Name:	Date:	Period:	
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Discovering Life Skills Unit 2 Focus on Your Take Charge of Your Life Life Skills Project: Your Point of View

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	
• Includes all of the required content	• Includes some of the required	• Includes few or none of the	
elements	content elements	required content elements	
Very well organized	Well organized	Disorganized	
All details provided	Many general details provided	 Few or no details provided 	
No grammatical errors	Few grammatical errors	Many grammatical errors	
• Creatively designed and executed	Neatly keyed or handwritten	Typos or illegible handwriting	

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
Find and save a newspaper article to use as research.							
Read the article and write down the facts and opinions in the article.							
Create a poster that illustrates the topic of the article.							
Take notes during the interview with an elected official in your community.							
Use the Life Skills Project Checklist to complete your poster and write and deliver a two-minute speech about your opinion about your article.							
Mechanics							
Evaluate the extent of your research.							
Evaluate the depth of your questions.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
Total							