**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

# Chapter 1 O Project 1

## Research and Present the Advantages of CGI with Web Servers

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Resources
Does the proposal	The proposal	The proposal somewhat	The proposal	
describe actions the	effectively describes	describes actions the	ineffectively describes	
owner needs to take	actions the owner	owner needs to take	actions the owner needs	
and explain the	needs to take and	and explains the	to take and/or does not	
reasoning?	explains the reasons.	reasons.	include reasons.	
Does proposal	All Web sites are	Some Web sites are	Few or no Web sites	
contain proper citation of Web sites?	cited.	cited.	are cited.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is proposal appropriate length (one to two pages)?	Proposal is appropriate length.	Proposal is somewhat too long or too short.	Proposal is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted	
Is language concise?	Language is concise.	Most of the language is concise.	ineffectively.  Language is not concise.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter Project 2

#### **Research Interactive Elements**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the presentation	Presentation effectively	Presentation	Presentation ineffectively	
compare and contrast	compares and contrasts	somewhat compares	compares and contrasts	
how elements are used	how interactive	and contrasts how	how interactive elements	
to add interactivity?	elements are used.	interactive elements are used.	are used.	
Is an explanation	An effective	An explanation is	An explanation is	
included of when and why each element would be used?	explanation is included.	somewhat included.	ineffective or missing.	
Does presentation	Presentation includes at	Presentation includes	Presentation does not	
include at least three	least three properly	less than three	include properly cited	
properly cited sources?	cited sources.	properly cited sources.	sources.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Are key points	Key points are	Key points are	Key points are not	
highlighted effectively?	highlighted very	highlighted	highlighted or are	
	effectively.	adequately.	highlighted ineffectively.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are	problems with	problems with grammar,	
spelling correct?	correct.	grammar,	punctuation, and spelling.	
		punctuation, and		
		spelling.		

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

### Chapter Project 3 Research Interactivity and Accessibility

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the report summarize	Report effectively	Report summarizes to	Report ineffectively	
why the guidelines are	summarizes why the	some extent why the	summarizes why the	
important and give an	guidelines are	guidelines are important	guidelines are important	
explanation?	important and gives	and gives explanations.	and/or an explanation is	
	an explanation.		missing.	
Does the thesis statement	Thesis statement	Thesis statement not	Thesis statement does not	
contain key idea?	contains key idea.	clearly defined.	contain key idea.	
Does report contain at least	Report contains at	Report contains less than	Report does not contain cited	
three cited sources?	least three properly	three cited sources.	sources.	
	cited sources.			
Is content organized	All content is	Most content is	Content is poorly organized.	
logically?	organized logically.	organized logically.		
Is text appropriate length	Text is appropriate	Text is somewhat too	Text is overly long or overly	
(three pages)?	length.	long or too short.	short.	
Are key points highlighted	Key points are	Key points are	Key points are not	
effectively?	highlighted very	highlighted adequately.	highlighted.	
	effectively.			
Is language concise?	Language is concise.	Most of the language is	Language is not concise.	
		concise.		
Are peer suggestions	All peer suggestions	Most of the appropriate	Few or none of the	
incorporated?	are incorporated.	peer suggestions are	appropriate peer suggestions	
		incorporated.	are incorporated.	
Are grammar, punctuation,	Grammar,	There are minor	There are major problems	
and spelling correct?	punctuation, and	problems with grammar,	with grammar, punctuation,	
	spelling are correct.	punctuation, and	and spelling.	
		spelling.		