

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**The Developing Child**  
**Unit 5 The Child from Four to Six**  
**Thematic Project: Teach New Skills**

**Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Unit Thematic Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

**Self-Evaluation Guidelines**

| <b>Exemplary<br/>(10–8 points)</b>  | <b>Satisfactory<br/>(7–4 points)</b>   | <b>Poor<br/>(3–0 points)</b>   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Includes all of the required content elements</li> <li>• Very well organized</li> <li>• All details provided</li> <li>• No grammatical errors</li> <li>• Creatively designed and executed</li> </ul> | <ul style="list-style-type: none"> <li>• Includes some of the required content elements</li> <li>• Well organized</li> <li>• Many general details provided</li> <li>• Few grammatical errors</li> <li>• Neatly keyed or handwritten</li> </ul> | <ul style="list-style-type: none"> <li>• Includes few or none of the required content elements</li> <li>• Disorganized</li> <li>• Few or no details provided</li> <li>• Many grammatical errors</li> <li>• Typos or illegible handwriting</li> </ul> |

| <b>Criteria</b>  | <b>Exemplary<br/>(10–8 points)</b> | <b>Satisfactory<br/>(7–4 points)</b> | <b>Poor<br/>(3–0 points)</b> | <b>Student<br/>Score</b> | <b>Teacher<br/>Score</b> |
|--|------------------------------------|--------------------------------------|------------------------------|--------------------------|--------------------------|
| <b>Content</b>   |                                    |                                      |                              |                          |                          |
| Write interview questions about the physical, emotional, social, and intellectual development of four- to six-year-olds. |                                    |                                      |                              |                          |                          |
| Set up and conduct an interview with a child care expert.  |                                    |                                      |                              |                          |                          |
| Use word processing software to create a brochure of activities for four- to six-year olds.                              |                                    |                                      |                              |                          |                          |
| Divide activities into four groups: Physical, Social, Emotional, and Intellectual.                                       |                                    |                                      |                              |                          |                          |
| Illustrate the brochure using clip art or hand-drawn pictures.   |                                    |                                      |                              |                          |                          |
| Present your brochure to the class.  |                                    |                                      |                              |                          |                          |
| <b>Mechanics</b>   |                                    |                                      |                              |                          |                          |
| Evaluate the organization of writing.  |                                    |                                      |                              |                          |                          |
| Evaluate the level of detail.  |                                    |                                      |                              |                          |                          |
| Check for accuracy of spelling and grammar.  |                                    |                                      |                              |                          |                          |
| Evaluate neatness and legibility.  |                                    |                                      |                              |                          |                          |
| <b>Total</b>   |                                    |                                      |                              |                          |                          |