

Name: _____ Date: _____ Period: _____

Applying Life Skills
Unit 3 Building Relationship Skills
Life Skill Project: Healthy Relationships

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
<ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • No grammatical errors • Creatively designed and executed 	<ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Few grammatical errors • Neatly keyed or handwritten 	<ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Many grammatical errors • Typos or illegible handwriting

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Identify four things people can do promote healthy relationships.					
Develop interview questions to ask the person you will interview.					
Take notes during your interview.					
Plan and write your speech					
Turn in a summary of your research, your interview questions, and the notes you took.					
Present your speech to the class.					
Mechanics					
Evaluate the organization of writing.					
Evaluate the level of detail of your observation sheet.					
Check for accuracy of spelling and grammar.					
Evaluate your speaking and listening skills.					
Total					