



Correlation to Louisiana ELA Grade-Level Expectations

Reading and Responding	
Standard 1 Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	
Louisiana ELA GLEs	Reading with Purpose, Grade 7
01a Develop vocabulary using a variety of strategies, including: use of connotative and denotative meanings	<p>STUDENT EDITION: Vocabulary Preview: 14, 24, 40, 46, 56, 64, 80, 94, 104, 138, 146, 158, 168, 178, 186, 206, 216, 224, 231, 268, 300, 310, 322, 332, 360, 370, 385, 424, 462, 476, 496, 566, 614, 624, 629, 658, 666, 682, 688, 704, 714, 732, 740, 778, 784, 822, 842, 886, 892, 920, 932, 954, 984, 988; Vocabulary Check: 23, 63, 502, 543, 632, 675, 739, 747, 793, 841, 919, 947, 980, 994; Academic Vocabulary: 38, 78, 102, 136, 177, 204, 266, 298, 320, 416, 454, 474, 528, 556, 730, 798, 776, 814, 884, 912, 930; English Language Coach: 418, 421, 423, 424, 427, 433, 440, 443, 447, 448, 451, 453, 456, 461, 476, 482, 496, 502, 589; Reading Handbook: RH4</p> <p>TEACHER WRAPAROUND EDITION: English Language Coach: 429, 434, 438, 508; Language Coach: 424, 431, 440, 443, 450, 458, 459, 485, 487, 491, 496</p>
01b Develop vocabulary using a variety of strategies, including: use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts	<p>STUDENT EDITION: English Language Coach: 530, 539, 544, 558, 566, 577, 580, 582, 589, 590, 592, 595, 604, 608, 611, 613, 621, 783, 784, 790, 791, 800, 803, 808, 810, 811, 816, 818, 821, 822, 824, 829, 836, 854, 857, 859, 860, 934, 940, 942, 947, 984, 988; Reading Handbook: RH1–RH2</p> <p>TEACHER WRAPAROUND EDITION: English Language Coach: 539, 592, 626, 809; Language Coach: 525, 530, 580, 581, 582, 790, 791, 811, 857, 942; Vocabulary: 590, 822, 932; Differentiated Instruction: 931, 960</p>
02a Explain story elements, including: the revelation of character motivation through thoughts, words, and actions	<p>STUDENT EDITION: Key Literary Element: 323, 325, 329, 683, 685, 689, 690, 692, 701; Key Reading Skill: 667</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 259, 264, 325, 327, 329, 354, 389, 391, 683, 685, 690, 691, 692, 693; Literature Focus Lesson: 257, 351, 384, 652; Differentiated Instruction: 316; Writing: 341</p>
02b Explain story elements, including: plot sequence (e.g., exposition, rising action, climax, falling action, resolution)	<p>STUDENT EDITION: Key Literary Element: 349, 351, 353, 357, 359, 361, 362, 363, 364; Comparing Literature: 368, 369, 371, 372, 375, 376, 378, 379, 381, 382, 383, 384, 386, 387, 388, 389, 391, 393; Literary Terms Handbook: R11, R14, R15</p> <p>TEACHER WRAPAROUND EDITION: Writing: 294; Literary Element: 361, 369, 372, 378, 397, 398; Literature Focus Lesson: 673, 895; Differentiated Instruction: 632</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>02c Explain story elements, including: conflicts (e.g., man vs. man, nature, society, self) and their effect on plot</p>	<p>STUDENT EDITION: Key Literary Element: 254, 263, 277, 279, 280, 281, 289, 291, 349, 355; Writing Workshop: 292, 294; Comparing Literature: 368, 376, 377, 382, 383; Literary Terms Handbook: R11</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 260, 261, 263, 264, 277, 279, 280, 281, 288, 289, 343, 363, 374; Literature Focus Lesson: 254, 277, 292, 348</p>
<p>02d Explain story elements, including: effects of first- and third-person points of view</p>	<p>STUDENT EDITION: Key Literary Element: 132, 159, 160, 162, 163, 164, 167, 169, 171, 175; Literary Terms Handbook: R14</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 135, 159, 169, 170, 171, 172; Literature Focus Lesson: 208, 324; Writing: 344, 678</p>
<p>02e Explain story elements, including: theme development</p>	<p>STUDENT EDITION: Key Literary Element: 25, 26, 30, 31, 33, 65, 66, 67, 70, 73, 81, 83, 87, 88, 89, 90, 93, 591, 593, 595, 653, 659, 661, 662, 663, 665, 667, 673, 675; Comparing Literature: 102–103, 106, 107, 109, 111</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 25, 30, 65, 85, 87, 90, 116, 659, 663, 667, 672; Literature Focus Lesson: 102, 527, 791; Comparing Literature: 102A; Literary Terms Handbook: R16</p>
<p>03a Interpret literary devices, including: symbolism</p>	<p>STUDENT EDITION: Key Literary Element: 774, 775, 801, 804, 805, 807, 809, 810, 813; Literary Terms Handbook: R16</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 775, 801, 805, 894; English Language Coach: 799; Literature Focus Lesson: 859</p>
<p>03b Interpret literary devices, including: puns</p>	<p>STUDENT EDITION: Handbook: R14</p>
<p>03c Interpret literary devices, including: analogies</p>	<p>STUDENT EDITION: English Language Coach: 732, 740, 852–853; Key Literary Element (Figurative Language): 785, 786, 789, 793, 837, 843, 933, 936; Writing Workshop: 795; Literary Terms Handbook: R10, R11, R13, R15; Study and Test-Taking Handbook: R52</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 629, 784, 933; Language Coach: 740; English Language Coach: 750; Literary Element: 843, 852; Comparing Literature: 852A</p>



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<p>04a Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including: instructional materials</p>	<p>STUDENT EDITION: Key Reading Skill: 179, 180, 181, 182, 185, 187, 189, 190, 192, 193, 197, 266, 267, 269, 270, 273, 275, 277, 279, 286; Reviewing Skills: 285, 303, 309, 316, 324, 373, 464, 489, 897, 900, 903, 907; Reading Handbook: RH13, RH14; Skill Lesson: 176–177; Critical Thinking: 22, 32, 62, 92, 100, 144, 150, 196, 214, 220, 235, 308, 318, 432, 700</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 134, 176A, 176, 179, 180, 181, 188, 189, 190, 191, 192, 228, 256, 266A, 266, 267, 273, 279, 284, 285, 286, 303, 379, 380, 382, 384, 389, 429, 484, 488, 900, 905</p>
<p>04b Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including: essays</p>	<p>STUDENT EDITION: Critical Thinking: 480, 550, 633, 995; Reviewing Skills: 489; Key Literary Element: 547, 551; Reading Across Texts: 626, 628, 630, 631</p> <p>TEACHER WRAPAROUND EDITION: Viewing the Illustration: 106; Reading Skill: 484, 488; Big Question: 489, 631; Literary Element: 546, 547, 626, 630, 631</p>
<p>04c Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including: dramas</p>	<p>STUDENT EDITION: Reviewing Skills: 961, 976; Big Question: 967, 973; Critical Thinking: 968, 980</p> <p>TEACHER WRAPAROUND EDITION: Critical Thinking: 239; Reading Skill: 241</p>
<p>05 Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts</p>	<p>STUDENT EDITION: Key Reading Skill: 16, 159, 161, 164, 801, 802, 805, 807, 809, 810, 813, 834, 834, 837, 839, 841, 843, 846, 851; Genre Focus: 4–11; Big Question: 51, 737; Reviewing Skills: 804, 807; Skill Lesson: 156–157, 798–799, 834–835; Connect to the Reading: 15, 47, 57, 147, 217, 449, 496; Reading Handbook: RH8</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 156, 161, 164, 798, 802, 803, 809, 810, 846, 848, 864, 866</p>
<p>Standard 6 Students read, analyze, and respond to literature as a record of life experiences.</p>	
<p>06 Identify universal themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses</p>	<p>STUDENT EDITION: Key Literary Element: 25, 33, 65, 66, 67, 73, 81, 88, 93, 653, 705, 706, 707, 713, 715, 717, 720, 723; Comparing Literature: 102–103, 748–749; Writing: 111, 755</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 25, 65, 102, 706, 709, 711, 715, 748, 749, 751; Compare Themes: 102A; Compare Cultural Context: 748A; Literature Focus Lesson: 718</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>07 Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres in oral and written responses</p>	<p>STUDENT EDITION: Comparing Literature: 102–103, 106, 222–223, 225, 229, 232, 235, 368–369, 371, 372, 391, 622–623, 748–749, 852–853; Reading Across Texts: 494–495, 982–983; Writing: 111, 235, 393, 503, 633, 755, 861</p> <p>TEACHER WRAPAROUND EDITION: Comparing Literature Workshop: 102A, 222A, 368A, 748A, 852A, 748A, 852A; Reading Across Texts Workshop: 494A, 622A; Literary Element: 368, 369</p>
<p>08a Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including: action (e.g., science fiction/fantasy)</p>	<p>STUDENT EDITION: Comparing Literature: 368, 369, 372, 375, 376, 377, 379, 381; Key Literary Element: 258, 313, 532, 542, 567, 570, 574, 577, 741; English Language Coach: 717; Literary Terms Handbook: R12, R15</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 370, 383, 384, 530, 570; Literary Element: 372, 378, 535, 568, 573</p>
<p>08b Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including: nonfiction (e.g., essays, letters)</p>	<p>STUDENT EDITION: Key Text Element: 4, 6, 47, 48, 51, 57, 58, 63; Key Literary Element: 132, 134, 135, 142, 145, 147, 148, 151, 333, 336, 361, 363, 450, 486, 524, 526, 547, 551, 617, 585, 880, 882, 883, 887; Key Reading Skill: 563, 565, 607; Reviewing Skills: 734; Reading Across Texts: 497, 500, 631; Genre Focus: 4–11; Literary Terms Handbook: R13</p> <p>TEACHER WRAPAROUND EDITION: Text Element: 6, 8, 10, 11, 47, 48, 51, 53, 57, 58, 133; Literary Element: 135, 141, 145, 147, 413, 414, 526; Reading Skill: 415, 524</p>
<p>08c Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including: poetry (e.g., lyric, narrative)</p>	<p>STUDENT EDITION: Key Literary Element: 42, 459, 593, 595, 619, 774, 780, 805, 810, 813, 817, 819, 821, 823, 838, 841; Comparing Literature: 855; Literary Terms Handbook: R14; English Language Coach: 751; Big Question: 753</p> <p>TEACHER WRAPAROUND EDITION: Language Coach: 109; Comparing Literature: 232, 386, 387, 388, 389, 391; Literary Element: 507, 508, 509, 593, 775, 780, 817, 819, 855, 859, 867; Reading Skill: 41, 42, 45, 998</p>
<p>08d Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including: drama (e.g., short plays)</p>	<p>STUDENT EDITION: Key Literary Element: 955, 956, 959, 962, 963, 964, 965, 968, 981; Literary Terms Handbook: R11</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 956, 957, 959, 964; Literature Focus Lesson: 962</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>Standard 7 Students apply reading and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.</p>	
<p>09a Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: sequencing events and steps in a process</p>	<p>STUDENT EDITION: Key Reading Skill: 78, 79, 81, 82, 84, 93, 95, 132, 204, 205, 207, 212, 215, 217, 218, 219, 221; Reading Handbook: RH10, RH17; Foldables: 3, 131, 253 411, 523, 651, 773, 879; Reviewing Skills: 484; Compare the Literature: 235</p> <p>TEACHER WRAPAROUND EDITION: Differentiated Instruction: 7, 60, 71, 82, 218, 294, 362, 426, 464, 489, 538; Reading Skill: 90, 99, 204A, 204, 212</p>
<p>09b Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: summarizing and paraphrasing information</p>	<p>STUDENT EDITION: Key Reading Skill: 524, 528, 529, 531, 532, 534, 536, 540, 543, 545, 547, 551; After You Read: 32, 44, 52, 62, 72, 100, 144, 150, 166, 174, 184, 196, 214, 220, 308, 318, 338, 432, 446, 452, 466, 542, 550, 564, 612, 686, 700, 738, 746, 806, 828, 840, 906, 928, 938, 946; Writing Workshop: 34, 36, 74, 75</p> <p>TEACHER WRAPAROUND EDITION: Writing: 34A, 35; Reading Skill: 528A, 529, 534, 538, 540, 592, 637; Differentiated Instruction: 848</p>
<p>09c Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: identifying stated or implied main ideas and explaining how details support ideas</p>	<p>STUDENT EDITION: Key Reading Skill: 265, 346, 347, 349, 351, 357, 359, 361, 363, 367; Writing Workshop: 34, 36, 74, 597; Reading Handbook: RH11</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 265, 346A, 346, 347, 355, 390, 398, 399, 734; Literary Element: 207, 209, 210, 211; Writing: 34B, 35, 74, 76, 200, 597</p>
<p>09d Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: comparing and contrasting literary elements and ideas</p>	<p>STUDENT EDITION: Key Reading Skill: 474, 475, 477, 481, 483, 485, 488, 489, 490, 493; Comparing Literature: 102, 103, 107, 222, 223, 225, 227, 368, 369, 748, 749, 753; After You Read: 738, 792, 812; Reading Across Texts: 495, 623, 852, 853; Write About Your Reading: 995; Skills Review: 493; Writing: 111, 235, 393, 633, 755, 861; Reading Handbook: RH16</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 474A, 485, 490, 491, 507, 508; Reading Fluency: 475; Comparing Literature Workshop: 102A, 222A, 368A, 748A, 852A</p>



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<p>09e Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: making inferences and drawing conclusions</p>	<p>STUDENT EDITION: Key Reading Skill: 22, 176, 177, 179, 180, 185, 187, 189, 190, 192, 197, 254, 266, 267, 269, 270, 273, 275, 277, 286, 291; After You Read: 22, 32, 44, 52, 62, 100, 144, 150, 174, 184, 196, 220, 235, 308, 358, 366, 422, 432, 452, 466, 480, 492, 564, 576, 588, 612, 664, 674, 686, 700, 722, 746, 754, 782, 806, 820, 840, 850, 890, 906, 928, 946; Reviewing Skills: 303, 319, 324, 330, 331, 464, 489, 900; Reading/Critical Thinking: 393, 995; Reading Handbook: RH13, RH14</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 176A, 176, 179, 180, 181, 189, 193, 194, 195, 256, 266A, 266, 267, 273, 279, 303, 352, 379, 429, 484, 488, 900, 905</p>
<p>09f Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: predicting the outcome of a story or situation</p>	<p>STUDENT EDITION: Key Reading Skill: 653, 654, 702, 703, 705, 706, 708, 710, 713, 715, 716, 718, 720, 723, 880, 952, 953, 955, 957, 960, 963, 966, 968, 971, 974, 976, 981, 985; Critical Thinking: 938; Practice It: 603; Reviewing Skills: 734, 739; Reading Handbook: RH10</p> <p>TEACHER WRAPAROUND EDITION: Reading Skill: 702A, 702, 703, 708, 710, 715, 716, 718, 719, 952A, 952, 953, 974, 979</p>
<p>09g Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: identifying literary devices</p>	<p>STUDENT EDITION: Key Literary Element: 25, 26, 33, 73, 93, 132, 134, 139, 151, 160, 162, 169, 171, 175, 179, 182, 185, 254, 301, 302, 304, 306, 309, 311, 313, 319, 323, 329, 351, 353, 357, 359, 361, 362, 364, 367, 369, 442, 675, 847, 851, 882, 887, 891, 895, 936, 943</p> <p>TEACHER WRAPAROUND EDITION: Literary Element: 25, 30, 159, 170, 180, 191, 192, 232, 258, 259, 261, 302, 323, 325, 361, 368A, 894, 956, 957</p>
<p>10 Explain the relationship between life experiences and texts to generate solutions to problems</p>	<p>STUDENT EDITION: Big Question: 21, 31, 71, 560; Warm-Up Activity: 2</p> <p>TEACHER WRAPAROUND EDITION: Reading in the Real World: 17, 61, 104, 164, 195, 284; Differentiated Instruction: 491</p>
<p>11 Use technical information and other available resources (e.g., Web sites, interviews) to solve problems</p>	<p>STUDENT EDITION: Literature Online: 3, 130, 253, 410, 523, 651, 757, 773; Writing Models: 36, 75, 201, 293, 341, 435, 598, 795, 887, 949</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 14; Reading in the Real World: 10, 13, 137; Literature Online: 39, 79, 157, 267, 417, 579, 657</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>12 Explain the effects of an author’s stated purpose for writing</p>	<p>STUDENT EDITION: Key Reading Skill: 413, 454, 455, 457, 461, 463, 464, 467, 479, 488, 577; Literary Terms Handbook: R10 TEACHER WRAPAROUND EDITION: Reading Skill: 454A, 462, 464, 510, 562, 572</p>
<p>13 Identify an author’s bias (objectivity) for, against, or neutral toward an issue</p>	<p>STUDENT EDITION: Reading Across Texts: 982, 983, 986, 992 TEACHER WRAPAROUND EDITION: Literary Element: 139; Reading Across Texts Workshop: 982A; Reading Skill: 983</p>
<p>14a Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example: identifying cause-effect relationships</p>	<p>STUDENT EDITION: Key Reading Skill: 653, 656, 657, 659, 663, 665, 667, 675; Reading Handbook: RH16 TEACHER WRAPAROUND EDITION: Reading Skill: 656A, 656, 660, 669, 670, 673</p>
<p>14b Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example: raising questions</p>	<p>STUDENT EDITION: Key Reading Skill: 653, 680, 681, 683, 684, 687, 689, 690, 695, 697, 941; Skill Lesson: 579; Reading Handbook: RH1, RH11 TEACHER WRAPAROUND EDITION: Reading Skill: 680A, 680, 681, 690, 694, 695</p>
<p>14c Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example: reasoning inductively and deductively</p>	<p>STUDENT EDITION: Inferring: 176, 177, 179, 180, 182, 184, 185, 187, 189, 190, 192 TEACHER WRAPAROUND EDITION: Inferring: 179, 181, 182, 188, 189, 191, 193, 195</p>
<p>14d Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example: generating a theory or hypothesis</p>	<p>STUDENT EDITION: Synthesizing: 254, 320, 321, 330, 335, 339; Draw conclusions: 266, 267, 269, 270, 273, 275, 277, 286, 291 TEACHER WRAPAROUND EDITION: Drawing Conclusions: 266A, 267, 273, 279; Synthesizing: 320A, 328, 335</p>
<p>14e Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example: skimming/scanning</p>	<p>STUDENT EDITION: Key Reading Skill: 880, 912, 913, 915, 917, 919, 921, 922, 924, 925, 929 TEACHER WRAPAROUND EDITION: Reading Skill: 912A, 913, 915, 916, 922, 924, 945</p>



Writing	
Standard 2 Students write competently for a variety of purposes and audiences.	
