, p. 1  RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming	Be sure to assign in You may want to consider the Consideration of the C	hologies  inTIME magazine  ies  Literature Classics CD-ROM  Link 3 CD-ROM  AGE LEARNERS (ELL)  Language Coach: Familiar Titles, TWE p. 135
Spelling Power	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
SE Student Edition  Skill Level Up! A Skills-Based Language Arts Game  TWE Writer's Technique: Foreshadowing, TWE p. 137	Listening Listening Listening Listening Listening TWE Differer TWE p. TWE Differer TWE English TWE English	Library CD  ng Library Sourcebook: Strategies and Activities  ntiated Instruction: Reading in Small Parts,

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Workbook 🗁 Blackline masters 🍃 Transparency 🕥 CD-ROM 🖳 Web

## Sweet Potato Pie

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Dale-Chall: 6.7, DRP: 60, Lexile: 970	INDIANA STA	ATE STANDARDS
Objectives • Analyzing theme • Questioning	<b>SE:</b> 9.2.3, 9.5.3, 9.6 <b>TWE:</b> 9.1, 9.2.8, 9.3	.1, 9.6.2 6, 9.3.7, 9.3.11, 9.5.2, 9.5.3, 9.6, 9.6.2, 9.6.4, 9.7
Examining rewards and sacrifices made by characters	TEACHING TOOLS	S AND RESOURCES
ESSENTIAL LESSON SUPPORT		Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 149-156  Bellringer Options: Selection Focus Transparency 10  Unit 1 Resources, pp. 52-54  Literary Elements Transparency 18  Assessment  Selection Quick Checks, p. 12  Selection Quick Checks (Spanish), p. 12  Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics Speakir  Block Sch  Vocabula  Presentat	heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM
Selection and Unit Assessments, pp. 23-24  Assessment by Learning Objectives, p. 6  ExamView Assessment Suite CD-ROM, Sweet Potato Pie Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 11	Be sure to assign i	hologies • inTIME magazine ies • Literature Classics CD-ROM
🔓 Grammar and Language Transparency 16	ENGLISH LANGUA	AGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game WE Writer's Technique: Using Dialect, TWE p. 152	Listening Spanish L Listening Listening Thuency	Language Coach: Past Tense, TWE p. 149 Listening Library CD Ig Library Sourcebook: Strategies and Activities Practice and Assessment Language Coach: Mental Pictures, TWE p. 153
TWE Writer's Technique: Figurative Language, TWE p. 153	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
	Listening Listening Listening TWE Reading TWE Differen TWE Differen English,	

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Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
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## The Scarlet Ibis

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Poadability Scoros: Dalo Chall: 6.5. DDD: 57		
Readability Scores: Dale-Chall: 6.5, DRP: 57, Lexile: 1070	INDIANA STATE STANDARDS	
Lexile. 1070	<b>SE</b> : 9.3.3, 9.3.4, 9.5.2	
Objectives	<b>TWE:</b> 9.1, 9.1.2, 9.3, 9.3.7, 9.5.2, 9.5.7, 9.6	5.2, 9.7.6, 9.7.15
Analyzing characterization		
Comparing and contrasting characters Recognizing and interpreting similes	TEACHING TOOLS AND RESOURCES	5
Recognizing and interpreting similes		
ESSENTIAL LESSON SUPPORT		www.giericoe.com)
Lesson-Specific Instruction	_	t Muiting Listoning and
SE TWE Lit. selection and TWE side notes, pp. 162-172		. vvriung, Listening, and
Bellringer Options: Selection Focus Transparency 11	Block Scheduling Guide on Tea	acharMarks Plus CD-ROM
\times Deminger opacies selection rocal managements in the selection rocal management in th		
Literary Elements Transparency 15	Presentation Plus! CD-ROM	Olvi
	Fresendadon Plas: CD-ROM	
Assessment		
Selection Quick Checks, p. 13	INDEPENDENT READING	
Selection Quick Checks (Spanish), p. 13		( )   170   1
( Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of You may want to choose from these coll	
Selection and Unit Assessments, pp. 25-26		Contemporary Readers
	· · · · · · · · · · · · · · · · · · ·	IME magazine
ExamView Assessment Suite CD-ROM, The Scarlet Ibis Test	• Five-Star Stories • Lite	rature Classics CD-ROM
	<ul> <li>Glencoe BookLink 3 CD-ROM</li> </ul>	
Integrated Language Arts Instruction		
Grammar and Language Workbook	ENGLISH LANGUAGE LEARNERS (EI	LL)
Leveled Vocabulary Practice, p. 12	TWE English Language Coach: Nan	nes of Plants and Animals.
🐇 Grammar and Language Transparency 20	TWE p. 163	•
	Listening Library CD	
RETEACHING AND ENRICHMENT	💽 Spanish Listening Library CD	
Revising with Style	\times Listening Library Sourcebook	:: Strategies and Activities
Sentence Diagraming	💳 Fluency Practice and Assessn	nent
Spelling Power	TWE English Language Coach: Inter	preting, TWE p. 167
Skill Level Up! A Skills-Based Language Arts Game		
TWE Political History: President Woodrow Wilson, TWE p. 162	SPECIAL NEEDS/STRATEGIC INTERV	/ENTION
TWE Cultural History: Cotton, TWE p. 166		LITTON
TWE Language History: Dog Days, TWE p. 169		u Chuahaalaa ay 1 A shiili
TWE Cultural History: Bird Identification, TWE p. 170	Listening Library Sourcebook  TWE Differentiated Instruction: Lor	_
		-
-	Differentiated Instruction: Illus	
	TWE Differentiated Instruction: Cre	-
	TWE p. 169	aryze and interpret,
	TWE Reading in the Real World: Ca	reer, TWE p. 171
	Skill Level Up! A Skills-Based Lo	

SE Student Edition TWE Teacher Wraparound Edition
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## The Bass, the River, and Sheila Mant

#### LESSON PLAN AND RESOURCE MANAGER

	LISTORICE !	
Name	Date	Class
Boadahility Scares, Dala Challe 0.4 DDD: 62 Levile:	1110	
<b>Readability Scores:</b> Dale-Chall: 9.4, DRP: 62, Lexile:	1110	
Objectives  • Analyzing a motif	INDIANA STATE	STANDARDS
Connecting to personal experience	<b>SE:</b> 9.1.2, 9.2, 9.3.7, 9.5	
Previewing		.3, 9.3.3, 9.3.6, 9.6.1, 9.7
Ü		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		terature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 178-184	_	rks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 12	_	
Unit 1 Resources, pp. 59-61		r Assessing Student Writing, Listening, and
🕹 Literary Elements Transparency 19	Speaking  Block Sched	duling Guide on TeacherWorks Plus CD-ROM
Assessment	_	PuzzleMaker CD-ROM
Selection Quick Checks, p. 14	© Presentation	
Selection Quick Checks (Spanish), p. 14	Tresentation	Trias: CD-KOW
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 27-28	3 3	
Assessment by Learning Objectives, p. 6	INDEPENDENT	F READING
		ependent reading of at least 30 minutes a day.
River, and Sheila Mant Test	· · ·	ose from these collections:
Integrated Language Arts Instruction	• Glencoe Literatur • Literature Anthol	
TWE Vocabulary: Multiple-Meaning Words, TWE p. 178	• Five-Star Stories	-
TWE Vocabulary: Analogies, TWE p. 180	• Glencoe BookLin	k 3 CD-ROM
Grammar and Language Workbook		
Leveled Vocabulary Practice, p. 13	ENGLISH LANGUAG	E LEADNEDS /ELL\
🐇 Grammar and Language Transparency 15		· ·
	English Lar TWE p. 179	nguage Coach: Building Background,
RETEACHING AND ENRICHMENT		tening Library CD
Revising with Style	1 -	Library Sourcebook: Strategies and Activities
Sentence Diagraming	_	ractice and Assessment
Spelling Power	— Truckey 11	deace and rissessment
Skill Level Up! A Skills-Based Language Arts Game		
TWE Cultural History: Roman Times, TWE p. 15	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	Listening Lib	
		Library Sourcebook: Strategies and Activities
		the Real World: Citizenship, TWE p. 183
	*	lp! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

## A Christmas Memory

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 7.9, DRP: 60, Lexile: 900  Objectives  • Analyzing dialogue  • Analyzing characterization  • Identifying and understanding compound words  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 190-201  Bellringer Options: Selection Focus Transparency 13  Unit 1 Resources, pp. 62-64  Literary Elements Transparency 17	INDIANA STATE STANDARDS  SE: 9.3.3, 9.3.4, 9.5.3  TWE: 9.1, 9.1.2, 9.2, 9.2.1, 9.2.4, 9.3, 9.3.7, 9.4.3, 9.5.2, 9.7, 9.7.7, 9.7.15  TEACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Assessment  Selection Quick Checks, p. 15  Selection Quick Checks (Spanish), p. 15  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 29-30  Assessment by Learning Objectives, p. 6  ExamView Assessment Suite CD-ROM, A Christmas Memory Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 14	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Five-Star Stories  • Glencoe BookLink 3 CD-ROM  • Glencoe BookLink 3 CD-ROM  ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Fruitcakes, TWE p. 192 TWE Cultural History: Iodine and Peroxide, TWE p. 193	TWE English Language Coach: Holiday Traditions, TWE p. 191  ☐ English Language Coach, pp. 9, 25, 41  ☐ Listening Library CD ☐ Spanish Listening Library CD ☐ Listening Library Sourcebook: Strategies and Activities ☐ Fluency Practice and Assessment ☐ TWE English Language Coach: Reading a Map, TWE p. 195 ☐ TWE English Language Coach: Synonyms, TWE p. 199  SPECIAL NEEDS/STRATEGIC INTERVENTION
Cultural History: Chicory, TWE p. 195  SE Student Edition  TWE Teacher Wraparound Edition	Listening Library CD  Listening Library Sourcebook: Strategies and Activities  WE Differentiated Instruction: Onomatopoeia, TWE p. 191  WE Differentiated Instruction: Listening to Read-Aloud, TWE p. 193  WE Differentiated Instruction: Questioning TWE p. 197  WE Reading in the Real World: College, TWE p. 201  Skill Level Up! A Skills-Based Language Arts Game

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### **Part 3: Dreams and Reality**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	_ Class
Objectives  • Analyzing the literary elements in short stories  • Reading a variety of texts and considering universal themes	INDIANA STATE STANDARDS SE: 9.3.9, 9.3.13 TWE: 9.3, 9.3.2, 9.3.13, 9.5.8	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AND RESOURCE	ES
SE TWE Part Opener and TWE side notes, pp. 205-207	Glencoe Literature Web Site	(www.glencoe.com
Curit 1 Resources, p. 65	TeacherWorks Plus CD-ROM	
	Presentation Plus! CD-ROM	
	🌡 Visual Literacy/Fine Art Trans	parencies
RETEACHING AND ENRICHMENT		



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Comparing Cultures, TWE p. 205

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Literature Launchers Teacher's Guide

(on TeacherWorks Plus CD-ROM)

## The Secret Life of Walter Mitty

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: Dale-Chall: 3.3, DRP: 52, Lexile: 70	00	
Objectives • Analyzing diction • Visualizing • Analyzing the theme of dream and reality in fiction	<b>SE:</b> 9.2, 9.3.11, 9.5.2,	9.6.2 11, 9.4.2, 9.4.11, 9.5.1, 9.5.2, 9.6.1, 9.6.2
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 210-214  Bellringer Options: Selection Focus Transparency 14  Unit 1 Resources, pp. 68-70  Literary Elements Transparency 26  Assessment  Selection Quick Checks, p. 16  Selection Quick Checks (Spanish), p. 16  Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWo Rubrics for Speaking Block Sche	citerature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Or Plus CD-ROM On Plus! CD-ROM
Selection and Unit Assessments, pp. 31-32  Assessment by Learning Objectives, p. 10  ExamView Assessment Suite CD-ROM, The Secret life of Walter Mitty Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 15  Grammar and Language Transparency 10	You may want to ch • Glencoe Literati • Literature Antho • Five-Star Storie. • Glencoe BookLi	dependent reading of at least 30 minutes a day. loose from these collections: ure Library  The Contemporary Readers loogies  inTIME magazine  Literature Classics CD-ROM  ink 3 CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Writer's Technique: Inferences, TWE p. 212	TWE English Land English English Land English English English English English English English English Land English Eng	stening Library CD  Library Sourcebook: Strategies and Activities  Practice and Assessment
	Listening L  Listening L  TWE Differenti  TWE p. 2	Library Sourcebook: Strategies and Activities iated Instruction: Monitoring Comprehension,

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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## The Necklace

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.9, DRP: 61, Lexile: 9	950	
Objectives		
Analyzing point of view	INDIANA STATE	STANDARDS
Identifying assumptions	<b>SE:</b> 9.2, 9.3.13, 9.5.2	
Analyzing cause and effect	<b>TWE:</b> 9.2, 9.3, 9.4.6, 9	.5.2, 9.5.3, 9.5.8, 9.6.2
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	ND DECOUDES
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 221-227	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 15	💿 TeacherWor	ks Plus CD-ROM
	Rubrics for	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 72-74	Speaking	,
🐇 Literary Elements Transparency 22	1 _ `	luling Guide on TeacherWorks Plus CD-ROM
Assessment		PuzzleMaker CD-ROM
Selection Quick Checks, p. 17	Presentation	
Selection Quick Checks (Spanish), p. 17	Trescritution	Trius: CD-ROW
Selection and Unit Assessments, pp. 33-34	35	
Assessment by Learning Objectives, p. 10	INDEPENDEN	Γ READING
ExamView Assessment Suite CD-ROM, The Necklace Test		ependent reading of at least 30 minutes a day. ose from these collections:
Integrated Language Arts Instruction	• Glencoe Literatui	
Grammar and Language Workbook	• Literature Anthol	
Leveled Vocabulary Practice, p. 16	• Five-Star Stories	• Literature Classics CD-ROM
🐇 Grammar and Language Transparency 14	TWC Star Stories	Elicitata Caussics CD Noin
	ENGLISH LANGUAG	F I FADNEDS /FI I \
RETEACHING AND ENRICHMENT		` '
Revising with Style		nguage Coach: Understanding Pronoun s, TWE p. 221
Sentence Diagraming	_	•
Spelling Power	( Listening Li	•
💿 Skill Level Up! A Skills-Based Language Arts Game		tening Library CD
TWE Writer's Technique: Preparing News Stories, TWE p. 227	1	Library Sourcebook: Strategies and Activities
		ractice and Assessment
	SPECIAL NEEDS/STF	RATEGIC INTERVENTION
		prary CD
	1	ibrary Sourcebook: Strategies and Activities
		ted Instruction: Personal Connections,
	TWE p. 223	3
	🕏 Skill Level U	p! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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## American History

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Poodability Server Dalo Chally E.C. DDD: EE Laville	200	
Readability Scores: Dale-Chall: 5.6, DRP: 55, Lexile: 9	990	
Objectives	INDIANA STATE S	STANDARDS
Analyzing point of view	<b>SE:</b> 9.2, 9.3.12, 9.3.13, 9.	5.3
Identifying assumptions	TWE: 9.1, 9.1.2, 9.3, 9.3	11, 9.5.8, 9.6.2, 9.7, 9.7.6, 9.7.15
Using repetition for effect		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction	Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 233-239	<b>TeacherWork</b>	
		Assessing Student Writing, Listening, and
& Bellringer Options: Selection Focus Transparency 16	Speaking	issessing stauent writing, Listening, and
Unit 1 Resources, pp. 75-77		ling Guide on TeacherWorks Plus CD-ROM
🐇 Literary Elements Transparency 22	1 -	uzzleMaker CD-ROM
Assessment	© Presentation	
Selection Quick Checks, p. 18	Presentation	Plus! CD-ROW
Selection Quick Checks (Spanish), p. 18	<u> </u>	
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 35-36	INDEPENDENT	READING
Assessment by Learning Objectives, p. 10		pendent reading of at least 30 minutes a day
		se from these collections:
Test	Glencoe Literature	
	<ul> <li>Literature Antholog</li> <li>Five-Star Stories</li> </ul>	<ul><li>• inTIME magazine</li><li>• Literature Classics CD-ROM</li></ul>
Integrated Language Arts Instruction	• Glencoe BookLink	
Grammar and Language Workbook	GICHCOC BOOKEINK	3 CD ROW
Leveled Vocabulary Practice, p. 17	ENGLIGHT ANGUAGE	LEADNIERS (ELL)
🐇 Grammar and Language Transparency 13	ENGLISH LANGUAGE	LEARNERS (ELL)
		guage Coach: Understanding Connotation,
RETEACHING AND ENRICHMENT	TWE p. 233	6 / 12 07 47
=- Revising with Style	`	guage Coach, pp. 11, 27, 43
Sentence Diagraming	( Listening Libr	
Spelling Power	💿 Spanish Liste	• ,
	Eistening Lil	brary Sourcebook: Strategies and Activities
\\ Skill Level Up! A Skills-Based Language Arts Game	🗁 Fluency Pra	ctice and Assessment
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	( Listening Libr	
	1	brary Sourcebook: Strategies and Activities
		he Real World: Citizenship, TWE p. 235
		ne Real World: Cluzenship, TWE p. 235 and Instruction: Writing and Performing a Skit,
	TWE p. 237	a manacuon, ventung and renorming a skit,
		d Instruction: Understanding Emotional
	Vocabulary,	
		! A Skills-Based Language Arts Game
	- Skill Level Up	. A Sams Dusca Language Arts Game

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

## The Drums of Washington

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 8.4, DRP: 61, Lexile: 1	020	
Objectives • Recognizing bias • Interpreting the influence of historical context on a literary work • Analyzing common persuasive technique	SE: 9.2, 9.2.7, 9.3.2 TWE: 9.1, 9.2.4, 9.2.8	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 242-246  Unit 1 Resources, pp. 78  Assessment  Selection Quick Checks, p. 19  Selection Quick Checks (Spanish), p. 19  Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWo  Rubrics for Speaking  Block Scheo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and orduling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
Selection and Unit Assessments, pp. 37-38 Assessment by Learning Objectives, p. 10 SexamView Assessment Suite CD-ROM, The Drums of Washington Test  Integrated Language Arts Instruction		dependent reading of at least 30 minutes a day. oose from these collections:
TWE Vocabulary: Negative Prefixes, TWE p. 242 Grammar and Language Workbook	Literature Antho     Five-Star Stories     Glencoe BookLir	ologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENCLISH LANCHA	CF LEADNEDS (FLI)
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Political History: The Assassin, TWE p. 243 TWE Political History: The New President, TWE p. 244	\tag{Listening}	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	TWE Differentia	ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Using a Map, TWE p. 243 Up! A Skills-Based Language Arts Game

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Workbook Elackline masters Transparency CD-ROM Web

## Baker's Bluejay Yarn

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.3, DRP: 57, Lexile: 980 Objectives Analyzing persona Analyzing language Using context clues	INDIANA STATE STANDARD  SE: 9.3.3, 9.3.11, 9.5.3  TWE: 9.1, 9.1.1, 9.3, 9.3.11, 9.7	s
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 249-253  Bellringer Options: Selection Focus Transparency 17  Unit 1 Resources, pp. 79-81  Assessment  Selection Quick Checks, p. 20  Selection Quick Checks (Spanish), p. 20  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 39-40  Assessment by Learning Objectives, p. 10  ExamView Assessment Suite CD-ROM, Baker's Bluejay Yarn Test  Integrated Language Arts Instruction  TWE Vocabulary: Context Clues, TWE p. 250  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 18	TEACHING TOOLS AND RESOUR  Glencoe Literature Web Si  TeacherWorks Plus CD-RO  Rubrics for Assessing Stu Speaking  Block Scheduling Guide or Vocabulary PuzzleMaker Co  Presentation Plus! CD-ROM  INDEPENDENT READING  Be sure to assign independent readi You may want to choose from these Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	ite (www.glencoe.com)  M  Ident Writing, Listening, and In TeacherWorks Plus CD-ROM  CD-ROM  WI  In g of at least 30 minutes a day. In the Contemporary Readers
RETEACHING AND ENRICHMENT  ———————————————————————————————————	ENGLISH LANGUAGE LEARNERS  TWE English Language Coach:  Listening Library CD  Spanish Listening Library Sourced  Fluency Practice and Ass  TWE English Language Coach:  TWE p. 253  SPECIAL NEEDS/STRATEGIC INT  Listening Library CD  Listening Library Sourced  TWE Differentiated Instruction  TWE Reading in the Real World	CD book: Strategies and Activities sessment : Vernacular Speech,  IERVENTION  book: Strategies and Activities :: Illustrations, TWE p. 249

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Transparency CD-ROM Web

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Differentiated Instruction: Cause and Effect, TWE p. 251

Skill Level Up! A Skills-Based Language Arts Game

## The Flat of the Land

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 7.9, DRP: 61, Lexile:	1080
Objectives • Analyzing tone • Analyzing character and setting	INDIANA STATE STANDARDS  SE: 9.3.3, 9.3.11, 9.5.3  TWE: 9.1, 9.2, 9.3, 9.3.6, 9.4.4, 9.5.8, 9.7, 9.7.6
Using graphic organizers	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES   Glencoe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 259-266  Bellringer Options: Selection Focus Transparency 18  Unit 1 Resources, pp. 82-84  Literary Elements Transparency 25  Assessment	TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Selection Quick Checks, p. 21 Selection Quick Checks (Spanish), p. 21	A Comment of the Comm
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 41-42  Assessment by Learning Objectives, p. 10  ExamView Assessment Suite CD-ROM, The Flat of the Land Test	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library • Literature Anthologies • Five-Star Stories  • Literature Classics CD-ROM
Integrated Language Arts Instruction IWE Vocabulary: Connotations, TWE p. 265	• Glencoe BookLink 3 CD-ROM
[ Grammar and Language Workbook Leveled Vocabulary Practice, p. 19	ENGLISH LANGUAGE LEARNERS (ELL)
Leveled vocabulary Fractice, p. 13	TWE English Language Coach: Learning Spanish Words, TWE p. 259
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Writer's Technique: Personification, TWE p. 263	<ul> <li>Listening Library CD</li> <li>Spanish Listening Library CD</li> <li>Listening Library Sourcebook: Strategies and Activities</li> <li>Fluency Practice and Assessment</li> <li>TWE English Language Coach: Abstract and Concrete Words, TWE p. 261</li> </ul>
TWE Cultural History: Traditional Indian Food, TWE p. 265	SPECIAL NEEDS/STRATEGIC INTERVENTION
	Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Differentiated Instruction: Understanding Character, TWE p. 259  Differentiated Instruction: Illustrating the Story, TWE p. 261  WE Differentiated Instruction: Cause and Effect, TWE p. 263  TWE Differentiated Instruction: Enacting a Scene, TWE p. 265  Skill Level Upl A Skills-Based Language Arts Game

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## The Son from America

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 3.8, DRP: 54, Lexile:	760	
Objectives • Analyzing style • Making inferences about theme • Making inferences about author's beliefs	INDIANA STATE SE: 9.2, 9.3.11, 9.5.2 TWE: 9.1, 9.2.8, 9.3, 9.3	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  \$\sum_{\text{SI}}\$ TWE Lit. selection and TWE side notes, pp. 271-276  \$\int_{\text{B}}\$ Bellringer Options: Selection Focus Transparency 19  \$\text{Unit 1 Resources, pp. 85-87}\$  \$\int_{\text{Literary Elements Transparency 24}}\$  Assessment  \$\int_{\text{Selection Quick Checks, p. 22}}\$	TeacherWorl  Rubrics for Speaking  Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 22  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 43-44  Assessment by Learning Objectives, p. 10  ExamView Assessment Suite CD-ROM, The Son from America Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 20		ppendent reading of at least 30 minutes a day. ose from these collections: e Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	· ·
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Writer's Technique: Animal Imagery, TWE p. 272  TWE Cultural History: The Jewish Sabbath, TWE p. 273  TWE Language History: Gentile, TWE p. 274	English Lar  S Listening Lib  Spanish Liste  Listening Li  Fluency Pro	ening Library CD ibrary Sourcebook: Strategies and Activities actice and Assessment Iguage Coach: Using Time Order, TWE p. 273 Iguage Coach: Reading Dialogue Without
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(§) Listening Lib (TWIS Differentiat	

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Skill Level Up! A Skills-Based Language Arts Game

#### **Writing a Response to Literature** Writing Workshop

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives  • Making connections to a literary text  • Connecting writing to real-world applications  • Analyzing features of a response to literature  • Analyzing a literary model	INDIANA STATE SE: 9.4.1, 9.4.10, 9.5.2 TWE: 9.2, 9.4.3, 9.4.10,	<b>STANDARDS</b> 9.4.11, 9.4.12, 9.5.2, 9.6.2, 9.7.17	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction			
SE TWE Writing Workshop and TWE side notes, pp. 280-287			
Vinit 1 Resources, p. 89	Rubrics for Assessing Student Writing, Listening, and		
🐇 Writing Workshop Transparencies 6-10: Response	Speaking, pp. 4-5		
to Literature	® Presentation	Plus! CD-ROM ine Essay Grader (www.glencoe.com)	
RETEACHING AND ENRICHMENT  TWE Language History: Judith Ortiz Cofer, TWE p. 281  TWE Political History: A Presidential Assassination,  TWE p. 282  TWE Literary History: Louise Erdrich, TWE p. 244	INDEPENDENT  Be sure to assign indep  You may want to choose	reading of at least 30 minutes a day.  see from these collections:  Library  • The Contemporary Readers  gies  • inTIME magazine  • Literature Classics CD-ROM	
	ENGLISH LANGUAGE	IEADNEDS (EII)	
		. ,	
	Response, T	-	
	·	guage Coach: Vivid Details, TWE p. 283	
	TWE English Lang	guage Coach: Time-Order Words,	

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Indiana Lesson Plans Course 4 **27** 

TWE English Language Coach: Editing and Proofreading,

TWE p. 287

#### **Oral Response to Literature**

#### LESSON PLAN AND RESOURCE MANAGER

Date \_\_\_\_\_ Class \_\_\_\_ Name

#### **Objectives**

- Responding orally to aesthetic elements in a short story
- Making personal connections to a text
- · Using a graphic organizer to gather and organize supporting evidence for an oral response to literature
- Using appropriate strategies

ECCENTIAL	LECCON	CHIDDODT

#### **Lesson-Specific Instruction**

SE TWE SE Lesson and TWE side notes, pp. 288-289

\_\_\_\_\_ Thit 1 Resources, pp. 90-91

#### **Assessment**

Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26-27

#### **INDIANA STATE STANDARDS**

**SE:** 9.7.7, 9.7.17

TWE: 9.7, 9.7.1, 9.7.17

#### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Oral Response Practice, TWE p. 289

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### The Short Story

#### **LESSON PLAN AND RESOURCE MANAGER**

Name \_\_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

## Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 292-297 Grammar and Language Transparency 5: Sentence Structure, and 10: Misplaced Modifiers Assessment Selection and Unit Assessments, pp. 211-212

RETEACHING AND ENRICHMENT

# TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) ilEAP in English Language Arts Preparation and Practice Workbook (Student Edition) ilEAP in English Language Arts Preparation and Practice Workbook (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Online Essay Grader (www.glencoe.com)

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Using Context Clues, TWE p. 293 TWE English Language Coach: Answering Vocabulary Skills Questions, TWE p. 295 TWE English Language Coach: Prioritizing the Writing Practice, TWE p. 297

SE Student Edition TWE Teacher Wraparound Edition
Workbook Dlackline masters Transparency CD-ROM Web

### **Unit 2: Nonfiction**

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives  • Understanding characteristics of different types of r  • Identifying and exploring literary elements significar  • Analyzing the effect that these literary elements have	nt to nonfiction		
	INDIANA STATE S	TANDARDS	
ESSENTIAL LESSON SUPPORT	<b>SE:</b> 9.2, 9.5.2, 9.7.17		
Lesson-Specific Instruction	<b>TWE:</b> 9.1, 9.2, 9.2.7, 9.2.	8, 9.5.1, 9.5.8	
<b>SE TWE</b> Unit Opener and TWE side notes, pp. 298-306			
( Literature Launchers: Pre-Reading Videos DVD, Unit 2	TEACHING TOOLS AN	D RESOURCES	
③ Literature Launchers Teacher's Guide	🖳 Glencoe Liter	ature Web Site (www.glencoe.com)	
(on TeacherWorks Plus CD-ROM)	💿 TeacherWorks	Plus CD-ROM	
🗁 Unit 2 Resources, pp. 1-2	💿 Presentation F	Plus! CD-ROM	
Active Learning and Note Taking Guide, pp. 43-52			
(On-Level)			
	INDEPENDENT	READING	
RETEACHING AND ENRICHMENT  TWE Writer's Technique: Sentence Variety, TWE p. 302  TWE Cultural History: Latinos in the United States,  TWE p. 303  Active Learning and Note Taking Guide, pp. 43-52  (Enriched)	Be sure to assign indep	endent reading of at least 30 minutes a day. e from these collections:  Library  • The Contemporary Readers  • inTIME magazine  • Literature Classics CD-ROM	
🗁 Unit 2 Resources, pp. 3-10			
	ENGLISH LANGUAGE	LEARNERS (ELL)	
	TWE English Lang TWE p. 301	uage Coach: Identifying Nonfiction,	
	/-	ding Fluency: Paired Reading, TWE p. 303	
	a a	ng and Note Taking Guide, pp. 43-52 (ELL)	
	TWE English Lang TWE p. 305	uage Coach: Unfamiliar Vocabulary,	

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**SPECIAL NEEDS/STRATEGIC INTERVENTION** 

Active Learning and Note Taking Guide, pp. 43-52

TWE Differentiated Instruction: Setting a Purpose, TWE p. 301 TWE Reading in the Real World: Citizenship, TWE p. 303

# **Part 1: Looking Into Lives**

### **LESSON PLAN AND RESOURCE MANAGER**

LLSSON FLAN AND KLSOOKCL MANAGEK		
Name	Date	Class
Objectives  • Analyzing the characteristics of nonfiction  • Reading a variety of texts and considering universa  • Relying on context to determine the meanings of user or foreign words and phrases in a text	ınfamiliar	
	INDIANA STATE	STANDARDS
ESSENTIAL LESSON SUPPORT	SE: 9.2 TWE: 9.1.1, 9.2.8, 9.7, 9	711
Lesson-Specific Instruction	1 VVL. 9.1.1, 9.2.0, 9.7, 9	
SE TWE Part Opener and TWE side notes, pp. 307-309	TEACHING TOOLS A	ND RESOURCES
Unit 2 Resources, p. 14		erature Web Site (www.glencoe.com)
	& Glericoe Lite	, ,
RETEACHING AND ENRICHMENT	Presentation	
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 2	<b> </b>	ry/Fine Art Transparencies
Literature Launchers Teacher's Guide		
(on TeacherWorks Plus CD-ROM)	3320	
	INDEPENDENT	READING
	<u> </u>	pendent reading of at least 30 minutes a day.
	, , , , , , , , , , , , , , , , , , ,	ose from these collections:
		• The Contemporary Readers
		• inTIME magazine • Literature Classics CD-ROM
	• Glencoe BookLink	

### **ENGLISH LANGUAGE LEARNERS (ELL)**

English Language Coach: Building Background, TWE p. 307

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# Of Dry Goods and Black Bow Ties

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.7, DRP: 62, Lexile: 1	230	
Objectives • Analyzing title • Analyzing cause-and-effect relationships • Punctuating a series correctly	INDIANA STAT SE: 9.2, 9.3, 9.5.3 TWE: 9.2, 9.2.8, 9.5.3	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SET WE Lit. selection and TWE side notes, pp. 312-316  Bellringer Options: Selection Focus Transparency 20  Unit 2 Resources, pp. 17-19  Literary Elements Transparency 108  Assessment  Selection Quick Checks, p. 23  Selection Quick Checks (Spanish), p. 23  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 45-46  Assessment by Learning Objectives, p. 15  ExamView Assessment Suite CD-ROM, Of Dry Goods and Black Bow Ties Test  Integrated Language Arts Instruction  Grammar and Language Workbook	Glencoe L  TeacherWi  Rubrics fr Speaking  Block Sche  Vocabular  Presentation  INDEPENDEN  Be sure to assign in	iterature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  deduling Guide on TeacherWorks Plus CD-ROM  by PuzzleMaker CD-ROM  on Plus! CD-ROM  On Plus! CD-ROM  On Plus! TEADING  dependent reading of at least 30 minutes a day.  oose from these collections:  ure Library • The Contemporary Readers  ologies • inTIME magazine
Leveled Vocabulary Practice, p. 21 Grammar and Language Transparency 32	• Glencoe BookLi	ink 3 CD-ROM
RETEACHING AND ENRICHMENT		GE LEARNERS (ELL) anguage Coach: Native Tongues, TWE p. 313
Control of Dry Goods and Black Bow Ties: Read Aloud, Think Aloud Transparencies 17-24  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  Writer's Technique: Humor, TWE p. 313	Listening L  Spanish Li  Listening  Fluency I  TWE English L	
	Listening L  Listening L  Listening L  TWE Reading i	



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# Only Daughter

### **LESSON PLAN AND RESOURCE MANAGER**

	KLSOOKCE II	
Name	Date	Class
Readability Scores: Dale-Chall: 5.7, DRP: 57, Lexile:	900	
Objectives	_	
Analyzing author's purpose	INDIANA CTATE	CTANDADDC
Drawing conclusions about author's beliefs	INDIANA STATE	
Identifying compound adjectives and using them	SE: 9.2, 9.2.1, 9.2.8, 9.5.	2
correctly	<b>TWE:</b> 9.1, 9.2, 9.6.1	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ID RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 321-323	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 21	💿 TeacherWork	s <i>Plus</i> CD-ROM
Unit 2 Resources, pp. 20-22	Tubrics for .	Assessing Student Writing, Listening, and
	Speaking	
🐇 Literary Elements Transparency 35	💿 Block Schedu	lling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary P	uzzleMaker CD-ROM
Selection Quick Checks, p. 24	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 24		
Checkpoint Questions on Presentation Plus! CD-ROM	A. 2	
Selection and Unit Assessments, pp. 47-48		
Assessment by Learning Objectives, p. 15	INDEPENDENT	
ExamView Assessment Suite CD-ROM, Only		pendent reading of at least 30 minutes a day.
Daughter Test	• Glencoe Literature	se from these collections: • Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	
TWE Grammar and Language: Compound Adjectives,	• Five-Star Stories	• Literature Classics CD-ROM
TWE p. 322	• Glencoe BookLink	3 CD-ROM
Grammar and Language Workbook		
\times Leveled Vocabulary Practice, p. 22	ENGLISH LANGUAGE	LEADNEDS /ELL)
DETERMINE AND ENDICHMENT		guage Coach: Mexican Culture, TWE p. 321
RETEACHING AND ENRICHMENT	( Listening Libi	· ·
Revising with Style	Spanish Liste	- '
Sentence Diagraming Spelling Power	_	brary Sourcebook: Strategies and Activities
	· ·	ctice and Assessment
	TWE English Lang	uage Coach: Using <i>Only</i> , TWE p. 323
TWE Literary History: Fables/Fairy Tales, TWE p. 16		
TWE Writer's Technique: Imagery, TWE p. 19	SDECIAL NEEDS/STD.	ATEGIC INTERVENTION
The state of		
	( Listening Libi	·
	·	brary Sourcebook: Strategies and Activities
	(8) Skill Level Lin	I A Skills-Rased Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

# A Brother's Crime

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.7, DRP: 60, Lexile: 111	0	
Objectives	INDIANA STATE STANDARDS SE: 9.2, 9.2.7, 9.3.12, 9.5.3 TWE: 9.6.2, 9.7.1 TEACHING TOOLS AND RESOURCES	S
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, pp. 329-332  Unit 2 Resources, pp. 23-25  Literary Elements Transparency 31  Assessment  Selection Quick Checks, p. 25  Selection Quick Checks (Spanish), p. 25  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 49-50  Assessment by Learning Objectives, p. 15  ExamView Assessment Suite CD-ROM, A Brother's Crime Test  Integrated Language Arts Instruction  Grammar and Language: Compound Verbs, TWE p. 330  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 23	Glencoe Literature Web Site (No TeacherWorks Plus CD-ROM Rubrics for Assessing Students Speaking  Block Scheduling Guide on Teach Vocabulary PuzzleMaker CD-ROM  INDEPENDENT READING  Be sure to assign independent reading of You may want to choose from these coll of Glencoe Literature Library The Literature Anthologies in Tax	www.glencoe.com)  t Writing, Listening, and  acherWorks Plus CD-ROM OM
RETEACHING AND ENRICHMENT  ———————————————————————————————————	ENGLISH LANGUAGE LEARNERS (ED.  TWE English Language Coach: Artic  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook  Fluency Practice and Assessm	cles, TWE p. 329
	SPECIAL NEEDS/STRATEGIC INTERV	c: Strategies and Activities

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

# from The Murder of Abraham Lincoln

me	Date Class	
ejectives		
dentifying genre	INDIANA STATE STANDARDS	
dentifying author's purpose	<b>SE:</b> 9.3.2	
lentifying author's beliefs	<b>TWE:</b> 9.1, 9.2.1, 9.5.7, 9.7.2, 9.7.11, 9.7.15	
SSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
esson-Specific Instruction		`
SE TWE Lit. selection and TWE side notes, pp. 335-339	Glencoe Literature Web Site (www.glencoe.com	n)
Unit 2 Resources, p. 26	TeacherWorks Plus CD-ROM	
占 Literary Elements Transparency 35	The Rubrics for Assessing Student Writing, Listening Speaking	ıg, an
Assessment	💿 Block Scheduling Guide on TeacherWorks Plus	CD-R0
Selection Quick Checks, p. 26	Vocabulary PuzzleMaker CD-ROM	
Selection Quick Checks (Spanish), p. 26	Presentation Plus! CD-ROM	
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 51-52	A 4	
Assessment by Learning Objectives, p. 15		
ExamView Assessment Suite CD-ROM, The Murder of	INDEPENDENT READING	
Abraham Lincoln Test	Be sure to assign independent reading of at least 30 min	utes a
ntegrated Language Arts Instruction	You may want to choose from these collections:  • Glencoe Literature Library  • The Contemporary I	Pondo
TWE Vocabulary: Identifying and Using New Words,	• Literature Anthologies • inTIME magazine	leade
TWE p. 338	• Five-Star Stories • Literature Classics C	D-RO
Grammar and Language Workbook	• Glencoe BookLink 3 CD-ROM	
ETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	
Revising with Style	TWE English Language Coach: Connecting Images a	and Te
Sentence Diagraming		
Spelling Power	<b>(S)</b> Listening Library CD	
💿 Skill Level Up! A Skills-Based Language Arts Game		
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Activi
	Fluency Practice and Assessment	. 10071
	TWE English Language Coach: Using Roots, TWE p. 3	77 <u>0</u>
	English Edilguage Codell. Oshig Roots, TWE p	,,,,
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	💽 Listening Library CD	
	Listening Library Sourcebook: Strategies and A	Activi
	Skill Level Up! A Skills-Based Language Arts Ga	

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# GER

### **LESSON PLAN AND RESOURCE MANAGER**

from The Story of My Life

Name	Date	Class
Readability Scores: Dale-Chall: 8.5, DRP: 56, Lexile: 1	030	
Objectives	SE: 9.2, 9.2.7, 9.4.10 TWE: 9.1, 9.2, 9.2.8	, 9.4.3, 9.6.1, 9.6.2
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 342-346  & Bellringer Options: Selection Focus Transparency 22		Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  for Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 27-29  Literary Elements Transparency 32  Assessment  Selection Quick Checks, p. 27	Speakii	
Selection Quick Checks (Spanish), p. 27  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 53-54 Assessment by Learning Objectives, p. 15  ExamView Assessment Suite CD-ROM, The Story of My Life Test	Be sure to assign i You may want to c	INT READING  Independent reading of at least 30 minutes a day.  The control of th
Integrated Language Arts Instruction  TWE Grammar and Language: Adjectives, TWE p. 344  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 24	<ul> <li>Glencoe Litera</li> <li>Literature Anti</li> <li>Five-Star Stori</li> <li>Glencoe Book</li> </ul>	hologies • inTIME magazine ies • Literature Classics CD-ROM
🐇 Grammar and Language Transparency 62		AGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	Listening  Spanish i  Listening	Language Coach: Italics (Underling), TWE p. 343 Library CD Listening Library CD ng Library Sourcebook: Strategies and Activities Practice and Assessment
TWE Literary History: Helen and Annie on Stage, TWE p. 343  TWE Cultural History: Braille, TWE p. 344  TWE Writer's Technique: Author's Purpose, TWE p. 346	( Listening	TRATEGIC INTERVENTION  Library CD  In this contract of the con

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Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

# Escape from Afghanistan

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 5.8, DRP: 54, Lexile:	: 820	
Objectives • Analyzing tone	INDIANA STATE	STANDARDS
Analyzing context     Analyzing cultural context	<b>SE:</b> 9.2, 9.2.7, 9.5.2	
Using vivid verbs when writing	<b>TWE:</b> 9.1, 9.2.4, 9.3, 9	36 953 961
- Osing vivid verbs when writing	311, 312, 1, 313, 3	3.5, 3.5, 3.6.1
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	Glencoe Lit	erature Web Site (www.glencoe.com)
<b>SE TWE</b> Lit. selection and TWE side notes, pp. 353-359	_	rks Plus CD-ROM
🗁 Unit 2 Resources, pp. 31-33	_	r Assessing Student Writing, Listening, and
占 Literary Elements Transparency 25	Speaking	
Assessment		luling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 28	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 28	Presentation	n Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 55-56	A_4	
\alpha Assessment by Learning Objectives, p. 15		
ExamView Assessment Suite CD-ROM, Escape from	INDEPENDEN	
Afghanistan Test		ependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literatui	ose from these collections: re Library • The Contemporary Readers
TWE Grammar and Language: Prepositional Phrases,	• Literature Anthol	
TWE p. 358	• Five-Star Stories	
Grammar and Language Workbook	• Glencoe BookLin	
Leveled Vocabulary Practice, p. 25		
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT		nguage Coach: Developing Vocabulary,
Revising with Style	TWE p. 35	5
Sentence Diagraming	💽 Listening Lil	brary CD
Spelling Power	💽 Spanish List	tening Library CD
💿 Skill Level Up! A Skills-Based Language Arts Game	🗁 Listening L	library Sourcebook: Strategies and Activities
	🗁 Fluency Pr	ractice and Assessment
	SPECIAL NEEDS/STF	RATEGIC INTERVENTION
	💽 Listening Lil	brary CD
	Listening L	Library Sourcebook: Strategies and Activities
	TWE Differentia	ted Instruction: Visual Learners, TWE p. 353
	TWE Differentia TWE p. 359	ted Instruction: Less Proficient Readers,
	·	p! A Skills-Based Language Arts Game
	1	

Workbook 🗁 Blackline masters 🍃 Transparency 🔞 CD-ROM 📃 Web

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# A Case of Cruelty, Ali, and A Friendly Welcome

### **LESSON PLAN AND RESOURCE MANAGER**

lame	Date	Class
Readability Scores: A Case of Cruelty: Dale-Chall: 5.	.8, DRP: 57, Lexile: 10	010
Dijectives	INDIANA STATE	STANDARDS
Analyzing memoir	SE: 9.2.8, 9.3.2, 9.3.5,	
Analyzing style		9.2, 9.2.8, 9.3.2, 9.5.2, 9.6.1, 9.6.2, 9.7, 9.7.7
Practice using commas with multiple adjectives		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction	I -	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 365-377	💿 TeacherWor	ks Plus CD-ROM
Bellringer Options: Selection Focus Transparency 23	Tubrics for	Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 35-37	Speaking	
	Block Sched	uling Guide on TeacherWorks Plus CD-ROM
🔓 Literary Elements Transparency 27	💿 Vocabulary	PuzzleMaker CD-ROM
Assessment	® Presentation	Plus! CD-ROM
Selection Quick Checks, p. 29		
Selection Quick Checks (Spanish), p. 29	3720	
(Section Comparison on Presentation Plus! CD-ROM	INDEPENDENT	T READING
Selection and Unit Assessments, pp. 57-58		ependent reading of at least 30 minutes a da
Assessment by Learning Objectives, p. 15		ose from these collections:
( ExamView Assessment Suite CD-ROM, A Case of Cruelty,	• Glencoe Literatur	
Ali, and A Friendly Welcome Test	• Literature Anthol	ogies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories	<ul> <li>Literature Classics CD-ROM</li> </ul>
	Glencoe BookLini	k 3 CD-ROM
TWE Grammar and Language: Commas and Adjectives, TWE p. 368		
TWE Grammar and Language: Understanding Parallelism	ENGLISH LANGUAG	E LEARNERS (ELL)
TWE p. 366	TWE English Lar	nguage Coach: Pronunciation, TWE p. 365
Grammar and Language Workbook		
\times Leveled Vocabulary Practice, p. 1	-	ening Library CD
& Grammar and Language Transparency 5	\tag{Listening L}	ibrary Sourcebook: Strategies and Activities
TWE Grammar and Language: Understanding Idioms,	Fluency Pr	actice and Assessment
TWE p. 370	TWE English Lar	nguage Coach: Synonyms, TWE p. 369
	TWE English Lar	nguage Coach: Paraphrase, TWE p. 377
RETEACHING AND ENRICHMENT		
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
Sentence Diagraming	💽 Listening Lib	orary CD
Spelling Power		ibrary Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game		ted Instruction: Connotations, TWE p. 367
		ted Instruction: Learning Disabled, TWE p. 33
	TWE Differential Writing, p.	ted Instruction: Compare and Contrast in 373
		ted Instruction: Less Proficient Readers,
	TWE p. 367	
	( Skill Level U	p! A Skills-Based Language Arts Game

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# Part 2: On the Move

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Recognizing and distinguishing among different for Reading a variety of texts and considering universal	rms of essays I themes	
	INDIANA STATE SE: 9.5.1	STANDARDS
ESSENTIAL LESSON SUPPORT	TWE: 9.1, 9.2, 9.2.4, 9.2	2.7, 9.3
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 379-381 Unit 2 Resources, p. 38	TEACHING TOOLS AN Glencoe Lite  TeacherWork	rature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT	® Presentation	Plus! CD-ROM
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 2	🌡 Visual Literac	y/Fine Art Transparencies
(in Teacher Launchers Teacher's Guide (on Teacher Works Plus CD-ROM)	INDEPENDENT	READING
		pendent reading of at least 30 minutes a day. se from these collections:

### **ENGLISH LANGUAGE LEARNERS (ELL)**

• Glencoe Literature Library

• Glencoe BookLink 3 CD-ROM

• Literature Anthologies

• Five-Star Stories

TWE English Language Coach: Build Vocabulary,
TWE p. 379

• The Contemporary Readers

• Literature Classics CD-ROM

• inTIME magazine

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# from All God's Children Need Traveling Shoes

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Dale-Chall: 7.4, DRP: 61, Lexile: 9	60	
Objectives	INDIANA STATE	STANDARDS
Analyzing narrative essay	<b>SE:</b> 9.2, 9.3, 9.3.11, 9.5	
Identifying problem and solution	TWE: 9.1.2, 9.2.8, 9.3,	
Analyzing setting	, , ,	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 384-389	I	ks Plus CD-ROM
	_	
& Bellringer Options: Selection Focus Transparency 24	I	r Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 41-43	Speaking	1. C . T . L . W . L . D . CD . DOM
Literary Elements Transparency 34	I =	luling Guide on TeacherWorks Plus CD-ROM
Assessment	I =	PuzzleMaker CD-ROM
Selection Quick Checks, p. 30	Presentation	n Plus! CD-ROM
Selection Quick Checks (Spanish), p. 30		
Selection and Unit Assessments, pp. 59-60	INDEPENDEN	T READING
Assessment by Learning Objectives, p. 19		
ExamView Assessment Suite CD-ROM, All God's Children		ependent reading of at least 30 minutes a day. ose from these collections:
Need Traveling Shoes Test	• Glencoe Literatui	
	• Literature Anthol	
Integrated Language Arts Instruction	• Five-Star Stories	
Grammar and Language Workbook	• Glencoe BookLin	k 3 CD-ROM
\times Leveled Vocabulary Practice, p. 27		
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT		nguage Coach: Sentence Structure,
🗁 Revising with Style	TWE p. 38	
Sentence Diagraming	\tag{English La}	nguage Coach, pp. 20, 36, 52
Spelling Power	💿 Listening Lil	brary CD
Skill Level Up! A Skills-Based Language Arts Game		ening Library CD
TWE Cultural History: Cape Coast, TWE p. 384		Library Sourcebook: Strategies and Activities
TWE Cultural History: Clothing, TWE p. 387		ractice and Assessment
TWE Cultural History: Food, TWE p. 389	TWE English La	nguage Coach: Figurative Language,
	TWE p. 38	
	TWE English La	nguage Coach: Dialect, TWE p. 389
	SPECIAL NEEDS/STF	RATEGIC INTERVENTION
	💿 Listening Lil	brary CD
	1 .	ibrary Sourcebook: Strategies and Activities
	1	ted Instruction: Analyze Title, TWE p. 385
	_	p! A Skills-Based Language Arts Game
	Skill Ecvel o	p Julio Dasca Language File Game
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ► Blackline masters ♣ Transparency ♠ CD-ROM ♣ V	Veb	

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# Field Trip

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 5.5, DRP: 58, Lexile	: 1020	
Objectives		
Analyzing aphorism	INDIANA STAT	E STANDARDS
Connecting to personal experience	<b>SE:</b> 9.3.5, 9.3.7, 9.5.2	
Analyzing sequence	<b>TWE:</b> 9.2.4, 9.3.6, 9.3	3.7, 9.5.8, 9.6
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND DESCHIDCES
Lesson-Specific Instruction		
-	_	iterature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 395-397	TeacherWo	orks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 25	Pubrics for a representation of the control of the cont	or Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 44-46	Speaking	1
Literary Elements Transparency 93	💿 Block Sche	duling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	/ PuzzleMaker CD-ROM
Selection Quick Checks, p. 31	Presentation	on Plus! CD-ROM
Selection Quick Checks (Spanish), p. 31		
	A	
Selection and Unit Assessments, pp. 61-62		
\tag{\rightarrow} Assessment by Learning Objectives, p. 19	INDEPENDEN	
		dependent reading of at least 30 minutes a day.
	• Glencoe Literatu	oose from these collections:  **re Library** • The Contemporary Readers**
Integrated Language Arts Instruction	• Literature Antho	
Grammar and Language Workbook	• Five-Star Stories	
\times Leveled Vocabulary Practice, p. 28	• Glencoe BookLii	
RETEACHING AND ENRICHMENT	ENGLISH LANGUA	GE LEARNERS (ELL)
\tag{Revising with Style}	TWE English La	anguage Coach: Figurative Language,
Sentence Diagraming	TWE p. 39	95
Spelling Power	English Lo	anguage Coach, pp. 20, 36, 52
Skill Level Up! A Skills-Based Language Arts Game	💿 Listening L	ibrary CD
TWE Cultural History: Accidents on the Job, TWE p. 395	💿 Spanish Lis	stening Library CD
TWE Cultural History: Reattachment, TWE p. 396	\tag{Listening}	Library Sourcebook: Strategies and Activities
TWE Cultural History: Aphorisms, TWE p. 397	Tluency F	Practice and Assessment
	TWE English La	nguage Coach: Proper Nouns, TWE p. 397
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening L	
		Library Sourcebook: Strategies and Activities
	_	n the Real World: Citizenship, TWE p. 395
		ated Instruction: Get-Well Cards, TWE p. 397
	_	Up! A Skills-Based Lanauaae Arts Game

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## LESSON PLAN AND RESOURCE MANAGER

The Solace of Open Spaces

Name	Date	Class
Readability Scores: Dale-Chall: 7.0, DRP: 62, Lexile: 113	30	
Objectives  • Analyzing descriptive essay  • Visualizing  • Interpreting similes and metaphors  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SI IWI Lit. selection and TWE side notes, pp. 402-404  & Bellringer Options: Selection Focus Transparency 26  Unit 2 Resources, pp. 47-49  & Literary Elements Transparency 11  Assessment	INDIANA STATE STANDARDS  SE: 9.2, 9.3.7, 9.3.13, 9.5.3, 9.6.1, 9.6.2  TWE: 9. 3, 9.3.6, 9.3.7, 9.6.1  TEACHING TOOLS AND RESOURCE  Glencoe Literature Web Site ( TeacherWorks Plus CD-ROM  Rubrics for Assessing Studen Speaking  Block Scheduling Guide on Teacher Speaking  Vocabulary PuzzleMaker CD-ROM	www.glencoe.com)  t Writing, Listening, and  acherWorks Plus CD-ROM
Selection Quick Checks, p. 32 Selection Quick Checks (Spanish), p. 32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63-64 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, The Solace of Open Spaces Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Practice, p. 29	• Literature Anthologies • in7	
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Ranching, TWE p. 402	ENGLISH LANGUAGE LEARNERS (E  TWE English Language Coach: Bui	Id Background, TWE p. 403  k: Strategies and Activities ment  VENTION

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Workbook Edition TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition

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TWE Differentiated Instruction: Narrative Structure,

Skill Level Up! A Skills-Based Language Arts Game

# Sayonara

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 9.1, DRP: 59, Lexile: 10	060	
Objectives	INDIANA STAT SE: 9.2, 9.2.8, 9.5.3 TWE: 9.1, 9.4.6, 9.6.1	
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 411-412  Unit 2 Resources, pp. 51-53  Literary Elements Transparency 9  Assessment  Selection Quick Checks, p. 33  Selection Quick Checks (Spanish), p. 33	Glencoe L  TeacherWo  Rubrics fo  Speaking  Block Sche	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM For Assessing Student Writing, Listening, and
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 65-66 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, Sayonara Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Practice, p. 30		dependent reading of at least 30 minutes a day. noose from these collections: ture Library  * The Contemporary Readers ologies  * inTIME magazine  * Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Clothing, TWE p. 411 TWE Cultural History: Ship Farewells, TWE p. 412	( Estening L ( Estening L ( Estening L ( Estening L	GE LEARNERS (ELL)  Library CD  istening Library CD  g Library Sourcebook: Strategies and Activities  Practice and Assessment
	(S) Listening L Listening IWE Differention	Library CD g Library Sourcebook: Strategies and Activities iated Instruction: Punctuation, TWE p. 411 Up! A Skills-Based Language Arts Game

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### LESSON PLAN AND RESOURCE MANAGER

from Into Thin Air

LESSON PLAN AND R	ESOURCE	WANAGER
Name	Date	Class
Readability Scores: Dale-Chall: 9.4, DRP: 64,	INDIANA STATE	CTANDADDC
Lexile: 1160		SIANDARDS
Objectives • Analyzing structure • Monitoring comprehension	SE: 9.2, 9.3.6 TWE: 9.1, 9.2, 9.3, 9.3	.6, 9.4.13, 9.7, 9.7.15
Analyzing cause-and-effect relationships	TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT		terature Web Site (www.glencoe.com)  rks Plus CD-ROM
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 417-426  Unit 2 Resources, pp. 54-56  Literary Elements Transparency 59  Assessment	Rubrics for Speaking Block Sched	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks, p. 34		
Selection Quick Checks (Spanish), p. 34		
© Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	
Selection and Unit Assessments, pp. 67-68  Assessment by Learning Objectives, p. 19	_	ependent reading of at least 30 minutes a day. ose from these collections:
Assessment by Learning Objectives, p. 19  ExamView Assessment Suite CD-ROM, Into Thin Air Test	• Glencoe Literatur • Literature Anthol	re Library • The Contemporary Readers
Integrated Language Arts Instruction	• Five-Star Stories	-
TWE Vocabulary: Connotations, TWE p. 420	• Glencoe BookLin	k 3 CD-ROM
TWE Vocabulary: Negating Prefixes, TWE p. 423		
Grammar and Language Workbook	ENGLISH LANGUAG	E LEARNERS (ELL)
\times Leveled Vocabulary Practice, p. 31	<b>TWE</b> English Lar	nguage Coach: Using a Dictionary, TWE p. 419 brary CD
RETEACHING AND ENRICHMENT	💿 Spanish List	tening Library CD
\tag Revising with Style	Eistening L	Library Sourcebook: Strategies and Activities
Sentence Diagraming	🗁 Fluency Pr	ractice and Assessment
Spelling Power		eading Fluency: Multiple Characters,
Skill Level Up! A Skills-Based Language Arts Game	TWE English La	nguage Coach: Units of Measurement,
Cultural History: Sherpas, TWE p. 418	TWE p. 419	5 5
TWE Cultural History: Nearsightedness, TWE p. 422	<u> </u>	
TWE Cultural History: Tenzing Norgay TWE p. 424	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
	💽 Listening Lil	brary CD
	1 ,	Library Sourcebook: Strategies and Activities
	1	ted Instruction: Construct Graphic Images,

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TWE p. 417

Prefixes, TWE p. 423

TWE Reading in the Real World: Careers, TWE p. 421

TWE Differentiated Instruction: Vocabulary: Negating

Skill Level Up! A Skills-Based Language Arts Game

# Adventure to Antarctica

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 7.6, DRP: 61, Lexile:	1020
Objectives • Analyzing text structure • Using previewing • Analyzing sensory language	INDIANA STATE STANDARDS  SE: 9.2, 9.2.3, 9.5.7  TWE: 9.2, 9.2.1, 9.3, 9.3.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction  SET TWE Lit. selection and TWE side notes, pp. 429-433  Unit 2 Resources, p. 57  Literary Elements Transparency 36  Assessment  Selection Quick Checks, p. 35  Selection Quick Checks (Spanish), p. 35	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 69-70  Assessment by Learning Objectives, p. 19  ExamView Assessment Suite CD-ROM, Adventure to Antarctica Test  Integrated Language Arts Instruction  Grammar and Language Workbook	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Five-Star Stories  • Literature Classics CD-ROM  • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Shaman, TWE p. 430  TWE Cultural History: Icebergs, TWE p. 431  TWE Cultural History: Heroic Era, TWE p. 432	ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Build Background, TWE p. 431  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Fluency Practice and Assessment  TWE English Language Coach: Idioms, TWE p. 49
	SPECIAL NEEDS/STRATEGIC INTERVENTION  © Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Differentiated Instruction: Characters, TWE p. 429  & Skill Level Up! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# **Part 3: Finding Common Ground**

