

PERFORMANCE TASK ASSESSMENT LIST

Skit

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. The central theme of the skit presents a science concept that is appropriate to the assignment.	_____	_____	_____
2. The science concept is presented accurately.	_____	_____	_____
3. The actors and actresses have parts important to conveying the science concepts and information.	_____	_____	_____
4. The storyline of the skit is interesting and helps to present the science information accurately.	_____	_____	_____
5. The actions of each actor work well to help convey the science information accurately.	_____	_____	_____
6. Props and/or costumes are well chosen, support the characters, and enhance the presentation of the science information.	_____	_____	_____
7. Music and other sound effects support the storyline and also help to present the science information.	_____	_____	_____
8. Dialogue supports the development of the characters, the storyline, and the presentation of the science information.	_____	_____	_____
9. The skit was rehearsed sufficiently.	_____	_____	_____
10. The audience could easily hear and see the skit.	_____	_____	_____
11. The skit is entertaining to the audience.	_____	_____	_____
Total	_____	_____	_____

RUBRIC

Skit

	Rating
The student's skit is wonderful. Dialogue is used to support the development of the characters and the presentation of science information. The skit shows that the student clearly understands the core curriculum related to the project.	
The student's skit has a central science theme that comes out clearly and accurately from the story. Dialogue is used for the development of the characters and the presentation of the science information. The skit is highly entertaining to its intended audience.	
The student's skit seems thrown together. Its science theme is unclear and/or developed inaccurately or poorly. The story is weak and unimaginative. It appears little thought or rehearsal went into the skit.	
The work is very poorly done or has not been completed.	

Comments: