

Practice: Skills

Convert using a place-value chart.

1 $3 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

1000			1	0.1	0.01	0.001
thousands			ones	tenths	hundredths	thousandths
kilo (km)			meters (m)	deci (dm)	centi (cm)	milli (mm)

2 $29 \text{ mm} = \underline{\hspace{2cm}} \text{ m}$

1000			1	0.1	0.01	0.001
thousands			ones	tenths	hundredths	thousandths
kilo (km)			meters (m)	deci (dm)	centi (cm)	milli (mm)

Convert.

3 $808 \text{ dm} = \underline{\hspace{2cm}} \text{ m}$

$1 \text{ dm} = \underline{\hspace{2cm}} \text{ m}$

Multiply or divide? $\underline{\hspace{2cm}}$

$808 \underline{\hspace{2cm}} 10 = \underline{\hspace{2cm}}$

$808 \text{ dm} = \underline{\hspace{2cm}} \text{ m}$

4 $2,000 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

$1 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

Multiply or divide? $\underline{\hspace{2cm}}$

$2,000 \underline{\hspace{2cm}} 10 = \underline{\hspace{2cm}}$

$2,000 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

5 $0.09 \text{ cm} = \underline{\hspace{2cm}} \text{ dm}$

6 $360 \text{ m} = \underline{\hspace{2cm}} \text{ km}$

7 $97.2 \text{ m} = \underline{\hspace{2cm}} \text{ mm}$

8 $12 \text{ mm} = \underline{\hspace{2cm}} \text{ m}$

9 $0.012 \text{ dm} = \underline{\hspace{2cm}} \text{ cm}$

10 $5.1 \text{ km} = \underline{\hspace{2cm}} \text{ dm}$

11 $10,000 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

12 $5 \text{ dm} = \underline{\hspace{2cm}} \text{ km}$

13 $47.8 \text{ cm} = \underline{\hspace{2cm}} \text{ km}$

14 $0.071 \text{ mm} = \underline{\hspace{2cm}} \text{ dm}$

15 $0.493 \text{ m} = \underline{\hspace{2cm}} \text{ dm}$

16 $0.64 \text{ km} = \underline{\hspace{2cm}} \text{ mm}$

Practice: Skills

Convert using a table.

1 84 in. = ___ ft

feet							
inches	12	24	36	48	60	72	84

2 5 mi = _____ ft

miles					
feet	5,280	10,560	15,840	21,120	26,400

Convert.

3 3 mi = ___ ft

1 mi = _____ ft

Multiply or divide? _____

3 ___ 5280 = _____

3 mi = _____ ft

4 72 in. = ___ yd

1 yd = ___ in.

Multiply or divide? _____

72 ___ 36 = _____

72 in. = ___ yd

5 1 mi = _____ in.

6 6 mi = _____ yd

7 180 in. = _____ yd

8 11 ft = _____ in.

9 6 yd = _____ in.

10 108 in. = _____ ft

11 17,600 yd = _____ mi

12 3 mi = _____ yd

13 52,800 ft = _____ mi

14 15 yd = _____ ft

15 31,680 in. = _____ mi

16 3 yd = _____ in.

17 27 ft = _____ yd

18 126,720 in. = _____ mi

19 2.5 mi = _____ in.

20 3,520 yd = _____ mi

Practice: Skills

Convert using a place-value chart.

1 1,261 mL = _____ L

1000					0.001
thousands			ones		thousandths
kilo (kL)			liter (L)		milli (mL)

2 5.98 kg = _____ g

1000			1		0.001
thousands			ones		thousandths
kilo (kg)			gram (g)		milli (mg)

Convert.

3 2.9 g = _____ mg
 1 g = _____ mg
 Multiply or divide? _____
 2.9 _____ 1000 = _____
 2.9 g = _____ mg

4 106 mL = _____ kL
 1 kL = _____ mL
 Multiply or divide? _____
 106 _____ 1,000,000 = _____
 106 mL = _____ kL

5 6,300 kg = _____ g

6 465 mg = _____ g

7 0.019 kL = _____ mL

8 93,500 L = _____ kL

9 1.04 g = _____ kg

10 200,010 mg = _____ kg

11 25 mL = _____ L

12 0.0006 kL = _____ L

13 0.000079 kg = _____ mg

14 8,390,000 mL = _____ kL

1-4 Practice: Skills

Convert using a table.

1 $8 \text{ c} = \underline{\hspace{2cm}} \text{ fl oz}$

cups								
fluid ounces	8	16	24	32	40	48	56	64

2 $5 \text{ tons} = \underline{\hspace{2cm}} \text{ lb}$

tons					
pounds	2,000	4,000	6,000	8,000	10,000

Convert.

3 $80 \text{ fl oz} = \underline{\hspace{2cm}} \text{ c}$

$1 \text{ c} = \underline{\hspace{2cm}} \text{ fl oz}$

Multiply or divide? _____

$80 \underline{\hspace{1cm}} 8 = \underline{\hspace{2cm}}$

$80 \text{ fl oz} = \underline{\hspace{2cm}} \text{ c}$

4 $7 \text{ gal} = \underline{\hspace{2cm}} \text{ qt}$

$1 \text{ gal} = \underline{\hspace{2cm}} \text{ qt}$

Multiply or divide? _____

$7 \underline{\hspace{1cm}} 4 = \underline{\hspace{2cm}}$

$7 \text{ gal} = \underline{\hspace{2cm}} \text{ qt}$

5 $96 \text{ oz} = \underline{\hspace{2cm}} \text{ lb}$

6 $13 \text{ pt} = \underline{\hspace{2cm}} \text{ c}$

7 $3 \text{ qt} = \underline{\hspace{2cm}} \text{ fl oz}$

8 $16,000 \text{ oz} = \underline{\hspace{2cm}} \text{ T}$

9 $3 \text{ pt} = \underline{\hspace{2cm}} \text{ fl oz}$

10 $5 \text{ gal} = \underline{\hspace{2cm}} \text{ pt}$

11 $9 \text{ qt} = \underline{\hspace{2cm}} \text{ pt}$

12 $512 \text{ fl oz} = \underline{\hspace{2cm}} \text{ gal}$

13 $32 \text{ c} = \underline{\hspace{2cm}} \text{ gal}$

12 $11 \text{ qt} = \underline{\hspace{2cm}} \text{ c}$

15 $5 \text{ gal} = \underline{\hspace{2cm}} \text{ fl oz}$

16 $6 \text{ c} = \underline{\hspace{2cm}} \text{ fl oz}$

17 $256 \text{ fl oz} = \underline{\hspace{2cm}} \text{ pt}$

18 $1 \text{ T} = \underline{\hspace{2cm}} \text{ oz}$

19 $42 \text{ c} = \underline{\hspace{2cm}} \text{ pt}$

20 $16 \text{ pt} = \underline{\hspace{2cm}} \text{ gal}$

Practice: Skills

Convert using a table.

1 360 s = _____ min

minutes						
seconds	60	120	180	240	300	360

2 8 wk = _____ days

weeks								
days	7	14	21	28	35	42	49	56

Convert.

3 3 d = _____ h
 1 d = _____ h
 Multiply or divide? _____
 3 _____ 24 = _____
 3 d = _____ h

4 100,800 min = _____ wk
 1 wk = _____ min
 Multiply or divide? _____
 100,800 _____ 10,080 = _____
 100,800 min = _____ wk

5 240 min = _____ h

6 149°F = _____ °C

7 7 wk = _____ d

8 8 min = _____ s

9 672 h = _____ wk

10 3 h = _____ s

11 120°C = _____ °F

12 2 d = _____ s

13 1.5 wk = _____ s

14 8,640 min = _____ d

15 55°C = _____ °F

16 300 s = _____ min

17 30,240 min = _____ wk

18 212°F = _____ °C

19 77 d = _____ wk

20 2 d = _____ h

Practice: Skills

Write *yes* or *no* to tell if each is a unit rate.

- 1 1 mile in 10 minutes _____ 2 20 pages in one day _____
 3 5 houses in 1 year _____ 4 37 books in 4 boxes _____

Who is correct?

- 5 Samuel can run 4 miles in 25 minutes. Who is correct in solving for his unit rate? _____

$25 \div 4 = 6.25$ The unit rate is 6.25 miles/minute.
--

Bella

$4 \div 25 = 0.16$ The unit rate is 0.16 miles/minute.
--

Alvaro

$4 \times 25 = 100$ The unit rate is 100 miles/minute.
--

Tia

Find the unit rate.

- 6 48 nails in 4 walls _____
 7 125 students in 5 classrooms _____
 8 12 movie tickets for 12 friends _____
 9 100 miles on 5 gallons _____
 10 300 pages in 6 notebooks _____
 11 72 pencils in 9 boxes _____
 12 49 movies in 7 theaters _____
 13 104 playing cards in 2 decks _____
 14 \$24 in 4 hours _____
 15 18 firemen in 3 trucks _____
 16 38 riders in 19 bumper cars _____
 17 81 transactions on 9 cash registers _____

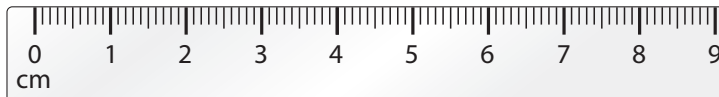
Practice: Skills

Draw a line segment of each length.

- 1 8 centimeters



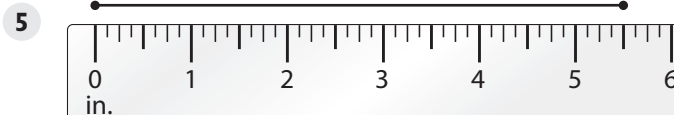
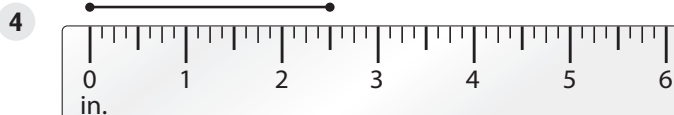
- 2 42 millimeters



- 3 $2\frac{1}{4}$ inches



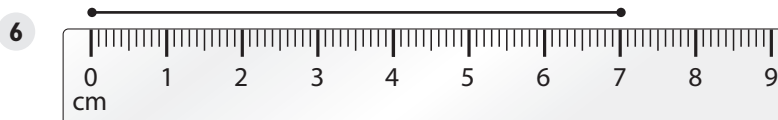
Measure the length of each line segment to the nearest $\frac{1}{2}$ -inch.



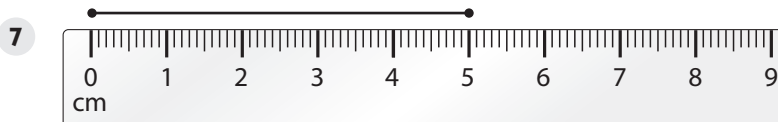
The line segment is _____ inches long.

The line segment is _____ inches long.

Measure the length of each line segment to the nearest centimeter.