### LESSON PLAN AND RESOURCE MANAGER

Objectives  • Understanding and identifying the elements of pers • Reading a variety of texts and considering universal	suasive texts I themes
	INDI SE: 9.5.4
ESSENTIAL LESSON SUPPORT	TWE: 9.1
Lesson-Specific Instruction	
SE TWE Part Opener and TWE side notes, pp. 435-437 Unit 2 Resources, p. 58	TEACHIN
DETERMINE AND ENDIQUEENT	
RETEACHING AND ENRICHMENT	
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 2	
(in Teacher Launchers Teacher's Guide (on Teacher Works Plus CD-ROM)	

### **INDIANA STATE STANDARDS**

**SE:** 9.5.4, 9.7.8, 9.7.9

**TWE:** 9.1.1, 9.2.1, 9.2.7, 9.3.3, 9.7.3, 9.7.18

### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)

Date \_\_\_\_\_ Class \_\_\_\_

- TeacherWorks Plus CD-ROM
  - Presentation Plus! CD-ROM
  - Visual Literacy/Fine Art Transparencies

### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Comparing Cultures, TWE p. 435

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# A New Generation of Americans

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.1, DRP: 65, Lexile	e: 1360	
Objectives • Analyzing rhetorical devices • Recognizing bias • Analyzing text structure	INDIANA ST SE: 9.2.7, 9.3.5, 9 TWE: 9.2, 9.4.10,	
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, pp. 440-442  Unit 2 Resources, pp. 61-63  Literary Elements Transparency 36  Assessment  Selection Quick Checks, p. 36  Selection Quick Checks (Spanish), p. 36  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 71-72  Assessment by Learning Objectives, p. 22  ExamView Assessment Suite CD-ROM, A New Generation of Americans: Inaugural Test  Integrated Language Arts Instruction  WE Grammar and Language: Using Dashes, TWE p. 440  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 32	Glenco  Glenco  Teacher  Rubric  Speak  Block S  Vocabu  Present  INDEPEND  Be sure to assign You may want to  Glencoe Lite  Literature Ar  Five-Star Star	DENT READING  In independent reading of at least 30 minutes a day.  In choose from these collections:  In a choose from the choose from these collections:  In a choose from the choose from
RETEACHING AND ENRICHMENT	ENGLISH LANGU	JAGE LEARNERS (ELL)
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	IWI Englisi (§) Listenin (§) Spanisl Listen	h Language Coach: Using a Dictionary, TWE p. 441 ng Library CD h Listening Library CD ing Library Sourcebook: Strategies and Activities cy Practice and Assessment
	SPECIAL NEEDS	/STRATEGIC INTERVENTION
	🕲 Listenin	ng Library CD ing Library Sourcebook: Strategies and Activities vel Up! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# That One Man's Profit Is Another's Loss

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 9.9, DRP: 64, Lexile	: 1140	
Objectives		
Analyzing antithesis	INDIANA STATE	STANDARDS
Analyzing argument	<b>SE:</b> 9.2, 9.2.7, 9.5.3	
Rereading	<b>TWE</b> : 9.2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, p. 448		rature Web Site (www.glencoe.com)
Vmit 2 Resources, pp. 64-66	💿 TeacherWork	
🐇 Literary Elements Transparency 44	\times Rubrics for Speaking	Assessing Student Writing, Listening, and
Assessment	💿 Block Schedu	ıling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 37	💿 Vocabulary P	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 37	Presentation	Plus! CD-ROM
( Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 73-74		
Assessment by Learning Objectives, p. 22	3	
( ExamView Assessment Suite CD-ROM, That One Man's Profit Is Another's Loss Test	Be sure to assign inde	<b>READING</b> pendent reading of at least 30 minutes a day.
		se from these collections:
Integrated Language Arts Instruction	• Glencoe Literature	
Grammar and Language Workbook	• Literature Antholo	
\times_ Leveled Vocabulary Practice, p. 33	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink	3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
Revising with Style	💿 Listening Libi	rary CD
Sentence Diagraming	💿 Spanish Liste	ning Library CD
Spelling Power	- '	brary Sourcebook: Strategies and Activities
💽 Skill Level Up! A Skills-Based Language Arts Game		actice and Assessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Libi	rary CD
	tistening Li	brary Sourcebook: Strategies and Activities
	💿 Skill Level Up	o! A Skills-Based Language Arts Game
		-

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Workbook Dlackline masters Transparency CD-ROM Web

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# Daylight Saving

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.3, DRP: 62, Lexile	1240	
Objectives  • Analyzing humor  • Evaluating evidence  • Identifying problem and solution	INDIANA STA SE: 9.2.7, 9.3.8, 9.5 TWE: 9.1, 9.2.4, 9.2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 452-455  Unit 2 Resources, pp. 67-69  Literary Elements Transparency 109  Assessment  Selection Quick Checks, p. 38  Selection Quick Checks (Spanish), p. 38  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe  TeacherV  Rubrics Speakir  Block Scl	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
Selection and Unit Assessments, pp. 75-76		
Assessment by Learning Objectives, p. 22	INDEPENDE	ENT READING
	Be sure to assign i	ndependent reading of at least 30 minutes a day. choose from these collections: ature Library  • The Contemporary Readers hologies  • inTIME magazine es  • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Daylight Saving: Read Aloud, Think Aloud Transparencies 11-16  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	TWE Building  Listening  Spanish is  Listening  Fluency	AGE LEARNERS (ELL)  g Reading Fluency: Student Partners, TWE p. 463 Library CD Listening Library CD  ng Library Sourcebook: Strategies and Activities Practice and Assessment Language Coach: Borrowed Words, TWE p. 455
	(§) Listening	TRATEGIC INTERVENTION  Library CD  g Library Sourcebook: Strategies and Activities  el Up! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

# The American Cause

### **LESSON PLAN AND RESOURCE MANAGER**

lame	Date	Class
eadability Scores: Dale-Chall: 8.1, DRP: 64, Lexile	: 1460	
bjectives Analyzing persuasive essays Distinguishing fact and opinion Using context to decode unfamiliar words	INDIANA STATE SE: 9.2, 9.2.7, 9.5.3 TWE: 9.1, 9.2, 9.3.12, 9.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DECOUDES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 460-461  Unit 2 Resources, pp. 70-72  Assessment  Selection Quick Checks, p. 39  Selection Quick Checks (Spanish), p. 39  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 77-78  Assessment by Learning Objectives, p. 22  ExamView Assessment Suite CD-ROM, The American Cause Test  Integrated Language Arts Instruction  WE Vocabulary: Context Clues, TWE p. 460	Glencoe Lite  TeacherWork  Rubrics for Speaking  Block Schedu  Vocabulary F  Presentation  INDEPENDENT  Be sure to assign inde	erature Web Site (www.glencoe.com) Assessing Student Writing, Listening, and Uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM  READING pendent reading of at least 30 minutes a dayse from these collections:
Grammar and Language Workbook \to Leveled Vocabulary Practice, p. 35	<ul> <li>Literature Antholo</li> <li>Five-Star Stories</li> <li>Glencoe BookLink</li> </ul>	• Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	E LEARNERS (ELL)
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	Listening Libi Spanish Liste Listening Li	
	SPECIAL NEEDS/STR.  (a) Listening Libi	ATEGIC INTERVENTION

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Workbook Blackline masters Transparency CD-ROM Web

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Listening Library Sourcebook: Strategies and Activities

TWE Differentiated Instruction: Author's Purpose, TWE p. 461

Skill Level Up! A Skills-Based Language Arts Game

# Thoughts on Fenway Park, Taxpayers Will Get a Return on Investment, and Other Revenue Sources Should Be Pursued

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Thoughts on Fenway Park: Dale-Chall: 7.4, DRP: 59, I Taxpayers will get: Dale-Chall: 10.1, DRP: 66, Lexilo Other revenue sources: Dale-Chall: 8.6, DRP: 67, Lexilo	Lexile: 930 e: 1260	Objectives • Analyzing rhetorical devices • Identifying problem and solution • Comparing and contrasting author's techniques in persuasive writing
ESSENTIAL LESSON SUPPORT	INDIANA	STATE STANDARDS
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 467-475  Unit 2 Resources, pp. 74-76	<b>SE:</b> 9.2, 9.2.6, 9	9.2.7, 9.3.2, 9.3.5, 9.5.2 9.2.1, 9.2.7, 9.5.4, 9.6.2, 9.7
	TEACHING TO	OLS AND RESOURCES
Assessment  Selection Quick Checks, p. 40  Selection Quick Checks (Spanish), p. 40  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 79-80  Assessment by Learning Objectives, p. 22  ExamView Assessment Suite CD-ROM, Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued Test	Gler  Teach Spe Block  Voca	ncoe Literature Web Site (www.glencoe.com)  therWorks Plus CD-ROM  brics for Assessing Student Writing, Listening, and  eaking  k Scheduling Guide on TeacherWorks Plus CD-ROM  bulary PuzzleMaker CD-ROM  entation Plus! CD-ROM
Integrated Language Arts Instruction		
Grammar and Language Workbook Leveled Vocabulary Practice, p. 36	Be sure to ass You may want	ign independent reading of at least 30 minutes a day. to choose from these collections:  iterature Library  • The Contemporary Readers
RETEACHING AND ENRICHMENT  ———————————————————————————————————	• Literature • Five-Star :	Anthologies • inTIME magazine
Spelling Power		
	TWE Eng	GUAGE LEARNERS (ELL) dish Language Coach: Sports Across Cultures, Ep. 467
SPECIAL NEEDS/STRATEGIC INTERVENTION	Listen  Span  List  TWE Engl  TWE Engl  TWE Engl	plish Language Coach, pp. 7, 23, 39  ning Library CD  tening Library Sourcebook: Strategies and Activities  tening Library Sourcebook: Strategies and Activities  tency Practice and Assessment  tish Language Coach: Footnotes, TWE p. 469  tish Language Coach: Context Clues, TWE p. 471  tish Language Coach: Coaching Partners, TWE p. 471  tish Language Coach: Difficult Words, TWE p. 471  tish Language Coach: Compound Words, TWE p. 475

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# Put Down the Backpack

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.4, DRP: 57, Lexile:	1020	
Objectives Analyzing author's purpose Evaluating credibility Analyzing arguments	INDIANA STATE SE: 9.2, 9.3.9, 9.5.4, 9. TWE: 9.1, 9.1.1, 9.2, 9.2	7.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  S3 TW3 Lit. selection and TWE side notes, pp. 480-484  Bellringer Options: Selection Focus Transparency 27  Unit 2 Resources, pp. 77-79  Literary Elements Transparency 35  Assessment  Selection Quick Checks, p. 41  Selection Quick Checks (Spanish), p. 41	Glencoe Lit TeacherWor TeacherWor Speaking Block Sched	erature Web Site (www.glencoe.com)  cks Plus CD-ROM  r Assessing Student Writing, Listening, and  fuling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 81-82  Assessment by Learning Objectives, p. 22  ExamView Assessment Suite CD-ROM, Put Down the Backpack Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Practice, p. 37		ependent reading of at least 30 minutes a day ose from these collections:  The Contemporary Readers  inTIME magazine  Literature Classics CD-ROM
DETERMINE AND ENDICHMENT	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Writer's Technique: Repetition, TWE p. 480	TWE p. 481	
	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
	( Listening LiL	orary CD ibrary Sourcebook: Strategies and Activities ted Instruction: Reviewing Vocabulary,

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Workbook 
Blackline masters Transparency

CD-ROM

Web

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TWE Differentiated Instruction: Research, TWE p. 483

Skill Level Up! A Skills-Based Language Arts Game

## Writing Workshop Writing An Autobiographical Narrative

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Writing an autobiographical narrative  • Organizing writing with a logical progression of idea  • Demonstrating understanding of pronoun-antecede		
	INDIANA STATE	STANDARDS
ESSENTIAL LESSON SUPPORT	<b>SE</b> : 9.4.11, 9.5.1	
Lesson-Specific Instruction	TWE: 9.1, 9.2.4, 9.3.10,	9.4, 9.4.12, 9.5.1, 9.6.1, 9.6.2, 9.7.1, 9.7.7
SE TWE Writing Workshop and TWE side notes, pp. 488-495 □ Unit 2 Resources, p. 81	TeacherWork  Rubrics for Speaking  Presentation  Glencoe On  INDEPENDENT  Be sure to assign inde You may want to choose	erature Web Site (www.glencoe.com) As Plus CD-ROM Assessing Student Writing, Listening, and Plus! CD-ROM line Essay Grader (www.glencoe.com)  READING pendent reading of at least 30 minutes a day. use from these collections:
	•	• inTIME magazine • Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)** 

TWE English Language Coach: Word Meanings, TWE p. 489

TWE English Language Coach: Pronouns, TWE p. 495

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### **Delivering a Narrative Presentation**

### **LESSON PLAN AND RESOURCE MANAGER**

Name Date	Class
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### **Objectives**

- · Using volume, stress, gestures, expression, and eye contact
- Using props to enhance presentation
- Understanding how language sound devices aid presentation

<b>ESSENTIAL</b>	LESSON	SUPPORT

### **Lesson-Specific Instruction**

SE TWE SE Lesson and TWE side notes, pp. 496-497

\_\_\_\_ \times Unit 2 Resources, pp. 82-83

### Assessment

Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 28-29

### INDIANA STATE STANDARDS

**SE:** 9.7.4, 9.7.6, 9.7.14 **TWE:** 9.7, 9.7.10

### **TEACHING TOOLS AND RESOURCES**

\_\_ 🖳 Glencoe Literature Web Site (www.glencoe.com)

\_\_ **( )** TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM



### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Easing Nervousness, TWE p. 497

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## **Nonfiction**

### **LESSON PLAN AND RESOURCE MANAGER**

Name \_\_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

# Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 500-505 Grammar and Language Transparency 4: Using Quotation Marks Assessment Selection and Unit Assessments, pp. 213-214

RETEACHING AND ENRICHMENT	
( ExamView Assessment Suite CD-ROM	

# TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) iLEAP in English Language Arts Preparation and Practice Workbook (Student Edition) iLEAP in English Language Arts Preparation and Practice Workbook (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Online Essay Grader (www.glencoe.com)

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

# ENGLISH LANGUAGE LEARNERS (ELL) \_\_\_\_\_ TWE English Language Coach: Dashes, TWE p. 501 \_\_\_\_ TWE Building Reading Fluency: Effective Reading, TWE p. 503

SE	Student Edi	tion	TWE Teacher Wra	paround Edition		
COCCUCCUE	Workbook		Blackline masters	Transparency	CD-ROM	Web

# **Unit 3: Poetry**

### LESSON DI AN AND DESCHIDCE MANACED

Name Date Class	
Objectives Identifying and interpreting various literary elements used in poetry Analyzing the effect that these elements have upon the reader Analyzing poetry for the ways in which poets inspire the reader to share emotion	
INDIANA STATE STANDARDS  SE: 9.3.2, 9.3.7, 9.3.11, 9.5.3	
Lesson-Specific Instruction TWE: 9.1.1, 9.4.1, 9.5.2, 9.5.8, 9.6.2, 9.7.7	
SE TWE Unit Opener and TWE side notes, pp. 506-514	
(On-Level)  RETEACHING AND ENRICHMENT  IWE Language History: Octavio Paz, TWE p. 508  IWE Language History: Muriel Ruk, TWE p. 508  IWE Writer's Technique: Sound Elements, TWE p. 510  Active Learning and Note Taking Guide, pp. 83-92 (Enriched)  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minute You may want to choose from these collections:  • Glencoe Literature Library • The Contemporary Reserved.  • Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD- • Glencoe BookLink 3 CD-ROM	aders
Unit 3 Resources, pp. 3-10  TWE Writer's Technique: Repetition, TWE p. 512  ENGLISH LANGUAGE LEARNERS (ELL)	

TWE English Language Coach: Subject-Verb Order p. 513 Active Learning and Note Taking Guide, pp. 83-92 (ELL)

### **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Active Learning and Note Taking Guide, pp. 83-92 (Adapted) TWE Differentiated Instruction: Author's Points, TWE p. 509 TWE Differentiated Instruction: English Language Coach, TWE p. 511

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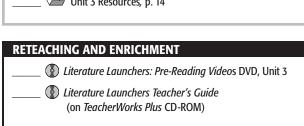
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## Part 1: Nature Inspires

### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives  Reading and understanding various types of poet Recognizing elements of poetic form and structure Identifying and analyzing the effect of structure o	re, including meter an	nd rhyme scheme
	INDIANA STA	ATE STANDARDS

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Part Opener and TWE side notes, pp. 515-517
🗁 Unit 3 Resources, p. 14
RETEACHING AND ENRICHMENT



# TWE: 9.2.4, 9.3.7, 9.5.8, 9.7.13, 9.7.15 TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Visual Literacy/Fine Art Transparencies



### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories

**SE:** 9.2, 9.5.1, 9.5.2

- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Building Background,
TWE p. 515

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# I Wandered Lonely as a Cloud

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
Analyzing rhyme and rhyme scheme		
Previewing	INDIANA STATE	STANDARDS
<ul> <li>Identifying the speaker in a poem</li> </ul>	<b>SE:</b> 9.2, 9.3.11, 9.5.1, 9.5	5.2
	TWE: 9.5.2	
ESSENTIAL LESSON SUPPORT	TEACUNIC TOOLS AN	ID DECOUDES
Lesson-Specific Instruction	TEACHING TOOLS AN	ND RESOURCES
SE TWE Lit. selection and TWE side notes, p. 520	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 28	💿 TeacherWork	s Plus CD-ROM
Unit 3 Resources, pp. 17-19	Rubrics for A	Assessing Student Writing, Listening, and
Literary Elements Transparency 60	Speaking	
		lling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary P	PuzzleMaker CD-ROM
Selection Quick Checks, p. 42	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 42		
( Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 83-84	INDEPENDENT	PEADING
Assessment by Learning Objectives, p. 26		pendent reading of at least 30 minutes a day.
( ExamView Assessment Suite CD-ROM, I Wandered Lonely as a Cloud Test		se from these collections:
· ·	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM
\times Leveled Vocabulary Development, p. 38	• Glencoe BookLink	3 CD-ROM
	ENCLICIT LANGUAGE	LEADNEDC /FLL
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	
Tevising with Style	💿 Listening Libi	•
Sentence Diagraming	💿 Spanish Liste	• •
Spelling Power	Eistening Listening Liste	brary Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game	Tluency Pra	ctice and Assessment
TWE Literary History: The Romantic Movement, TWE p. 520		
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	💿 Listening Libr	rary CD
	<b>I</b>	brary Sourcebook: Strategies and Activities
		! A Skills-Based Lanauaae Arts Game

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# who are you, little i

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
Analyzing speaker		
Analyzing style     Making valid and interpretations of a norm	INDIANA STATE	STANDARDS
Making valid oral interpretations of a poem	<b>SE:</b> 9.3.11, 9.3.13, 9.5.2	
	<b>TWE:</b> 9.7, 9.7.10	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	Clancoa Lita	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 526	© TeacherWork	
🕹 Bellringer Options: Selection Focus Transparency 29		
\times Unit 3 Resources, pp. 20-21	Speaking	Assessing Student Writing, Listening, and
& Literary Elements Transparency 24		lling Guide on TeacherWorks Plus CD-ROM
	_	uzzleMaker CD-ROM
Assessment	© Presentation	
Selection Quick Checks, p. 43	Tresentation	Plus! CD-ROW
Selection Quick Checks (Spanish), p. 43		
Checkpoint Questions on Presentation Plus! CD-ROM	3-2	
Selection and Unit Assessments, pp. 85-86	<b>INDEPENDENT</b>	READING
Assessment by Learning Objectives, p. 26	Be sure to assign inde	pendent reading of at least 30 minutes a day.
( ExamView Assessment Suite CD-ROM, who are you, little i Test		se from these collections:
	Glencoe Literature	
Integrated Language Arts Instruction	Literature Antholo     Fire Standard	-
Grammar and Language Workbook	<ul><li>Five-Star Stories</li><li>Glencoe BookLink</li></ul>	
RETEACHING AND ENRICHMENT		
Revising with Style	ENGLISH LANGUAGE	LEARNERS (ELL)
Sentence Diagraming	💿 Listening Libi	rarv CD
Spelling Power	<b>⑤</b> Spanish Liste	•
💿 Skill Level Up! A Skills-Based Language Arts Game		brary Sourcebook: Strategies and Activities
TWE Writer's Technique: Parentheses, TWE p. 526	_	ctice and Assessment
	a ridesicy rid	euce una rissessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Libi	
		•
	_	brary Sourcebook: Strategies and Activities
	Skili Level Up	! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# A Red, Red Rose

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
Objectives  • Analyzing meter and rhythm  • Making inferences about the speaker	INDIANA STATE STANDARDS	
Analyzing writer's style	<b>SE</b> : 9.2.8, 9.3.7, 9.3.13 <b>TWE</b> : 9.5.8	
Lesson-Specific Instruction  SI TWI Lit. selection and TWE side notes, p. 530  Bellringer Options: Selection Focus Transparency 30  Unit 3 Resources, pp. 23-24  Literary Elements Transparency 61, 62  Assessment  Selection Quick Checks, p. 44  Selection Quick Checks (Spanish), p. 44  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 87-88  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, A Red, Red, Rose Test  Integrated Language Arts Instruction  Grammar and Language Workbook	TEACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	day.
Revising with Style Sentence Diagraming Spelling Power Sill Level Up! A Skills-Based Language Arts Game Literary History: From Rebel to Traditionalist, TWE p. 530	ENGLISH LANGUAGE LEARNERS (ELL)	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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# A Noiseless Patient Spider

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing free verse  • Monitoring comprehension  • Using reference tools to research word meanings and histories	INDIANA STATE SE: 9.2, 9.3.7, 9.5.3 TWE: 9.1, 9.5.9	STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, p. 534  Bellringer Options: Selection Focus Transparency 31  Unit 3 Resources, pp. 25-27  Literary Elements Transparency 49  Assessment  Selection Quick Checks, p. 45	Glencoe Lite TeacherWork Rubrics for A Speaking Block Schedu	rature Web Site (www.glencoe.com) as Plus CD-ROM Assessing Student Writing, Listening, and aling Guide on TeacherWorks Plus CD-ROM auzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 45  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 89-90  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, A Noiseless Patient Spider Test  Integrated Language Arts Instruction  We Vocabulary: Researching Word Histories, TWE 534  Grammar and Language Workbook  Leveled Vocabulary Development, p. 39		pendent reading of at least 30 minutes a day. se from these collections: a Library The Contemporary Readers gies inTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT  A Noiseless Patient Spider: Read Aloud, Think Aloud Transparencies 1-10  Revising with Style  Sentence Diagraming  Spelling Power	( Listening Libr ( Spanish Liste ( Listening Lib	rary CD
Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/STR/	ATEGIC INTERVENTION
TWE Writer's Technique: Apostrophe and Catalog, TWE p. 534	( Listening Libr	

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# The Island Within

### LESSON DI AN AND DESCHIDCE MANACED

LESSON PLAN AND	KL3OOKCL N	MANAGEN
Name	Date	Class
Readability Scores: Dale-Chall: 7.0, DRP: 60, Lexile:	1130	
Objectives  • Determining main idea and supporting details  • Considering universal themes in literature  • Establishing a purpose for reading  ESSENTIAL LESSON SUPPORT	INDIANA STATE SE: 9.2, 9.2.1, 9.3.2 TWE: 9.2, 9.4.3, 9.5.9, 9	0.7
	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 537-540  Unit 3 Resources, p. 22  Literary Elements Transparency 18  Assessment  Selection Quick Checks, p. 46  Selection Quick Checks (Spanish), p. 46  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 91-92  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, The Island Within Test	TeacherWork.  Rubrics for a Speaking  Block Schedu  Vocabulary P.  Presentation of the sure to assign indep	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM Plus! CD-ROM
Integrated Language Arts Instruction		Library • The Contemporary Readers
Grammar and Language Workbook		<ul><li>inTIME magazine</li><li>Literature Classics CD-ROM</li></ul>
RETEACHING AND ENRICHMENT		
<ul> <li>Revising with Style</li> <li>Sentence Diagraming</li> <li>Spelling Power</li> <li>Skill Level Up! A Skills-Based Language Arts Game</li> <li>Literary History: Anne Morrow Lindbergh, TWE p. 538</li> <li>With Writer's Technique: Parenthetical Information, TWE p. 539</li> </ul>	TWE p. 537	guage Coach: Scientific Plant Names, guage Coach, pp. 16, 32, 48 ary CD

Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE Developing Reading Fluency: Reading Aloud, TWE p. 539

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
\times Listening Library Sourcebook: Strategies and Activities
TWE Reading in the Real World: Career, TWE p. 539
Skill Level Up! A Skills-Based Language Arts Game

SE	Student Edition	TWE Teacher Wraparound Edition		
CHROTH	Workbook 🗁	Blackline masters 🏅 Transparency	CD-ROM	Web

TWE Cultural History: Cumberland Island, TWE p. 537

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## An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: An Indian Summer Day on the Prairie: Dale-Chall: 10 DRP: 68, Lexile: 1260	Objectives  Output  Ou	
	INDIANA STA	TE STANDARDS
ECCENTUAL LECCON CURRENT	<b>SE:</b> 9.2, 9.3.2, 9.3.5,	9.3.7, 9.5.3
ESSENTIAL LESSON SUPPORT	<b>TWE:</b> 9.1.2, 9.3.7, 9	.5.1, 9.5.7, 9.7, 9.7.6, 9.7.11, 9.7.14, 9.7.15
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 544-550	TEACHING TOOLS	AND RESOURCES
Unit 3 Resources, pp. 29-30	🖳 Glencoe I	Literature Web Site (www.glencoe.com)
🐇 Literary Elements Transparency 7\	<b>TeacherW</b>	orks Plus CD-ROM
Assessment	\tag{Pubrics}	for Assessing Student Writing, Listening, and
Selection Quick Checks, p. 47	Speakin	g
Selection Quick Checks (Spanish), p. 47	Block Sch	eduling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabular	ry PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 93-94	Presentati	ion Plus! CD-ROM
Assessment by Learning Objectives, p. 26		
( ExamView Assessment Suite CD-ROM, An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place Test	INDEPENDE	NT READING
Integrated Language Arts Instruction		ndependent reading of at least 30 minutes a day.
IWE Vocabulary, TWE p. 545		hoose from these collections:
Grammar and Language Workbook	• Glencoe Litera • Literature Antl • Five-Star Storio • Glencoe Bookl	oologies • inTIME magazine es • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
=== Revising with Style	ENGLISH LANGUA	AGE LEARNERS (ELL)
Sentence Diagraming		Reading Fluency: Reading Aloud, TWE p. 549
Spelling Power	& Listening	
Skill Level Up! A Skills-Based Language Arts Game		istening Library CD
TWE Writer's Technique: Rhyme and Rhythm, TWE p. 544		g Library Sourcebook: Strategies and Activities
TWE Literary History: Hampl and the Memoir, TWE p. 548		Practice and Assessment
	,	
	CDECIAL NEEDS (C	
	_	TRATEGIC INTERVENTION
	💽 Listening	Library CD
		g Library Sourcebook: Strategies and Activities
	TWE Differen	tiated Instruction: Building Vocabulary, 547
	TWE Differen	tiated Instruction: Sharing Journal Entries, 549
		l Up! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wranaround Edition		

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Indiana Lesson Plans Course 4 63

🛮 Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

# The Black Snake

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.1, DRP: 68, Lexil	e: 1260	
Objectives • Analyzing parallelism • Analyzing mood • Analyzing connotations	INDIANA STAT SE: 9.2, 9.9.3.11, 9.5 TWE: 9.1.2	TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, p. 554  Unit 3 Resources, pp. 31-32  Literary Elements Transparency 63  Assessment  Selection Quick Checks, p. 48  Selection Quick Checks (Spanish), p. 48  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 95-96  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, The Black Snake Test  Integrated Language Arts Instruction  Grammar and Language Workbook	Glencoe L  Glencoe L  Rubrics fr Speaking  Block Sche  Vocabular  Presentation  INDEPENDEN  Be sure to assign inv You may want to ch Glencoe Literatu	iterature Web Site (www.glencoe.com) orks Plus CD-ROM for Assessing Student Writing, Listening, and geduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM  NT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library  • The Contemporary Readers ologies  • inTIME magazine  • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	(§) Listening L (§) Spanish Li (================================	GE LEARNERS (ELL)  ibrary CD  istening Library CD  Library Sourcebook: Strategies and Activities  Practice and Assessment
	🚳 Listening L	TRATEGIC INTERVENTION  Library CD  Library Sourcebook: Strategies and Activities

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Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

# The Peace of Wild Things

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Identifying enjambment • Analyzing cause and effect in writing • Producing a visual response to an oral presentation of a poem	INDIANA STATI SE: 9.2, 9.3.13, 9.5.3 TWE: 9.7.11	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, p. 558  Unit 3 Resources, pp. 33-35  Literary Elements Transparency 65  Assessment  Selection Quick Checks, p. 49  Selection Quick Checks (Spanish), p. 49  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 97-98	Glencoe Li  TeacherWo  Rubrics fo Speaking  Block Scheo	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment by Learning Objectives, p. 26	3 -	
ExamView Assessment Suite CD-ROM, The Peace of Wild Things Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 40		lependent reading of at least 30 minutes a day. lose from these collections:  ore Library  • The Contemporary Readers  • inTIME magazine  • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH ANGUA	
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Language History: Drake, TWE p. 558	\times Listening	· ·
	CDECIAL NEEDS/CT	DATECIC INTERVENTION
	( Listening Li	RATEGIC INTERVENTION  Sibrary CD  Library Sourcebook: Strategies and Activities  Up! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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# A Mysterious Poetic Effect

### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Dale-Chall: 12.0, DRP: 70, Lexi	le: 1410	
Objectives  • Analyzing cultural and historical context  • Considering universal themes in literature  • Summarizing and asking questions	INDIANA STATE S SE: 9.3.2, 9.3.12, 9.4.10, 9 TWE: 9.1, 9.2, 9.2.3, 9.2.	9.6.2
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SI W Lit. selection and TWE side notes, pp. 560-564  Unit 3 Resources, p. 36  Assessment  Selection Quick Checks, p. 50  Selection Quick Checks (Spanish), p. 50  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 99-100  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, A Mysterious Poetic Effect Test  Integrated Language Arts Instruction  W Vocabulary: Conjure, TWE p. 562  Grammar and Language Workbook	TeacherWorks  Rubrics for A Speaking  Block Schedul  Vocabulary Pu  Presentation A  INDEPENDENT  Be sure to assign indep	rature Web Site (www.glencoe.com)  is Plus CD-ROM  Assessing Student Writing, Listening, and  ling Guide on TeacherWorks Plus CD-ROM  DIZZIEMAKER CD-ROM  Plus! CD-ROM  READING  The contemporary Readers  The Contemporary Readers
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game WE Language History: Lagoon, TWE p. 564 TWE Cultural History: World's Fairs, TWE p. 560	ENGLISH LANGUAGE  TWE English Lang Listening Libra Spanish Lister Listening Libra Fluency Prace TWE Building Lan Vocabulary,  SPECIAL NEEDS/STRA Listening Libra Listening Libra Listening Libra	LEARNERS (ELL)  uage Coach: Vocabulary Journal, TWE p. 561  ary CD  ning Library CD  orary Sourcebook: Strategies and Activities  ctice and Assessment  guage Fluency: Pronunciations and  TWE p. 563

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TWE Differentiated Instruction: Argument p. 563 Skill Level Up! A Skills-Based Language Arts Game

# Haiku

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
<ul><li>Analyzing haiku</li><li>Interpreting imagery</li><li>Analyzing characteristics of a text</li></ul>	INDIANA STAT SE: 9.2, 9.2.1, 9.3.7, 9 TWE: 9.3.2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND DECOURCES
Lesson-Specific Instruction  SI IWI Lit. selection and TWE side notes, p. 568  Bellringer Options: Selection Focus Transparency 32  Unit 3 Resources, pp. 38-40  Literary Elements Transparency 48  Assessment  Selection Quick Checks, p. 51  Selection Quick Checks (Spanish), p. 51  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 101-102  Assessment by Learning Objectives, p. 26  ExamView Assessment Suite CD-ROM, Haiku Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 1	INDEPENDEN  Be sure to assign ince You may want to che Giencoe Literatu	iterature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  duling Guide on TeacherWorks Plus CD-ROM  or PuzzleMaker CD-ROM  on Plus! CD-ROM  IT READING  dependent reading of at least 30 minutes a day.  oose from these collections:  ore Library  in TIME magazine  in TIME magazine  Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/ST  ⑤ Listening L Listening L Listening L.	ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment  RATEGIC INTERVENTION

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Workbook Blackline masters Transparency CD-ROM Web

# Part 2: Life Lessons

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date
Objectives • Recognizing and interpreting imagery and figura • Analyzing the effect of imagery and figurative la • Exploring how poets inspire emotion in readers	Inguage INDIANA S SE: 9.3.7, 9.4.3
ESSENTIAL LESSON SUPPORT	<b>TWE:</b> 9.2, 9.3.7
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 573-575  Unit 3 Resources, p. 41	TEACHING TOO
RETEACHING AND ENRICHMENT	💽 Teach
Literature Launchers: Pre-Reading Videos DVD. Unit 3	

Literature Launchers Teacher's Guide

(on TeacherWorks Plus CD-ROM)

#### TATE STANDARDS

#### **DLS AND RESOURCES**

coe Literature Web Site (www.glencoe.com)

erWorks Plus CD-ROM

ntation Plus! CD-ROM

Literacy/Fine Art Transparencies

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine

Class

- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

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# How Things Work

# **LESSON PLAN AND RESOURCE MANAGER**

Date	Class
INDIANA STATE SE: 9.2, 9.3.7, 9.5.2 TWE: 9.5.1	STANDARDS
TeacherWork  Rubrics for Speaking  Block Schedu  Vocabulary P  Presentation  INDEPENDENT  Be sure to assign indel You may want to choo  Glencoe Literature  Literature Antholo  Five-Star Stories	reture Web Site (www.glencoe.com)  is Plus CD-ROM  Assessing Student Writing, Listening, and  uling Guide on TeacherWorks Plus CD-ROM  PuszleMaker CD-ROM  Plus! CD-ROM  READING  pendent reading of at least 30 minutes a day.  isse from these collections:  a Library  The Contemporary Readers  inTIME magazine  Literature Classics CD-ROM
ENGLISH LANGUAGE  Listening Libr  Spanish Liste  Listening Libr  Fluency Pra  TWE English Lang  SPECIAL NEEDS/STRA  Listening Libr	E LEARNERS (ELL)  rary CD  ening Library CD  ibrary Sourcebook: Strategies and Activities  actice and Assessment  guage Coach: Idioms, TWE p. 49  ATEGIC INTERVENTION
	INDIANA STATE  SE: 9.2, 9.3.7, 9.5.2  TWE: 9.5.1  TEACHING TOOLS AND Glencoe Lite  Glencoe Lite  Rubrics for Speaking  Block Schedu  Vocabulary For Presentation  INDEPENDENT  Be sure to assign inder You may want to chood of Glencoe Literature of Literature antholod of Five-Star Stories  Glencoe BookLink  ENGLISH LANGUAGE  Listening Libu  Spanish Liste  Listening Libu  Fluency Pra  TWE English Lang  SPECIAL NEEDS/STR

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

# I Was a Skinny Tomboy Kid

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
Dbjectives		
•	_	
Analyzing free verse Analyzing sensory details		
Creating a character	INDIANA STATE STANDARDS	
creating a character	SE: 9.2, 9.3.11	
	TWE: 9.5.8, 9.7, 9.7.15	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction		`
SE TWE Lit. selection and TWE side notes, pp. 582-583	Glencoe Literature Web Site (www.glencoe.com	i)
🐇 Bellringer Options: Selection Focus Transparency 33	💿 TeacherWorks Plus CD-ROM	
Unit 3 Resources, pp. 47-48	Rubrics for Assessing Student Writing, Listening	g, and
🕹 Literary Elements Transparency 49	Speaking	
	💿 Block Scheduling Guide on TeacherWorks Plus C	:D-ROM
Assessment	💿 Vocabulary PuzzleMaker CD-ROM	
Selection Quick Checks, p. 53	Presentation Plus! CD-ROM	
Selection Quick Checks (Spanish), p. 53		
( Checkpoint Questions on Presentation Plus! CD-ROM	C. J. P.	
Selection and Unit Assessments, pp. 105-106	INDEPENDENT READING	
Assessment by Learning Objectives, p. 32	Be sure to assign independent reading of at least 30 minu	ites a day
	You may want to choose from these collections:	ites a day
	Glencoe Literature Library     The Contemporary Reference	eaders!
Integrated Language Arts Instruction	• Literature Anthologies • inTIME magazine	
Grammar and Language Workbook	• Five-Star Stories • Literature Classics CD	D-ROM
	• Glencoe BookLink 3 CD-ROM	
RETEACHING AND ENRICHMENT		
Revising with Style	ENGLISH LANGUAGE LEARNERS (ELL)	
Sentence Diagraming	TWE Building Reading Fluency: Rhythm, TWE p. 583	ı
Spelling Power	💿 Listening Library CD	
Skill Level Up! A Skills-Based Language Arts Game	💽 Spanish Listening Library CD	
	\times Listening Library Sourcebook: Strategies and A	1 <i>ctivities</i>
	SPECIAL NEEDS/STRATEGIC INTERVENTION	

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Listening Library Sourcebook: Strategies and Activities
Reading in the Real World: Citizenship, TWE p. 583
Skill Level Up! A Skills-Based Language Arts Game

# The World Is Not a Pleasant Place to Be

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing personification  • Analyzing tone  • Recognizing and analyzing metaphors	INDIANA STATE SE: 9.3.7, 9.3.13, 9.5.2 TWE: 9.4.6	STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  S3 IW Lit. selection and TWE side notes, p. 587  Bellringer Options: Selection Focus Transparency 34  Unit 3 Resources, pp. 49-50  Literary Elements Transparency 70  Assessment  Selection Quick Checks, p. 54  Selection Quick Checks (Spanish), p. 54  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Litu TeacherWorn TeacherWorn Speaking Block Sched	erature Web Site (www.glencoe.com)  ks Plus CD-ROM  Assessing Student Writing, Listening, and  fuling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 107-108	INDEPENDENT	T READING
Assessment by Learning Objectives, p. 32	Be sure to assign inde	ependent reading of at least 30 minutes a day. ose from these collections: ee Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\tilde Listening L	· ·
	CDECIAL NEEDS/CTD	NATECIC INTERVENTION
	Listening Lib Listening Lib Listening Lib Listening I	PATEGIC INTERVENTION  Display CD  Library Sourcebook: Strategies and Activities  the Real World: Community, TWE p. 587  P! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

# "Hope" is the thing with feathers— and I'm Nobody! Who are you?

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
<ul> <li>Analyzing metaphor</li> <li>Interpreting imagery</li> <li>Identifying the speaker of a poem</li> </ul>	INDIANA STATE SE: 9.3.7, 9.3.11, 9.5.3 TWE: 9.1, 9.3.7, 9.5.2,	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 591-592  Unit 3 Resources, pp. 51-53  Literary Elements Transparency 69  Assessment  Selection Quick Checks, p. 55  Selection Quick Checks (Spanish), p. 55  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 109-110  Assessment by Learning Objectives, p. 32  ExamView Assessment Suite CD-ROM, "Hope" is the thing with feathers, and I'm Nobody! Who are you? Test  Integrated Language Arts Instruction  TWE Grammar and Language: Dashes in Prose, TWE p. 592  Grammar and Language Workbook  Leveled Vocabulary Development, p. 43	TeacherWork  Rubrics for Speaking  Block Sched  Vocabulary  Presentation  INDEPENDENT  Be sure to assign inde	terature Web Site (www.glencoe.com)  rks Plus CD-ROM  r Assessing Student Writing, Listening, and  fuling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM  n Plus! CD-ROM  T READING  ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers logies • inTIME magazine
RETEACHING AND ENRICHMENT	Listening L	te LEARNERS (ELL) brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
	\times Listening L	Drary CD  Library Sourcebook: Strategies and Activities  Ited Instruction: Metaphors, TWE p. 591  Ip! A Skills-Based Language Arts Game

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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# Defining the Grateful Gesture

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
<ul> <li>Analyzing metaphor and simile</li> <li>Connecting to personal experience</li> <li>Identifying the speaker of a poem</li> </ul>	INDIANA STAT SE: 9.2, 9.3.7, 9.5.3 TWE: 9.1.2	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, p. 598  Unit 3 Resources, pp. 54-56  Literary Elements Transparency 68, 69  Assessment  Selection Quick Checks, p. 56  Selection Quick Checks (Spanish), p. 56  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 111-112  Assessment by Learning Objectives, p. 32  ExamView Assessment Suite CD-ROM, Defining the Grateful Gesture Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 44	Glencoe Li  Glencoe Li  TeacherWo  Speaking  Block Schee  Vocabulary  Presentatio  INDEPENDEN  Be sure to assign ind  You may want to cho	iterature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  duling Guide on TeacherWorks Plus CD-ROM  or Plus! CD-ROM  on Plus! CD-ROM  dependent reading of at least 30 minutes a day.  cose from these collections:  ore Library  or The Contemporary Readers  ologies  or inTIME magazine
	• Glencoe BookLir	
RETEACHING AND ENRICHMENT  ——— Revising with Style	ENGLISH LANGUAC	GE LEARNERS (ELL)
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\tilde Listening	ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(stening Listening Listening Listening	

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Workbook Blackline masters Transparency CD-ROM Web

# Sympathy

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
<ul> <li>Analyzing symbols</li> <li>Applying background knowledge</li> <li>Analyzing metaphors</li> </ul>	INDIANA STATE S SE: 9.2, 9.3.7 TWE: 9.3.7	STANDARDS
ESSENTIAL LESSON SUPPORT	<b>TEACHING TOOLS AN</b>	ID RESOURCES
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, p. 602  Bellringer Options: Selection Focus Transparency 35  Unit 3 Resources, pp. 57-59  Literary Elements Transparency 20  Assessment  Selection Quick Checks, p. 57  Selection Quick Checks (Spanish), p. 57  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 113-114  Assessment by Learning Objectives, p. 32  ExamView Assessment Suite CD-ROM, Sympathy Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 45	TeacherWorks  Rubrics for A Speaking  Block Schedu Vocabulary Pu Presentation I  INDEPENDENT  Be sure to assign indep	Assessing Student Writing, Listening, and  ling Guide on TeacherWorks Plus CD-ROM  uzzleMaker CD-ROM  Plus! CD-ROM  READING  bendent reading of at least 30 minutes a day. see from these collections:  Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/STRA	ary CD ning Library CD brary Sourcebook: Strategies and Activities ctice and Assessment ATEGIC INTERVENTION

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Workbook Selackline masters Transparency CD-ROM Web

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# Remember

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	_
Objectives		
<ul> <li>Analyzing repetition</li> <li>Drawing conclusions about author's beliefs</li> <li>Analyzing rhythmic effect</li> </ul>	INDIANA STATE STANDARDS  SE: 9.2.8, 9.3.11, 9.7.6  TWE: 9.5.8	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction  SI TWE Lit. selection and TWE side notes, p. 606  Bellringer Options: Selection Focus Transparency 36  Unit 3 Resources, pp. 60-61  Literary Elements Transparency 64  Assessment  Selection Quick Checks, p. 58  Selection Quick Checks (Spanish), p. 58  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 115-116  Assessment by Learning Objectives, p. 32  ExamView Assessment Suite CD-ROM, Remember Test  Integrated Language Arts Instruction  Grammar and Language Workbook	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections:  Glencoe Literature Library  Literature Anthologies  Five-Star Stories  Clencoe Literature Classics CD-ROM  Literature Classics CD-ROM	
RETEACHING AND ENRICHMENT	• Glencoe BookLink 3 CD-ROM	
RETEACTING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	ENGLISH LANGUAGE LEARNERS (ELL)  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Fluency Practice and Assessment	
	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Skill Level Up! A Skills-Based Language Arts Game	

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Workbook Blackline masters Transparency CD-ROM Web

# The Road Not Taken

#### **LESSON PLAN AND RESOURCE MANAGER**

Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-RON	
SE: 9.2, 9.3, 9.3.8, 9.5.3  TWE: 9.3.7, 9.6.2  ACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-RON	
Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-RON	
Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-RON	
MGLISH LANGUAGE LEARNERS (ELL)	
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Workbook Selackline masters Transparency CD-ROM Web

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Listening Library Sourcebook: Strategies and Activities

Skill Level Up! A Skills-Based Language Arts Game

# The Secret

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing paradox  • Analyzing parallelism and juxtaposition  • Recognizing and understanding free verse	INDIANA STATE S SE: 9.2, 9.3.8, 9.5.3 TWE: 9.4.1	TANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D DECOUDEE
Lesson-Specific Instruction SI IWE Lit. selection and TWE side notes, p. 616 & Bellringer Options: Selection Focus Transparency 138  Unit 3 Resources, pp. 65-66 & Literary Elements Transparency 96  Assessment  Selection Quick Checks, p. 60  Selection Quick Checks (Spanish), p. 60	Glencoe Litera TeacherWorks Rubrics for A Speaking Block Schedul	ature Web Site (www.glencoe.com)  Plus CD-ROM  ssessing Student Writing, Listening, and  ing Guide on TeacherWorks Plus CD-ROM  zzleMaker CD-ROM
( Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 119-120 Assessment by Learning Objectives, p. 32	INDEPENDENT I	READING
	Be sure to assign indep	endent reading of at least 30 minutes a day. e from these collections:  Library • The Contemporary Readers ies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
— Revising with Style — Sentence Diagraming — Spelling Power — Skill Level Up! A Skills-Based Language Arts Game	Fluency Prac	rry CD
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	-	rry CD rary Sourcebook: Strategies and Activities A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

# **Part 3: The Strength of Family**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Reading and understanding various types of poetry  • Recognizing and interpreting sound devices, such a consonance, onomatopoeia, and repetition  • Identifying and analyzing the effect of sound device	s alliteration, assonance	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 619-621  White 3 Resources, p. 67	INDIANA STATE ST SE: 9.3.11, 9.4.3 TWE: 9.3.7, 9.5.1, 9.7, 9.7.	.1
RETEACHING AND ENRICHMENT  ③ Literature Launchers: Pre-Reading Videos DVD, Unit 3  ① Literature Launchers Teacher's Guide  (on TeacherWorks Plus CD-ROM)	💿 TeacherWorks I	



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

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# Grape Sherbet

#### LESSON PLAN AND RESOURCE MANAGER

LESSUN PLAN AND		
Name	Date	Class
Dbjectives		
Analyzing assonance and consonance Making inferences about setting Recognizing and analyzing exact rhyme and slant r	hyme	
	INDIANA STATE S	TANDARDS
ESSENTIAL LESSON SUPPORT	<b>SE:</b> 9.2, 9.3.11, 9.5.2	
Lesson-Specific Instruction	TWE: 9.3.7	
SE TWE Lit. selection and TWE side notes, p. 624		
\times Unit 3 Resources, pp. 70-72		
占 Literary Elements Transparency 73, 74	TEACHING TOOLS AND	D RESOURCES
Assessment  Selection Quick Checks, p. 61 Selection Quick Checks (Spanish), p. 61 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 121-122 Assessment by Learning Objectives, p. 37 ExamView Assessment Suite CD-ROM, Grape Sherbet Test	💽 TeacherWorks 💳 Rubrics for As Speaking 💽 Block Scheduli	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM zzleMaker CD-ROM
Integrated Language Arts Instruction	53.5	
	<b>INDEPENDENT R</b>	READING
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming	Be sure to assign indepe You may want to choose • Glencoe Literature L	endent reading of at least 30 minutes a date from these collections:  ibrary  • The Contemporary Readers  • inTIME magazine  • Literature Classics CD-ROM
Spelling Power		
💿 Skill Level Up! A Skills-Based Language Arts Game	ENGLISH LANGUAGE I	LEARNERS (ELL)
	SPECIAL NEEDS/STRAT	ry CD
	_	ary Sourcebook: Strategies and Activities A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall, and The Death of My Father

#### **LESSON PLAN AND RESOURCE MANAGER**

eadability Scores: eyond the Bedroom Wall: Dale-Chall: 9.2, DRP: 57, Lexile: 990  the Death of My Father: Dale-Chall: 6.8, DRP: 58, Lexile: 1040  Dijectives  Analyzing epiphany  Making generalizations  Comparing and contrasting characters  ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SEI WE Lit. selection and TWE side notes, pp. 630-641  Bellinger Options: Selection Focus Transparency 39  This Resources, pp. 74-75  Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  ExamVive Assessment by Learning Objectives, p. 37  ExamVive Assessment by Learning Objectives, p. 30  ExamVive Assessment Struction  Will clee, I'll see Vou in the Morning, Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  Will Crammar and Language Workbook  Grammar and Language Fransparency 35  Will Grammar and Language Workbook  Grammar and Language Fransparency 55  Will Grammar and Language Fransparency 55  Will Grammar and Language Workbook  Sentence Diagraming  Selling Power  Skill Level Upl A Skills-Based Language Arts Game  Will Cultural History, Kidney Disease, TWE p. 636  Mill Cultural History, Kidney Disease, TWE p. 636  Mill Cultural History, Kidney Disease, TWE p. 636		Date	Class
INDIANA STATE STANDARDS  Analyzing epiphany Making generalizations Comparing and contrasting characters  ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction  SI INDIANA STATE STANDARDS  SE: 9.2.8, 9.3.2, 9.3.7, 9.3.11, 9.5.3  TWE: 9.1, 9.1.2, 9.2, 9.3, 9.3.2, 9.3.6, 9.5.8, 9.6.1, 9.6.2, 9.6.4, 9.7.15, 9.7.17  ELESSON SUPPORT Lesson-Specific Instruction  SI INDIANA STATE STANDARDS  SE: 9.2.8, 9.3.2, 9.3.7, 9.3.11, 9.5.3  TWE: 9.1, 9.1.2, 9.2, 9.3, 9.3.2, 9.3.6, 9.5.8, 9.6.1, 9.6.2, 9.6.4, 9.7.15, 9.7.17  EACHING TOOLS AND RESOURCES  Selection and TWE side notes, pp. 630-641  Belininger Options: Selection Focus Transparency 39  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Comparing Objectives, p. 37  Examine A Sesserment Symbol Learning Objectives, p. 36  Examine A Sesserment Symbol Learning Objectives, p. 37  Examine A Sesserment S	ores:		
No Analyzing epiphany Making generalizations Comparing and contrasting characters  Sei 9.2.8, 9.3.2, 9.3.7, 9.3.11, 9.5.3  TWE: 91, 9.1.2, 9.2, 9.3, 9.3.2, 9.3.6, 9.5.8, 9.6.1, 9.6.2, 9.6.4, 9.7.15, 9.7.17  Lesson-Specific Instruction  SI WE Lit: selection and TWE side notes, pp. 630-641  Bellringer Options: Selection Focus Transparency 39  Litierary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Selection Quick Checks	oom Wall: Dale-Chall: 9.2, DRP: 57, Lexile: 9	90	
Analyzing epiphany Making generalizations Comparing and contrasting characters  Service of the property of the	Father: Dale-Chall: 6.8, DRP: 58, Lexile: 1040	)	
Analyzing epiphany Making generalizations Comparing and contrasting characters  Service of the property of the		INDIANA STATE STAN	IDARDS
Making generalizations Comparing and contrasting characters  TWE: 91, 91.2, 9.2, 9.3, 9.3.2, 9.3.6, 9.5.8, 9.6.1, 9.6.2, 9.6.4, 9.715, 9.717  ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET Literaction SET Literaction SET Literaction SET Literaction Focus Transparency 39 Selection and TWE side notes, pp. 630-641 SELiteractive Elements Transparency 110 Assessment Selection Quick Checks, p. 62 Selection Quick Checks, (Spanish), p. 62 Selection and Unit Assessments, pp. 123-124 Assessment by Learning Objectives, p. 37 Selection and Unit Assessments, pp. 123-124 Selection and Unit Assessments, pp. 123-124 Selection and Unit Assessments, pp. 123-124 Selection and Unit Assessments will be CD-ROM Selection on Wall and The Death of My Father Test Integrated Language Arts Instruction Selection Wall and The Death of My Father Test Integrated Language Arts Instruction Selection and Unit Assessments, pp. 123-124 Selection and Unit Assessments will be CD-ROM Selection Plus! CD-ROM Se	phany "	T	
### Selection and TWE side notes, pp. 630-641  ### Bellininger Options: Selection Focus Transparency 39  ### Unit 3 Resources, pp. 74-75  ### Literary Elements Transparency 110  ### Assessment  ### Selection Quick Checks, p. 62  ### Selection Quick Checks, p. 62  ### Selection and Unit Assessments, pp. 123-124  ### Assessment by Learning Objectives, p. 37  ### Exambiew Assessment Suite CD-ROM  ### Selection and Unit Assessments, pp. 123-124  ### Assessment by Learning Objectives, p. 37  ### Exambiew Assessment Suite CD-ROM  ### Willie Lee, I'll See Vui in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  ### Independent reading of at least 30 minute You may want to choose from these collections.  ### Clencoe Literature Library  ### The Contemporary Rec.  ### Clencoe AbookLink 3 CD-ROM  ### Presentation Plus! CD-ROM  ### Presentation Pl	ralizations		
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SI IW Lit. selection and TWE side notes, pp. 630-641  Bellringer Options: Selection Focus Transparency 39  Unit 3 Resources, pp. 74-75  Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Selection Quick Checks (Spanish), p. 62  Assessment Vearning Objectives, p. 37  ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  We hocabulary: Word Roots, TWE p. 630  We cabulary: Word Roots, TWE p. 630  We forammar and Language: Sentence Structure, TWE p. 632  Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language: Irregular Verbs, TWE p. 640  ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Cultural References, TWE p. 632  RETEACHING AND ENRICHMENT  Revising with 5tyle  Sentence Diagraming  Spelling Power  Selection Advised Response of the Possible Power  Selection Quick Checks, p. 62  Integrated Language Workbook  Listening Library CD  Listening Library Sourcebook: Strategies and Act Listening Library CD  Listening Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategies and Act Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategies and Act Listening Library Sourcebook: Strategi	nd contrasting characters		, 3.3.0, 3.3.0, 3.0.1, 3.0.2, 3.0.4, 3.1,
Lesson-Specific Instruction  SE IVI Lit. selection and TWE side notes, pp. 630-641  Bellringer Options: Selection Focus Transparency 39  Unit 3 Resources, pp. 74-75  Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, p. 37  ExamIview Assessment Suite CD-ROM, "Good Night, Willie Lee, !11 See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  We Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language Transparency 35  WE Grammar and Language Irregular Verbs, TWE p. 640  ENGLISH LANGUAGE LEARNERS (ELL)  WE English Language Coach: Cultural References, TWE p. 639  Listening Library CD  Spanish Listening Library CD  Listening Library CD  Spelling Power  Selection Advised Plus CD-ROM  Presentation Plus! CD-ROM  Selection Quick Checks, p. 62  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minute You may want to choose from these collections:  Clencoe Literature Uibrary  The Contemporary Rec  Literature Anthologies  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minute You may want to choose from these collections:  Clencoe Literature Uibrary  The Contemporary Rec  Literature Anthologies  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minute You may want to choose from these collections:  Clencoe Literature Ilibrary  The Contemporary Rec  Literature Anthologies  INDEPENDENT READING  Be sure to assign independent reading of at least 30 minute You may want to choose from these collections:  Clencoe Literature Intending Literature Uibrary  Literature Anthologie		TEACHING TOOLS AND RE	ESOURCES
Selection and TWE side notes, pp. 630-641  Sellringer Options: Selection Focus Transparency 39  Unit 3 Resources, pp. 74-75  Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Selection quick Checks (Spanish), p. 62  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, p. 37  ExamView Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  INE Vocabulary: Word Roots, TWE p. 630  INE Grammar and Language Workbook  Grammar and Language Transparency 35  Grammar and Language Transparency 35  INE Grammar and Language Irregular Verbs, TWE p. 640  ENGLISH LANGUAGE LEARNERS (ELL)  Fluency Practice and Assessment  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming Spelling Power  Skill Level Up! A Skills-Bosed Language Arts Game  Listening Library CD  Listening		Glencoe Literature	Web Site (www.glencoe.com)
## Bellringer Options: Selection Focus Transparency 39  ## Unit 3 Resources, pp. 74-75  ## Literary Elements Transparency 110  ## Assessment  ## Selection Quick Checks, p. 62  ## Selection Quick Checks, p. 62  ## Selection Quick Checks (Spanish), p. 62  ## Checkpoint Questions on Presentation Plus! CD-ROM  ## Selection and Unit Assessments, pp. 123-124  ## Assessment by Learning Objectives, p. 37  ## ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, !"Il See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  ## Unit See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  ## English Language Arts Instruction  ## English Language Coach: Cultural References, TWE p. 630  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Transparency 35  ## English Language Transparency 35  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultural References, TWE p. 639  ## English Language Coach: Cultur		_	
Speaking  Speaking  Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection and Unit Assessment, pp. 123-124  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  INTEGRATE Grammar and Language: Sentence Structure, TWE p. 632  Grammar and Language Workbook  Grammar and Language Transparency 35  INTEGRATE GRAMPAR Seed Language Arts Game  ENGLISH LANGUAGE LEARNERS (ELL)  ENGLISH LANGUAGE LEARNERS	t. selection and TWE side notes, pp. 630-641	_	
Literary Elements Transparency 110  Assessment  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, ps. 37  ExamView Assessment by Learning Objectives, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  We Vocabulary: Word Roots, TWE p. 630  Grammar and Language: Sentence Structure, TWE p. 632  Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language Fransparency 35  Grammar and Language: Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  We Cultural History: Kidney Disease, TWE p. 639  We Cultural History: Kidney Disease, TWE p. 635  Differentiated Instruction: Dialogue, TWE p. 633	ger Options: Selection Focus Transparency 39		ang student writing, Listening, and
Assessment  Selection Quick Checks, p. 62 Selection Quick Checks (Spanish), p. 62 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 123-124 Assessment by Learning Objectives, p. 37 ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test Integrated Language Arts Instruction  We Vocabulary: Word Roots, TWE p. 630 TWE Grammar and Language: Sentence Structure, TWE p. 632 Formmar and Language Workbook Grammar and Language Workbook Formmar and Language Transparency 35 Formmar and Language Tregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT Formmar and Language Arts Game Spelling Power Skill Level Up! A Skills-Based Language Arts Game Usurual History: Charlie Chaplin, TWE p. 639 Ustening Library Sourcebook: Strategies and Act Usten Instruction: Dialogue, TWE p. 633 Usural History: Kidney Disease, TWE p. 636	Resources, pp. 74-75		Tuido on Toachor Merke Dluc CD DOM
Assessment  Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  TWE 10 Coabulary: Word Roots, TWE p. 630  TWE 20 Grammar and Language: Sentence Structure, TWE p. 632  Grammar and Language Workbook  Grammar and Language Workbook  Grammar and Language: Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Selling Power  Skill Level Up! A Skills-Based Language Arts Game  Will Listening Library: CD  Listening Library: CD  Listening Library Sourcebook: Strategies and Act Fluency Practice and Assessment  TWE Differentiated Instruction: Dialogue, TWE p. 633	/ Elements Transparency 110	_	
Selection Quick Checks, p. 62  Selection Quick Checks (Spanish), p. 62  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  We Vocabulary: Word Roots, TWE p. 630  TWE Grammar and Language: Sentence Structure, TWE p. 632  Grammar and Language Workbook  Grammar and Language Transparency 35  WE Grammar and Language Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  We Cultural History: Charlie Chaplin, TWE p. 639  Cultural History: Charlie Chaplin, TWE p. 639  TWE Cultural History: Charlie Chaplin, TWE p. 639  TWE Cultural History: Charlie Chaplin, TWE p. 639  TWE Cultural History: Cidney Disease, TWE p. 636		_	
Selection Quick Checks (Spanish), p. 62  ① Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 123-124  Assessment by Learning Objectives, p. 37  ② ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test  Integrated Language Arts Instruction  IWE Vocabulary: Word Roots, TWE p. 630  IWE Grammar and Language: Sentence Structure, TWE p. 632  IGrammar and Language Workbook  Grammar and Language Transparency 35  IWE Grammar and Language: Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  IWE Cultural History: Charlie Chaplin, TWE p. 639  IWE Cultural History: Kidney Disease, TWE p. 636	tion Quick Checks n. 62	\top Presentation Plus! (	CD-KUM
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Integrated Language Arts Instruction  WE Vocabulary: Word Roots, TWE p. 630 Grammar and Language: Sentence Structure, TWE p. 632 Grammar and Language Workbook Grammar and Language Workbook Grammar and Language: Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power  Skill Level Up! A Skills-Based Language Arts Game WE Cultural History: Kidney Disease. TWE p. 639  WE Cultural History: Kidney Disease. TWE p. 636			
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Grammar and Language Transparency 35  TWE Grammar and Language: Irregular Verbs, TWE p. 640  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Charlie Chaplin, TWE p. 639  TWE Cultural History: Kidney Disease, TWE p. 636			,
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Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  Use Cultural History: Charlie Chaplin, TWE p. 639  Use Cultural History: Kidney Disease, TWE p. 636  Listening Library CD  Listening Library Sourcebook: Strategies and Act  Differentiated Instruction: Dialogue, TWE p. 633		SPECIAL NEEDS/STRATEG	IC INTERVENTION
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Reading in the Real World: Career. TWE p. 635		TWE Differentiated Inst	ruction: Dialogue, TWE p. 633
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TWE Differentiated Instruction: Connect, TWE p. 637			•
TWE Differentiated Instruction: Listing, TWE p. 639		TWE Differentiated Inst	ruction: Listing, TWE p. 639
💽 Skill Level Up! A Skills-Based Language Arts Game		Skill Level Up! A Ski	ills-Based Language Arts Game
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# Elena

#### LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	RESOURCE I	MANAGER
Name	Date	Class
Objectives  • Analyzing free verse  • Responding to speaker  • Interpreting tone	INDIANA STATE SE: 9.2, 9.3.13, 9.5.1 TWE: 9.2, 9.7.7	STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SI TWI Lit. selection and TWE side notes, p. 645  Bellringer Options: Selection Focus Transparency 40  Unit 3 Resources, pp. 76-77  Literary Elements Transparency 49  Assessment  Selection Quick Checks, p. 63  Selection Quick Checks (Spanish), p. 63  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 125-126  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, Elena Test  Integrated Language Arts Instruction  Grammar and Language Workbook	TeacherWork  Rubrics for Speaking  Block Schedu  Vocabulary P  Presentation  INDEPENDENT  Be sure to assign indel	erature Web Site (www.glencoe.com) as Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM  READING pendent reading of at least 30 minutes a day, ase from these collections: e Library • The Contemporary Readers
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	TWE p. 645  Listening Libi  Spanish Liste  Listening Li  Fluency Pra	E LEARNERS (ELL) guage Coach: Discussing Feelings, erary CD
	( Listening Libi	

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Skill Level Up! A Skills-Based Language Arts Game

# My Mother Combs My Hair

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Analyzing simile • Visualizing details • Role playing	INDIANA STATI SE: 9.2, 9.3.7, 9.5.3 TWE: 9.7.6, 9.7.15	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RECOURCES
Lesson-Specific Instruction  Bellringer Options: Selection Focus Transparency 41  Unit 3 Resources, pp. 78-80  Literary Elements Transparency 68  Assessment  Selection Quick Checks, p. 64  Selection Quick Checks (Spanish), p. 64  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 127-128  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, My Mother Combs My Hair Test  Integrated Language Arts Instruction  Grammar and Language Workbook	TeacherWo  Rubrics for Speaking  Block Schee  Vocabulary  Presentatio  INDEPENDEN  Be sure to assign inde	terature Web Site (www.glencoe.com)  rks Plus CD-ROM  or Assessing Student Writing, Listening, and  duling Guide on TeacherWorks Plus CD-ROM  r PuzzleMaker CD-ROM  In Plus! CD-ROM  Dependent reading of at least 30 minutes a day. Doose from these collections:  re Library • The Contemporary Readers  logies • inTIME magazine
\times Leveled Vocabulary Development, p. 48	• Glencoe BookLir	ok 3 CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\times Listening	·
	( Listening Li	Library Sourcebook: Strategies and Activities ated Instruction: Planning and Design,

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Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

# from Bone: Out from Boneville

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives		
<ul> <li>Interpreting graphic forms of literature</li> <li>Connecting personal experience to text</li> <li>Understanding theme</li> </ul>	SE: 9.2, 9.3.5 TWE: 9.2.1, 9.3.2, 9.5.	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 655-657  Unit 3 Resources, p. 84  Literary Elements Transparency 18  Assessment  Selection Quick Checks, p. 65  Selection Quick Checks (Spanish), p. 65  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 129-130  Assessment by Learning Objectives, p. 37	💽 TeacherWor 💳 Rubrics for Speaking 💽 Block Sched	erature Web Site (www.glencoe.com)  cks Plus CD-ROM  r Assessing Student Writing, Listening, and  fuling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM  n Plus! CD-ROM
	Be sure to assign inde You may want to cho • Glencoe Literatur	ependent reading of at least 30 minutes a day. ose from these collections:  • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
\tag{\tag{with Style}}	ENGLISH LANGUAG	FIEADNEDS /FII\
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	TWE English Lar TWE p. 657  Listening Lib  Spanish List  Listening L	nguage Coach: Following the Cartoon,
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	Listening Lib	

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Workbook Edition TREAT Transparency CD-ROM Web

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# Lineage

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing alliteration  • Analyzing rhythm  • Writing a descriptive passage	INDIANA STATE SE: 9.2, 9.3.7, 9.3.11, 9 TWE: 9.5.1	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, p. 660  Bellringer Options: Selection Focus Transparency 42  Unit 3 Resources, pp. 81-83  Literary Elements Transparency 72  Assessment  Selection Quick Checks, p. 66  Selection Quick Checks (Spanish), p. 66  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 131-132  Assessment by Learning Objectives, p. 37  ExamView Assessment Suite CD-ROM, Lineage Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 49	TeacherWor  Rubrics for Speaking  Block Sched  Vocabulary  Presentation  INDEPENDEN  Be sure to assign inde	erature Web Site (www.glencoe.com)  Icks Plus CD-ROM  Ir Assessing Student Writing, Listening, and  Iuling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM  In Plus! CD-ROM  I READING  ependent reading of at least 30 minutes a day.  ose from these collections:  If Elibrary The Contemporary Readers  ogies InTIME magazine  • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/STE  ( ) Listening Lill ( ) Listening Lill ( ) Listening Lill	brary CD dening Library CD dening Library CD dening Library Sourcebook: Strategies and Activities deactice and Assessment  RATEGIC INTERVENTION

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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# Writing workshop Writing a Reflective Essay

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  Connecting to a literary text Analyzing a literary model Analyzing features of reflective essays	INDIANA STATE S SE: 9.4.3, 9.5.1, 9.6.1 TWE: 9.3.11, 9.4.3, 9.4.11	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SI IWI Writing Workshop and TWE side notes, pp. 662-669  Writing Workshop Transparencies 16-20: Reflective Essay	(1) TeacherWorks	ature Web Site (www.glencoe.com)  FPlus CD-ROM  Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT  TWE Language History: Michel Montaigne, TWE p. 663  TWE Political History: New Hampshire, TWE p. 664  TWE Writer's Technique: Blogs, TWE p. 669	You may want to choos • Glencoe Literature	endent reading of at least 30 minutes a day. e from these collections:  Library • The Contemporary Readers pies • inTIME magazine • Literature Classics CD-ROM



TWE Building Reading Fluency: Reading Aloud, TWE p. 665

English Language Coach: Conversational Tone,
TWE p. 667

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# Viewing Workshop Presenting a Reflection

#### LESSON PLAN AND RESOURCE MANAGER

Date \_\_\_\_\_ Class \_\_\_\_ Name \_\_\_

#### **Objectives**

- Planning and developing an oral presentation
- Practicing active listening and providing feedback on oral presentations
- Learning and practicing verbal and nonverbal techniques for communicating oral messages

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 670-671  ——— Unit 3 Resources, pp. 87-88
Assessment
Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30-31

#### **INDIANA STATE STANDARDS**

**SE:** 9.7.6, 9.7.14

**TWE:** 9.7, 9.7.10, 9.7.11

#### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

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# **Poetry**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

# Lesson-Specific Instruction SI IWE SE Lesson and TWE side notes, pp. 674-679 Grammar and Language Transparency 57, 66: Subject-Verb Agreement Assessment Selection and Unit Assessments, pp. 215-216

RETEACHING AND ENRICHMENT	
( ExamView Assessment Suite CD-ROM	

# TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) iLEAP in English Language Arts Preparation and Practice Workbook (Student Edition) iLEAP in English Language Arts Preparation and Practice Workbook (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Misplaced Modifiers, TWE p. 679

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# Unit 4: Drama

LESSON PLAN AND R	KESOUKCE I	MANAGER
Name	Date	Class
Objectives  • Understanding characteristics of different types of decentifying and exploring literary elements significant to drama  • Analyzing the effect that these literary elements have upon the reader	INDIANA STATE	9.7.7
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
SE TWE Unit Opener and TWE side notes, pp. 680-688	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 4	TeacherWorks Plus CD-ROM	
(S) Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	® Presentation	Plus! CD-ROM
(On-Level)	INDEPENDENT  Be sure to assign inde	READING pendent reading of at least 30 minutes a day.
RETEACHING AND ENRICHMENT	• Glencoe Literature	ose from these collections: e Library • The Contemporary Readers
TWE Literary History: Harold Pinter, TWE p. 682	<ul> <li>Literature Antholo</li> <li>Five-Star Stories</li> </ul>	ogies • inTIME magazine • Literature Classics CD-ROM
TWE Literary History: Arthur Miller, TWE p. 683	• Five-Star Stories • Glencoe BookLink	
TWE Cultural History: Greek Drama, TWE p. 684	Grenede Bookenne	. J CD NOM
Active Learning and Note Taking Guide, pp. 124-133 (Enriched)	ENGLISH LANGUAGE	E LEARNERS (ELL)
	TWE English Lan	guage Coach: Reading Aloud, TWE p. 683
TWE Writer's Technique: Oscar Wilde, TWE p. 686		ning and Note Taking Guide, pp. 124-133 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 124-133 (Adapted)
TWE Differentiated Instruction: Oral Interpretation, TWE p. 685
TWE Differentiated Instruction: Character Traits, TWE p. 687

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Workbook Blackline masters Transparency CD-ROM Web

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# Part 1: The Power of love

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Reading and responding critically to different types of Analyzing dramatic elements including tragedy, tragin hero, and characterization</li> <li>Using elements of a text to defend interpretations</li> </ul>	of drama c INDIANA STATE SE: 9.3.1, 9.3.10 TWE: 9.2, 9.3, 9.3.10, 9	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AT	ND RESOURCES
SE TWE Part Opener and TWE side notes, pp. 689-691 Value Unit 4 Resources, p. 13	💿 TeacherWork	
RETEACHING AND ENRICHMENT	- Visual Enclude	,,,
<i>Literature Launchers: Pre-Reading Video</i> s DVD, Unit 4		



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Building Background, TWE p. 689

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Literature Launchers Teacher's Guide

(on TeacherWorks Plus CD-ROM)

# Literary History Shakespearean Drama

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Reading and analyzing an essay about Elizabethan of Exploring the conventions of Elizabethan stagecraft	INDIANA STATE S	STANDARDS
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  S3 tw3 Literary History and TWE side notes, pp. 692-693  Unit 4 Resources, pp. 16-17  Active Learning and Note Taking Guide, pp. 138-141  (On-Level)	TWE: 9.1, 9.5.3  TEACHING TOOLS AN  Glencoe Liter  TeacherWork  Presentation	rature Web Site (www.glencoe.com) s <i>Plus</i> CD-ROM
RETEACHING AND ENRICHMENT	You may want to choose • Glencoe Literature	pendent reading of at least 30 minutes a day. se from these collections:  Library • The Contemporary Readers gies • inTIME magazine

- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)	
(ELL)	

SPECIAL NEEDS/STRATEGIC INTERVENTION	
<i>Active Learning and Note Taking Guide,</i> pp. 138-141 (Adapted)	

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**90** Course 4 Indiana Lesson Plans

# Romeo and Juliet, Act 1

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
	INDIANA	CTATE CTANDARDS
Objectives		STATE STANDARDS
Analyzing foil	SE: 9.2, 9.3.10,	
• Summarizing	9.6.2, 9.7.6, 9.7	9.2.4, 9.2.7, 9.3, 9.3.3, 9.3.6, 9.3.10, 9.4.3, 9.5.2, 9.5.8, 77, 9.717
• Exploring the conventions of Elizabethan stagecraft	3.0.2, 3.7.0, 3.7	, 5
	TEACHING TO	OOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT		ncoe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction		herWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 696-721	I	brics for Assessing Student Writing, Listening, and
Bellringer Options: Selection Focus Transparency 43	`	eaking
		k Scheduling Guide on TeacherWorks Plus CD-ROM
Unit 4 Resources, pp. 18-20	I -	abulary PuzzleMaker CD-ROM entation Plus! CD-ROM
🐇 Literary Elements Transparency 79	Pres	entation Plus: CD-ROW
Assessment		
Selection Quick Checks, p. 67		NDENT READING
Selection Quick Checks (Spanish), p. 67		ign independent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM		t to choose from these collections:
Selection and Unit Assessments, pp. 133-134		iterature Library • The Contemporary Readers • Anthologies • inTIME magazine
Assessment by Learning Objectives, p. 41	• Five-Star	
		BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LAN	GUAGE LEARNERS (ELL)
TWE Grammar and Language: Compliments, TWE p. 720	TWE En	glish Language Coach: Words No Longer In Use,
TWE Grammar and Language: Subject-Verb Order,	TW	/E p. 697
TWE p. 708, TWE p. 720		glish Language Coach, pp. 17, 33, 49
Grammar and Language Workbook	_	ning Library CD
Leveled Vocabulary Development, p. 50		nish Listening Library CD
💪 Grammar and Language Transparency 42-45		tening Library Sourcebook: Strategies and Activities
		ency Practice and Assessment
	IME Bul	ding Reading Fluency: Reading Aloud, TWE p. 701
RETEACHING AND ENRICHMENT	SPECIAL NEE	DS/STRATEGIC INTERVENTION
Revising with Style	( Liste	ening Library CD
Sentence Diagraming		tening Library Sourcebook: Strategies and Activities
Spelling Power	TWE Dif	ferentiated Instruction: Character Movement,
Skill Level Up! A Skills-Based Language Arts Game		/E p. 699
TWE Writer's Technique: TWE p. 698		ferentiated Instruction: Prereading Vocabulary, /E p. 703
TWE Writer's Technique: Puns, TWE p. 700		re p. 703 ferentiated Instruction: Interpersonal Learning,
TWE Cultural History: Theatrical Chorus, TWE p. 697	TW	/E p. 704
		ading in the Real World: Citizenship, TWE p. 707
		ferentiated Instruction: Read-Along, TWE p. 709 ferentiated Instruction: Evaluating Reason, TWE p. 711
		ferentiated Instruction: Musical Performance,
		E p. 713
		ding in the Real World: Careers, TWE p. 715
SE Student Edition TWE Teacher Wraparound Edition	💿 Skill	Level Up! A Skills-Based Language Arts Game

Indiana Lesson Plans Course 4 91

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

# Romeo and Juliet, Act 2

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Objectives	INDIANA STATE STANDARDS
Analyzing figurative language	<b>SE:</b> 9.1.2, 9.3.3, 9.3.7
Making inferences about characters	<b>TWE:</b> 9.1, 9.2, 9.3, 9.3.3, 9.3.4, 9.3.7, 9.5.3, 9.5.4, 9.5.8, 9.6.1, 9.6.2,
• Understanding the use of correlative conjunctions	9.7, 9.7.6, 9.7.14, 9.7.17
,	TEACHING TOOLS AND RESOURCES
	Glencoe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	Rubrics for Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 722-745	Speaking
🐇 Bellringer Options: Selection Focus Transparency 43	🕑 Block Scheduling Guide on TeacherWorks Plus CD-ROM
\times Unit 4 Resources, pp. 21-33	💿 Vocabulary PuzzleMaker CD-ROM
	Presentation Plus! CD-ROM
🐇 Literary Elements Transparency 67	
Assessment	
Selection Quick Checks, p. 68	INDEPENDENT READING
Selection Quick Checks (Spanish), p. 68	Be sure to assign independent reading of at least 30 minutes a day.
( Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choose from these collections:
Selection and Unit Assessments, pp. 135-136	Glencoe Literature Library
Assessment by Learning Objectives, p. 41	• Literature Anthologies • inTIME magazine
ExamView Assessment Suite CD-ROM, Romeo and Juliet,	• Five-Star Stories • Literature Classics CD-ROM
Act 2 Test	• Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	
TWE Vocabulary: Vocabulary File, TWE p. 722	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Grammar and Language: Correlative Conjunctions,	TWE English Language Coach: Summarizing Plot, TWE p. 723
TWE p. 724	English Language Coach, pp. 17, 33, 49
Grammar and Language Workbook	<b>⑤</b> Listening Library CD
\times Leveled Vocabulary Development, p. 1	Spanish Listening Library CD
💪 Grammar and Language Transparency 5	\square Journal Esterming Library Courcebook: Strategies and Activities
TWE Grammar and Language: Intensive Pronouns,	
TWE p. 732	Fluency Practice and Assessment
TWE Grammar and Language: Interjections, TWE p. 740	English Language Coach: Dated Language, TWE p. 725
TWE Grammar and Language: Main Clauses, TWE p. 742	TWE Building Reading Fluency: Oral Presentation, TWE p. 731
	English Language Coach: Interpret Text, TWE p. 735
	SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	_
Tevising with Style	💿 Listening Library CD
Sentence Diagraming	Listening Library Sourcebook: Strategies and Activities
Spelling Power	TWE Differentiated Instruction: Keeping a Sketchbook,
Skill Level Up! A Skills-Based Language Arts Game	TWE p. 727
TWE Cultural History: West Side Story, TWE p. 728	TWE Differentiated Instruction: Graphing Emotions,
TWE Cultural History: Friars, TWE p. 731	TWE p. 729
TWE Cultural History: Cupid, TWE p. 724	Differentiated Instruction: Storytelling, TWE p. 733
TWE Cultural History: Cleopatra and Helen, TWE p. 735	TWE Differentiated Instruction: Dialogue with Wordplay, TWE p. 737
	TWE p. 737  TWE Differentiated Instruction: Cartoon, TWE p. 739
	TWE Differentiated Instruction: Cartoon, TWE p. 739
	Skill Level Up! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition	Skill Level Op: A Skills-basea Laliguage Arts Gaille
	l Web

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# Romeo and Juliet, Act 3

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing soliloquy, aside, and monologue  • Compare and contrast scenes  • Increasing understanding of a text through	<b>SE:</b> 9.2, 9.3.10, 9.5.3	.3.3, 9.3.7, 9.4.4, 9.5.1, 9.5.2, 9.5.3, 9.5.4, 9.5.8,
previewing	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IW: Lit. selection and TWE side notes, pp. 746-773  Bellringer Options: Selection Focus Transparency 43  Unit 4 Resources, pp. 24-26	TeacherW Rubrics is Speaking Block Scho	Literature Web Site (www.glencoe.com)  Yorks Plus CD-ROM  For Assessing Student Writing, Listening, and  g  geduling Guide on TeacherWorks Plus CD-ROM  Ty PuzzleMaker CD-ROM  Fon Plus! CD-ROM
& Literary Elements Transparency 80		
Assessment  Selection Quick Checks, p. 69  Selection Quick Checks (Spanish), p. 69  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 137-38  Assessment by Learning Objectives, p. 41		dependent reading of at least 30 minutes a day. noose from these collections: ture Library  • The Contemporary Readers ologies  • inTIME magazine • Literature Classics CD-ROM
	ENCLICH I ANCHA	CELEADNEDS (ELL)
Act 3 Test  Integrated Language Arts Instruction  WE Vocabulary: Vocabulary File, TWE p. 746  Grammar and Language: Appositive Phrases, TWE p. 756  Grammar and Language Workbook  Leveled Vocabulary Development, p. 52  Grammar and Language Transparency 50-52  TWE Grammar and Language: Compound-Complex Sentences, TWE p. 766	IWE English L English L Spanish L Spanish L Listening Fluency IWE English L TWE p. 7	istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment Language Coach: Exaggeration for Effect, 157 Language Coach: Multiple-Meaning Words,
RETEACHING AND ENRICHMENT	CDECIAL NEEDS/C	TRATEGIC INTERVENTION
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Language History: Elizabethan Pronunciation, TWE p. 761 Writer's Technique: Scene TWE p. 764 UNE Cultural History: TWE p. 751 Literary History: Literary Songbirds, TWE p. 765	Listening I  Listening I  Listening I  TWE Different  TWE p. 7  TWE Reading  TWE Different  TWE D. 7	Library CD g Library Sourcebook: Strategies and Activities iated Instruction: Mapping Information Flow, 47 iated Instruction: Visualizing the Action, 49 iated Instruction: Classical Illusions, TWE p. 753 iated Instruction: Less-Proficient Readers,
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Skill Level	Up! A Skills-Based Language Arts Game

# Romeo and Juliet, Act 4

# **LESSON PLAN AND RESOURCE MANAGER**

ame	Date	Class
hiostivos	_	
bjectives	INDIANA CTATE	CTANDADDC
Analyzing irony	INDIANA STATE	SIANDARDS
Interpreting imagery Distinguishing between the active and passive	SE: 9.3.7, 9.3.8, 9.5.2	0.5.2.0.5.7.0.6.1.0.6.2.0.7.6.0.7.10
oice in verb usage	I WE: 9.1, 9.3.3, 9.3.8,	9.5.2, 9.5.3, 9.6.1, 9.6.2, 9.7.6, 9.7.10
rotee in verb asage	<b>TEACHING TOOLS A</b>	ND RESOURCES
	Clancoa Lit	erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	_	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	rissessing stadent virtuing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 774-789		uling Guide on TeacherWorks Plus CD-ROM
Bellringer Options: Selection Focus Transparency 43	_	PuzzleMaker CD-ROM
	® Presentation	
Unit 4 Resources, pp. 27-29		
🐇 Literary Elements Transparency 8	ATE:	
Assessment	INDEPENDENT	READING
Selection Quick Checks, p. 70		pendent reading of at least 30 minutes a day
Selection Quick Checks (Spanish), p. 70		ose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literatur	
Selection and Unit Assessments, pp. 139-140	• Literature Antholo	ogies • inTIME magazine
Assessment by Learning Objectives, p. 41	• Five-Star Stories	<ul> <li>Literature Classics CD-ROM</li> </ul>
	Glencoe BookLini	k 3 CD-ROM
Act 4 Test		
Integrated Language Arts Instruction	ENGLISH LANGUAG	E LEARNERS (ELL)
TWE Vocabulary: Vocabulary File, TWE p. 774	TWE English Lar	guage Coach: Confession, TWE p. 775
TWE Grammar and Language: Prepositions, TWE p. 780	🗁 English Lai	nguage Coach, pp. 9, 25, 41
Grammar and Language Workbook	💽 Listening Lib	
Leveled Vocabulary Development, p. 53	💽 Spanish List	ening Library CD
Grammar and Language Transparency 53-55	_	ibrary Sourcebook: Strategies and Activities
TWE Vocabulary: Multiple Meanings, TWE p. 782	-	actice and Assessment
	_	guage Coach, TWE p. 777
	TWE p. 785	guage Coach: Exclamation Points,
RETEACHING AND ENRICHMENT		rguage Coach: Antonyms, TWE p. 787
Revising with Style		84486 Coulin / 11100 / 1112 pt / 07
Sentence Diagraming	CDECIAL NEEDS/CTD	ATTECH INTERVENIEN
Spelling Power	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game	💽 Listening Lib	orary CD
TWE Writer's Technique: Irony, TWE p. 787	_	ibrary Sourcebook: Strategies and Activities
TWE Cultural History, TWE p. 788	TWE Differential	ed Instruction: Less-Proficient Readers,
	1 VVL p. 773	
	TWE Differential	ed Instruction: Paraphrasing, TWE p. 781
	TWE Differential	ed Instruction: Making Connections,
	TWE Differential TWE Differential TWE p. 783	ted Instruction: Making Connections,
	TWE Differential TWE Differential TWE p. 783 TWE Reading in	ed Instruction: Making Connections,

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# Romeo and Juliet, Act 5

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Objectives  • Analyzing tragedy  • Making inferences about a theme  • Setting a purpose for reading	INDIANA STATE STANDARDS  SE: 9.3, 9.3.1, 9.5.3  TWE: 9.1, 9.2, 9.2.1, 9.3, 9.3.10, 9.5.3, 9.5.9, 9.6.2, 9.7, 9.7.6, 9.7.10  TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 790-807  Bellringer Options: Selection Focus Transparency 43  Unit 4 Resources, pp. 30-32  Literary Elements Transparency 78  Assessment	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Selection Quick Checks, p. 71 Selection Quick Checks (Spanish), p. 71 Selection Quick Checks (Spanish), p. 71 Selection Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 141-142 Assessment by Learning Objectives, p. 41 SexamView Assessment Suite CD-ROM, Romeo and juliet, Act 5 Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Five-Star Stories  • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction  WE Vocabulary: Vocabulary File, TWE p. 790  Grammar and Language: Pronouns, TWE p. 794  Grammar and Language Workbook  Leveled Vocabulary Development, p. 54  Grammar and Language Transparency 56-58  TWE Grammar and Language: Subject-Verb Agreement, TWE p. 800  TWE Grammar and Language: Indefinite Pronouns, TWE p. 794	ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Mastering Pronunciation and Meaning, TWE p. 791  English Language Coach, pp. 14, 15, 30, 31, 46, 47  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Fluency Practice and Assessment  TWE English Language Coach: Prefixes and Suffixes,  TWE p. 701
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: The Black Death, TWE p. 794	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Differentiated Instruction: Improving Comprehension, TWE p. 795  TWE Differentiated Instruction: Less Proficient Readers, TWE p. 797, 803  WE Reading in the Real World: Citizenship, TWE p. 799  Differentiated Instruction: Mapping Information, TWE p. 801  Skill Level Up! A Skills-Based Language Arts Game

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# A Long-Overdue Encore

### **LESSON PLAN AND RESOURCE MANAGER**

Class		Name
	7, DRP: 64, Lexile: 1170	Readability Scores: Dale-Chall: 8.7, DRP: 64
A STATE STANDARDS 6, 9.2.7, 9.4.10, 9.6.2 2.1, 9.3.6, 9.6.2		Objectives Identifying sequence Using previewing Using outlining
OOLS AND RESOURCES		ESSENTIAL LESSON SUPPORT
lencoe Literature Web Site (www.glencoe.com) acherWorks Plus CD-ROM Pubrics for Assessing Student Writing, Listening, and Epeaking Ock Scheduling Guide on TeacherWorks Plus CD-ROM Cabulary PuzzleMaker CD-ROM Desentation Plus! CD-ROM  ENDENT READING Ssign independent reading of at least 30 minutes a day. Into choose from these collections:  The Contemporary Readers	otes, pp. 808-811	Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, pp. 808  Unit 4 Resources, p. 33  Assessment  Selection Quick Checks, p. 72  Selection Quick Checks (Spanish), p. 72  Checkpoint Questions on Presentation Plus! CD  Selection and Unit Assessments, pp. 143-144  Assessment by Learning Objectives, p. 41  ExamView Assessment Suite CD-ROM, A long CEncore Test  Integrated Language Arts Instruction  Grammar and Language Workbook
re Anthologies • InTIME magazine re Stories • Literature Classics CD-ROM e BookLink 3 CD-ROM		RETEACHING AND ENRICHMENT
NGUAGE LEARNERS (ELL)  Inglish Language Coach: Breaking Down the Article, WE p. 809  Itening Library CD  Inglish Listening Library CD  Inglish Listening Library Sourcebook: Strategies and Activities  Inglish Practice and Assessment	uage Arts Game  WE p. 809  -	Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Go
P. BookLink 3 CD-ROM  NGUAGE LEARNERS (ELL)  Inglish Language Coach: Breaking Down to the public of	uage Arts Game  WE p. 809	Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Ga

