**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter

#### **Project 1**

### **Compare and Contrast Text Editors**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the essay	Essay effectively	Essay somewhat	Essay ineffectively	
summarize discoveries	summarizes discoveries	summarizes discoveries	summarizes discoveries	
about text editors?	about text editors.	about text editors.	or a summary is	
			missing.	
Does the essay cover	Essay covers all three	Essay covers almost all	Essay ineffectively	
the three items listed in	items listed in project	items listed in project	covers items, or does	
project step 3?	step 3.	step 3.	not cover the needed	
			items.	
Does the thesis	Thesis statement	Thesis statement not	Thesis statement does	
statement contain key	contains key idea.	clearly defined.	not contain key idea.	
idea?				
Are sources correctly	All sources are	Most sources are	Few or no sources are	
cited?	correctly cited.	correctly cited.	cited.	
Is text appropriate	Text is appropriate	Text is somewhat too	Text is overly long or	
length (one to two	length.	long or too short.	overly short.	
pages)?				
Is language concise?	Language is concise.	Most of the language is	Language is not	
		concise.	concise.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are correct.	problems with	problems with	
spelling correct?		grammar, punctuation,	grammar, punctuation,	
		and spelling.	and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter /

### Project 2

#### **Create an XHTML Handbook**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Is code created for a	Code is effectively	Code is successfully	Code is successfully	
basic XHTML version	created for a basic	created for a basic	created for a basic	
of the travel site?	XHTML version of the	XHTML version of the	XHTML version of the	
	travel site.	travel site.	travel site.	
Is code created for a	Code is effectively	Code is successfully	Code is successfully	
basic HTML version of	created for a basic	created for a basic	created for a basic	
the travel site?	HTML version of the	HTML version of the	HTML version of the	
	travel site.	travel site.	travel site.	
Is the handbook Web	Handbook Web page is	Handbook Web page is	Handbook Web page is	
page formatted to give	formatted effectively to	formatted to give	incorrectly formatted	
XHTML guidelines and	give XHTML	XHTML guidelines and	and/or does not give	
show correctly in the	guidelines and shows	shows correctly in the	helpful XHTML	
browser?	correctly in the browser.	browser.	guidelines and/or may	
			not show correctly in	
			the browser.	
Is content organized	All content is organized	Most content is	Content is poorly	
logically?	logically.	organized logically.	organized.	
Is language concise?	Language is concise.	Most of the language is	Language is not	
		concise.	concise.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are correct.	problems with	problems with	
spelling correct?		grammar, punctuation,	grammar, punctuation,	
		and spelling.	and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

# Chapter Project 3

#### **Inventory Online Sources**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Is code written to create a one-page site as described in project step 3?	Code is effectively written to create a one-page site as described in project step 3.	Code is written to successfully create a one-page site as described.	Code is poorly written or incomplete.	
Are links included as described in project step 4?	All links from inventory table on home page link to each chapter's table of contents.	Some links from inventory table on home page link to each chapter's table of contents.	Links were not included or do not work.	
Does essay discuss the importance of organization and evaluation in Web site design?	Essay effectively discusses the importance of organization and evaluation in Web site design.	Essay discusses to some extent the importance of organization and evaluation in Web site design.	Essay is incomplete or missing.	
Does essay contain three quotations that support thesis statement?	Essay contains three quotations that support thesis statement.	Essay contains one or two quotations that support thesis statement.	Essay does not contain quotations.	
Does essay contain proper citation of sources?	All sources are correctly cited.	Most sources are correctly cited.	Sources are not correctly cited or are missing.	
Is text appropriate length (two to three pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

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