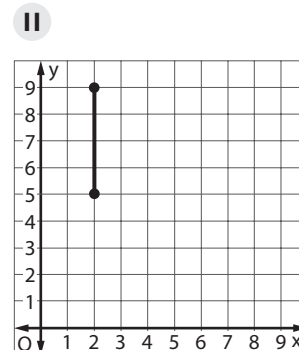
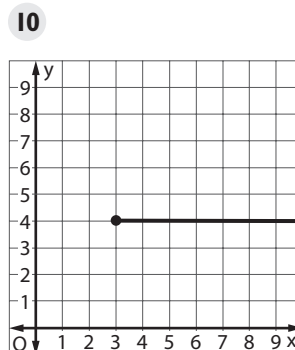
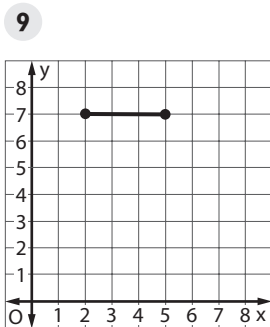
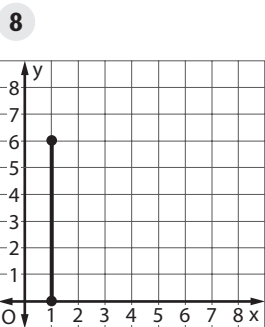


The line segment is _____ centimeters long.



The line segment is _____ centimeters long.

Find the length of each segment.

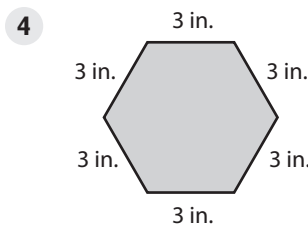


Practice: Skills

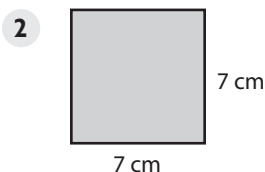
Find the perimeter of each polygon.



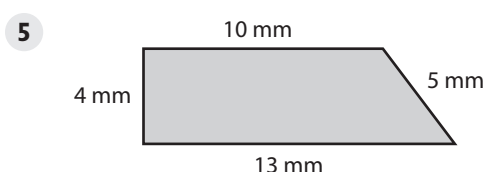
The perimeter of the rectangle is _____ inches.



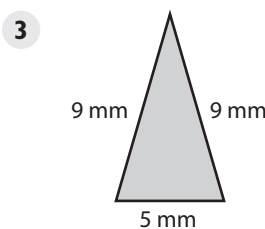
The perimeter of the polygon is _____ inches.



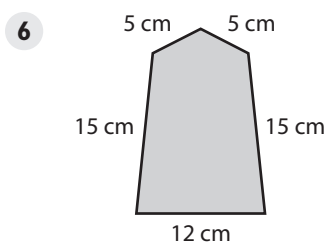
The perimeter of the square is _____ centimeters.



The perimeter of the polygon is _____ millimeters.

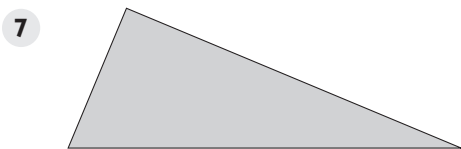


The perimeter of the triangle is _____ millimeters.

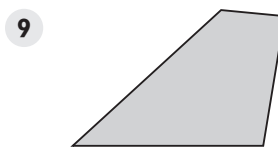


The perimeter of the polygon is _____ centimeters.

Measure the sides of each polygon. Find the perimeter.



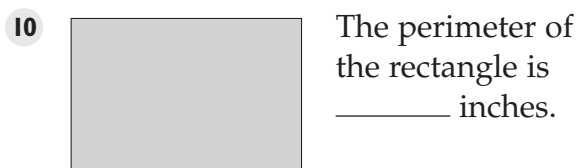
The perimeter of the triangle is _____ centimeters.



The perimeter of the polygon is _____ millimeters.



The perimeter of the polygon is _____ centimeters.



The perimeter of the rectangle is _____ inches.

Draw a polygon that has the given perimeter.

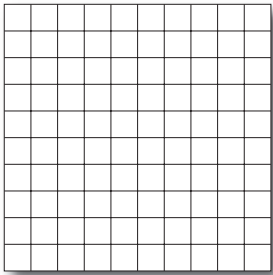
11 Draw a figure that has a perimeter of 24 centimeters.

12 Draw a figure that has a perimeter of 10 inches.

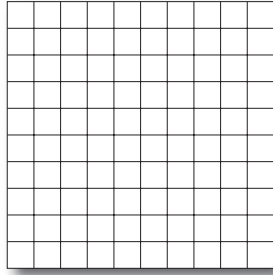
Practice: Skills

Draw a figure that has the area given.

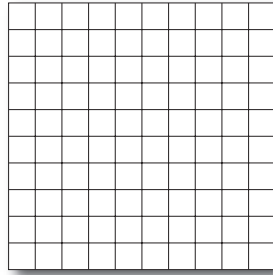
1 20 square units



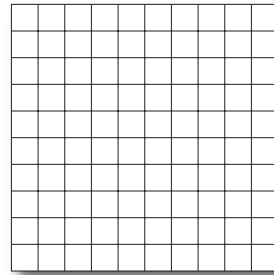
2 64 square units



3 40 square units

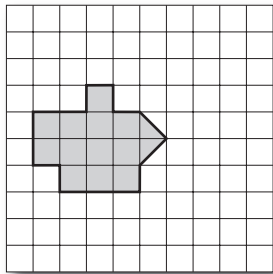


4 12 square units



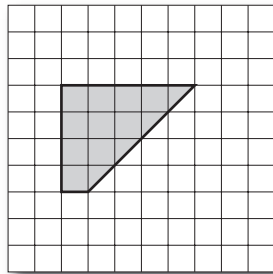
Estimate the area of each figure.

5



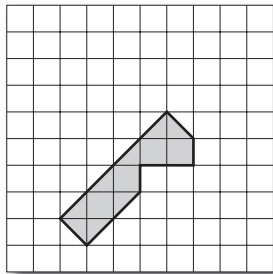
The area of the figure is about _____ square units.

6



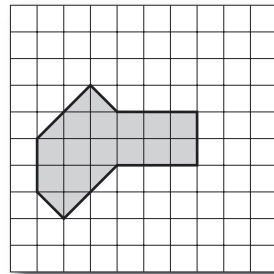
The area of the figure is about _____ square units.

7



The area of the figure is about _____ square units.

