

Name: _____ Date: _____ Period: _____

**Families Today
Unit 6 Move Toward Independence
Thematic Project: Learn for Life**

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Unit Thematic Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
<ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • No grammatical errors • Creatively designed and executed 	<ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Few grammatical errors • Neatly typed or handwritten 	<ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Many grammatical errors • Typos or illegible handwriting

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Research businesses, schools, and community programs that offer adult education classes that relate to a career you may enjoy.					
Interview an admissions officer or one of the educational institutions you researched, or an adult who has returned to school to help advance his or her career.					
List the main points and supporting details on the benefits of lifelong learning.					
Use the main points and details to create a brochure for lifelong learning.					
Proofread your brochure.					
Present your brochure to the class.					
Mechanics					
Evaluate the organization of writing.					
Evaluate the level of detail.					
Check for accuracy of grammar.					
Evaluate neatness and legibility.					
Total					