PERFORMANCE TASK ASSESSMENT LIST Slide Show or Photo Essay

		Assessment Points		
		Points Earned		rned
		Possible	Possible Assessment	
Element			Self	Teacher
1. Each picture in the set is composed well to clearly show what is intended.				
2. Each picture is well focused and exposed appropriately.				
3. The sequence of pictures has a clear theme.				
4. The sequence is organized.				
5. The set has its intended effect on the audience.				
6. It is clear that the author understands the core concepts related to the topic and has chosen pictures appropriately.				
7. Titles and other statements contribute to the theme and purpose of the set of pictures.				
8. For the photo essay, the pictures are mounted and displayed in an attractive and effective manner.				
	Total			

RUBRIC Slide Show or Photo Essay

	Rating
The student's slide show or photo essay is highly organized and sequenced smoothly in an outstanding presentation of the theme. The technical quality of the pictures is excellent. The audience is powerfully affected by the pictures. It is clear that the student has an understanding of the core concepts of the theme. For the photo essay, the pictures are mounted and displayed in an attractive and very pre- sentable manner.	
The student's slide show or photo essay offers a good presentation of the theme. The pictures clearly show what is intended. The photographs are organized, sequenced, and contain a clear theme. It is clear that the student has a basic under- standing of the core concepts of the theme. For the photo essay, the pictures are mounted and displayed in an attractive and presentable manner.	
The student has taken pictures that do not clearly show what is intended. The set of pictures is not well organized. It is not clear that the student understands the core concepts. The pictures are not chosen so as to present the theme to the intended audience. For the photo essay, the pictures are not mounted and displayed in a presentable manner.	
The work is very poorly done or has not been completed.	

Comments: