

# Character Development

CHAPTER

2

## Study Guide A

**Directions:** Answer each question with the information you learned in Chapter 2. Write your answers in complete sentences on the lines provided.

1. How does a person become a role model?

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2. How are values and character connected?

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3. From what sources does a person learn values?

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4. List three universal values.

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5. How is a person's self-concept shaped?

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6. What is the result, over time, of acting out positive values?

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**Chapter 2 Character Development** *Continued*

**7.** What qualities are clearly seen in a person who accepts responsibility?

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**8.** As community members, citizens are entitled to what two things?

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**9.** What are the most important qualities of citizenship?

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**10.** How can a person make a positive difference in his or her community?

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**11.** How are good listening skills a sign of character?

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**12.** List two steps you can take to be a better listener.

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## Study Guide B

**Directions:** Answer each question with the information you learned in Chapter 2. Write your answers in complete sentences on the lines provided.

1. What is decision making?

\_\_\_\_\_

2. What are two types of influences that shape your decisions?

\_\_\_\_\_

3. Why do parents or guardians sometimes choose to make decisions for you?

\_\_\_\_\_

\_\_\_\_\_

4. How do needs and wants influence decisions?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. A classmate who wants to copy your answers on an exam is an example of what kind of influence?

\_\_\_\_\_

6. What are two of the resources that affect your decisions?

\_\_\_\_\_

\_\_\_\_\_

7. What are three questions you might ask yourself to determine whether you are making a good decision?

\_\_\_\_\_

\_\_\_\_\_

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**Chapter 2 Learning About Yourself** *Continued*

**8.** What should you do when you make a mistake?

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**9.** What are practical problems?

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**10.** How does problem solving help you solve practical problems? What factors might you consider when solving a practical problem?

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**11.** How can being a follower first teach you how to be a good leader?

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**12.** Though you may not be in a leadership position, what two motivational skills can you practice?

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**13.** Why is listening an important skill for a leader?

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**14.** Where can you find opportunities to lead in your community?

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**15.** What is FCCLA?

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**16.** What are two leadership opportunities for students who are members of FCCLA?

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# Modeling Character

**Directions:** Think about someone you know who models good character on a regular basis. Is it a coach, a boss, a teacher, or a friend of yours? Place the person's name in the center of the graphic organizer. Make lists of descriptive phrases in the other sections, describing actions the person takes and quotes the person says that identify his or her good character.

**Actions**

**Quotes**

**A person who models good character is:**  
\_\_\_\_\_

**Values**

**A memorable situation**

# Vocabulary Puzzler

**Directions:** Use the definitions from below to help you discover the Chapter 2 vocabulary terms hidden in the puzzle below.

1. Values that are generally accepted and shared worldwide are sometimes called \_\_\_\_\_ values.
2. The way you handle your responsibility as a citizen is known as \_\_\_\_\_.
3. \_\_\_\_\_ is a combination of traits that show strong ethical principles and maturity.
4. \_\_\_\_\_ are beliefs and ideas about what is important.
5. An adjective for the word “family” is \_\_\_\_\_.
6. People who set a positive example for others are called \_\_\_\_\_.
7. A \_\_\_\_\_ is a member of a community, such as a school, city or town, or country.
8. \_\_\_\_\_ principles are standards for right and wrong behavior.
9. \_\_\_\_\_ involves making a decision and accepting the consequences of your choice and behavior.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | C | X | T | U | O | U | P | N | E | Z | I | T | I | C |
| E | M | B | V | F | E | N | K | J | S | R | M | I | H | I |
| S | E | G | H | A | C | I | W | R | M | L | I | M | Z | T |
| P | K | T | E | M | I | V | C | F | U | R | N | Q | P | I |
| O | Q | W | H | J | G | E | M | N | B | A | P | O | I | Z |
| N | T | R | Y | I | M | R | H | J | C | T | E | C | W | E |
| S | I | C | W | R | C | S | E | U | L | A | V | H | M | N |
| I | B | M | R | S | O | A | E | X | B | N | W | A | C | S |
| B | M | W | O | P | C | L | L | L | Q | S | C | R | T | H |
| I | L | F | A | M | I | L | I | A | L | E | T | A | M | I |
| L | Q | M | P | B | E | M | C | I | L | P | E | C | S | P |
| I | P | O | I | U | Y | C | H | W | J | V | X | T | C | B |
| T | W | Q | R | T | C | B | X | T | B | C | W | E | R | Z |
| Y | C | W | B | W | C | X | M | T | O | E | P | R | W | M |
| X | S | L | E | D | O | M | E | L | O | R | B | M | E | C |

# Character Development

CHAPTER

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## Similarities and Differences

**Directions:** Use the chart below to help you identify similarities and differences between shared values and learned values. Place an X in the appropriate box to identify the behavior listed in the left column as learned or shared.

| Behaviors   | Learned Values | Shared Values |
|---|----------------|---------------|
| Complete a chore at home when asked.                                      |                |               |
| Pick up trash.  |                |               |
| Tell the truth about an incident.   |                |               |
| Donate money to a charity organization.                                   |                |               |
| Go to bed at the same time every night so that you are rested for school. |                |               |
| Treat all people equally.   |                |               |
| Do not cut in line at the cafeteria.                                      |                |               |
| Do not judge a person for the opinion he or she has about a topic.        |                |               |
| Complete all homework before watching T.V.                                |                |               |
| Keep information private that a friend does not want you to share.        |                |               |

