

**Glencoe World History
Correlations to Georgia Council of Social Studies Curriculum Guide:
World History, Grades 9-12 – August 2009**

The Georgia Council of Social Studies World History, Grades 9-12 Curriculum Guide can be found on www.gcss.net.

World History	Student Edition Pages	Teacher Wraparound Edition Pages
<i>Unit 1: Rise of Civilizations in Asia, Africa, and Europe</i>		
Structure of Society		
<i>The need for societies</i>	19, 29, 41, 58-59, 70-71, 86-87, 89, 249, 250	89
<i>Common characteristics</i>	15, 16, 17, 19, 23, 29,	15
<i>Unique civilizations</i>	2, 18-19, 26, 32-33, 34-35, 44-45, 68-69, 238-239	19, 64, 65, 67
<i>Impact of influential individuals</i>	32, 33, 36, 40, 49	32, 49, 238
Movement		
<i>Why trade developed</i>	29, 39, 49, 52-53, 68-69, 82-83, 240-241, 374	53, 68, 82, 83, 240, 374
<i>Consequences of trade</i>	29, 39, 43, 53, 83, 241, 246	39
Power, Authority, and Governance		
<i>Development of government</i>	18, 22, 29, 32, 33, 37-38, 41, 49, 54, 57, 62, 69, 86-87, 375, 378, 384	24, 37, 41, 87
<i>Relationship of religion and political authority</i>	19, 29, 33, 36, 37, 40, 41, 57, 88, 377	19, 29, 36, 377
Ideas and Beliefs		
<i>Religious development and influence</i>	18-19, 25, 27, 29, 35, 36, 49, 50, 51, 57, 58-59, 72-75, 87, 377, 379, 386-387	19, 29, 36, 41, 49, 58, 59, 60, 72, 73, 74, 377, 386
Cultural Diversity		
<i>Writing and language</i>	19, 30, 31, 42-43, 46-47, 48, 62, 70, 90, 375, 376	30, 42, 47, 48

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
Unit 2: New Empires Emerge		
Movement		
<i>Development and expansion of trade networks</i>	77, 78, 82-83, 158, 189, 197, 240-241, 242, 243, 248, 268	77, 78, 241, 243
<i>Interaction among empires</i>	54-57, 77, 78, 82-83, 94, 134-136, 158, 171, 192-193, 195, 272-273	78, 135
Ideas and Beliefs		
<i>Origins and diffusion of Christianity and Islam</i>	50-51, 168, 170, 171, 172, 173, 174, 175, 176, 177, 188, 189, 190, 191, 192, 193, 196, 197, 201, 203, 239, 285-286, 324	173, 186, 189, 190, 191, 202
Conflict and Compromise		
<i>Rise and fall of empires</i>	56-57, 76-79, 94-99, 134-136, 145, 174, 175, 176, 177, 180, 181, 196	79, 98, 145, 175, 176
<i>Impact of the Crusades</i>	197-198, 325, 326, 327, 330, 331	301, 325, 326, 327
Power, Authority, and Governance		
<i>Political diffusion among empires</i>	78, 90-93, 114, 120, 196	
<i>Political, economic, and social structure of empires</i>	56, 76, 87, 88, 96, 98-99, 114, 134-135, 156-159, 162-165	96, 165, 196
Unit 3: Transition to the Modern World		
Power, Authority, and Governance		
<i>Relationship of religion and political authority</i>	316, 317, 319-320, 337, 338, 342, 343, 344, 346, 347	343, 346
<i>Feudalism</i>	308, 309, 310, 311, 312, 313, 522	310, 311, 336