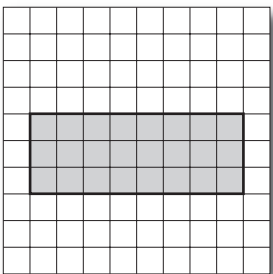
8



The area of the figure is about _____ square units.

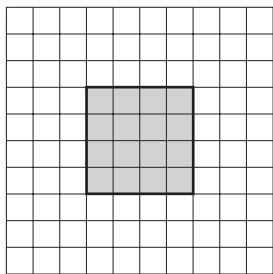
Find the area of the figure.

9



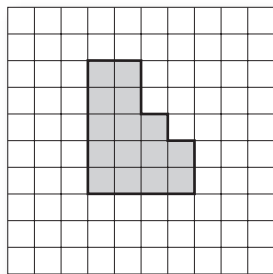
The area of the rectangle is _____ square units.

10



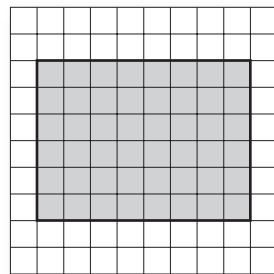
The area of the square is _____ square units.

11



The area of the figure is _____ square units.

12

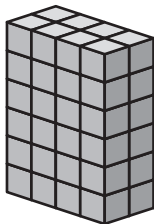


The area of the rectangle is _____ square units.

Practice: Skills

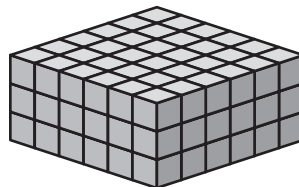
Count the number of cubes in each rectangular prism.

1



There are _____ cubes in the rectangular prism.

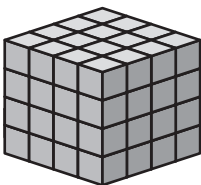
2



There are _____ cubes in the rectangular prism.

Find the volume of each rectangular prism.

3



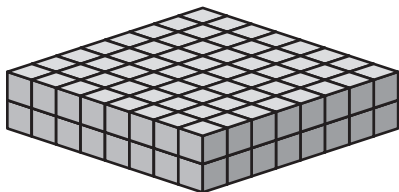
There are _____ cubes along the length of the cube.

There are _____ cubes along the width of the cube.

There are _____ cubes along the height of the cube.

The volume of the cube is _____ cubic units.

4



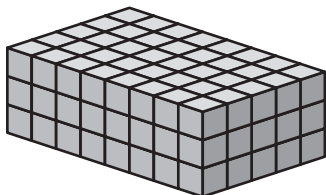
There are _____ cubes along the length of the rectangular prism.

There are _____ cubes along the width of the rectangular prism.

There are _____ cubes along the height of the rectangular prism.

The volume of the rectangular prism is _____ cubic units.

5



There are _____ cubes along the length of the rectangular prism.

There are _____ cubes along the width of the rectangular prism.

There are _____ cubes along the height of the rectangular prism.

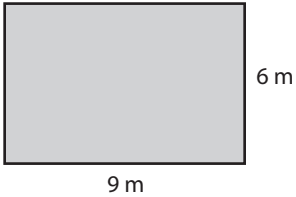
The volume of the rectangular prism is _____ cubic units.

Practice: Skills

Find the area.

- 1 Find the area of a rectangle with a length of 12 cm. and a width of 5 cm. _____.

- 2 Find the area of a rectangle with a length of 5 cm. and a width of 7 cm. _____.

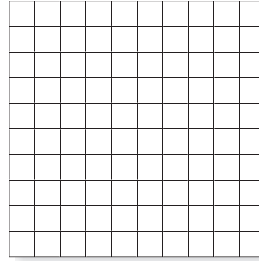
- 3  The area of the rectangle is _____.

- 4 Find the area of a square with side lengths of 7 feet. _____.

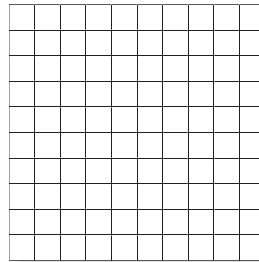
- 5 Find the area of a square with side lengths of 9 yards. _____.

Draw a rectangle for each area given.

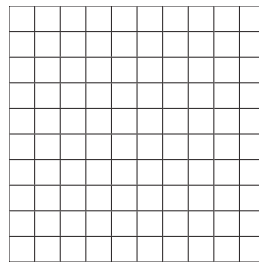
- 6 24 cm^2



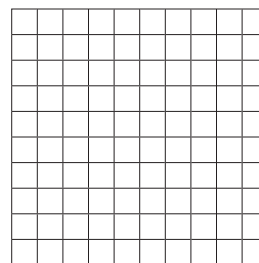
- 7 56 in.^2



- 8 25 ft^2



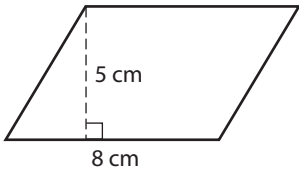
- 9 42 m^2



Practice: Skills

Find the area of each parallelogram.

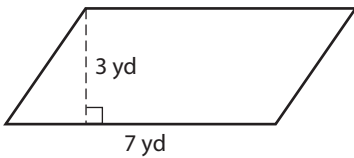
1



The base of the parallelogram is _____ and the height is _____.

The area of the parallelogram is _____.

2



The base of the parallelogram is _____ and the height is _____.

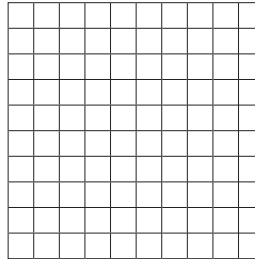
The area of the parallelogram is _____.

