

Domain 1: IDEAS. Describe the degree to which the writer establishes a controlling idea that the Dred Scott case affected the tension between the North and South and elaborates the main points with examples, illustrations, facts, or details that are appropriate to the persuasive genre.

Components

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| • Controlling Idea/Focus | • Depth of Development |
| • Supporting Ideas | • Awareness of the Persuasive Purpose |
| • Relevance of Detail | • Sense of Completeness |

5	<p>Full command of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Fully focused on expressing an opinion on how the Dred Scott case affected tensions between North and South and offering a solution to ease that tension • Fully developed controlling idea that the Dred Scott case affected the tension between the North and South • Supporting ideas and elaboration that are relevant include: <ol style="list-style-type: none"> a. On March 6, 1857, the Supreme Court ruled against Scott, claiming that African Americans were not citizens and therefore could not sue in the courts. b. Instead of removing the issue of slavery in the territories from politics, the Dred Scott decision intensified the sectional conflict. c. The Supreme Court had said that prohibiting slavery in the territories was unconstitutional. d. Northern Republicans claimed the decision was not binding, while Southern Democrats called on Northerners to obey the decision if they wanted the South to remain in the Union. • Supporting ideas are fully elaborated throughout the letter with logical examples, details, and evidence (facts, expert opinions, quotations, or commonly accepted beliefs) • Uses rhetorical devices to support assertions (e.g., appeal to emotion, personal anecdote, analogy, logical reasoning) • Response contains an abundance of information that fully addresses readers’ concerns, counterarguments, biases, or expectations, such as: <ol style="list-style-type: none"> a. The Dred Scott ruling was biased because of the Supreme Court’s Southern majority. b. The ruling of the Supreme Court should be obeyed no matter what because it is the highest court in the land. c. The Supreme Court could not use the Dred Scott decision to rule slavery unconstitutional in the territories because it was an incidental opinion not called for by the circumstances of the case.
4	<p>Consistent control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Consistently focused on expressing an opinion on how the Dred Scott case affected tensions between North and South and offering a solution to ease that tension • Well developed controlling idea that the Dred Scott case affected the tension

	<p>between the North and South</p> <ul style="list-style-type: none"> • Supporting ideas and elaboration that are relevant include: <ul style="list-style-type: none"> a. On March 6, 1857, the Supreme Court ruled against Scott, claiming that African Americans were not citizens and therefore could not sue in the courts. b. Instead of removing the issue of slavery in the territories from politics, the Dred Scott decision intensified the sectional conflict. c. The Supreme Court had said that prohibiting slavery in the territories was unconstitutional. • Supporting ideas are consistently well developed with specific examples, details, and evidence • Uses some rhetorical devices to support assertions (e.g., appeal to emotion, personal anecdote, analogy, logical reasoning) • Response contains complete information and addresses readers’ concerns, counterarguments, biases, or expectations, such as: <ul style="list-style-type: none"> a. The Dred Scott ruling was biased because of the Supreme Court’s Southern majority. b. The ruling of the Supreme Court should be obeyed no matter what because it is the highest court in the land.
<p>3</p>	<p>Sufficient control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Sufficiently focused on expressing an opinion on how the Dred Scott case affected tensions between North and South and offering a solution to ease that tension • Sufficiently developed controlling idea that the Dred Scott case affected the tension between the North and South • Most supporting ideas are relevant to the writer’s argument • Supporting ideas are developed with some specific examples, details, and evidence that include: <ul style="list-style-type: none"> a. On March 6, 1857, the Supreme Court ruled against Scott, claiming that African Americans were not citizens and therefore could not sue in the courts. b. Instead of removing the issue of slavery in the territories from politics, the Dred Scott decision intensified the sectional conflict. • Some parts of the paper may be well developed, but other parts of the paper are only partially developed • Response is generally appropriate to the persuasive purpose and may include some rhetorical devices • Response contains sufficient information to provide a sense of completeness and address some reader concerns, such as: <ul style="list-style-type: none"> a. The Dred Scott ruling was biased because of the Supreme Court’s Southern majority.
<p>2</p>	<p>Minimal control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Minimally focused on expressing an opinion on how the Dred Scott case affected tensions between North and South and offering a solution to ease that

	<p>tension</p> <ul style="list-style-type: none"> • Minimally developed controlling idea that the Dred Scott case affected the tension between the North and South • Some points and details may be irrelevant or inappropriate to the writer's argument • Supporting ideas are vague, general, and/or undeveloped • Some ideas may be partially developed, while others are simply listed without development • Response demonstrates minimal awareness of the persuasive purpose • Response lacks sufficient information (due to incomplete development or the repetition of supporting ideas) to provide a sense of completeness and address reader concerns
1	<p>Little or no control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Little or no focus on the assigned topic and/or persuasive purpose • Writer's position may be apparent, but a controlling idea is not established • Ideas do not advance the writer's position • Ideas are unclear, irrelevant, and/or repeated • Response does not demonstrate awareness of the persuasive purpose • Lacks a sense of completeness and fails to address reader concerns • Insufficient student writing (due to brevity or copying the prompt) to determine competence in Ideas

To review the complete Georgia High School Writing Test Scoring Rubric provided by the Georgia Department of Education, click [here](#).