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Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Skill Level Up! A Skills-Based Language Arts Game

# Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing foil  • Summarizing  • Recognizing and understanding imagery	INDIANA STATE S SE: 9.3.2, 9.3.5 TWE: 9.3, 9.3.7, 9.7, 9.7	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 813-818  Bellringer Options: Selection Focus Transparency 43  Unit 4 Resources, p. 35  Literary Elements Transparency 79  Assessment  Selection Quick Checks, p. 73  Selection Quick Checks (Spanish), p. 73	( TeacherWorks Rubrics for A Speaking ( Block Schedul	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 145-146  Assessment by Learning Objectives, p. 41  ExamView Assessment Suite CD-ROM, Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom Test  Integrated Language Arts Instruction  Grammar and Language Workbook		pendent reading of at least 30 minutes a day. se from these collections:  Library  • The Contemporary Readers  gies  • inTIME magazine  • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	(\$\int_{\text{Listening Libra}} \text{Listening Libra} \text{ \text{\$\sum_{\text{Listening Libra}}} \text{\$\sum_{\text{Listening Libra}} \text{\$\sum_{\text{Listening Libra}} \text{\$\text{Listening Libra}} \text{\$\text{Listening Libra}} \text{\$\text{Listening Libra} \text{\$\text{Listening Libra}} \text{\$\text{Listening Libra}} \text{\$\text{Listening Libra}} \text{\$\text{Listening Libra} \text{\$\text{Listening Libra}} \$\	ary CD
	CDECIAL MEEDS/CED	TEGIC INTERVENTION
	Listening Libra  Listening Libra  TWE Differentiate  TWE D. 817	ATEGIC INTERVENTION  Parary CD  Parary Sourcebook: Strategies and Activities  and Instruction: Reading Aloud, TWE p. 815  and Instruction: Creating Symbolic Art,  A Skills-Based Language Arts Game

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Workbook Edition TWE Teacher Wraparound Edition

TWE Teacher Wraparound Edition

CD-ROM Web

# **Part 2: Awkward Encounters**

### **LESSON PLAN AND RESOURCE MANAGER**

Date	Class
of drama ns, INDIANA STATE S SE: 9.3.1, 9.3.8, 9.3.9 TWE: 9.1, 9.2, 9.3.9, 9.3.1	
	ature Web Site (www.glencoe.com)  Plus CD-ROM
You may want to choose • Glencoe Literature I • Literature Antholog	endent reading of at least 30 minutes a day. e from these collections:  Library  • The Contemporary Readers ies  • inTIME magazine  • Literature Classics CD-ROM
	INDIANA STATE S SE: 9.3.1, 9.3.8, 9.3.9 TWE: 9.1, 9.2, 9.3.9, 9.3.  TEACHING TOOLS AN  Glencoe Litera Fresentation P Visual Literacy  INDEPENDENT  Be sure to assign independent of the company want to choose Glencoe Literature of the company want to choose Literature Anthologe Five-Star Stories

#### ENGLISH LANGUAGE LEARNERS (ELL)

\_ TWE English Language Coach: Building Background, TWE p. 819

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# The Bear

#### LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives	
Analyzing farce	INDIANA STATE STANDARDS
• Analyzing cause = and = effect relationships	<b>SE:</b> 9.2, 9.3.1, 9.3.3, 9.5.2
• Summarizing	<b>TWE:</b> 9.2, 9.3.1, 9.4.10, 9.5.2, 9.5.9, 9.7, 9.7.4, 9.7.6, 9.7.15
0	
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	
SE TWE Lit. selection and TWE side notes, pp. 824-833	
\times Unit 4 Resources, pp. 39-41	Speaking
& Literary Elements Transparency 77	Block Scheduling Guide on TeacherWorks Plus CD-ROM
	Vocabulary PuzzleMaker CD-ROM
Assessment	
Selection Quick Checks, p. 74	—— V Fleschkuholi Flus: CD-Noiwi
Selection Quick Checks (Spanish), p. 74	
Checkpoint Questions on Presentation Plus! CD-ROM	37-
Selection and Unit Assessments, pp. 147-148	INDEPENDENT READING
Assessment by Learning Objectives, p. 44	Be sure to assign independent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, The Bear Test	You may want to choose from these collections:
Internated Language Auto Instruction	Glencoe Literature Library     The Contemporary Readers
Integrated Language Arts Instruction	• Literature Anthologies • inTIME magazine
Grammar and Language Workbook	• Five-Star Stories • Literature Classics CD-ROM
	• Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)
=== Revising with Style	TWE English Language Coach: Understanding Farce,
Sentence Diagraming	TWE p. 825
Spelling Power	💽 Listening Library CD
	🚳 Spanish Listening Library CD
TWE Political History: Russian Czars, TWE p. 827	' Listening Library Sourcebook: Strategies and Activities
TWE Cultural History: Moscow, Russia, TWE p. 828	Tluency Practice and Assessment
TWE Cultural History: Middle Names, TWE p. 824	TWE Building Reading Fluency: Reading the Drama,
TWE Writer's Technique: Writing a Farce, TWE p. 830	TWE p. 829
vinci s icanique. vinang a raice, rviz pross	
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Performing Drama, TWE p. 827
	TWE Reading in the Real World: Citizenship, TWE p. 831
	TWE Differentiated Instruction: Examining the Play in Parts, TWE p. 7
	💿 Skill Level Up! A Skills-Based Language Arts Game

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# A Sunny Morning, About Two Nice People, and Simile

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: About Two Nice People: Dale-Chall: 7.1, DRP: 61, Lexile: 1220  Objectives  • Analyzing stage directions  • Making and verifying predictions about plot	SE: 9.3.2, 9.7.4 TWE: 9.1, 9.2, 9.3.2,	9.3.3, 9.3.7, 9.3.10, 9.4.6, 9.5.1, 9.5.2, 9.5.8, 7, 9.7.12, 9.7.17, 9.7.18
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 840-863  Unit 4 Resources, pp. 43-45  Literary Elements Transparency 81	Glencoe TeacherW Rubrics Speakin Block Sch	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM For Assessing Student Writing, Listening, and
Assessment  Selection Quick Checks, p. 75  Selection Quick Checks (Spanish), p. 75  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 149-150  Assessment by Learning Objectives, p. 44  ExamView Assessment Suite CD-ROM, A Sunny Morning, About Two Nice people, and Simile Test  Integrated Language Arts Instruction		ndependent reading of at least 30 minutes a day. noose from these collections: ture Library  * The Contemporary Readers nologies  * inTIME magazine  * Literature Classics CD-ROM
Grammar and Language Workbook Leveled Vocabulary Development, p. 56		GE LEARNERS (ELL)  .anguage Coach: Titles, TWE p. 841
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Political History: A united Spain, TWE p. 844 TWE Writer's Technique: Historical References, TWE p. 845 TWE Cultural History: Geography of Spain, TWE p. 840	Spanish L Listening Fluency TWE Building TWE p. 8	istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment Reading Fluency: Reading in Groups, 345 Reading Fluency: Partner Activity, TWE p. 855 Language Coach: Understanding Dialogue,
TWE Cultural History: Geography of Spain, TWE p. 840  TWE Cultural History: Theater in the Thirteenth Century, TWE p. 849	SPECIAL NEEDS/S   Listening	TRATEGIC INTERVENTION  Library CD
SE Student Edition TWE Teacher Wraparound Edition Workbook Delackline masters Transparency CD-ROM Wee	Listening  TWE Different  TWE Reading  TWE Different  TWE p. 8  TWE Different  Stories, 7	g Library Sourcebook: Strategies and Activities tiated Instruction: Stage Directions, TWE p. 843 in the Real World: Citizenship, TWE p. 847 tiated Instruction: Forming an Acting Company,

**100** Course 4 Indiana Lesson Plans

# Bye-Bye Brevoort

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class	
Objectives • Analyzing high comedy	INDIANA STATE STANDARDS SE: 9.1.2, 9.2, 9.3.8, 9.3.10, 9.5.3		
<ul> <li>Questioning</li> </ul>		.3, 9.3.11, 9.3.12, 9.5.1, 9.5.2, 9.6.4, 9.7.17	
Using previewing to improve comprehension	TEACHING TOOLS A	ND RESOURCES	
		terature Web Site (www.glencoe.com)	
ESSENTIAL LESSON SUPPORT		rks Plus CD-ROM	
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 866-873  Unit 4 Resources, pp. 46-48  Literary Elements Transparency 76  Assessment	Speaking   Block Sched	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM	
Selection Quick Checks, p. 76 Selection Quick Checks (Spanish), p. 76 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING	
Selection and Unit Assessments, pp. 151-152  Assessment by Learning Objectives, p. 44  ExamView Assessment Suite CD-ROM, Bye-Bye Brevoort Test		ogies • inTIME magazine	
Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 57	• Glencoe BookLin	k 3 CD-ROM	
PETEACHUNG AND ENDICHMENT	TWE English Lar	nguage Coach: Building Background,	
RETEACHING AND ENRICHMENT  Bye-Bye Brevoort: Read Aloud, Think Aloud	1 1	<i>nguage Coach,</i> pp. 8, 24, 40	
Transparencies 27-40	( Listening Lil	brary CD tening Library CD	
Sentence Diagraming Spelling Power	\times Listening L	Library Sourcebook: Strategies and Activities ractice and Assessment	
		guage Coach: Oral Presentation, TWE p. 869 Iguage Coach: Multiple-Meaning Words,	
	COSCIAL NEEDS/CTI		
		RATEGIC INTERVENTION	
	TWE Differentia	brary CD  Library Sourcebook: Strategies and Activities  ted Instruction: Setting the Scene, TWE p. 867  ted Instruction: Character Biography,	
	TWE p. 869		

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Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

# The Leader

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class	
Objectives			
Objectives			
Analyzing satire			
Drawing conclusions about author's meaning	INDIANA STATE		
Interpreting vocal clues in a drama	<b>SE:</b> 9.2.8, 9.3.8, 9.3.12,	<b>SE:</b> 9.2.8, 9.3.8, 9.3.12, 9.5.2	
	<b>TWE:</b> 9.1, 9.2.8, 9.3.3,	9.3.10, 9.6.2, 9.7, 9.7.1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DECOUDEES	
	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)	
SE TWE Lit. selection and TWE side notes, pp. 878-883	💿 TeacherWor	ks Plus CD-ROM	
Unit 4 Resources, pp. 49-51	\tag{\rightarrow} Rubrics for	Assessing Student Writing, Listening, and	
🐇 Literary Elements Transparency 90	Speaking	3. 3.	
Assessment	🕑 Block Sched	uling Guide on TeacherWorks Plus CD-ROM	
Selection Quick Checks, p. 77	💿 Vocabulary	PuzzleMaker CD-ROM	
Selection Quick Checks (Spanish), p. 77	Presentation		
© Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 153-154	A .		
Selection and only Assessments, pp. 133-134			
	<b>INDEPENDENT</b>	READING	
ExamView Assessment Suite CD-ROM, The Leader Test		ependent reading of at least 30 minutes a day.	
Integrated Language Arts Instruction	-	ose from these collections:	
TWE Grammar and Language: Interjections, TWE p. 880	• Glencoe Literatur		
i Grammar and Language Workbook	• Literature Antholo	· ·	
\times Leveled Vocabulary Development, p. 58	• Five-Star Stories		
	Glencoe BookLini	(3 CD-ROM	
DETEACHING AND ENDICHMENT			
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	F LEARNERS (FLL)	
\tag{\tag{w}} Revising with Style			
Sentence Diagraming		guage Coach: Reading Dialogue, TWE p. 879	
Spelling Power	💿 Listening Lib	-	
Skill Level Up! A Skills-Based Language Arts Game	💿 Spanish List	,	
	· ·	ibrary Sourcebook: Strategies and Activities	
	Tluency Pro	actice and Assessment	
	TWE English Lar	nguage Coach: Idioms, TWE p. 881	
	TWE English Lar	nguage Coach: Choral Reading, TWE p. 883	
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION	
	💿 Listening Lib	orary CD	
	Listenina L	ibrary Sourcebook: Strateaies and Activities	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Differentiated Instruction: Peer Reading, TWE p. 879

Skill Level Up! A Skills-Based Language Arts Game

# How I Came to the Theater

# **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: Dale-Chall: 9.2, Lexile: 1000  Objectives Identifying assumptions and ambiguities Summarizing to improve comprehension	INDIANA STAT SE: 9.3.8, 9.3.11	TE STANDARDS
Understanding sequence     ESSENTIAL LESSON SUPPORT	TWE: 9.2, 9.2.8, 9.3.8  TEACHING TOOLS	8, 9.3.11, 9.5.3, 9.6.2, 9.7
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 886-889  Unit 4 Resources, pp. 52  Assessment  Selection Quick Checks, p. 78  Selection Quick Checks (Spanish), p. 78  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 155-156	Glencoe L	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment by Learning Objectives, p. 44  ExamView Assessment Suite CD-ROM, Conversations with Eugéne Ionesco Test  Integrated Language Arts Instruction  Grammar and Language Workbook  RETEACHING AND ENRICHMENT	You may want to cho	dependent reading of at least 30 minutes a day. noose from these collections: ure Library  • The Contemporary Readers plogies • inTIME magazine s • Literature Classics CD-ROM
		GE LEARNERS (ELL)
Skill Level Up! A Skills-Based Language Arts Game  TWE Literary History: Georges Feydeau, TWE p. 888	TWE p. 88	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	TWE Differention TWE p. 88	Library Sourcebook: Strategies and Activities interesting in Parts,

SE Student Edition TWE Teacher Wraparound Edition

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

# Marty, Act 1

### **LESSON PLAN AND RESOURCE MANAGER**

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives			
Analyzing plot Analyzing dialogue Identifying internal and external conflicts	INDIANA STATE S SE: 9.3, 9.3.10, 9.5.3 TWE: 9.1.1, 9.1.2, 9.2, 9.3	STANDARDS 3, 9.3.3, 9.3.10, 9.3.12, 9.5.2, 9.7.6, 9.7.10	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 892-903  Unit 4 Resources, pp. 53-55  Literary Elements Transparency 1		rature Web Site (www.glencoe.com)	
Assessment  Selection Quick Checks, p. 79  Selection Quick Checks (Spanish), p. 79  Checkpoint Questions on Presentation Plus! CD-ROM	l _	ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM Plus! CD-ROM	
Selection and Unit Assessments, pp. 157-158  ———————————————————————————————————	ENGLISH LANGUAGE	LEARNERS (FLL)	
ExamView Assessment Suite CD-ROM, Marty, Act 1 Test   Integrated Language Arts Instruction   Grammar and Language Workbook   Leveled Vocabulary Development, p. 59	TWE English Lang  English Lang  Listening Libra  Spanish Listen  Listening Libra	guage Coach: Dialect, TWE p. 893 Guage Coach, pp. 7, 19, 23, 35, 39, 51 Gary CD	
RETEACHING AND ENRICHMENT  — Revising with Style  — Sentence Diagraming  — Spelling Power  — Skill Level Up! A Skills-Based Language Arts Game	TWE English Lang TWE p. 895 TWE English Lang TWE English Lang	guage Coach: Specialized Vocabulary, guage Coach: Historical Context, TWE p. 89: guage Coach: Slang, TWE p. 899 guage Coach: Culture and Customs,	
INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Literature Classics CD-POM	Listening Libra  Listening Libra  TWI Differentiate	ATEGIC INTERVENTION  ary CD  brary Sourcebook: Strategies and Activities  d Instruction: Pantomime, TWE p. 895  d Instruction: Character Interaction	

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Workbook Blackline masters Transparency CD-ROM Web

• Glencoe BookLink 3 CD-ROM

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TWE p. 897

TWE p. 899

TWE Differentiated Instruction: Using a Storyboard,

Skill Level Up! A Skills-Based Language Arts Game

# Marty, Act 2

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing setting  • Analyzing cultural content  • Using correct capitalization in writing	TEACHING TOOLS A	9.3, 9.3.3, 9.3.6, 9.5.2, 9.6.2, 9.7, 9.7.6, 9.7.17
Lesson-Specific Instruction Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 904-915 Lit. selection and TWE side notes, pp. 904-915 Literary Elements Transparency 9	Rubrics fo Speaking Block Scheo	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment  Selection Quick Checks, p. 80  Selection Quick Checks (Spanish), p. 80  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 159-160  Assessment by Learning Objectives, p. 44  ExamView Assessment Suite CD-ROM, Marty, Act 2 Test  Integrated Language Arts Instruction  WE Vocabulary: Vocabulary File, TWE p. 904		ependent reading of at least 30 minutes a day. sose from these collections: re Library  • The Contemporary Readers  • inTIME magazine  • Literature Classics CD-ROM
TWE Grammar and Language: Capitalization, TWE p. 904 Grammar and Language Workbook Leveled Vocabulary Development, p. 59 TWE Grammar and Language: Using Who and Whom, TWE p. 904	English La  Listening Lis  Spanish Lis	nguage Coach: Cultural Context, TWE p. 905
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Writer's Technique: Setting, TWE p. 905	Skill Level L  TWE English La  TWE p. 90  TWE English La  TWE p. 90  TWE English La  English, TV	Ip! A Skills-Based Language Arts Game nguage Coach: Building Vocabulary, 7 nguage Coach: Writing for Many Cultures, 9 nguage Coach: Formal Versus Informal
SE Student Edition TWE Teacher Wraparound Edition	Listening Listen	Library Sourcebook: Strategies and Activities ated Instruction: Linguistic, TWE p. 907 ated Instruction: Character Conflict,
Cadent Edition Icacher Wilaparouna Edition		

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# Marty, Act 3

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Analyzing character  • Analyzing characterization  • Researching historical context of a text	INDIANA STAT SE: 9.3.3, 9.3.4, 9.5.3 TWE: 9.2, 9.2.4, 9.2.8	
Lesson-Specific Instruction  SI IWI Lit. selection and TWE side notes, pp. 916-922  Unit 4 Resources, pp. 59-61  Literary Elements Transparency 13  Assessment  Selection Quick Checks, p. 81  Selection Quick Checks (Spanish), p. 81  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 161-162  Assessment by Learning Objectives, p. 44  ExamView Assessment Suite CD-ROM, Marty, Act 3 Test  Integrated Language Arts Instruction	TeacherWoo  Rubrics for Speaking  Block Sche Vocabulary  Presentatio  INDEPENDEN  Be sure to assign independen	iterature Web Site (www.glencoe.com)  orks Plus CD-ROM  or Assessing Student Writing, Listening, and  orduling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM
TWE Vocabulary: Vocabulary File, TWE p. 904  Grammar and Language Workbook  Leveled Vocabulary Development, p. 61	<ul> <li>Glencoe Literatu</li> <li>Literature Antho</li> <li>Five-Star Stories</li> <li>Glencoe BookLi</li> </ul>	ologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Burlesque, TWE p. 922	English Lo English Lo Statening L Spanish Listening Listening Fluency F	anguage Coach: Dialects, TWE p. 917 anguage Coach, pp. 19, 35, 51 ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment anguage Coach: Interpreting Dialogue,
	Listening L  Listening  TWI Differenti	IRATEGIC INTERVENTION  ibrary CD  Library Sourcebook: Strategies and Activities ated Instruction: Reading Focus, TWE p. 919  Up! A Skills-Based Language Arts Game

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### Writing A Literary Analysis Writing Workshop

LESSON PLAN AND RESOURCE MANAGER			
Name	_ Date	Class	
Objectives  • Connecting to a literary text  • Analyzing a literary model  • Analyzing features of literary analysis essays	INDIANA STATE SE: 9.4.2, 9.5.3 TWE: 9.1, 9.2.8, 9.3.2,	<b>E STANDARDS</b> 9.4, 9.4.10, 9.4.11, 9.7.7, 9.7.10	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES	
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 926-933  Unit 4 Resources, p. 63  & Writing Workshop Transparencies 21-25: Literary Analysis		terature Web Site (www.glencoe.com)  rks Plus CD-ROM  or Assessing Student Writing, Listening, and  on Plus! CD-ROM  nline Essay Grader (www.glencoe.com)	
RETEACHING AND ENRICHMENT	3-1		
TWE Literary History: Shakespeare's Sources, TWE p. 928 TWE Cultural History: Film Adaptations, TWE p. 927 TWE Writer's Technique: Persuasive Language, TWE p. 929 TWE Writer's Technique: Revising, TWE p. 932 TWE Writer's Technique: Presentation, TWE p. 933	You may want to cho	lependent reading of at least 30 minutes a day. lose from these collections:  re Library  • The Contemporary Readers  • inTIME magazine  • Literature Classics CD-ROM	

## **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Transitional Expressions, TWE p. 931 TWE English Language Coach: Editing and Proofreading,

TWE p. 933

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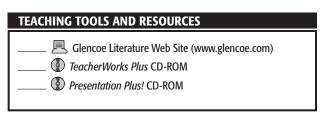
# Viewing Workshop Presenting a Literary Analysis

### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Developing skills for making a literary analysis present	tation	
Ilsing effective listening techniques		

· Focusing on specific presentation strategies such as pitch and tone of voice, posture, and eye contact

### **INDIANA STATE STANDARDS SE:** 9.7.2, 9.7.15 TWE: 9.7.6, 9.7.10, 9.7.11



### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

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# **Drama**

### LESSON PLAN AND RESOURCE MANAGER

Date \_\_\_\_\_ Class \_\_\_\_ Name \_\_\_

ESSENTIAL LESSON SUPPORT
<b>Lesson-Specific Instruction</b>
SE TWE SE Lesson and TWE side notes, pp. 938-943
Assessment
Selection and Unit Assessments, pp. 217-218

RETEACHING AND ENRICHMENT
💿 ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

### **TEACHING TOOLS AND RESOURCES** Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) iLEAP in English Language Arts Preparation and Practice Workbook (Student Edition) ilEAP in English Language Arts Preparation and Practice Workbook (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Sentence Completion, TWE p. 941

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# **Unit 5: Epic and Myth**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Understanding characteristics of epics and myths</li> <li>Identifying and exploring literary elements significant to the genres</li> <li>Analyzing the effect that these literary elements have upon the reader</li> </ul>	SE: 9.3, 9.3.2, 9.3.6, 9.3.7, 9.7.17	1
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RES	OURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 944–952  Literature Launchers: Pre-Reading Videos DVD, Unit 5  Literature Launchers Teacher's Guide	Glencoe Literature W  TeacherWorks Plus (  Presentation Plus! CI	
(on TeacherWorks Plus CD-ROM)  ———————————————————————————————————	INDEPENDENT READI	NG
(On-Level)	You may want to choose from • Glencoe Literature Library	• The Contemporary Readers
RETEACHING AND ENRICHMENT	Literature Anthologies     Five Star Starios	•
TWE Cultural History: TWE p. 948	• Five-Star Stories • Glencoe BookLink 3 CD-R	
TWE Writer's Technique: TWE p. 950 Active Learning and Note Taking Guide, pp. 164–173 (Enriched) Unit 5 Resources, pp. 3–10	ENGLISH LANGUAGE LEARN  TWE English Language Co	
	(ELL)	Note taking datae, pp. 164–173

# SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, pp. 164–173
(Adapted)

TWE Differentiated Instruction: Myth Making, TWE p. 949

TWE Differentiated Instruction: Identifying Characters,
TWE p. 951

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# Part 1: Journeys

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Recognizing the archetype of the hero in literature • Identifying the character traits of a hero • Comparing works that express a universal theme	INDIANA STATE STANDA SE: 9.3.1, 9.3.4, 9.3.5, 9.5.3 TWE: 9.2, 9.3.5, 9.5.1, 9.5.7, 9.7.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESC	DURCES
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 953–955  Unit 5 Resources, p. 13	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Presentation Plus! CD-ROM  Visual Literacy/Fine Art Transparencies	
RETEACHING AND ENRICHMENT	INDEPENDENT READIN	IG
	You may want to choose from the	• The Contemporary Readers

• Glencoe BookLink 3 CD-ROM



# Literary History Homeric Epic

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives  Reading and analyzing an essay about the oral tradition in ancient Greece Exploring the major characteristics of epic poetry Identifying the principle features of epic narrative structure and style	INDIANA STATE SE: 9.3.9, 9.3.12 TWE: 9.3.5, 9.5.9	STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction  Literary History and TWE side notes, pp. 956–957  Unit 5 Resources, pp. 16–17  Active Learning and Note Taking Guide, pp. 178–181  (On-Level)	_	erature Web Site (www.glencoe.com) ks Plus CD-ROM	
	INDEPENDENT	READING	
RETEACHING AND ENRICHMENT	Be sure to assign inde You may want to choo • Glencoe Literatur • Literature Antholo	pendent reading of at least 30 minutes a day. use from these collections: use Library The Contemporary Readers usigies InTIME magazine Literature Classics CD-ROM	



SPECIAL NEEDS/STRATEGIC INTERVENTION	
<i>Active Learning and Note Taking Guide,</i> pp. 178–181 (Adapted)	

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# from the Odyssey, Part 1

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
- 11W 1 OL W	INDIANA CTATE CTANDADDS	
Readability Scores: Dale-Chall: 9.3, DRP: 61	SE: 9.2, 9.3.4, 9.3.11	
Objectives	TWE: 9.1, 9.2, 9.2.1, 9.2.4, 9.3, 9.3.3, 9.4.6, 9.5.3, 9.5.9, 9.6.1	962
Analyzing epic and epic hero	9.7, 9.7.1, 9.7.14	, 3.0.2,
<ul><li>Analyzing figurative language</li><li>Understanding thematic material</li></ul>		
· Oriderstanding thematic material	TEACHING TOOLS AND RESOURCES	
POSTALLA LECCOM CURRORT	🖳 Glencoe Literature Web Site (www.glencoe.com)	
ESSENTIAL LESSON SUPPORT	💿 TeacherWorks Plus CD-ROM	
Lesson-Specific Instruction	Rubrics for Assessing Student Writing, Listenin	ig, and
SE TWE Lit. selection and TWE side notes, pp. 960–980	Speaking	
Bellringer Options: Selection Focus Transparency 44	💿 Block Scheduling Guide on TeacherWorks Plus (	CD-ROM
	💿 Vocabulary PuzzleMaker CD-ROM	
🐇 Literary Elements Transparency 82	Presentation Plus! CD-ROM	
Assessment		
Selection Quick Checks, p. 82	36	
Selection Quick Checks (Spanish), p. 82	INDEPENDENT READING	
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minut	es a day.
Selection and Unit Assessments, pp. 163–164	You may want to choose from these collections:	
Assessment by Learning Objectives, p. 48	• Glencoe Literature Library • The Contemporary Re	eaders
ExamView Assessment Suite CD-ROM, The Odyssey,	• Literature Anthologies • inTIME magazine	
Part 1 Test	• Five-Star Stories • Literature Classics CD	D-ROM
Integrated Language Arts Instruction	• Glencoe BookLink 3 CD-ROM	
TWE Grammar and Language: Dashes, TWE p. 970	ENGLISH LANGUAGE LEARNERS (ELL)	
TWE Grammar and Language: Appositives, TWE p. 967		
frammar and Language Workbook	TWE English Language Coach: Mythology, TWE p. 96	1
teveled Vocabulary Development, p. 62	English Language Coach, pp. 7, 23, 39	
💪 Grammar and Language Transparency 64–65	(\$\int_{\text{Listening Library CD}} \text{Listening Library CD}	
TWE Vocabulary: Context Clues, TWE p. 971	Spanish Listening Library CD	
TWE Grammar and Language: Simple Compound		Activities
Sentences, TWE p. 978	Fluency Practice and Assessment  TWE English Language Coach: Word Meanings, TWE	n 067
	TWE English Language Coach: Poetic Language, TWE	-
RETEACHING AND ENRICHMENT	TWE English Language Coach: Focus Canguage, TWE	p. 303
RETEACHING AND ENRICHMENT		177
1 .	I IIII ENGISH LANGUAGE COACH, INTERVIEWING, I WE D. S	
🐇 Read Aloud, Think Aloud Transparencies 41–46:	TWE English Language Coach: Interviewing, TWE p. 9	
from <i>The Odyssey,</i> Part 1		
from The Odyssey, Part 1 Revising with Style	SPECIAL NEEDS/STRATEGIC INTERVENTION	
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming	SPECIAL NEEDS/STRATEGIC INTERVENTION	
from The Odyssey, Part 1 Revising with Style Sentence Diagraming Spelling Power	SPECIAL NEEDS/STRATEGIC INTERVENTION	Activities
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION	Activities
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969	SPECIAL NEEDS/STRATEGIC INTERVENTION	Activities
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969  TWE Cultural History: TWE p. 971, Greek Ships, TWE p. 970	SPECIAL NEEDS/STRATEGIC INTERVENTION	A <i>ctivities</i> rs,
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969	SPECIAL NEEDS/STRATEGIC INTERVENTION	A <i>ctivities</i> rs,
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969  TWE Cultural History: TWE p. 971, Greek Ships, TWE p. 970	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and A  WE Differentiated Instruction: Research, TWE p. 965  WE Differentiated Instruction: Less-Proficient Reader TWE p. 969  WE Differentiated Instruction: Logical-Mathematical, TWE p. 971  WE Differentiated Instruction: Learning Disabled TW	Activities rs,
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969  TWE Cultural History: TWE p. 971, Greek Ships, TWE p. 970	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and A  TWE Differentiated Instruction: Research, TWE p. 965  TWE Differentiated Instruction: Less-Proficient Reader  TWE p. 969  TWE Differentiated Instruction: Logical-Mathematical,  TWE p. 971  TWE Differentiated Instruction: Learning Disabled TW  TWE Reading in the Real World: Careers, TWE p. 976	Activities rs, /E p. 975
from The Odyssey, Part 1  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game  TWE Cultural History: Greek Culture, TWE p. 969  TWE Cultural History: TWE p. 971, Greek Ships, TWE p. 970	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and A  WE Differentiated Instruction: Research, TWE p. 965  WE Differentiated Instruction: Less-Proficient Reader TWE p. 969  WE Differentiated Instruction: Logical-Mathematical, TWE p. 971  WE Differentiated Instruction: Learning Disabled TW	Activities rs, /E p. 975