3 If a parallelogram has a base of 6 in and a height of 10 in, then the area of the parallelogram is _____.

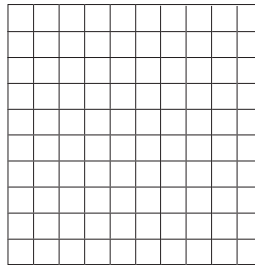
4 If a parallelogram has a base of 12 m and a height of 3 m, then the area of the parallelogram is _____.

Draw a parallelogram that has the are given.

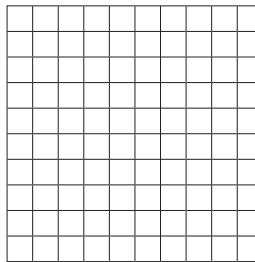
5 15 cm^2



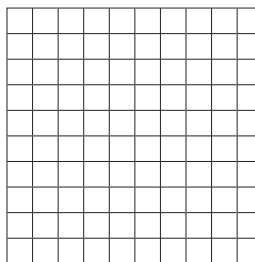
6 32 in.^2



7 7 ft^2



8 18 m^2



Practice: Skills

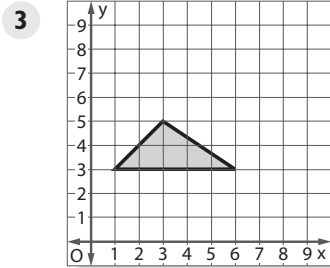
Find the area of each triangle.

- 1 A triangle with a base of 7 cm and a height of 4 cm.

The area of the triangle is _____.

- 2 A triangle with a base of 4 in and a height of 4 in.

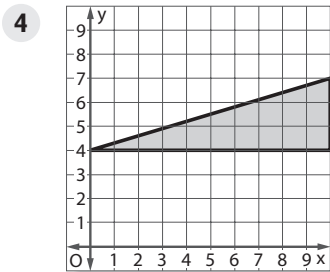
The area of the triangle is _____.



The base of the triangle measures _____.

The height of the triangle measures _____.

The area of the triangle is _____.



The base of the triangle measures _____.

The height of the triangle measures _____.

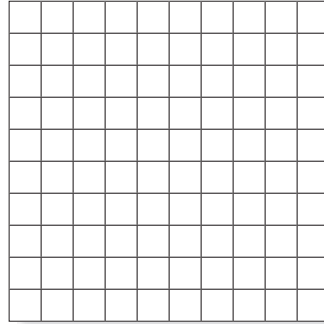
The area of the triangle is _____.

- 5 The area of a triangle with a base of 10 ft and a height of 6 ft.

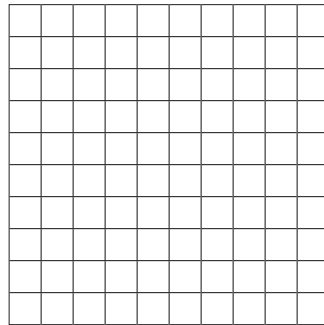
The area of the triangle is _____.

Draw a triangle that has the area given.

- 6 16 in.^2



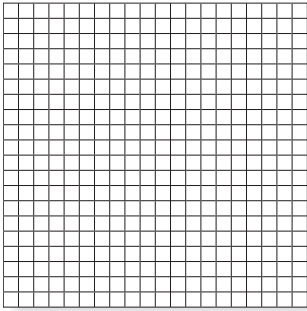
- 7 24 m^2



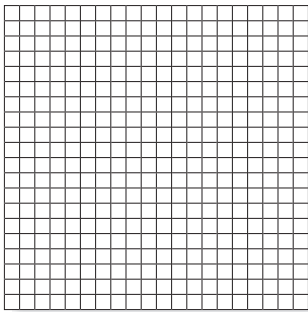
Practice: Skills

Draw a net for a rectangular prism with the dimensions given.

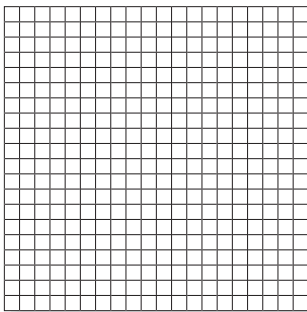
1 $2 \times 4 \times 8$



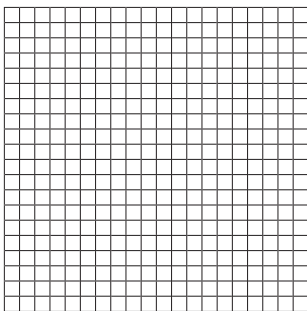
2 $5 \times 5 \times 10$



3 $9 \times 2 \times 4$



4 $3 \times 4 \times 5$



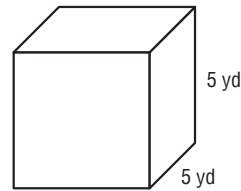
Find the surface area of each rectangular prism.

5



The surface area of the rectangular prism is _____ square units.

6



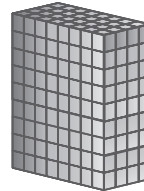
The surface area of the cube is _____ square units.

7



The surface area of the rectangular prism is _____ square units.

8

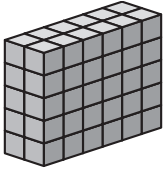


The surface area of the rectangular prism is _____ square units.

Practice: Skills

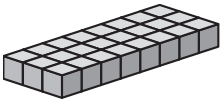
Find the number of cubes in each rectangular prism.

1



How many cubes are in this rectangular prism? _____

2



How many cubes are in this rectangular prism? _____

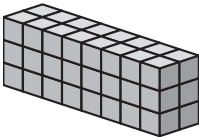
3



How many cubes are in this rectangular prism? _____

Find the volume of each rectangular prism.

4



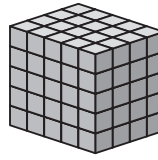
The length of the rectangular prism is _____ units.

The width of the rectangular prism is _____ units.

The height of the rectangular prism is _____ units.