Louisiana ELA GLEs	Reading with Purpose, Grade 7
15a Write multiparagraph compositions on student- or teacher-selected topics organized with the following: established central idea	STUDENT EDITION: Writing Workshop: 34, 36, 74, 152, 153, 292, 434, 596, 597, 676, 908; Write About Your Reading: 166, 274, 358 TEACHER WRAPAROUND EDITION: Writing Workshop: 34B, 152B, 292B, 434B, 552B, 908B; Writing: 74, 76, 554; Differentiated Instruction: 35
15b Write multiparagraph compositions on student- or teacher-selected topics organized with the following: organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic	STUDENT EDITION: Writing Workshop: 200, 294, 435, 554, 596, 909, 948; Write About Your Reading: 274, 492; Reading Handbook: RH16, RH17 TEACHER WRAPAROUND EDITION: Writing: 200, 554, 909; Differentiated Instruction: 294; English Language Coach: 554
15c Write multiparagraph compositions on student- or teacher-selected topics organized with the following: elaboration (e.g., fact, examples, and/or specific details)	STUDENT EDITION: Writing Workshop: 34, 36, 74, 154, 200, 292, 295, 340, 434, 436, 597, 908, 908; Write About Your Reading: 274 TEACHER WRAPAROUND EDITION: Writing: 35, 200, 597; Writing Workshop: 34B, 152B, 292B, 552B, 676B, 434B, 794B; Differentiated Instruction: 74
15d Write multiparagraph compositions on student- or teacher-selected topics organized with the following: transitional words and phrases that unify ideas and points	STUDENT EDITION: Writing Workshop: 75, 76, 294, 344; Writing Handbook: R18 TEACHER WRAPAROUND EDITION: Writing Workshop: 34B, 76; Differentiated Instruction: 153
15e Write multiparagraph compositions on student- or teacher-selected topics organized with the following: overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details	STUDENT EDITION: Writing Workshop: 34, 36, 74, 75, 294, 340, 343, 344, 596, 599, 600 TEACHER WRAPAROUND EDITION: Writing Workshop: 34B, 152A, 292B; Writing: 596
16 Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences	STUDENT EDITION: Conclusion: 294, 596, 600; Main Idea and Details: 36, 74, 76, 340, 436, 597 TEACHER WRAPAROUND EDITION: Ideas/Details: 34B, 35, 152B, 200, 909; Writing: 596, 597



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>17a Develop grade-appropriate compositions on student- or teacher-selected topics that include the following: word choices (diction) appropriate to the identified audience and/or purpose</p>	<p>STUDENT EDITION: Writing Workshop: 436, 469, 470, 796 TEACHER WRAPAROUND EDITION: Writing Workshop: 34B, 152B, 292B, 434B, 552B, 676B, 794B, 908B; Writing: 199, 469, 796; English Language Coach: 343</p>
<p>17b Develop grade-appropriate compositions on student- or teacher-selected topics that include the following: vocabulary selected to clarify meaning, create images, and set a tone</p>	<p>STUDENT EDITION: Description and Details: 202, 343, 678; Word Choice: 469, 795, 796 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 200, 908; English Language Coach: 343, 468; Writing: 469, 678, 908; Word Choice: 34B, 152B, 292B, 434B, 552B, 676B, 794B, 908B</p>
<p>17c Develop grade-appropriate compositions on student- or teacher-selected topics that include the following: information/ideas selected to engage the interest of the reader</p>	<p>STUDENT EDITION: Writing Workshop: 34, 154, 200, 202, 295, 341, 469, 597, 677, 678, 724, 796 TEACHER WRAPAROUND EDITION: Writing: 35, 343, 296, 728; Differentiated Instruction: 35; Literature Focus Lesson: 200; Ideas: 34A, 34B, 152A, 152B, 292A, 292B, 434A, 434B, 552A, 552B, 908A, 908B</p>
<p>17d Develop grade-appropriate compositions on student- or teacher-selected topics that include the following: clear voice (individual personality)</p>	<p>STUDENT EDITION: Writing Workshop: 199, 202; Writing Tip: 154, 436; Style and Tone: 468, 469, 470, 472, 830 TEACHER WRAPAROUND EDITION: Writing Workshop: 34B, 152B, 153, 292B, 434B, 552B, 676B, 794B, 908B; Style and Tone: 199, 470, 468 471, 472; Literary Element: 382</p>
<p>17e Develop grade-appropriate compositions on student- or teacher-selected topics that include the following: variety in sentence structure</p>	<p>STUDENT EDITION: Writing Workshop: 555, 724, 908, 910, 949, 950; Grammar Link: 679 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 200; Writing: 679, 910, 949; English Language Coach: 724; Writing Workshop: 34B, 152B, 292B, 434B, 552B, 676B, 794B, 908B</p>
<p>18a Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: selecting topic and form</p>	<p>STUDENT EDITION: Writing Workshop: 34, 152, 153, 292, 293, 434, 552, 676, 677, 794, 908, 909 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 293</p>



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<p>18b Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers)</p>	<p>STUDENT EDITION: Writing Workshop: 34, 152, 153, 292, 293, 434, 435, 552, 553, 554, 676, 677, 794, 908, 909; Research Report Writing: R21–R24 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 35, 153, 293, 435, 552; Writing: 293</p>
<p>18c Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: drafting</p>	<p>STUDENT EDITION: Writing Workshop: 34, 36, 153, 154, 295, 296, 435, 436, 596, 678, 795, 909; Write About Your Reading: 338 TEACHER WRAPAROUND EDITION: Writing: 295; Literature Focus Lesson: 295; Writing Workshop: 34A, 34B, 152A, 152B, 292A, 292B, 434A, 434B, 552A, 552B, 908A, 908B</p>
<p>18d Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: conferencing (e.g., peer and teacher)</p>	<p>STUDENT EDITION: Write to Learn: 35; Writing Workshop: 341, 831, 949 TEACHER WRAPAROUND EDITION: Reading Fluency: 36; Differentiated Instruction: 344; Assess: 37, 155, 201; Listening, Speaking, and Viewing: 341; Reading Fluency: 911</p>
<p>18e Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics)</p>	<p>STUDENT EDITION: Writing Workshop: 74, 75, 198, 200, 340, 341, 468, 470, 596, 724, 831, 949 TEACHER WRAPAROUND EDITION: Reading Fluency: 36, 437; Differentiated Instruction: 74; Writing: 200, 340, 728</p>
<p>18f Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: proofreading/editing</p>	<p>STUDENT EDITION: Writing Workshop: 75, 342, 471, 598, 725, 727, 831, 949 TEACHER WRAPAROUND EDITION: Conventions: 34B, 152B, 292B, 434B, 552B, 676B, 198, 200, 342, 727</p>
<p>18g Develop grade-appropriate compositions by identifying and applying writing processes, such as the following: publishing using technology</p>	<p>STUDENT EDITION: Writing Workshop: 35, 201, 471, 554, 598, 949 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 182, 597; Critical Thinking: 201; Literature Focus Lesson: 269; Writing: 342, 598; Reading in the Real World: 556</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>19 Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition</p>	<p>STUDENT EDITION: Writing Workshop: 152, 153, 154, 198, 199, 293, 295, 434, 435, 436, 552, 553, 596, 686, 794, 795, 908, 909, 948, 949; Write About Your Reading: 92, 174, 196, 220, 308, 366, 422, 446, 466, 480, 492, 620, 664, 806, 828, 928; Talk About Your Reading: 722; Write to Learn: 318, 425, 460, 980; Literary Terms Handbook: R11, R13</p> <p>TEACHER WRAPAROUND EDITION: Writing Workshop: 152A, 292A, 434A, 552A, 908A; Writing: 152, 153, 154, 198, 199, 200, 201; Critical Thinking: 909</p>
<p>20a Use the various modes to write compositions, including: essays based on a stated opinion</p>	<p>STUDENT EDITION: Writing Workshop: 434, 435, 436, 594; Write About Your Reading: 150, 166, 480, 576, 792; Talk About Your Reading: 588</p> <p>TEACHER WRAPAROUND EDITION: Writing Workshop: 434A; Literature Focus Lesson: 440, 496; English Language Coach: 450; Differentiated Instruction: 486; Reading in the Real World: 498</p>
<p>20b Use the various modes to write compositions, including: fictional narratives</p>	<p>STUDENT EDITION: Writing Workshop: 292, 293, 294, 295, 296, 340, 341, 342, 676, 677, 678; Write About Your Reading: 72, 890, 918, 946</p> <p>TEACHER WRAPAROUND EDITION: Writing Workshop: 292A, 676A; Differentiated Instruction: 344; Reading Fluency: 679</p>
<p>21 Develop writing using a variety of literary devices, including analogies, symbolism, and puns</p>	<p>STUDENT EDITION: Drafting: 795; Key Literary Element: 774, 775, 804, 809, 813; Literary Handbook: R10, R14, R16</p> <p>TEACHER WRAPAROUND EDITION: Writing: 154, 296; Differentiated Instruction: 200</p>
<p>22a Write for various purposes, including: letters of complaint supported with complete and accurate information and reasons</p>	<p>STUDENT EDITION: Write About Your Reading: 358, 594, 612, 686; Writing Workshop: 434, 435, 436; Using Electronic Business Correspondence: R26</p> <p>TEACHER WRAPAROUND EDITION: Reading in the Real World: 149, 498</p>
<p>22b Write for various purposes, including: evaluations of media, such as television, radio, and the arts</p>	<p>STUDENT EDITION: Small Group: 41; Get the Message: 473; Write About Your Reading: 150</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 4, 440; Differentiated Instruction: 391; Reading in the Real World: 417</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>22c Write for various purposes, including: text supported interpretations of elements of grade-appropriate stories, poems, plays, and novels</p>	<p>STUDENT EDITION: Key Literary Element: 45, 461, 821, 841; Critical Thinking: 460 TEACHER WRAPAROUND EDITION: Literary Element: 258, 259; Critical Thinking: 43; Reading Skill: 399; Literature Focus Lesson: 230, 257, 969, 974</p>
<p>22d Write for various purposes, including: applications, such as memberships and library cards</p>	<p>STUDENT EDITION: Unit Challenge: 112, 113, 236, 237, 394, 395; Business Writing: R25, R26</p>
<p>Writing/Proofreading</p>	
<p>Standard 3 Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</p>	
<p>23a Use standard English punctuation, including: commas to set off direct quotations, nouns of direct address, and after introductory words or phrases</p>	<p>STUDENT EDITION: Grammar Link: 589, 595, 613, 621, 713, 919, 981; Language Handbook: R31, R38, R39 TEACHER WRAPAROUND EDITION: Conventions: 34A, 152B, 552B, 676B, 908B</p>
<p>23b Use standard English punctuation, including: semicolons or colons to separate independent clauses</p>	<p>STUDENT EDITION: Grammar Link: 919, 929, 939, 947; Language Handbook: R39 TEACHER WRAPAROUND EDITION: Conventions: 34A, 152B, 552B, 676B, 908B</p>