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# from the Odyssey, Part 2

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 10.1, DRP: 68, Lexile: 1260 Objectives	INDIANA STATE STANDARDS  SE: 9.3.3, 9.3.6, 9.5.3  TWE: 9.1, 9.3, 9.3.6, 9.5.2, 9.5.7, 9.6.1, 9.7, 9.7.6, 9.7.15, 9.7.18
<ul> <li>Analyzing conflict</li> <li>Identifying sequence of events</li> <li>Writing an analysis of descriptive details</li> <li>ESSENTIAL LESSON SUPPORT</li> <li>Lesson-Specific Instruction</li> <li>SE TWE Lit. selection and TWE side notes, pp. 981–994</li> <li>Bellringer Options: Selection Focus Transparency 45</li> <li>Unit 5 Resources, pp. 21–23</li> <li>Literary Elements Transparency 3</li> </ul>	TEACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Assessment  Selection Quick Checks, p. 83  Selection Quick Checks (Spanish), p. 83  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 165–166  Assessment by Learning Objectives, p. 48  ExamView Assessment Suite CD-ROM, The Odyssey, Part 2 Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction  Grammar and Language: Participles and Participial Phrases, TWE p. 992  Grammar and Language: Adverb Clauses, TWE p. 986  Grammar and Language Workbook  Leveled Vocabulary Development, p. 63  Grammar and Language Transparency 67	ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Greek Mythology, TWE p. 981  Spanish Listening Library CD Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Journey to the Underworld, TWE p. 981 TWE Cultural History: Scylla, TWE p. 986 TWE Cultural History: Sirens, TWE p. 984 TWE Literary History: Helios, TWE p. 988	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Differentiated Instruction: Learning Disabled, TWE p. 983  WE Reading in the Real World: Careers, TWE p. 985  TWE Differentiated Instruction: Linguistic Learners, TWE p. 987  TWE Differentiated Instruction: Intrapersonal Learners, TWE p. 989  TWE Differentiated Instruction: Advanced Learners, TWE p. 991  Skill Level Up! A Skills-Based Language Arts Game

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# from the Odyssey, Part 3

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.1, DRP: 68, Lexile:	1260	
Objectives	INDIANA STATE	STANDARDS
<ul><li>Analyzing characterization</li><li>Determining main idea and supporting details</li></ul>	<b>SE</b> : 9.2, 9.3.4, 9.7.3	
Understanding poetry		5, 9.5.6, 9.5.9, 9.6.2, 9.7.13, 9.7.16
Chacistanania poct.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	, 3.3.0, 3.3.3, 3.0.2, 3.1.13, 3.1.10
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	
Lesson-Specific Instruction	_	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 995–1008	💿 TeacherWork	
💪 Bellringer Options: Selection Focus Transparency 46		Assessing Student Writing, Listening, and
\times Unit 5 Resources, pp. 24–26	Speaking	"
🔓 Literary Elements Transparency 15	1 1	uling Guide on TeacherWorks Plus CD-ROM
Assessment	1 = -	PuzzleMaker CD-ROM
Selection Quick Checks, p. 84	( Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 84	<u> </u>	
Checkpoint Questions on Presentation Plus! CD-ROM	30	
Selection and Unit Assessments, pp. 167–168	<b>INDEPENDENT</b>	
		pendent reading of at least 30 minutes a day.
		se from these collections:
Odyssey, Part 3 Test	• Glencoe Literatur • Literature Antholo	
Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
TWE Grammar and Language: Compound Predicates, TWE p. 1006	• Glencoe BookLinl	
TWE Grammar and Language: Compatibility of Verb Tenses,	ENGLISH LANGUAGE	LEARNERS (ELL)
TWE p. 1000		guage Coach: Hardships and Separations,
Grammar and Language Workbook	TWE p. 995	sauge couch. Haruships and separations,
Leveled Vocabulary Development, p. 64	💿 Listening Lib	rary CD
& Grammar and Language Transparency 68	💿 Spanish Liste	ening Library CD
	Listening Li	brary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	🗁 Fluency Pro	actice and Assessment
Revising with Style	TWE Building Rea	ading Fluency: Performing, TWE p. 1001
Sentence Diagraming		
Spelling Power	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game		
TWE Writer's Technique: Abstract vs. Concrete Language,	( \int \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	· ·
TWE p. 996		ibrary Sourcebook: Strategies and Activities ed Instruction: Less-Proficient Readers,
TWE Cultural History: Weaving, TWE p. 1004	TWE p. 997	
TWE Cultural History: Hospitality, TWE p. 998		ed Instruction: Spatial Learners, TWE p. 1008
	<b>TWE</b> Differentiate TWE p. 1003	ed Instruction: Legacy of Greek Heroes, 3
	TWE Reading in t	he Real World: Careers, TWE p. 1005
	💽 Skill Level Up	o! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition		

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# from the Odyssey, Part 4

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 10.1, DRP: 68, Lexile	e: 1260	
Objectives • Analyzing plot • Analyzing cause-and-effect relationships • Connecting to the text through predictions	<b>SE:</b> 9.1.1, 9.1.3, 9.2, 9	<b>IE STANDARDS</b> .3, 9.3.3, 9.5.3 9.4.6, 9.5.2, 9.5.8, 9.6.1, 9.7.6, 9.7.10
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SETWE Lit. selection and TWE side notes, pp. 1009–1018  Bellringer Options: Selection Focus Transparency 47  Unit 5 Resources, pp. 27–29  Literary Elements Transparency 1  Assessment  Selection Quick Checks, p. 85  Selection Quick Checks (Spanish), p. 85  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 169–170  Assessment by Learning Objectives, p. 48  ExamView Assessment Suite CD-ROM, The Odyssey, Part 4 Test  Integrated Language Arts Instruction	TeacherW Rubrics a Speaking Block Scho Vocabular Presentati INDEPENDE Be sure to assign in You may want to ch	AT READING  dependent reading of at least 30 minutes a day. noose from these collections:  ture Library  in TIME magazine  Literature Classics CD-ROM
TWE Grammar and Language: Noun Clauses, TWE p. 1018 Grammar and Language Workbook Leveled Vocabulary Development, p. 65		GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	TWE p. 1.  English L  Stening  Spanish L  Listening  Fluency	Language Coach, pp. 18, 34, 50  Library CD  istening Library CD  g Library Sourcebook: Strategies and Activities  Practice and Assessment  anguage Coach: Following the Action,
SE Student Edition  We Teacher Wraparound Edition  Workbook Blackline masters Transparency CD-ROM	Listening Listening Listening TWE Different TWE Different TWE D. 1	g Library Sourcebook: Strategies and Activities iated Instruction: Mood Music, TWE p. 1013 iated Instruction: Reading Aloud, TWE p. 1015 iated Instruction: Understanding Emotions,

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# the Odyssey, Ithaca, An Ancient Gesture, and Waiting

## **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 9.3, DRP: 61		
Objectives		
Identifying illusions	INDIANA STATE	STANDARDS
Analyzing symbolism	<b>SE:</b> 9.3.2, 9.3.5	
Using visuals to understand text	TWE: 9.2, 9.3.7	
	111111111111111111111111111111111111111	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND BECOUREE
Lesson-Specific Instruction	TEACHING TOOLS A	
SE TWE Lit. selection and TWE side notes, pp. 1024–1028	Elencoe Lit	erature Web Site (www.glencoe.com)
& Bellringer Options: Selection Focus Transparency 48	💽 TeacherWoo	rks Plus CD-ROM
Scinniger Options: Selection rocus munisparency 40	Rubrics for	r Assessing Student Writing, Listening, and
Assessment	Speaking	
Selection Quick Checks, p. 86	💿 Block Sched	luling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks (Spanish), p. 86	💿 Vocabulary	PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	( Presentation	n Plus! CD-ROM
Selection and Unit Assessments, pp. 171-172		
Assessment by Learning Objectives, p. 48		
ExamView Assessment Suite CD-ROM, The Odyssey,	3	
Ithaca, An Ancient Gesture, and Waiting from	<b>INDEPENDENT</b>	T READING
Penelopiad Test	Be sure to assign inde	ependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	You may want to cho	ose from these collections:
		re Library • The Contemporary Readers
	• Literature Antho	
	• Five-Star Stories	
RETEACHING AND ENRICHMENT	Glencoe BookLin	k 3 CD-ROM
\$\frac{1}{2} \text{Sentence Diagraming}	<b>ENGLISH LANGUAG</b>	E LEARNERS (ELL)
Spelling Power		nguage Coach: Greek Mythology,
	TWE p. 102	
TWE Cultural History: Phoenicians, TWE p. 1025	( \bar{\rm } Listening Lin	
		tening Library CD
		Library Sourcebook: Strategies and Activities
	_	ractice and Assessment
	<i> Truchey 11</i>	ucite and rissessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	( Listening Lin	
		Library Sourcebook: Strategies and Activities
	_	ted Instruction: Learning Disabled Students
	TWE p. 102	
		ted Instruction: Using Visuals, TWE p. 1027
	_	lp! A Skills-Based Language Arts Game
	Skill Ecvel o	F SIS Busea Language / II & Guine

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# Leaving It All Behind

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.9, DRP: 58, Lexile:	220	
•	920	
Objectives		
<ul><li>Responding to events in a text</li><li>Expressing and supporting assertions about response</li></ul>	coc in a toyt	
<ul> <li>Connecting to the text through predictions</li> </ul>	Ses III a text	
connecting to the text through predictions	INDIANA STATE	STANDARDS
ESSENTIAL LESSON SUPPORT	SE: 9.2, 9.2.1	0.5.0
Lesson-Specific Instruction	<b>TWE:</b> 9.2, 9.3.6, 9.5.1,	9.5.9
SE TWE Lit. selection and TWE side notes, pp. 1030–1034	TEACHING TOOLS A	ND DECOUDEES
🗁 Unit 5 Resources, p. 31	TEACHING TOOLS A	
	Elencoe Lite	erature Web Site (www.glencoe.com)
Assessment	💿 TeacherWor	ks Plus CD-ROM
Selection Quick Checks, p. 87	Tubrics for	Assessing Student Writing, Listening, and
Selection Quick Checks (Spanish), p. 87	Speaking	
( Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Sched	luling Guide on TeacherWorks Plus CD-ROM
Selection and Unit Assessments, pp. 173–174	💿 Vocabulary	PuzzleMaker CD-ROM
Assessment by Learning Objectives, p. 48	💽 Presentation	n Plus! CD-ROM
ExamView Assessment Suite CD-ROM, Leaving It All Behind Test		
Integrated Language Arts Instruction	WOLDEN THE THE PARTY OF THE PAR	PEADING
Grammar and Language Workbook	INDEPENDENT	
		pendent reading of at least 30 minutes a day. ose from these collections:
		re Library • The Contemporary Readers
RETEACHING AND ENRICHMENT	• Literature Anthol	
Tevising with Style	• Five-Star Stories	• Literature Classics CD-ROM
Sentence Diagraming	• Glencoe BookLin	k 3 CD-ROM
Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game	<b>ENGLISH LANGUAG</b>	E LEARNERS (ELL)
TWE Cultural History: Shenzhen, TWE p. 1031	TWE English Lan	guage Coach: Alienation, TWE p. 1031
	( ) Listening Lib	:
	1 1	ening Library CD
		ibrary Sourcebook: Strategies and Activities
	I	actice and Assessment
	Truency 11	uctice and Assessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	( Listening Lib	brary CD
		ibrary Sourcebook: Strategies and Activities
	-	red Instruction: Charting the Details,
	•	the Real World: Career, TWE p. 1033
	I _	p! A Skills-Based Language Arts Game

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# Over Hill and Under Hill from The Hobbit

## **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 7.3, DRP: 59 Lexile: 10	980
Objectives     Analyzing motif     Comparing and contrasting characters     Using point of view to connect with major characters	INDIANA STATE STANDARDS  SE: 9.3.4, 9.3.7, 9.3.13, 9.5.3  TWE: 9.2.8, 9.3, 9.5.1, 9.5.2, 9.6.1, 9.7, 9.7.6, 9.7.19
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 1037–1044  Unit 5 Resources, pp. 32–34  Literary Elements Transparency 19  Assessment  Selection Quick Checks, p. 88  Selection Quick Checks (Spanish), p. 88  Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 175–176	Page 1
Selection and Unit Assessments, pp. 175–176  Assessment by Learning Objectives, p. 48  ExamView Assessment Suite CD-ROM, Over Hill and Under Hill Test  Integrated Language Arts Instruction  Grammar and Language: Parentheses, TWE p. 1038  Grammar and Language Workbook  Leveled Vocabulary Development, p. 66  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM  • Glencoe BookLink 3 CD-ROM  ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Reading Aloud, TWE p. 1037  © Listening Library CD  © Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activities  Fluency Practice and Assessment  WE Building Reading Fluency: Reading Aloud, TWE p. 1039
	SPECIAL NEEDS/STRATEGIC INTERVENTION  Listening Library CD  Listening Library Sourcebook: Strategies and Activities  TWE Differentiated Instruction: Breaking Down a Passage,  TWE p. 1037  TWE Differentiated Instruction: Advanced Learners,  TWE p. 1041  TWE Differentiated Instruction: Three-Dimensional  Representation, TWE p. 1043  Skill Level Up! A Skills-Based Language Arts Game

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# from The Hobbit

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Comparing and contrasting versions of a story  • Relating to text through the graphic novel  • Understanding setting	INDIANA STATE STA SE: 9.3.2 TWE: 9.1.2, 9.3, 9.3.2, 9.3.7,	9.5, 9.5.8, 9.7.13
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. selection and TWE side notes, pp. 1048–1052  Unit 5 Resources, p. 35  Literary Elements Transparency 9  Assessment  Selection Quick Checks, p. 89	( TeacherWorks Pl	re Web Site (www.glencoe.com) fus CD-ROM fus CD-ROM fus Student Writing, Listening, and fus Guide on TeacherWorks Plus CD-ROM fulleMaker CD-ROM
Selection Quick Checks (Spanish), p. 89  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 177–178 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Hobbit Test Integrated Language Arts Instruction Grammar and Language Workbook	You may want to choose fr	lent reading of at least 30 minutes a day. com these collections: erary • The Contemporary Readers inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game	TWE p. 1049	ge Coach: Connotation and Detonation,  ge Coach, pp. 11, 27, 43  CD  g Library CD  ry Sourcebook: Strategies and Activities e and Assessment te Coach, TWE p. 1051

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TWE Differentiated Instruction: Auditory Learners,

Skill Level Up! A Skills-Based Language Arts Game

TWE p. 1051

# Part 2: Courage and Cleverness

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Analyzing characters and identifying basic conflicts • Recognizing and interpreting archetypes symbols • Understanding and identifying characteristics of myths	INDIANA STATE STANDARI SE: 9.3.7, 9.3.12 TWE: 9.2, 9.3, 9.5.9	os
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 1053–1055  Unit 5 Resources, p. 36	TEACHING TOOLS AND RESOU  Glencoe Literature Web S  TeacherWorks Plus CD-Re  Presentation Plus! CD-Re  Visual Literacy/Fine Art Tra	Site (www.glencoe.com) OM OM
RETEACHING AND ENRICHMENT   Literature Launchers: Pre-Reading Videos DVD, Unit 5  Literature Launchers Teacher's Guide  (on TeacherWorks Plus CD-ROM)	INDEPENDENT READING  Be sure to assign independent read You may want to choose from these • Glencoe Literature Library • Literature Anthologies • Five-Star Stories	ding of at least 30 minutes a day. e collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM

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# Perseus

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.9, DRP: 54, Lexile:	1030	
bjectives		
Analyzing plot pattern archetype	INDIANA STATE	STANDARDS
Identifying genre Considering universal themes in world literature	<b>SE:</b> 9.2, 9.3, 9.5.2	
Considering universal themes in world interactive	<b>TWE:</b> 9.1, 9.2, 9.2.4, 9.	3, 9.3.5, 9.7, 9.7.1, 9.7.16
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1058–1063	💿 TeacherWo	rks Plus CD-ROM
\times Unit 5 Resources, pp. 39–41	Rubrics fo	r Assessing Student Writing, Listening, and
占 Literary Elements Transparency 97	Speaking	
Assessment	💿 Block Sched	duling Guide on TeacherWorks Plus CD-RON
Selection Quick Checks, p. 90	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 90	Presentation	n Plus! CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 179–180	37	
Assessment by Learning Objectives, p. 53	INDEPENDEN	T READING
ExamView Assessment Suite CD-ROM, Perseus Test	Be sure to assign inde	ependent reading of at least 30 minutes a da
Integrated Language Arts Instruction		ose from these collections:
Grammar and Language Workbook		re Library • The Contemporary Readers
\times Leveled Vocabulary Development, p. 67	• Literature Antho • Five-Star Stories	
	• Glencoe BookLin	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	E LEARNERS (ELL)
Revising with Style		nguage Coach: Character Chart, TWE p. 1059
Sentence Diagraming		nguage Coach, pp. 14, 24, 46
Spelling Power	<b>\bigsilon</b> Listening Li	
Skill Level Up! A Skills-Based Language Arts Game	<b>I</b>	tening Library CD
TWE Literary History, TWE p. 1059	<b>I</b>	Library Sourcebook: Strategies and Activitie
TWE Literary History: The Quest, TWE p. 1060	1	ractice and Assessment
TWE Literary History: Hercules, TWE p. 1062	′	ing Fluency: Reading Aloud, TWE p. 1059
TWE Literary History: Mythical Sisters, TWE p. 1061		nguage Coach: Multiple Meaning Words,
	TWE p. 106	
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	( Listening Li	
		Library Sourcebook: Strategies and Activitie
	-	ted Instruction: Reading Verse, TWE p. 1059
		ted Instruction: Mythological Relationships,
	TWE p. 106	, , ,
		lp! A Skills-Based Language Arts Game
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	Web	

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# The Fenris Wolf

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Dale-Chall: 9.4, DRP: 57, Lexile:	1120	
Objectives  • Analyzing image archetype  • Interpreting imagery  • Exploring major themes in mythology and world literature	INDIANA STATE S SE: 9.1.1, 9.1.3, 9.3, 9.3.1, TWE: 9.1.2, 9.3.7, 9.5.8, 9	9.5.3
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS ANI	D RESOURCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 1069–1071  Unit 5 Resources, pp. 42–44  Literary Elements Transparency 97  Assessment  Selection Quick Checks, p. 91  Selection Quick Checks (Spanish), p. 91  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 181-182  Assessment by Learning Objectives, p. 53  ExamView Assessment Suite CD-ROM, The Ferris Wolf Test  Integrated Language Arts Instruction  Grammar and Language Workbook  Leveled Vocabulary Development, p. 68	TeacherWorks  Rubrics for A Speaking  Block Scheduli  Vocabulary Pu  Presentation P  INDEPENDENT R  Be sure to assign independent to choose	ing Guide on TeacherWorks Plus CD-ROM bizzleMaker C
	• Glencoe BookLink 3	3 CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Literary History: Odin in Mythology, TWE p. 1069	English Lang  Listening Libra  Spanish Listen  Listening Libra	uage Coach: Connotations, TWE p. 1069 uage Coach, pp. 11, 27, 43
	CDECIAL NEEDS/CED A	TEGIC INTERVENTION
	TWE Differentiated TWE Differentiated TWE p. 1071	

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# Coyote and Crow

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 3.8, DRP: 42, Lexile:	510	
Objectives	-	
Analyzing character archetype	INDIANA STATE S	TANDADOS
• Activating prior knowledge	SE: 9.2, 9.3, 9.5.2	CUNAUNI
• Summarizing	TWE: 9.7.14	
•	1 VVE. 9.7.14	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, p. 1076	1 =	ature Web Site (www.glencoe.com)
\tag{\tag{\tag{Times}} Unit 5 Resources, pp. 45–46	( TeacherWork	
🕹 Literary Elements Transparency 97		Assessing Student Writing, Listening, and
Assessment	Speaking  Rlock Schodu	ling Cuido on Togohovillovka Plus CD DOM
	1	ling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 92		uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 92	( Presentation	Plus! CD-ROM
( Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 183–184	STE	
Assessment by Learning Objectives, p. 53	INDEPENDENT	PEADING
ExamView Assessment Suite CD-ROM, Coyote and Crow Test	8	endent reading of at least 30 minutes a day.
Crow lest		re from these collections:
Integrated Language Arts Instruction	Glencoe Literature	
Grammar and Language Workbook	• Literature Antholo	
	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink	3 CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style	ENGLISH LANGUAGE	LEADNEDS (ELL)
Sentence Diagraming		, ,
Spelling Power	💽 Listening Libr	-
Skill Level Up! A Skills-Based Language Arts Game	💽 Spanish Lister	ning Library CD
TWE Literary History: Coyote, TWE p. 1076	tistening Lib	brary Sourcebook: Strategies and Activities
	🗁 Fluency Pra	ctice and Assessment
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	💿 Listening Libr	ary CD
	=== Listening Lib	brary Sourcebook: Strategies and Activities
	(8) Skill Level Un	I A Skills-Rased Language Arts Came

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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# Vasilisa of the Golden Braid and Ivan the Pea

## **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
	Dutc	
Readability Scores: Dale-Chall: 6.9, DRP: 56, Lexile:	1010	
Objectives		
Analyzing theme archetype		
<ul> <li>Connecting to personal experience</li> <li>Exploring universal themes in myths and world</li> </ul>	INDIANA STATE	
literature	<b>SE:</b> 9.2, 9.3, 9.4.12, 9.4.	5, 9.3.12, 9.5.8, 9.6.2, 9.7.15
	1 10 21 3.1, 3.2, 3.3, 3.3.	, , , , , , , , , , , , , , , , , , ,
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	☐ Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1080–1084	(§) TeacherWor	· · · · · · · · · · · · · · · · · · ·
	I — •	Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 97	Speaking	
Assessment	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 93	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 93	Presentation	Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 185–186	200	
Assessment by Learning Objectives, p. 53	INDEPENDENT	READING
( ExamView Assessment Suite CD-ROM, Vasilisa of the Golden Braid and Ivan the Pea Test		pendent reading of at least 30 minutes a day.
		se from these collections:
Integrated Language Arts Instruction	Glencoe Literatur     Literature Anthol	e Library • The Contemporary Readers ogies • inTIME magazine
Leveled Vocabulary Development, p. 69	• Five-Star Stories	• Literature Classics CD-ROM
Ecocica vocabanary bevelopment, p. 05	• Glencoe BookLini	k 3 CD-ROM
	<u> </u>	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGI	E LEARNERS (ELL)
\tag{\infty} Revising with Style	TWE English Lan	guage Coach: Unfamiliar Words, TWE p. 1081
Sentence Diagraming	💿 Listening Lib	rary CD
Skill Level Up! A Skills-Based Language Arts Game	💽 Spanish Liste	ening Library CD
TWE Cultural History: Baba Yaga, TWE p. 1082	_	ibrary Sourcebook: Strategies and Activities
TWE Language History: Mead, TWE p. 1083	Fluency Pro	actice and Assessment
TWE Cultural History: Dragons, TWE p. 1081		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💽 Listening Lib	orary CD
	tistening L	ibrary Sourcebook: Strategies and Activities
	TWE Differentiat TWE p. 108	ed Instruction: Fairy-Tale Checklist, I
		the Real World: College, TWE p. 1083
	<b>TWE</b> Differentiat TWE p. 108	ed Instruction: Sketching the Scene, 3
	💿 Skill Level U	p! A Skills-Based Language Arts Game

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

# Sweet Betsy from Pike

# **LESSON PLAN AND RESOURCE MANAGER**

Date \_\_\_\_\_ Class \_\_\_\_

Objectives	
Analyzing a ballad	
Analyzing archetypes     Considering universal thomas in a variety of toyto	INDIANA STATE STANDARDS
Considering universal themes in a variety of texts	<b>SE:</b> 9.2, 9.3, 9.5.8
	<b>TWE:</b> 9.3, 9.3.12
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	_
SE TWE Lit. selection and TWE side notes, p. 1089	Glencoe Literature Web Site (www.glencoe.com)
\times Unit 5 Resources, pp. 51–52	TeacherWorks Plus CD-ROM
Literary Elements Transparency 54	\tag{\tag{\tag{This}} Rubrics for Assessing Student Writing, Listening, and Speaking
Assessment	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 94	💿 Vocabulary PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 94	Presentation Plus! CD-ROM
(§) Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 187–188	
\alpha Assessment by Learning Objectives, p. 53	37:
	INDEPENDENT READING
Pike Test	Be sure to assign independent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	You may want to choose from these collections:
	• Glencoe Literature Library • The Contemporary Readers
Grammar and Language Workbook	• Literature Anthologies • inTIME magazine
	Five-Star Stories     Literature Classics CD-ROM     Classes Reselving 7 CD ROM
RETEACHING AND ENRICHMENT	• Glencoe BookLink 3 CD-ROM
\tag{== Revising with Style}	
Sentence Diagraming	ENGLISH LANGUAGE LEARNERS (ELL)
Spelling Power	TWE English Language Coach: Historical Context,
Skill Level Up! A Skills-Based Language Arts Game	TWE p. 1089
TWE Cultural History: California Gold Rush, TWE p. 1089	English Language Coach, pp. 7, 23, 39
Cultural History. Cultionia Gold Rush, 1972 p. 1995	💿 Listening Library CD
	Spanish Listening Library CD
	\( \sum_ \) Listening Library Sourcebook: Strategies and Activities
	====================================
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	_
	TWE Differentiated Instruction: Illustrating the Song,

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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TWE p. 1089

Skill Level Up! A Skills-Based Language Arts Game

# Writing workshop Writing a Research Report

# **LESSON PLAN AND RESOURCE MANAGER**

LLJJOH I LAH AND I	KLJOUKCL II	IAIAAGEN
Name	Date	Class
Objectives • Following the steps of the writing process in composition of the use of primary and secondary so Using evidence to support a thesis statement	INDIANA STATE SE: 9.4.8, 9.5.9	STANDARDS 5, 9.4.10, 9.4.11, 9.5.9, 9.6.2, 9.7, 9.7.1
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1092–1101  Unit 5 Resources, p. 54  & Writing Workshop Transparencies 26–30: Research Paper	Glencoe Liter  TeacherWork  Rubrics for a Speaking pp  Presentation  Revising with  Sentence D  Spelling Pow	rature Web Site (www.glencoe.com) as Plus CD-ROM Assessing Student Writing, Listening, and b. 14–15 Plus! CD-ROM th Style iagraming
RETEACHING AND ENRICHMENT  TWE Cultural History: Edward R. Murrow, TWE p. 1093	& Glencoe Oni	ine Essay Grader (www.giencoe.com)
TWE Political History: Rosie the Riveter Memorial, TWE p. 1094 TWE Writer's Technique: Gurganus on Revision, TWE p. 1100	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: a Library The Contemporary Readers agies inTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGE	I EADNEDS /FII \
	TWE English Lang	guage Coach: Finding and Recording TWE p. 1093



Indiana Lesson Plans Course 4 127

TWE English Language Coach: Diction, TWE p. 1097
TWE Building Reading Frequency: Reading for
Comprehension, TWE p. 1099

# Viewing Workshop Delivering an Expository Presentation

You may want to choose from these collections:

• Literature Anthologies

• Glencoe BookLink 3 CD-ROM

• Five-Star Stories

• Glencoe Literature Library • The Contemporary Readers

• inTIME magazine

• Literature Classics CD-ROM

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Objectives • Preparing an expository presentation • Using visual aids in a presentation • Developing speaking and listening skills	INDIANA STATE STANDARDS  SE: 9.7.2, 9.7.15  TWE: 9.7.8, 9.7.13  TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 1102–1103  Unit 5 Resources, pp. 55–56	
Assessment  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 34–35	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day

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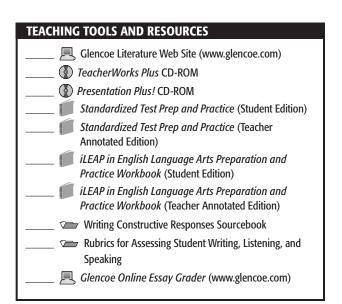
# **Epic and Myth**

# **LESSON PLAN AND RESOURCE MANAGER**

Date \_\_\_\_\_ Class \_\_\_\_

## **ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction** SE TWE SE Lesson and TWE side notes, pp. 1106–1111 **Assessment** Selection and Unit Assessments, pp. 219–220

# **RETEACHING AND ENRICHMENT** ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM





### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Recognizing Synonyms, TWE p. 1109

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# **Unit 6: Genre Fiction**

## **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Understanding characteristics of mysteries, modern  • Identifying and exploring literary elements significant to the genres  • Analyzing the effect that these literary elements have upon the reader		TANDARDS 11, 9.7.4
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction  SE TWE Unit Opener and TWE side notes, pp. 1112–1120  Literature Launchers: Pre-Reading Videos DVD, Unit 6  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)  Unit 6 Resources, pp. 1–2  Active Learning and Note Taking Guide, pp. 196–205 (On-Level)	TEACHING TOOLS AN  Glencoe Liter  TeacherWorks  Presentation I	ature Web Site (www.glencoe.com) s <i>Plus</i> CD-ROM <i>Plus!</i> CD-ROM
RETEACHING AND ENRICHMENT  TWE Cultural History, TWE p. 1116 TWE Writer's Technique, TWE p. 1119 Active Learning and Note Taking Guide, pp. 196–205 (Enriched) Unit 6 Resources, pp. 3–10	Be sure to assign indep You may want to choos	endent reading of at least 30 minutes a day. e from these collections:  Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM 3 CD-ROM
	TWE English Lang	uage Coach: Role Play, TWE p. 1115 uage Coach: Visualization, TWE p. 1119 ng and Note Taking Guide, pp. 196–205

(ELL)

### SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, pp. 196–205 TWE Differentiated Instruction, TWE p. 1117

SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web

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# Part 1: Our World and Beyond

## **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Recognizing and interpreting imagery and figurative personification</li> <li>Analyzing the effects of imagery and figurative language and explaining their appeal</li> <li>Examining the relationships between an author's style, literary form, and intended impact on the real</li> </ul>	INDIANA STATE S	•
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 1121–1123  Unit 6 Resources, p. 13	Glencoe Liter  TeacherWork  Presentation	rature Web Site (www.glencoe.com) s Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections:  • Library • The Contemporary Readers

• Five-Star Stories

• Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM



# The Sentinel

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
Readability Scores: Dale-Chall: 8.3, DRP: 63, Lexile:	1240	
Objectives • Analyzing suspense • Identifying assumptions • Analyzing symbolism	INDIANA STATE STANDARDS  SE: 9.2, 9.3, 9.3.6, 9.5.3  TWE: 9.1, 9.2, 9.3.4, 9.4.4, 9.4.6, 9.5.8, 9.5.9, 9.7, 9.7.1, 9.7.14, 9.7	.15
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction  SI IW: Lit. selection and TWE side notes, pp. 1126–1134  Bellringer Options: Selection Focus Transparency 49  Unit 6 Resources, pp. 16–18  Literary Elements Transparency 7  Assessment	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Writing, Listening, at Speaking  Block Scheduling Guide on TeacherWorks Plus CD-R  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM	
Selection Quick Checks, p. 95 Selection Quick Checks (Spanish), p. 95 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 189–190 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Sentinel Test Integrated Language Arts Instruction  We Vocabulary: Style and Words with Prefixes, TWE p. 1130	Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections:  • Glencoe Literature Library  • Literature Anthologies  • Five-Star Stories  • Glencoe BookLink 3 CD-ROM	ers
© Grammar and Language Workbook Teveled Vocabulary Development, p. 70	ENGLISH LANGUAGE LEARNERS (ELL)	
Grammar and Language Transparency 70	TWE English Language Coach: Scientific Terms, TWE p. 112	27
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Language History: Hoarfrost, TWE p. 1127	Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activ  Fluency Practice and Assessment  English Language Coach: Making Discoveries,  TWE p. 1131	ities
TWE Uriter's Technique: Personification, TWE p. 1128  TWE Language History: Goose Chase, TWE p. 1130  TWE Literary History: Eratosthenes, TWE p. 1131	SPECIAL NEEDS/STRATEGIC INTERVENTION	
SE Student Edition TWE Teacher Wraparound Edition	TWE Differentiated Instruction: Solving Math Problems, TWE p. 1129  TWE Differentiated Instruction: Learning Latin, TWE p. 113  TWE Reading in the Real World: Career, p. TWE p. 1133  TWE Reading in the Real World: Reading Aloud, p. 1133  Skill Level Up! A Skills-Based Language Arts Game	51

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Workbook Blackline masters Transparency CD-ROM Web

# 2001: A Space Odyssey

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.8, DRP: 62, Lexile: Objectives • Evaluating argument • Identifying and analyzing motif • Comparing and contrasting characters	940 INDIANA STATE SE: 9.2.6, 9.2.7, 9.4.10 TWE: 9.2, 9.4.3, 9.7.13	, 9.6.1
Lesson-Specific Instruction  January Lit. selection and TWE side notes, pp. 1138–1140  Unit 6 Resources, p. 19  Literary Elements Transparency 39  Assessment  Selection Quick Checks, p. 96  Selection Quick Checks (Spanish), p. 96  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 191-192  Assessment by Learning Objectives, p. 57  ExamView Assessment Suite CD-ROM, 2001: A Space Odyssey Test  Integrated Language Arts Instruction  Grammar and Language Workbook	TeacherWo  Rubrics fo Speaking  Block Schee  Vocabulary  Presentatio  INDEPENDEN  Be sure to assign ind You may want to cho	terature Web Site (www.glencoe.com)  Irks Plus CD-ROM  Ir Assessing Student Writing, Listening, and  Iduling Guide on TeacherWorks Plus CD-ROM  If PuzzleMaker CD-ROM  In Plus! CD-ROM  IT READING  Rependent reading of at least 30 minutes a day.  In the contemporary Readers  In Library  In Contemporary Readers  In Ilims magazine
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Stanley Kubrick, TWE p. 1138	SPECIAL NEEDS/STI	E LEARNERS (ELL)  Ebrary CD  tening Library CD  Library Sourcebook: Strategies and Activities ractice and Assessment  RATEGIC INTERVENTION

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

## LESSON DI AN AND DESCHIDCE MANACED

He—y, Come On Ou—t!

Name	Date	Class		
Readability Scores: Dale-Chall: 7.7, DRP: 55, Lexile:	890			
<b>D</b> bjectives				
Analyzing moral	INDIANA STATE S	TANDARDS		
Connecting to contemporary issues	<b>SE:</b> 9.2, 9.3.8, 9.4.2, 9.5.3	i		
Using point of view to connect with major characte	TWE: 9.3.5, 9.3.6, 9.4.4,	9.7.4		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D DECOLIDEES		
Lesson-Specific Instruction	_			
SE TWE Lit. selection and TWE side notes, pp. 1144–1147		ture Web Site (www.glencoe.com)		
🐇 Bellringer Options: Selection Focus Transparency 50	🕙 TeacherWorks	Plus CD-ROM		
Unit 6 Resources, pp. 21–23		ssessing Student Writing, Listening, and		
🕹 Literary Elements Transparency 22	Speaking			
	l _	ing Guide on TeacherWorks Plus CD-ROM		
Assessment	- '	💽 Vocabulary PuzzleMaker CD-ROM		
Selection Quick Checks, p. 97	💿 Presentation F	Plus! CD-ROM		
Selection Quick Checks (Spanish), p. 97				
( Checkpoint Questions on Presentation Plus! CD-ROM				
Selection and Unit Assessments, pp. 193–194	INDEPENDENT I	PEADING		
Assessment by Learning Objectives, p. 57				
ExamView Assessment Suite CD-ROM, He-y, Come On Ou-t! Test		endent reading of at least 30 minutes a day. e from these collections:		
		Library • The Contemporary Readers		
Integrated Language Arts Instruction	• Literature Antholog			
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM		
Teveled Vocabulary Development, p. 71	• Glencoe BookLink	3 CD-ROM		
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)		
\times Revising with Style		age Coach: Making Discoveries,		
Sentence Diagraming	TWE p. 1145	age couch making biscoveries,		
Schicke Biogrammy Spelling Power	💿 Listening Libro	nry CD		
🚳 Skill Level Up! A Skills-Based Language Arts Game	§ Spanish Lister			
TWE Writer's Technique: Understatement, TWE p. 1145		rary Sourcebook: Strategies and Activities		
	•	tice and Assessment		
	·	lage Coach: Learning About Bureaucracy,		

Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Tracking Story Events,

TWE p. 1147

Skill Level Up! A Skills-Based Language Arts Game

SE	Student Edi	ition	TWE Teacher Wra	paround Edition		
COCCURRENT	Workbook		Blackline masters	Transparency	CD-ROM	🖳 Web

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# The Rule of Names

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.3, DRP: 60, Lexile: 1050 Objectives	<b>SE:</b> 9.3.8, 9.3.11,	9.4.3, 9.5.1 3, 9.3.2, 9.3.4, 9.3.6, 9.3.11, 9.5.1, 9.5.8, 9.7, 9.71, 9.713
<ul><li>Analyzing humor</li><li>Analyzing sensory details</li><li>Analyzing characters and identifying basic conflicts</li></ul>	_	DLS AND RESOURCES toe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	<b>(</b> Teach	erWorks Plus CD-ROM
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 1152–1160  Literary Elements Transparency 109  Assessment	Spec Spec Block Vocab	rics for Assessing Student Writing, Listening, and aking Scheduling Guide on TeacherWorks Plus CD-ROM oulary PuzzleMaker CD-ROM Intation Plus! CD-ROM
\sqrt{=} Selection Quick Checks, p. 98	A	
Selection Quick Checks (Spanish), p. 98  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 195–196 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Rule of Names Test  Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 72  RETEACHING AND ENRICHMENT	Be sure to assig You may want t  • Glencoe Lit  • Literature A  • Five-Star Star Star Star Star Star Star Star	printer reading of at least 30 minutes a day. The contemporary Readers of the contempo
Revising with Style		sh Listening Library CD
Sentence Diagraming		ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment
Spelling Power		sh Language Coach: Dialect, TWE p. 1155
Skill Level Up! A Skills-Based Language Arts Game Writer's Technique: Disregarding Conventions, TWE p. 1153	TWE Engli	sh Language Coach: Mastering Pronunciation and ning, TWE p. 1157
TWE Writer's Technique: Capitalization for Effect, TWE p. 1154	TWE Engli	sh Language Coach: Transition, TWE p. 1159
TWE Cultural History: Goody, TWE p. 1155 TWE Writer's Technique: Indirect Characterization,	CDECIAL NEED	CATRATECIC INTERVENTION
TWE p. 1156		S/STRATEGIC INTERVENTION
		ing Library CD
	TWE Differ Char. TWE Differ TWE Differ TWE Differ TWE TWE	rening Library Sourcebook: Strategies and Activities rentiated Instruction: Visualizing Place and acter, TWE p. 1153 rentiated Instruction: Reader's Log, TWE p. 1155 rentiated Instruction: Read Aloud, TWE p. 1157 rentiated Instruction: Multiple Timelines, p. 1159 evel Up! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wranground Edition		

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Workbook ← Blackline masters Transparency CD-ROM Web

# In Memoriam, Purchase, and A World Without Memory

# **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: In Memoriam: Dale-Chall: 4.8, DRP: 54, Lexile: 650 A World Without Memory: Dale-Chall: 6.8, DRP: 58, Lexile: 1090	• Comp • Explo world	zing dialogue paring and contrasting characters ring universal themes in myths and I literature TATE STANDARDS
ESSENTIAL LESSON SUPPORT		.3.2, 9.4.4, 9.4.6, 9.5.1, 9.5.3, 9.7.11, 9.7.17
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1167–1176 Unit 6 Resources, pp. 28–30 \$ Literary Elements Transparency 17	🖳 Glence	LS AND RESOURCES  De Literature Web Site (www.glencoe.com)  PerWorks Plus CD-ROM
Assessment	I	ics for Assessing Student Writing, Listening, and
Selection Quick Checks, p. 99 Selection Quick Checks (Spanish), p. 99 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 197–198 Assessment by Learning Objectives, p. 57	💿 Vocabl	king Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM
ExamView Assessment Suite CD-ROM, In Memoriam,	STATE INDEPENDENT	DENT BEADING
Purchase, and A World Without Memory Test  Integrated Language Arts Instruction  Grammar and Language Workbook Leveled Vocabulary Development, p. 73	Be sure to assign You may want to • Glencoe Lite • Literature A • Five-Star Sta	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM okLink 3 CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Einstein's Dream, TWE p. 1176	(§) Listen (§) Spanis \tilde{\top} Listen	UAGE LEARNERS (ELL) ing Library CD th Listening Library CD ning Library Sourcebook: Strategies and Activities acy Practice and Assessment
	SPECIAL NEEDS	/STRATEGIC INTERVENTION
SE Student Edition TWE Teacher Wraparound Edition	Listeni Listeni TWE Differ TWE Differ TWE Differ TWE Differ TWE Differ TWE Differ TWE TWE TWE	ning Library CD ning Library Sourcebook: Strategies and Activities entiated Instruction: Creating Diagrams, p. 1167 entiated Instruction: Group Discussion, p. 1169 entiated Instruction: Reading Dialogue, p. 1169 entiated Instruction: Writing Books of Life, p. 1169 evel Up! A Skills-Based Language Arts Game
Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM     ₩	eb	

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# The Golden Kite, the Silver Wind

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 7.1, DRP: 55, Lexile: 103	0	
Objectives	- INDIANA CTATE CTA	ADADDC
<ul><li>Analyzing allegory</li><li>Evaluating figures of speech</li></ul>	INDIANA STATE STA	
Making personal connections to literature	SE: 9.1.2, 9.3.7, 9.3.8, 9.3.11,	
- Waking personal confidences to include	<b>TWE:</b> 9.2.8, 9.3, 9.3.11, 9.7.6	j
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND I	PESUIRCES
Lesson-Specific Instruction	_	
SE TWE Lit. selection and TWE side notes, pp. 1180–1183		re Web Site (www.glencoe.com)
Unit 6 Resources, pp. 31–33	💽 TeacherWorks Pl	us CD-ROM
& Literary Elements Transparency 92		essing Student Writing, Listening, and
Assessment	Speaking	Guide on TeacherWorks Plus CD-ROM
\alpha Selection Quick Checks, p. 100	Vocabulary Puzzi	
Selection Quick Checks, p. 100		
Checkpoint Questions on Presentation Plus! CD-ROM	Trescritation rius	S? CD-ROIVI
Checkpoint Questions on Presentation Plus: CD-ROW  ———————————————————————————————————		
	23750	
Assessment by Learning Objectives, p. 57	INDEPENDENT RE/	ADING
<b> ExamView Assessment Suite</b> CD-ROM, The Golden Kite, the Silver Wind Test		dent reading of at least 30 minutes a day.
the sliver while lest	You may want to choose fr	
Integrated Language Arts Instruction	· · · · · · · · · · · · · · · · · · ·	orary • The Contemporary Readers
Grammar and Language Workbook	•	• inTIME magazine
Leveled Vocabulary Development, p. 74	• Five-Star Stories	=
	• Glencoe BookLink 3 C	D-ROM
RETEACHING AND ENRICHMENT		
	ENGLISH LANGUAGE LEA	ARNERS (ELL)
Revising with Style	TWE English Languag	ge Coach: Words That Set the Tone,
Sentence Diagraming	TWE p. 1181	
Spelling Power	<b>\bigsilon</b> Listening Library	· CD
Skill Level Up! A Skills-Based Language Arts Game	Spanish Listening	
TWE Literary History: Ray Bradbury's Impact, TWE p. 1183		ry Sourcebook: Strategies and Activities
TWE Cultural History: Ancient Chinese Homes, TWE p. 1180		,
	•	g Fluency: Reading Dialogue,
	TWE p. 1183	g Flueficy. Reduilig Dialogue,
L		
	SPECIAL NEEDS/STRATE	GIC INTERVENTION
	💿 Listening Library	CD
	\times Listening Librar	ry Sourcebook: Strategies and Activities
	💿 Skill Level Up! A :	Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

# **Part 2: Revealing the Concealed**

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Understanding and analyzing a variety of literary text</li> <li>Identifying the character traits of a hero</li> <li>Identifying the effect of artistic elements within a text such as style, word choice, tone, and mood</li> </ul>	SE: 9.3.6, 9.3.11 TWE: 9.1, 9.3.11, 9.7.8, 9	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction  SE TWE Part Opener and TWE side notes, pp. 1187–1189  Unit 6 Resources, p. 34		
RETEACHING AND ENRICHMENT		
<b>1</b> Literature Launchers: Pre-Reading Videos DVD, Unit 6	<b>INDEPENDENT</b>	READING
	You may want to choo • Glencoe Literature • Literature Antholo	pendent reading of at least 30 minutes a day. see from these collections: a Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM s 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 1187

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# The Mystery of Hunter's Lodge

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 6.1, DRP: 54, Lexile:	940	
Objectives     Analyzing motivation     Analyzing details     Reading to be entertained and to appreciate a writer's craft	INDIANA STAT SE: 9.3, 9.3.4, 9.5.3 TWE: 9.2, 9.3, 9.3.3,	E STANDARDS 9.3.6, 9.4.4, 9.5.8, 9.6.2, 9.7.6, 9.7.18
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  JET INE Lit. selection and TWE side notes, pp. 1192–1200  JUNIT 6 Resources, pp. 37–39  Literary Elements Transparency 16  Assessment  Selection Quick Checks, p. 101  Selection Quick Checks (Spanish), p. 101  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 201–202  Assessment by Learning Objectives, p. 62  ExamView Assessment Suite CD-ROM, The Mystery of Hunter's Lodge Test  Integrated Language Arts Instruction  Grammar and Language Workbook	Glencoe Li  TeacherWo  Rubrics fo Speaking  Block Sche  Vocabular  Presentation  INDEPENDEN  Be sure to assign inc You may want to cho	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and orduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers
\times Leveled Vocabulary Development, p. 75	• Five-Star Storie: • Glencoe BookLi	
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game IWE Literary History: Queen of Crime, TWE p. 1192 Writer's Technique, TWE p. 1196 IWE Cultural History: Scotland Yard, TWE p. 1197	\times Listening	
	CDECIAL NIFEDC/CT	DATECIC INTERVENTION
	Listening L L Listening L L L L L L L L L L L L L L L L L L L	Library Sourcebook: Strategies and Activities ated Instruction: Drawing a Timeline,

Student Edition

Workbook 
Blackline masters Transparency CD-ROM

Web

# The Adventure of the President's Half Disme

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 8.1, DRP: 60,	INDIANA STAT	E STANDARDS
Lexile: 910	<b>SE:</b> 9.2, 9.3, 9.3.6, 9.3	
Objectives		9.2, 9.3, 9.3.3, 9.3.6, 9.3.7, 9.3.12, 9.5.8, 9.6.1,
Analyzing plot	9.6.2, 9.7, 9.7.4, 9.7.11	, 9.7.17
<ul><li>Reviewing and summarizing</li><li>Previewing</li></ul>	TEACHING TOOLS A	AND RESOURCES
Fleviewing		
ESSENTIAL LESSON SUPPORT	1	terature Web Site (www.glencoe.com)
Lesson-Specific Instruction	1 — •	orks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 1205–1220		or Assessing Student Writing, Listening, and
	Speaking  Speaking	
🕹 Literary Elements Transparency 1	_	duling Guide on TeacherWorks Plus CD-ROM
Assessment	I :	/ PuzzleMaker CD-ROM
1.00000	\@ Presentation	on Plus! CD-ROM
Selection Quick Checks, p. 102  —— Selection Quick Checks (Spanish), p. 102	(3) P. (1)	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Selection and Unit Assessments, pp. 203–203	8	ependent reading of at least 30 minutes a day.
Selection and office Assessments, pp. 203–203	,	oose from these collections:
ExamView Assessment Suite CD-ROM, The Adventure of		re Library • The Contemporary Readers
the President's Half Disme Test		ologies • inTIME magazine
Integrated Language Auto Instruction	• Five-Star Stories • Glencoe BookLi	
Integrated Language Arts Instruction		
TWE Grammar and Language: Confusing Word Pairs, TWE p. 1214	ENGLISH LANGUAC	GE LEARNERS (ELL)
Grammar and Language Workbook	TWE English La	nguage Coach: Background, TWE p. 1205
Leveled Vocabulary Development, p. 76	💿 Listening L	ibrary CD
TWE Grammar and Language: Using Dashes, TWE p. 1218	💽 Spanish Lis	tening Library CD
TWE Grammar and Language: Interjections, TWE p. 1220	\tilde Listening	Library Sourcebook: Strategies and Activities
	🗁 Fluency F	ractice and Assessment
	TWE English La	nguage Coach: Setting, TWE p. 1207
RETEACHING AND ENRICHMENT	•	nguage Coach: Unusual Meanings,
🐇 The Adventure of the President's Half Disme: Read Aloud,	TWE p. 12	
Think Aloud Transparencies 47–72	-	nguage Coach: End Marks, TWE p. 1213
Revising with Style	Ĭ	eading Fluency: Tone of Voice, TWE p. 1215
Sentence Diagraming		nguage Coach: Using a Dictionary,
Spelling Power	TWE p. 12	
Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
TWE Cultural History: Almanac, TWE p. 1218	💽 Listening L	ibrary CD
	\tag{Listening}	Library Sourcebook: Strategies and Activities
	TWE Differentia	ated Instruction: Listening, TWE p. 1205
	TWE Differentia	ated Instruction: Sequence of Events,
	TWE p. 12	
		ated Instruction: Television News Programs,
	TWE p. 12	
SE Student Edition TWE Teacher Wraparound Edition	(Skill Level	Up! A Skills-Based Language Arts Game
Workbook Rackline masters & Transparency (CD-ROM)		

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# Lost Apes of the Congo

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 8.8, DRP: 61, Lexile: 10	020	
<ul> <li>Objectives</li> <li>Evaluating credibility</li> <li>Reading and analyzing a magazine article</li> <li>Determining if the article reflects bias by the author</li> </ul>	INDIANA STATE SE: 9.2,7, 9.3.9 TWE: 9.1, 9.2, 9.2.8	STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DESCUIDCES
Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 1224–1226  Unit 6 Resources, p. 43  Assessment  Selection Quick Checks, p. 103  Selection Quick Checks (Spanish), p. 103	TeacherWorn  Rubrics for Speaking  Block Sched	erature Web Site (www.glencoe.com)
Selection Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 205–206  Assessment by Learning Objectives, p. 62	( Vocabulary I	
Assessment by Learning Objectives, p. 62	INDEPENDENT	
Integrated Language Arts Instruction  Grammar and Language Workbook  RETEACHING AND ENRICHMENT	You may want to choo • Glencoe Literatur • Literature Antholo • Five-Star Stories	
	• Glencoe BookLink	k 3 CD-RUM
Sentence Diagraming Spelling Power	ENGLISH LANGUAGE	E LEARNERS (ELL)
Skill Level Up! A Skills-Based Language Arts Game	English Lar  Listening Lib  Spanish Liste	·
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(§) Listening Lib	

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Workbook Blackline masters Transparency CD-ROM Web

# The Red-Headed League

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class
Readability Scores: Dale-Chall: 7.2, DRP: 61, Lexile: 1110  Objectives  • Analyzing foreshadowing	INDIANA STATE STANDARDS  SE: 9.2, 9.3.6, 9.5.3  TWE: 9.1.1, 9.1.2, 9.2, 9.2.1, 9.2.8, 9.3, 9.3.4, 9.3.6, 9.3.10, 9.3.13, 9.5.2, 9.5.8, 9.6.2, 9.7, 9.7.1, 9.7.4, 9.7.14
<ul><li>Making inferences about characters</li><li>Identifying examples of foreshadowing</li></ul>	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe Literature Web Site (www.glencoe.com)  TeacherWorks Plus CD-ROM
Lesson-Specific Instruction  SI TWI Lit. selection and TWE side notes, pp. 1229–1244  Unit 6 Resources, pp. 44–46  Literary Elements Transparency 6  Assessment  Selection Quick Checks, p. 104	Rubrics for Assessing Student Writing, Listening, and Speaking  Block Scheduling Guide on TeacherWorks Plus CD-ROM  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 104  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 207–208 Assessment by Learning Objectives, p. 62 ExamView Assessment Suite CD-ROM, The Red-Headed League Test  Integrated Language Arts Instruction	INDEPENDENT READING  Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM  • INDEPENDENT READING • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
TWE Grammar and Language: Personal Pronouns, TWE p. 1218  ☐ Grammar and Language Workbook ☐ Leveled Vocabulary Development, p. 77  TWE Grammar and Language: Recognizing Nouns, TWE p. 1238 ☐ TWE Grammar and Language: Irregular Verbs, TWE p. 1242	ENGLISH LANGUAGE LEARNERS (ELL)  TWE English Language Coach: Tracking Dialogue, TWE p. 1229  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
RETEACHING AND ENRICHMENT  ———————————————————————————————————	TWE English Language Coach: Tales of Suspense, TWE p. 1231  TWE Building Reading Fluency: Dramatic Reading,  TWE p. 1231  TWE English Language Coach: Interpretation, TWE p. 1233  TWE English Language Coach: Vocabulary Resources Book,  TWE p. 1241  SPECIAL NEEDS/STRATEGIC INTERVENTION
SE Student Edition TWE Teacher Wraparound Edition	© Listening Library CD  Listening Library Sourcebook: Strategies and Activities  TWE Differentiated Instruction: Attention and Memory, TWE p. 1235  TWE Differentiated Instruction: Guided Review, TWE p. 1237  TWE Differentiated Instruction: Active Listening, TWE p. 1239  TWE Differentiated Instruction: Visualizing, TWE p. 1243  Skill Level Up! A Skills-Based Language Arts Game

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# The Stolen Cigar Case

# **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Dale-Chall: 9.4, DRP: 58, Lexile: 1 Objectives Analyzing parody Recognizing author's purpose Previewing to improve comprehension	INDIANA STAT SE: 9.2, 9.3.2, 9.5.1, 9	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  Lit. selection and TWE side notes, pp. 1250–1256  Unit 6 Resources, pp. 47–49  Literary Elements Transparency 91  Assessment  Selection Quick Checks, p. 105  Selection Quick Checks (Spanish), p. 105	TeacherWo  Rubrics fo Speaking  Block Sche	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 209–210  Assessment by Learning Objectives, p. 62  ExamView Assessment Suite CD-ROM, The Stolen Cigar Case Test  Integrated Language Arts Instruction  TWE Grammar and Language: Interjections, TWE p. 1254  Grammar and Language Workbook  Leveled Vocabulary Development, pp. 78–79	You may want to cho	dependent reading of at least 30 minutes a day. cose from these collections: ure Library  The Contemporary Readers clogies  inTIME magazine  Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  ———————————————————————————————————	TWE p. 12  Listening L  Spanish Li  Listening  Fluency I  TWE English La	anguage Coach: Descriptive Words, 253
	Listening L  Listening L  Listening L  TWE Differentia  TWE Differentia  TWE p. 12	Library Sourcebook: Strategies and Activities ated Instruction: Parody, TWE p. 1251 ated Instruction: Identifying Comic Effects,

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# Writing workshop Writing an Editorial

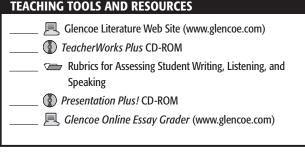
### LESSON PLAN AND RESOURCE MANAGER

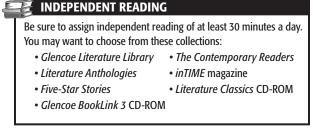
Name	Date	Class
<ul> <li>Objectives</li> <li>Analyzing a model editorial</li> <li>Writing an editorial with logical, supported arguments</li> <li>Anticipating biases</li> </ul>	INDIANA STATE SE: 9.5.4 TWE: 9.2.1, 9.3.11, 9.4.1	<b>STANDARDS</b> I, 9.4.4, 9.4.6, 9.4.10, 9.5.4, 9.7, 9.7.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 1258–1265	Elencoe Lite	erature Web Site (www.glencoe.com)  ks Plus CD-ROM

# RETEACHING AND ENRICHMENT \_\_\_\_\_ TWE Cultural History: NASA, TWE p. 1259

Writing Workshop Transparencies 31–35: Editorial

Unit 6 Resources, pp. 51





ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Pronunciation, TWE p. 1259
TWE English Language Coach: Editorial Models on the Internet, TWE p. 1263
TWE Building Reading Fluency: Read Aloud, TWE p. 1263
TWE Building Reading Fluency: Reading Editorials, TWE p. 1263
TWE English Language Coach: Recognizing Tone, TWE p. 1265

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Workbook Blackline masters Transparency CD-ROM Web

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# **Delivering a Persuasive Presentation**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<ul> <li>Objectives</li> <li>Preparing and delivering a persuasive presentation</li> <li>Understanding the different ways of appealing to an audience</li> <li>Viewing and responding to a broadcast appeal</li> </ul>	INDIANA STATE STANDARDS  SE: 9.7.3, 9.7.18  TWE: 9.7, 9.7.11, 9.7.12	

# ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 1266–1267 Unit 6 Resources, pp. 52–53 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 40–41





### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Pronunciation, TWE p. 1267

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# **Genre Fiction**

### LESSON PLAN AND RESOURCE MANAGER

Date \_\_\_\_\_ Class \_\_\_\_ Name

### **ESSENTIAL LESSON SUPPORT**

### **Lesson-Specific Instruction**

SE TWE SE Lesson and TWE side notes, pp. 1270–1275

### **Assessment**

Selection and Unit Assessments, pp. 221–222

### **RETEACHING AND ENRICHMENT**

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
  - Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- iLEAP in English Language Arts Preparation and Practice Workbook (Student Edition)
- ilEAP in English Language Arts Preparation and Practice Workbook (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and
- Glencoe Online Essay Grader (www.glencoe.com)



### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Sentence Fragments, TWE p. 1275

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