The volume of the rectangular prism is _____ cubic units.

5



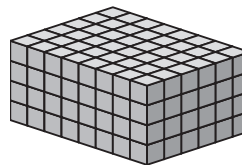
The length of the rectangular prism is _____ units.

The width of the rectangular prism is _____ units.

The height of the rectangular prism is _____ units.

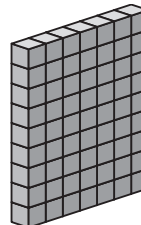
The volume of the rectangular prism is _____ cubic units.

6



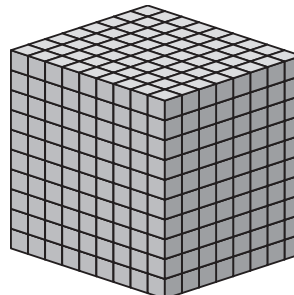
The volume of the rectangular prism is _____ cubic units.

7



The volume of the rectangular prism is _____ cubic units.

8



The volume of the rectangular prism is _____ cubic units.

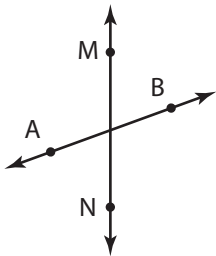
4-1 Practice: Skills

Draw each figure.

- 1 line segment PQ
- 2 ray AB
- 3 point Z
- 4 parallel lines CD and XY
- 5 perpendicular lines JK and WV

Name each line. Identify the relationships.

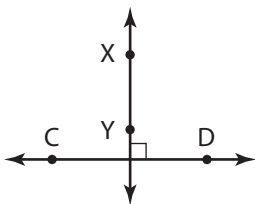
6



The lines are _____ and _____.

The lines are _____ lines; \overline{AB} _____ \overline{MN} .

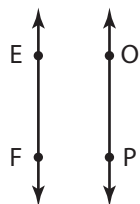
7



The lines are _____ and _____.

The lines \overline{XY} and \overline{CD} are _____ lines; \overline{XY} _____ \overline{CD} .

8

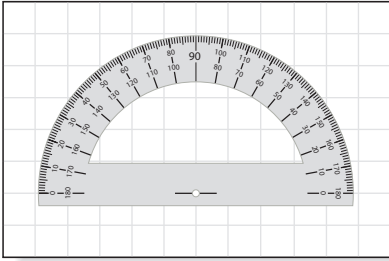


The lines are _____ and _____.

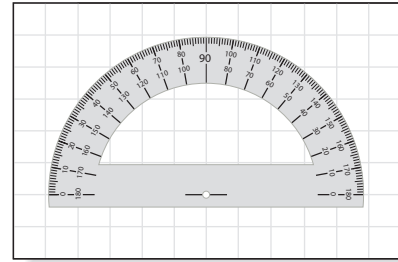
The lines \overline{EF} and \overline{OP} are _____ lines. \overline{EF} _____ \overline{OP} .

Draw an angle with the measurement given.

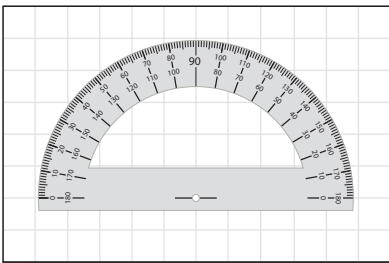
1 40°



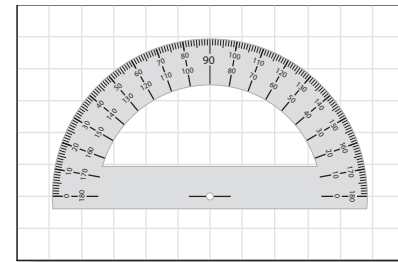
2 115°



3 180°

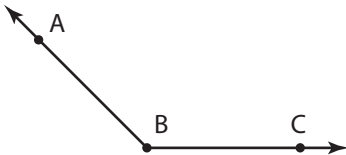


4 60°

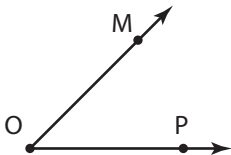


Measure and identify the angle.

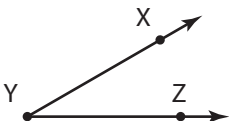
5 $\angle ABC$ measures _____. $\angle ABC$ is a(n) _____ angle.



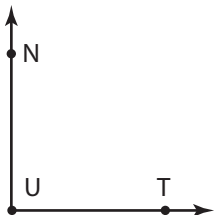
6 $\angle MOP$ measures _____. $\angle MOP$ is a(n) _____ angle.



7 $\angle XYZ$ measures _____. $\angle XYZ$ is a(n) _____ angle.



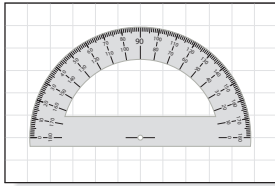
8 $\angle NUT$ measures _____. $\angle NUT$ is a(n) _____ angle.



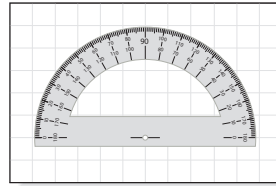
Practice: Skills

Draw a figure with the description given.

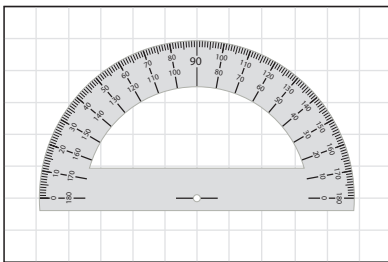
- 1 acute, scalene triangle



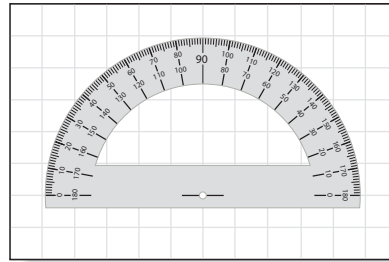
- 2 rectangle



- 3 right, isosceles triangle



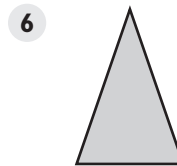
- 4 trapezoid



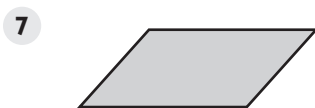
Identify each figure.