<p>24a Write paragraphs and compositions following standard English structure and usage, including: varied sentence structures, including complex sentences</p>	<p>STUDENT EDITION: Grammar Link: 437, 555, 679, 701, 713, 910, 950 TEACHER WRAPAROUND EDITION: Sentence Fluency: 34B, 152B, 292B, 434B, 552B, 908B; Writing: 679, 910, 949, 950</p>
<p>24b Write paragraphs and compositions following standard English structure and usage, including: antecedents that agree with pronouns in number, person, and gender</p>	<p>STUDENT EDITION: Editing Checklist: 201, 949; Grammar Link: 167, 197, 841; Language Handbook: R30 TEACHER WRAPAROUND EDITION: Conventions: 34B, 152B, 292B, 296, 434B, 552B</p>
<p>24c Write paragraphs and compositions following standard English structure and usage, including: sentences without double negatives</p>	<p>STUDENT EDITION: Grammar Link: 275 TEACHER WRAPAROUND EDITION: English Language Coach: 27</p>
<p>25a Apply knowledge of parts of speech in writing, including: infinitives and participles</p>	<p>STUDENT EDITION: Grammar Link: 45, 53, 93, 101, 807; Reading Handbook: R30 TEACHER WRAPAROUND EDITION: English Language Coach: 2</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
25b Apply knowledge of parts of speech in writing, including: superlative and comparative degrees of adjectives	STUDENT EDITION: Grammar Link: 331, 339; Language Handbook: R31
25c Apply knowledge of parts of speech in writing, including: adverbs	STUDENT EDITION: Grammar Link: 297, 339, 565, 577 TEACHER WRAPAROUND EDITION: Writing: 297
26 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots, affixes) correctly	STUDENT EDITION: Editing/Proofreading Checklist: 75, 201, 342, 471, 598, 727, 831, 949; Language Handbook: R33, R34, R36, R43, R44; Conventions: 35 TEACHER WRAPAROUND EDITION: Writing: 342, 727; Critical Thinking: 201; Conventions: 34A, 152B, 292B, 434B, 552B, 794B, 908B
27 Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings	STUDENT EDITION: Writing Workshop: 35, 201, 471, R33, R34, R36, R43, R44 TEACHER WRAPAROUND EDITION: Writing: 342, 727; Critical Thinking: 201; English Language Coach: 263, 386; Differentiated Instruction: 597
Speaking and Listening	
Standard 4 Students demonstrate competence in speaking and listening as tools for learning and communicating.	
28 Adjust diction and enunciation to suit the purpose for speaking	STUDENT EDITION: Listening, Speaking, and Viewing: 77, 345, 601, 729, 833; Small Group Workshop: 341; Listening, Speaking, and Viewing Handbook: R46 TEACHER WRAPAROUND EDITION: Reading Fluency: 148, 158, 187, 233, 251, 649, 731, 749; Differentiated Instruction: 685, 729
29 Use standard English grammar, diction, syntax, and pronunciation when speaking	STUDENT EDITION: Listening, Speaking, and Viewing: 77, 345, 601, 729 TEACHER WRAPAROUND EDITION: Reading Fluency: 233; Differentiated Instruction: 213, 670, 731, 749



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>30 Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions</p>	<p>STUDENT EDITION: Listening, Speaking, and Viewing: 77; Listening, Speaking, and Viewing Handbook: R45</p> <p>TEACHER WRAPAROUND EDITION: Differentiated Instruction: 77, 109, 115, 119, 156, 163, 165, 193, 264, 278, 285, 307, 441, 443, 538, 745, 753, 817, 839; Literature Focus Lesson: 97, 154, 190, 384, 427, 442, 499, 624, 735; Reading in the Real World: 104, 117, 369, 415, 451, 815, 832, 835; English Language Coach: 106, 334, 376, 471, 477, 535; Reading Fluency: 148, 363, 521, 531, 811</p>
<p>31 State oral directions/procedures for tasks</p>	<p>STUDENT EDITION: Listening, Speaking, and Viewing: 77; Listening, Speaking, and Viewing Handbook: R46</p> <p>TEACHER WRAPAROUND EDITION: 77</p>
<p>32 Adjust volume and inflection to suit the audience and purpose of presentations</p>	<p>STUDENT EDITION: Listening, Speaking, and Viewing: 77, 341, 345, 601, 729, 833; Listening, Speaking, and Viewing Handbook: R46</p> <p>TEACHER WRAPAROUND EDITION: Reading Fluency: 201, 233, 251, 236, 383, 649, 670, 693, 731; Differentiated Instruction: 213, 241, 601, 685; Reading in the Real World: 663</p>
<p>33 Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion</p>	<p>STUDENT EDITION: Listening, Speaking, and Viewing: 601, 729; Listening, Speaking, and Viewing Handbook: R46</p> <p>TEACHER WRAPAROUND EDITION: Reading in the Real World: 195, 217, 659, 737; Differentiated Instruction: 735</p>
<p>34 Evaluate and determine bias and credibility of various media presentations (e.g., TV and radio advertising)</p>	<p>STUDENT EDITION: English Language Coach: 499; Reading Across Texts: 500, 503; Writing Workshop: 553</p> <p>TEACHER WRAPAROUND EDITION: English Language Coach: 479</p>
<p>35 Deliver formal and informal persuasive presentations</p>	<p>STUDENT EDITION: Plan for the Unit Challenge: 3, 523; Write About Your Reading: 422; Key Reading Skill: 425, 423; Group Activity: 112, 634; Oral Presentation: 601</p> <p>TEACHER WRAPAROUND EDITION: Differentiated Instruction: 273, 525</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>36 Deliver grade-appropriate research-based presentations</p>	<p>STUDENT EDITION: Group Activity: 394; Listening, Speaking, and Viewing: 601; Research Report Writing: R21–R24; Listening, Speaking, and Viewing Handbook: R46</p> <p>TEACHER WRAPAROUND EDITION: Reading in the Real World: 194, 195, 217, 490, 659, 737; Differentiated Instruction: 735</p>
