Class

**Project 1** 

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Plan a Web Site

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the storyboard	Storyboard chart	Storyboard chart	Storyboard chart	
chart include the items	includes all the items	includes some of the	includes few of the	
listed in project step 1?	listed in project step 1.	items listed in project	items listed in project	
		step 1.	step 1.	
Does home page sketch	Home page sketch	Sketch contains some	Sketch does not	
identify text, colors,	identifies text, colors,	of the elements needed.	contain the needed	
links, and graphics needed?	links, and graphics.		elements.	
Is content organized	All content is	Most content is	Content is poorly	
logically?	organized logically.	organized logically.	organized.	
Is language concise?	Language is concise.	Most of the language is	Language is not	
		concise.	concise.	
Are key points	Key points are	Key points are	Key points are not	
highlighted effectively?	highlighted very	highlighted adequately.	highlighted or are	
	effectively.		highlighted	
			ineffectively.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are	problems with	problems with	
spelling correct?	correct.	grammar, punctuation,	grammar, punctuation,	
		and spelling.	and spelling.	

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## **Project 2** Compare and Contrast Navigation Schemes

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Are there three mission statements, one for each Web site?	There are three mission statements.	There are two mission statements.	There is one or no mission statement.	
Does the essay compare and contrast appropriate navigation schemes?	Essay effectively compares and contrasts appropriate navigation schemes.	Essay compares and contrasts appropriate navigation schemes to some extent.	Essay ineffectively compares and contrasts appropriate navigation schemes.	
Is text appropriate length (three to four pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted ineffectively.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is overly wordy.	
Does the text use active voice and strong verbs and nouns?	The text uses active voice and strong verbs and nouns throughout.	The text uses active voice and strong verbs and nouns most of the time.	The text frequently uses passive voice and weak verbs and nouns.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

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**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

**Project 3** 

## **Analyze Design Functionality**

Does the sketch include a general set- up page and child pages for both locations?Sketch includes a general set-up page and child pages for both locations.Sketch is almost complete and contains most elements.Sketch is incomplete or missing.Does the essay explain the navigation plan?The essay explains the navigation plan.The essay somewhat explains the navigation plan.The essay somewhat explains the navigation plan.The essay does not cover a navigation plan.Is content organized logically?All content is organized logically.Most content is organized logically.Content is poorly organized logically.Content is poorly organized.Is text appropriate length (three to four pages)?Text is appropriate length.Text is somewhat too long or too short.Text is overly long or overly short.Are key pointsKey points areKey points areKey points areKey points are not	
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spelling correct? spelling are correct. grammar, punctuation, grammar, punctuation,	
and spelling. and spelling.	

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