**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

# Chapter Project 1

#### **Design an Effective Template**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the home page template include the logo, title, footer, and navigation buttons?	The template contains all four items.	The template contains one to three items.	The template does not contain the correct items.	
Does the essay analyze the impact of an effective Web page layout?	Essay effectively analyzes the impact of an effective Web page layout.	Essay analyzes the impact of an effective Web page layout.	Essay ineffectively analyzes the impact of effective layout, or the analysis is missing.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is text appropriate length (one to two pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted ineffectively.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is not concise.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter Project 2

#### **Create a Web Site Template**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the template	The template includes	The template includes	The template does not	
include title area, a	all three items.	one or two items.	include items.	
navigation menu, and a				
graphic placeholder?				
Does the template	The template includes	The template includes	The template does not	
include a link bar and	link bar and text links.	one item.	contain the required	
text links?			items.	
Is content organized	All content is organized	Most content is	Content is poorly	
logically?	logically.	organized logically.	organized.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are correct.	problems with	problems with	
spelling correct?		grammar, punctuation,	grammar, punctuation,	
		and spelling.	and spelling.	

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

### Chapter 6 Project 3

#### **Research Accessibility Standards**

Criteria	Excellent (3)	Good (2)	Poor (1)	<b>Teacher Comments</b>
Does the report	Report effectively	Report summarizes	Report ineffectively	
summarize why the	summarizes why the	why the standards are	summarizes the three	
standards are important,	standards are important,	important, explains how	items listed in this	
explain how to meet the	explains how to meet	to meet the standards,	criteria, or some items	
standards, and include	the standards, and	and includes examples.	are missing.	
examples?	includes examples.			
Does the thesis	Thesis statement	Thesis statement not	Thesis statement does	
statement contain key	contains key idea.	clearly defined.	not contain key idea.	
idea?		-	·	
Does report contain	All sources are	Some sources are cited.	Few or no sources are	
proper citation of	correctly cited.		cited.	
sources?				
Is content organized	All content is organized	Most content is	Content is poorly	
logically?	logically.	organized logically.	organized.	
Is text appropriate	Text is appropriate	Text is somewhat too	Text is overly long or	
length (three to four	length.	long or too short.	overly short.	
pages)?				
Is language concise?	Language is concise.	Most of the language is	Language is not	
		concise.	concise.	
Are peer suggestions	All peer suggestions are	Most of the appropriate	Few or none of the	
incorporated?	incorporated.	peer suggestions are	suggestions are	
_	_	incorporated.	incorporated.	
Are grammar,	Grammar, punctuation,	There are minor	There are major	
punctuation, and	and spelling are correct.	problems with	problems with	
spelling correct?		grammar, punctuation,	grammar, punctuation,	
		and spelling.	and spelling.	