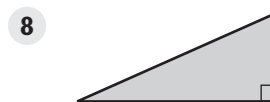
The figure is a(n) _____.



The figure is a(n) _____.



The figure is a(n) _____.

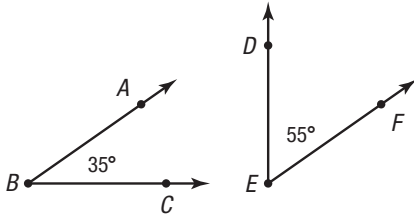


The figure is a(n) _____.

Practice: Skills

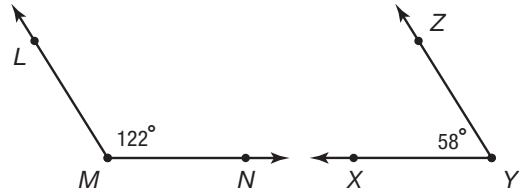
Name the type of angles shown.

1



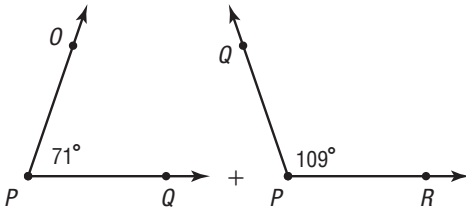
$\angle ABC$ and $\angle DEF$ are _____ angles.

2



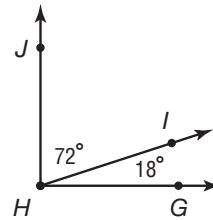
$\angle LMN$ and $\angle XYZ$ are _____ angles.

3



$\angle OPQ$ and $\angle QPR$ are _____ angles.

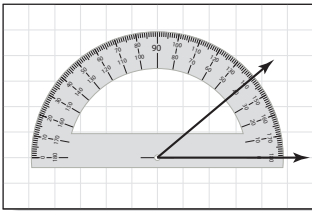
4



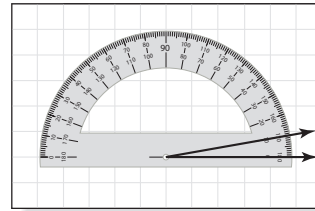
$\angle GHI$ and $\angle IHJ$ are _____ angles.

Draw each type of angles given.

5 Draw supplementary angles.

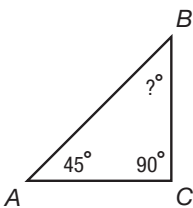


6 Draw complementary angles.



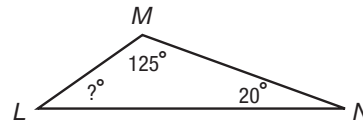
Find the measure of the missing angle.

7



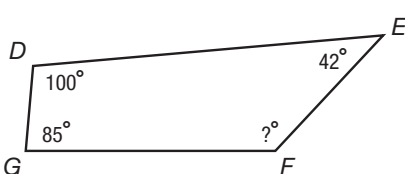
The measure of the missing angle is _____.

8



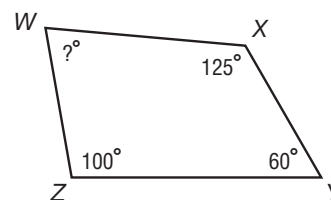
The measure of the missing angle is _____.

9



The measure of the missing angle is _____.

10

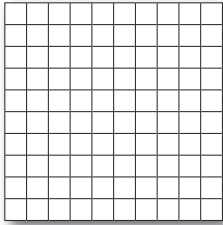


The measure of the missing angle is _____.

Practice: Skills

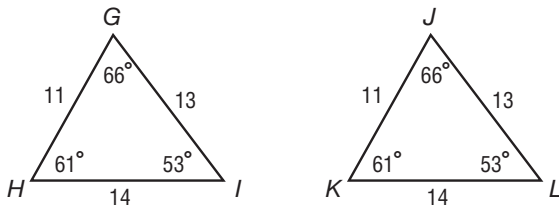
Draw two congruent figures.

1 quadrilaterals



Find the corresponding sides and angles.

2



GH corresponds to _____.

IG corresponds to _____.

$\angle H$ corresponds to \square _____.

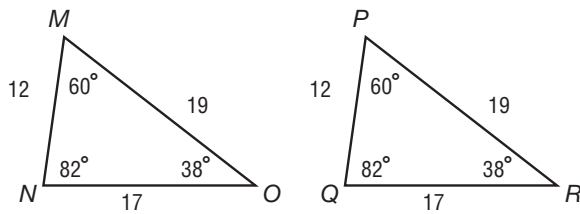
HI corresponds to _____.

$\angle G$ corresponds to \square _____.

$\angle I$ corresponds to \square _____.

Are the figures congruent?

3



Find the congruent sides and angles.

$MN \cong$ _____.

$NO \cong$ _____.

$OM \cong$ _____.

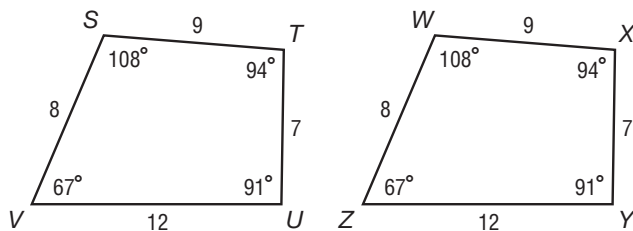
$m\angle M \cong m\angle$ _____.

$m\angle N \cong m\angle$ _____.

$m\angle O \cong m\angle$ _____.

Triangle MNO and triangle PQR are _____ because corresponding sides and corresponding angles are _____.

4



Quadrilateral $STUV$ and quadrilateral $WXYZ$ are _____ because corresponding sides and corresponding angles are _____.

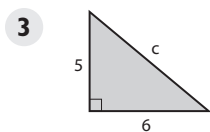
Practice: Skills

Use the measurements given to draw a right triangle or indicate if a right triangle cannot be drawn with the measurements.

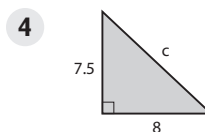
1 4 cm, 5 cm, and 7 cm

2 12 mm, 16 mm, and 20 mm

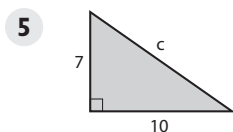
Find the length of the hypotenuse of the right triangle to the nearest tenth.



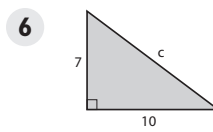
The length of the hypotenuse is _____ units.



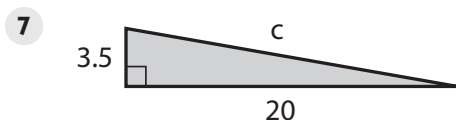
The length of the hypotenuse is _____ units.



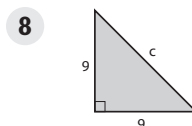
The length of the hypotenuse is _____ units.



The length of the hypotenuse is _____ units.

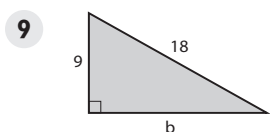


The length of the hypotenuse is _____ units.

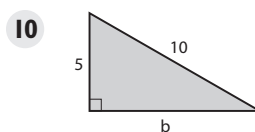


The length of the hypotenuse is _____ units.

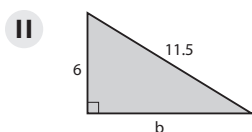
Find the length of the leg of the right triangle to the nearest tenth.



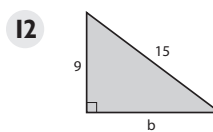
The length of the leg is _____ units.



The length of the leg is _____ units.



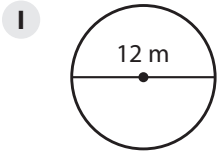
The length of the leg is _____ units.



The length of the leg is _____ units.

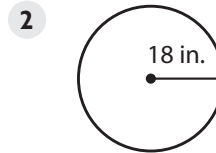
Practice: Skills

Identify the length of the radius and diameter of each circle.



radius: _____

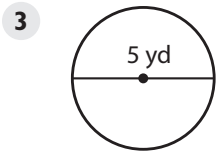
diameter: _____



radius: _____

diameter: _____

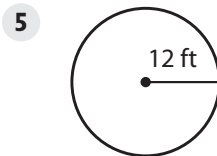
Find the circumference and area of each circle. Use 3.14 for π .



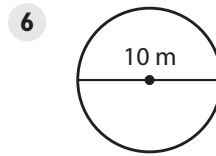
The circumference of the circle is about _____ yd and the area of the circle is about _____ yd².



The circumference of the circle is about _____ mm and the area of the circle is about _____ mm².

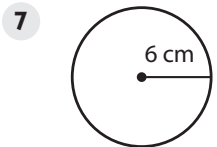


The circumference of the circle is about _____ ft and the area of the circle is about _____ ft².

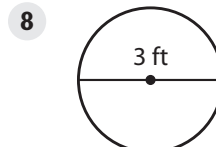


The circumference of the circle is about _____ m and the area of the circle is about _____ m².

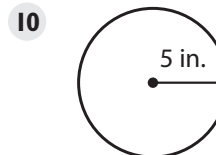
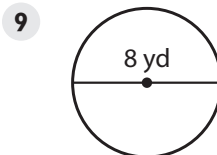
Find the circumference and area of each circle. Use $\frac{22}{7}$ for π .



The circumference of the circle is about _____ cm and the area of the circle is about _____ cm².



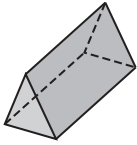
The circumference of the circle is about _____ ft and the area of the circle is about _____ ft².



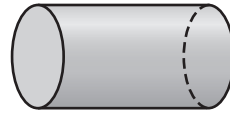
Practice: Skills

Name each solid figure.

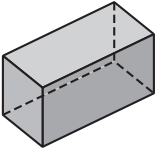
1



2

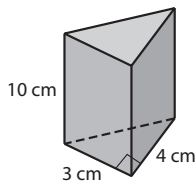


3



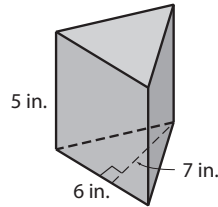
Find the volume of each solid figure. Use 3.14 for π .

4



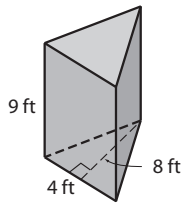
The volume of the triangular prism is _____.

5



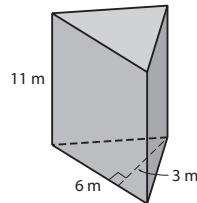
The volume of the triangular prism is _____.

6



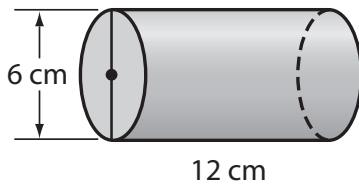
The volume of the triangular prism is _____.

7



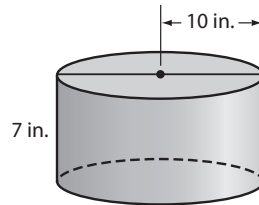
The volume of the triangular prism is _____.

8



The volume of the cylinder is about _____.

9



The volume of the cylinder is about _____.