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
Movement		
<i>Growth of towns and cities</i>	334, 339, 340, 341, 354, 403	
<i>Expansion of trade</i>	326, 327, 338, 339	326, 339
Ideas and Beliefs		
<i>Humanism</i>	406, 407, 408, 409, 411, 412-413, 417	407, 408, 409, 424
<i>Renaissance artists</i>	396, 398, 399, 403, 404, 405, 408, 409, 426	396, 405, 407, 408, 409, 410, 411
Science and Technology		
<i>Importance of Gutenberg and printing press</i>	402	402
<i>Contributions of scientists</i>	538, 539, 540, 541, 542, 543, 544, 545, 571	539, 540, 541, 542, 545
Unit 4: Worlds Collide		
Movement		
<i>Migrations of people</i>	438, 439, 440, 441, 444, 466	441
<i>Impact of Columbian Exchange</i>	435, 436, 437, 451	436
<i>Expansion of trade networks</i>	435, 436, 438-441, 442-443, 491, 496-497, 502, 528-531	428, 439, 443, 446, 448, 490, 509
Science and Technology		
<i>Advancements in navigation</i>	205, 208-209, 433	209
<i>Agricultural innovation</i>	334, 335	335
Ideas and Beliefs		
<i>Blending of religions</i>	446-447, 487, 507, 529	
Power, Authority, and Governance		
<i>Kingdoms and empires develop</i>	434, 435, 436, 444, 445, 446, 447, 467, 468, 484, 485, 486, 489, 498-501	446, 467, 482, 485,

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
Conflict and Compromise		
<i>Impact of conquistadors</i>	434, 437, 450	434
Unit 5: Revolution		
Power, Authority, and Governance		
<i>Struggles for independence</i>	566, 567, 568, 569, 572, 576, 577, 578, 579, 580, 581, 582, 583, 586, 587, 588, 589, 590, 591, 592, 593, 600, 606, 607, 708, 709, 710, 711, 714, 715	567, 569, 570, 574, 578, 579, 580, 581, 583, 587, 588, 589, 590, 592, 593, 604, 709, 710, 714,
<i>Absolutism</i>	464, 465, 466, 467-469, 476-477, 480, 481, 554-558	453, 465, 469, 476, 555, 556
Ideas and Beliefs		
<i>Enlightenment</i>	542, 546, 547, 548, 549-550, 551, 552, 553, 554-558, 561-563, 572, 573, 578, 581, 626, 638	547, 548, 549, 550, 551, 552, 553, 555, 556, 557, 562, 563, 570
<i>Nationalism</i>	602, 603, 626, 630-632, 634, 635, 636, 637	612, 613, 634, 635, 637
<i>Self-Determination</i>	566, 567, 568, 569, 576, 578, 572, 607, 636, 710, 711	567, 569, 570
Conflict and Compromise		
<i>French Revolution</i>	576, 577, 578, 579, 580, 581, 582, 583, 586, 587, 588, 589, 590, 591, 592, 593, 600, 606, 607	574, 578, 579, 580, 581, 583, 587, 588, 589, 590, 592, 593, 604
<i>American Revolution</i>	566, 567, 568, 569, 576, 578, 572, 607	567, 569, 570
<i>Intellectual Revolution</i>	542, 546, 547, 548, 549-550, 551, 552, 553, 554-558, 561-563, 572, 573, 578, 581, 626, 638	547, 548, 549, 550, 551, 552, 553, 555, 556, 557, 562, 563, 570
<i>Latin American Revolutions</i>	708, 709, 710, 711, 714, 715	709, 710, 714

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
Unit 6: Change and Global Conflict		
Science and Technology		
<i>Industrial Revolution</i>	614, 615, 616, 617, 618, 619, 620, 621, 622-623, 644-645, 649	612, 615, 616, 618, 619, 620, 621, 623,
Movement		
<i>Urbanization</i>	619, 620, 621, 622-623, 658, 659	619,
Power, Authority, and Governance		
<i>Role of women</i>	622-623, 636, 662-663	622, 662, 663
<i>Rise of Germany and Japan</i>	632-633, 834, 670, 672-673, 738-745, 835	633, 835
<i>Chinese and Japanese empires</i>	738, 739, 740, 741, 742, 743, 744, 745, 750	739, 741, 742, 743, 744, 745
Conflict and Compromise		
<i>Imperialism</i>	686-687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700-701, 702-707, 708-711, 712, 728-731, 742, 743-744, 745	559, 684, 685, 687, 688, 689, 691, 695, 697, 704, 706, 711, 712, 729, 730, 731
<i>Opium Wars</i>	726, 727	726
<i>Alliances</i>	700-701	701
<i>Russo-Japanese War</i>	743-744, 750	743, 744
Ideas and Beliefs		
<i>Capitalism</i>	338, 340, 341, 516, 620, 621, 686	340, 656
<i>Marxism</i>	622, 655-657, 793, 831, 836	831
<i>Socialism</i>	621, 655, 656, 657, 988	656
<i>Nationalism</i>	602, 696, 697, 698-699, 703, 705-706, 707	613, 698, 705, 707

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
Unit 7: The World at War		
Power, Authority, and Governance		
<i>Genocide (Holocaust)</i>	806, 807, 808, 809, 818, 874, 875, 876, 877, 878, 879, 893	806, 807, 855, 862, 876, 878
<i>Totalitarianism</i>	796, 797, 798, 799, 800, 801, 803, 804, 805, 806, 807, 808, 809, 817, 818, 819	754A, 798, 799, 800, 808, 898
<i>Independence movements</i>	832, 833, 835, 847	833
Conflict and Compromise		
<i>Russo-Japanese War</i>	743-744, 750	743, 744
<i>Russian Revolution</i>	772, 773, 774, 775, 776, 777	757, 773, 774, 775, 776, 777, 784
<i>World War I</i>	760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770-771, 778, 779, 780, 785, 786	756, 760, 763, 764, 765, 770, 771, 779
<i>Treaty of Versailles</i>	782, 783, 893	782, 784
<i>Axis vs Allies</i>	864-867, 868-869, 870-871, 872-873, 874-878, 879, 880-883, 884, 885, 888-889, 891, 892, 893	865, 866, 867, 868, 869, 870, 872, 873, 875, 876, 881, 883, 884, 889
<i>Fascist aggression</i>	803, 856, 857, 858, 859, 860, 861	854, 858, 859
<i>Allied Conferences (Potsdam, Yalta, Teheran)</i>	886, 887, 892	886
Ideas and Beliefs		
<i>Totalitarianism (i.e. fascism, Nazism, Stalinism)</i>	796, 797, 798, 799, 800, 801, 803, 804, 805, 806, 807, 808, 809, 817, 818, 819	754A, 798, 799, 800, 808, 898
<i>Impact of war on science, the arts, and technology</i>	769, 783, 917, 919-920, 922-923	783, 855, 857, 890, 899, 919, 920, 923

Glencoe World History
 Correlations to Georgia Council of Social Studies Curriculum Guide:
 World History, Grades 9-12 – August 2009

World History	Student Edition Pages	Teacher Wraparound Edition Pages
<i>Self-determination</i>	881, 882, 888-889, 917, 919, 920, 921	889, 921
Unit 8: Globalization: Interconnected and Interdependent		
Science and Technology		
<i>Changes in communication</i>	919, 1038, 1039	919, 1036, 1039
<i>Arms race</i>	903, 904, 905, 906, 907, 910, 927, 930, 932, 1040, 1049	932
Power, Authority, and Governance		
<i>Women world leaders</i>	943, 945, 972, 1019, 1020	943, 974
<i>Fall of Soviet communism</i>	910-913, 930-931, 932, 933, 934-935	933
<i>Movements for democratic ideals</i>	913, 936, 397, 938, 939, 961, 962, 963, 975, 991, 1014-1015, 1023	937, 961, 980, 984
Conflict and Compromise		
<i>Cold War</i>	900, 901, 902, 903, 904, 905, 906, 907, 908-909, 926, 927, 931	898, 902, 903, 904, 905, 906, 907, 908, 924
<i>International organizations (UN, OPEC, etc.)</i>	996, 999, 1002, 1016, 1017, 1028, 1041, 1042, 1045, 1048, 1049, 1051, 1052, 1053, 1056	999, 1002, 1036, 1050, 1054
<i>Impact of terrorism</i>	1001, 1002, 1023, 1040, 1046, 1047, 11057	568, 1046
Ideas and Beliefs		
<i>Nationalism (China, Africa, India, Balkans)</i>	680, 828, 829, 830, 835, 836, 837, 939, 951, 1014	830, 832, 833
<i>Rise of fundamentalism</i>	1047	