<p>37 Evaluate a variety of media for impressions/effect on listeners, faulty reasoning, propaganda techniques, and delivery</p>	<p>STUDENT EDITION: Reading Across Texts: 494, 495, 500; Listening, Speaking, and Viewing Handbook: R47</p> <p>TEACHER WRAPAROUND EDITION: Writing: 436; Reading Across Texts: 494A; Reading Skill: 495, 500; Literature Focus Lesson: 499</p>
<p>38a Participate in group and panel discussions, including: explaining the effectiveness and dynamics of group process</p>	<p>STUDENT EDITION: Unit Wrap-Up: 112, 236, 394, 504, 634, 756, 862, 996; Reference Section: R48</p> <p>TEACHER WRAPAROUND EDITION: Unit Wrap-Up: 112, 236, 394, 504, 634, 756, 996; Differentiated Instruction: 203, 273, 288; Literature Focus Lesson: 442; Reading in the Real World: 451</p>
<p>38b Participate in group and panel discussions, including: applying agreed-upon rules for formal and informal discussions</p>	<p>STUDENT EDITION: Partner Talk/Group Discussion/Literature Groups: 11, 15, 25, 41, 47, 57, 65, 139, 159, 186, 187, 206, 290, 301, 318, 415, 419, 441, 477, 531, 550, 559, 581, 588, 605, 683, 705, 722, 746, 782, 812, 817, 893, 906; Wrap-Up: 112, 236, 394, 504, 634, 756, 862, 996; Listening, Speaking, and Viewing: 203</p> <p>TEACHER WRAPAROUND EDITION: Reading Fluency: 36, 148, 172, 194; Reading in the Real World: 57, 379, 451; Differentiated Instruction: 70, 87, 203, 213, 262, 273, 288, 289, 307, 377; Wrap-Up: 112, 236, 394; Literature Focus Lesson: 424, 442, 456</p>
<p>38c Participate in group and panel discussions, including: assuming a variety of roles (e.g., facilitator, recorder, leader, listener)</p>	<p>STUDENT EDITION: Partner Talk/Group Discussion/Small Group: 11, 25, 41, 47, 57, 144, 144, 184, 214, 290, 432, 460; Wrap-Up: 112, 236, 394, 504, 634, 996; Listening Speaking, Viewing: 203; Listening, Speaking, Viewing Handbook: R48</p> <p>TEACHER WRAPAROUND EDITION: Teach: 112, 236, 394, 504, 634, 996; Reading Fluency: 36, 91, 148, 187; Differentiated Instruction: 203, 213</p>



Information Resources	
Standard 5 Students locate, select, and synthesize information from a variety of texts, media, references, and technological resources to acquire and communicate knowledge.	
Louisiana ELA GLEs	Reading with Purpose, Grade 7
39a Locate and select information using organizational features of grade-appropriate resources, including: complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices)	<p>STUDENT EDITION: Genre Focus: 4, 11; Writing Workshop: 552, 553; Writing Handbook: R21</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 436; Differentiated Instruction: 57, 143, 159, 168, 173, 694; Reading in the Real World: 140, 149, 347, 439, 465</p>
39b Locate and select information using organizational features of grade-appropriate resources, including: electronic storage devices (e.g., CD ROMs, diskettes, software, drives)	<p>STUDENT EDITION: Writing Workshop: 553; Writing Handbook: R21</p>
39c Locate and select information using organizational features of grade-appropriate resources, including: frequently accessed and bookmarked Web addresses	<p>STUDENT EDITION: Literature Online: 11, 13, 14, 15, 24, 33, 39, 45, 46, 53, 56, 63, 75, 79, 80, 93, 94, 138, 153, 157, 158, 197, 201, 205, 265, 276, 293, 319, 321, 332, 435, 439, 440, 448, 496, 554, 598, 725, 795, 909, 932</p> <p>TEACHER WRAPAROUND EDITION: Literature Online: 3, 13, 14, 24, 33, 41, 55, 64, 76, 79, 94, 139, 153, 179, 370, 403, 605, 615, 636, 658, 705, 715, 740, 747, 801, 808, 816, 817</p>
39d Locate and select information using organizational features of grade-appropriate resources, including: features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites)	<p>STUDENT EDITION: Literature Online: 3, 13, 15, 23, 25, 33, 39, 41, 53, 55, 63, 65, 73, 75, 79, 81, 253, 269, 319, 321, 323, 331, 385, 396, 418, 419, 447, 449, 457, 461, 463, 467, 527, 531, 545, 551, 565, 567, 589, 603, 605, 613, 651, 655, 773, 775, 779, 783, 785; Writing Workshop: 553</p> <p>TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 4, 14; Differentiated Instruction: 57, 94; Reading in the Real World: 13, 76, 95, 117, 209, 659; Literature Online: 3, 11, 13, 36, 39, 55, 65, 79, 81, 253, 269, 323, 333, 385, 419, 423, 435, 439, 441, 453, 455, 658, 705, 715</p>
40a Locate and integrate information from a variety of grade-appropriate resources, including: multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias)	<p>STUDENT EDITION: Writing Workshop: 552, 553; Writing Handbook: R21, R22</p> <p>TEACHER WRAPAROUND EDITION: Reading in the Real World: 51, 140, 625, 709; Differentiated Instruction: 57, 143, 720; English Language Coach: 142, 168, 179, 183, 219, 325, 630, 639, 658, 676</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>40b Locate and integrate information from a variety of grade-appropriate resources, including: electronic sources (e.g., Web sites, databases)</p>	<p>STUDENT EDITION: Literature Online: 3, 13, 15, 23, 25, 33, 39, 41, 53, 55, 63, 65, 73, 75, 79, 81, 108, 137, 139, 147, 157, 159, 207, 253, 267, 269, 299, 311, 319, 321, 323, 331, 333, 347, 415, 417, 419, 425, 439, 455, 457, 461, 475, 503, 527, 556, 579, 603, 605, 775, 799, 815, 823, 885, 921, 930; Writing Workshop: 553 TEACHER WRAPAROUND EDITION: Writing Workshop: 552A; Differentiated Instruction: 57, 94, 171, 627, 735; Reading in the Real World: 26, 67, 76, 95, 117, 194, 451, 553, 625, 659, 737; Literature Online: 13, 79, 137, 157, 205, 267, 347, 455, 557, 603, 703</p>
