**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

#### Chapter

# Project 1

# **Research Internet History**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the thesis statement	Thesis statement	Thesis statement not	Thesis statement does	
contain key idea?	contains key idea.	clearly defined.	not contain key idea.	
Does essay contain two or	Essay has at least two	Essay has at least one	Does not include	
three examples that	examples supporting	example that supports	appropriate examples.	
support key ideas?	key ideas.	key idea.		
Does essay contain proper	All Web sites are	Some Web sites are	Few or no Web sites	
citation of Web sites?	cited.	cited.	are cited.	
Is content organized	All content is	Most content is	Content is poorly	
logically?	organized logically.	organized logically.	organized.	
Is text appropriate length	Text is appropriate	Text is somewhat too	Text is overly long or	
(one page)?	length.	long or too short.	overly short.	
Are key points highlighted	Key points are	Key points are	Key points are not	
effectively?	highlighted very	highlighted	highlighted or are	
	effectively.	adequately.	highlighted	
			ineffectively.	
Is language concise?	Language is concise.	Most of the language	Language is not	
		is concise.	concise.	
Does the text use active	The text uses active	The text uses active	The text frequently	
voice and strong verbs and	voice and strong	voice and strong	uses passive voice	
nouns?	verbs and nouns	verbs and nouns most	and weak verbs and	
	throughout.	of the time.	nouns.	
Are grammar,	Grammar,	There are minor	There are major	
punctuation, and spelling	punctuation, and	problems with	problems with	
correct?	spelling are correct.	grammar,	grammar,	
		punctuation, and	punctuation, and	
		spelling.	spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

#### Chapter

# Project 2

#### **Conduct a Software Analysis**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the essay include a prediction as described in project step 4?	Essay includes an effectively presented prediction as described in project step 4.	Essay includes a prediction as described in project step 4.	Essay does not include a prediction.	
Does the thesis statement contain key idea?	Thesis statement contains key idea.	Thesis statement contains some key ideas.	Thesis statement does not contain key idea.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is text appropriate length (one to two pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is not concise.	
Does the text use active voice and strong verbs and nouns?	The text uses active voice and strong verbs and nouns throughout.	The text uses active voice and strong verbs and nouns most of the time.	The text frequently uses passive voice and weak verbs and nouns.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

# Chapter 7

# **Project 3**

#### **Demonstrate TCP/IP Compliance**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does essay contain proper citation of Web sites?	All Web sites are cited.	Some Web sites are cited.	Few or no Web sites are cited.	
Does the thesis statement contain key idea?	Thesis statement contains key idea.	Thesis statement not clearly defined.	Does not include thesis statement.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is text appropriate length (one to two pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted ineffectively.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is not concise.	
Does the text use active voice and strong verbs and nouns?	The text uses active voice and strong verbs and nouns throughout.	The text uses active voice and strong verbs and nouns most of the time.	The text frequently uses passive voice and weak verbs and nouns.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	