

**PERFORMANCE TASK ASSESSMENT LIST**

*Poster*

Element	Assessment Points	
	Points Possible	Earned Assessment
		Self
1. The main theme is clear when you first look at it. A title helps to identify the theme.	_____	_____
2. Appropriate and accurate main ideas support the theme.	_____	_____
3. Appropriate and accurate details support the main ideas.	_____	_____
4. There is a wholeness about the poster. It does not seem like a collection of information.	_____	_____
5. The information in the poster is accurate and shows that the student thoroughly understands the science concepts.	_____	_____
6. Space, shapes, textures, and colors provide information and add to the overall effectiveness of the poster.	_____	_____
7. Pictures, photographs, drawings, diagrams, graphs, or other similar devices add to the overall effectiveness of the poster.	_____	_____
8. The format of the poster is appropriate to the task and to the audience for which it is intended.	_____	_____
9. The poster accomplishes its purpose with its intended audience.	_____	_____
10. The poster is very neat and presentable.	_____	_____
11. The poster is creative and interesting.	_____	_____
<b>Total</b>	_____	_____

**RUBRIC**

**Poster**

	<b>Rating</b>
The student's poster is outstanding, creative, and communicates information to the audience in an excellent manner. There are main ideas (the general) supported by appropriate details (the specific). Information is complete and accurate. All visuals add clarity and information. The work is very neat and presentable.	
The student's poster demonstrates a clear theme. There are main ideas supported by details. Information is complete. The concepts and information used show that the student understands the core curriculum related to the project. All visuals add clarity and information. The work is neat and presentable.	
The student's poster is difficult to understand even when its purpose is explained. The poster seems like a collection of pieces without a main idea to link them together. The student does not demonstrate a mastery of the core curriculum related to the project. Visuals are not used or are used inappropriately. The work is not neat and presentable.	
The work is very poorly done or has not been completed.	

**Comments:**