<p>40c Locate and integrate information from a variety of grade-appropriate resources, including: other media sources (e.g., audio and video tapes, films, documentaries, television, radio)</p>	<p>STUDENT EDITION: Listening, Speaking, and Viewing: 473; Writing Workshop: 552, 553; Listening, Speaking, and Viewing: Handbook: R47 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 391, 865; Reading in the Real World: 417; Literature Focus Lesson: 440, 469; English Language Coach: 479</p>
<p>41 Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage)</p>	<p>STUDENT EDITION: Key Literary Element: 139, 145; Writing Workshop: 553, 596; Reading Across Texts: 982, 983, 986, 992, 995 TEACHER WRAPAROUND EDITION: Literary Element: 141; Literature Focus Lesson: 982; Reading Across Texts: 982A</p>
<p>42a Gather and select information using data gathering strategies/tools, including: surveying</p>	<p>STUDENT EDITION: Get Ready to Write: 552–553 TEACHER WRAPAROUND EDITION: Literature Focus Lesson: 442; Differentiated Instruction: 575</p>
<p>42b Gather and select information using data gathering strategies/tools, including: interviewing</p>	<p>STUDENT EDITION: Plan for the Unit Challenge: 523; Solo Activity: 237, 635; Write About Your Reading: 46, 330, 338, 938 TEACHER WRAPAROUND EDITION: Reading in the Real World: 13, 157, 177, 189, 444, 681, 845; Differentiated Instruction: 462; Literature Focus Lesson: 436</p>
<p>42c Gather and select information using data gathering strategies/tools, including: paraphrasing</p>	<p>STUDENT EDITION: Key Reading Skill: 524, 528, 529, 531, 532, 534, 540, 543, 545, 547, 551 TEACHER WRAPAROUND EDITION: Reading Skill: 528A, 528, 529, 534, 536, 538, 547</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>43a Generate grade-appropriate research reports that include information presented in a variety of forms, including: visual representations of data/information</p>	<p>STUDENT EDITION: Writing Workshop: 552, 596; Listening, Speaking, and Viewing: 601; Writing Handbook: R18 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 342, 552, 623, 735; Writing Workshop: 552A; Listening, Speaking, and Viewing: 601</p>
<p>43b Generate grade-appropriate research reports that include information presented in a variety of forms, including: graphic organizers (e.g., outlines, timelines, charts, webs)</p>	<p>STUDENT EDITION: Writing Workshop: 552, 554, 596, 951; Listening, Speaking, and Viewing: 601 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 552, 596, 735; English Language Coach: 554; Reading in the Real World: 556, 659</p>
<p>43c Generate grade-appropriate research reports that include information presented in a variety of forms, including: works cited lists and/or bibliographies</p>	<p>STUDENT EDITION: Writing Workshop: 552, 553, 600; Writing Handbook: R23, R24 TEACHER WRAPAROUND EDITION: Reading in the Real World: 599; Writing: 600</p>
<p>44 Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents</p>	<p>STUDENT EDITION: Applying Good Writing Traits: 35; Writing Workshop: 201, 471, 554, 598, 949; Writing Handbook: R27 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 182, 597; Literature Focus Lesson: 269; Reading in the Real World: 556</p>
<p>45a Give credit for borrowed information following acceptable use policy, including: integrating quotations and citations</p>	<p>STUDENT EDITION: Writing Workshop: 74, 76, 553, 600; Writing Handbook: R23, R24 TEACHER WRAPAROUND EDITION: Differentiated Instruction: 74</p>
<p>45b Give credit for borrowed information following acceptable use policy, including: using endnotes</p>	<p>STUDENT EDITION: Writing Workshop: 600; Writing Handbook: R23, R24 TEACHER WRAPAROUND EDITION: Reading in the Real World: 599</p>
<p>45c Give credit for borrowed information following acceptable use policy, including: creating bibliographies and/or works cited lists</p>	<p>STUDENT EDITION: Writing Workshop: 552, 553, 600; Writing Handbook: R23, R24 TEACHER WRAPAROUND EDITION: Reading in the Real World: 599</p>



Louisiana ELA GLEs	Reading with Purpose, Grade 7
<p>46 Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources</p>	<p>STUDENT EDITION: English Language Coach: 24, 40, 64, 94, 138, 158, 168, 231, 448, 482, 580, 666, 704, 778, 784, 800, 808, 816, 822, 778, 842, 886; Comparing Literature: 369, 623, 749, 853; Wrap-Up: 237, 395, 757; Grammar Link: 53, 93, 101, 197, 701, 807; Writing Workshop: 198, 677, 830; Reading Workshop: 97, 444, 501, 849; Writing Handbook: R17; Reading Handbook: RH18</p> <p>TEACHER WRAPAROUND EDITION: Differentiated Instruction: 7, 49, 60, 153, 181, 294, 316, 355, 362, 373, 656, 948; English Language Coach: 152, 281, 349; Reading in the Real World: 369</p>