Name	Date	Class
		<b>Enrichment Activities</b>

## Working While in School

Increasing numbers of teenagers are adding parttime afternoon and evening jobs to their already busy schedules. In fact, you may be one of them.

The Challenge of Change

There are many reasons why teens may work. Some teens work to contribute to the family income. Others work to make money for college, to maintain a car, or to buy things. Still others work to gain experience in a field of interest to them.

1. Can you think of any other reasons why teens

How many hours would you realistically have available to work part-time while going to school? Here is one way to find out. Create a one-week calendar and block out time for the following:

- Class
- Homework
- Extracurricular activities
- Daily family time
- Leisure time
- Eight hours of sleep

2.	Review your calendar. How much time, if any would be available for you to work?

3.	sched	most	surprising	ιο	you	about	you

## The Pitfalls of Part-Time Work for Teens

There are some pitfalls to working part-time.

- Often, there are not enough hours in the day.
   Because school and job hours are both set, the hours needed for homework, sleep, and relaxation may get shortchanged.
- Your grades can suffer as a result of spending too many hours at work and not enough time on assignments and homework.
- Teens, like many adults, can experience the stress of doing too much. It may be hard to recognize until you get sick or feel as if you are falling apart at the seams. When this happens, everything in your life suffers.
- Try to ensure that your part-time job provides you with more than just a paycheck, such as valuable job experience or personal enjoyment. Otherwise, the job can begin to feel like an energy drain.

Name		Chapter 13
Read Mark's story below. Does remind you of anyone you know?	-	Mark's story match your experience your friends?
5. Why do you think this might be  Focus In	ryear-old Mark. Ind a car wash to Ind to buy gas and Ind reded major Ind I was tired all Inde look for other Ind to sell my car. In folks' car. But Imputer graphics I want to do. Inve time to keep I actually have I this out earlier!"  I are that the kiden one-on-one with someone in a field Important?	
_	ens could work part-time in mentori at would match your own skills and	· ·
Teen Interest	Workplace	Mentor
(example: modern dance)	(example: dance studio)	(example: dance instructor)
1.		

2.

3.

4.

/ed.

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## Our Disaster Plan

Accidents can happen — so can various kinds of natural disasters. You may live in an area prone to tornadoes, earthquakes, hurricanes, or floods. If so, your family may already have a disaster plan in place. If not, this activity may help you develop a disaster plan.

**Directions:** Present your family with the following scenario:

Your house has been destroyed by a flood, so you have no electricity, heat, or running water for a month. What items should you have stored in a safe place to survive?

With your family's help, use the space below to create a list of items you might need. Place the items you already have in the left column. Place the items you would have to obtain in the right column.

	>
Items We Have	Items We Need