# Values and Actions

**Directions:** A *cause* is *why* something happens. An *effect* is *what* happens. Values affect your actions. Look at the values listed below. Fill in the boxes to show actions that positively act out the values.

| <table border="1"> <tr><th>Cause/Value</th></tr> <tr><td>Honesty</td></tr> </table>     | Cause/Value | Honesty           | ➔ | <table border="1"> <tr><th>Effect/Action</th></tr> <tr><td>You admit to your mom that you broke the vase, even though you will get grounded.</td></tr> </table> | Effect/Action | You admit to your mom that you broke the vase, even though you will get grounded. |
|---|-------------|-------------------|---|---|---------------|---|
| Cause/Value   |             |                   |   |   |               |   |
| Honesty   |             |                   |   |   |               |   |
| Effect/Action   |             |                   |   |   |               |   |
| You admit to your mom that you broke the vase, even though you will get grounded.       |             |                   |   |   |               |   |
| <table border="1"> <tr><th>Value</th></tr> <tr><td>Fairness</td></tr> </table>          | Value       | Fairness          | ➔ | <table border="1"> <tr><th>Action</th></tr> <tr><td> </td></tr> </table>  | Action        |   |
| Value   |             |                   |   |   |               |   |
| Fairness  |             |                   |   |   |               |   |
| Action  |             |                   |   |   |               |   |
|   |             |                   |   |   |               |   |
| <table border="1"> <tr><th>Value</th></tr> <tr><td>Caring/Compassion</td></tr> </table> | Value       | Caring/Compassion | ➔ | <table border="1"> <tr><th>Action</th></tr> <tr><td> </td></tr> </table>  | Action        |   |
| Value   |             |                   |   |   |               |   |
| Caring/Compassion   |             |                   |   |   |               |   |
| Action  |             |                   |   |   |               |   |
|   |             |                   |   |   |               |   |
| <table border="1"> <tr><th>Value</th></tr> <tr><td>Respect</td></tr> </table>           | Value       | Respect           | ➔ | <table border="1"> <tr><th>Action</th></tr> <tr><td> </td></tr> </table>  | Action        |   |
| Value   |             |                   |   |   |               |   |
| Respect   |             |                   |   |   |               |   |
| Action  |             |                   |   |   |               |   |
|   |             |                   |   |   |               |   |
| <table border="1"> <tr><th>Value</th></tr> <tr><td>Trustworthiness</td></tr> </table>   | Value       | Trustworthiness   | ➔ | <table border="1"> <tr><th>Action</th></tr> <tr><td> </td></tr> </table>  | Action        |   |
| Value   |             |                   |   |   |               |   |
| Trustworthiness   |             |                   |   |   |               |   |
| Action  |             |                   |   |   |               |   |
|   |             |                   |   |   |               |   |



## Vocabulary Matching

**Part I. Directions:** Match the definitions in the right column to the vocabulary words you learned in Chapter 2, which are in the left column. Write the letter of the correct response in the space provided to the left of each number.

- |       |                    |  |
|-------|--------------------|--|
| _____ | 1. Decision making | a. Things that you wish to have                              |
| _____ | 2. Need            | b. The ability to motivate others to action                  |
| _____ | 3. Want            | c. The act of making a choice                                |
| _____ | 4. Leader          | d. Things that are essential to your survival and well-being |
| _____ | 5. Leadership      | e. Someone who has influence over and guides a group         |

**Part II. Directions:** Fill in each blank with a vocabulary word from the above list.

1. One of my \_\_\_\_\_ is to get eight hours of sleep every night.
2. A successful \_\_\_\_\_ must be able to work with all kinds of people.
3. Before I finish my \_\_\_\_\_ process, I need to have all of the facts so that I can determine a choice fairly.
4. One of my \_\_\_\_\_ is to have a cell phone so that my friends can call me anytime.
5. The Student Council members need to have great \_\_\_\_\_ skills so that all people feel included and welcome in the group.

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CHAPTER

2

## What Influences Your Decisions?

**Part I. Directions:** Think about the influence listed in the left column. Then circle the situation or situations (A, B, or C) that most likely are affected by the influence listed.

| Influence | Situation A   | Situation B   | Situation C  |
|-----------|---|---|--|
| Family    | Which college should I attend?                        | What should I have for lunch?                                   | Which movie do my friends want to see?                 |
| Culture   | Should I watch TV or get extra sleep?                 | Should I buy a CD or save money?                                | Should I go to work or go to my sister's confirmation? |
| Friends   | What classes should I take next fall in school?       | Do I sneak out after my parents go to sleep to meet my friends? | Should I do my chores or play on the computer?         |
| Values    | Should I call my friend when I said I would call her? | Do I get a job or join a sports team?                           | Should I buy a car or keep riding my bike for now?     |
| Resources | Should I spend half of Saturday at the arcade?        | Should I run errands for an elderly neighbor?                   | Should I earn money by mowing lawns to buy a car?      |

**Part II. Directions:** It is important to take responsibility for your decisions and to learn from your experiences. Choose one of the situations above and describe what you would do, and why you would make this choice. What would be the consequences of your decision? How is your decision realistic, responsible, and respectful of others? Write your response in the space provided below.

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