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## **Discovering Life Skills** Unit 3: Make Your Career Plan Life Skills Project: You in Ten Years

## **Evaluation Rubric**

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## Self-Evaluation Guidelines

Stir Livingunon Surgemens							
Exemplary	Satisfactory	Poor					
( <b>10–8 points</b> )	(7–4 points)	(3–0 points)					
• Includes all of the required content	• Includes some of the required	• Includes few or none of the					
elements	content elements	required content elements					
<ul> <li>Very well organized</li> </ul>	Well organized	Disorganized					
• All details provided	<ul> <li>Many general details provided</li> </ul>	• Few or no details provided					
<ul> <li>No grammatical errors</li> </ul>	<ul> <li>Few grammatical errors</li> </ul>	<ul> <li>Many grammatical errors</li> </ul>					
• Creatively designed and executed	<ul> <li>Neatly keyed or handwritten</li> </ul>	• Typos or illegible handwriting					

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
List four of five talents that you have.							
Search the classified ads of jobs for jobs that you might like.							
Create a PowerPoint® presentation of the steps to qualify you for your job.							
Take notes during your interview with someone who currently holds the job you want.							
Use the Life Skills Project Checklist to complete your PowerPoint® presentation and give an oral report.							
Mechanics							
Evaluate the extent of your research.							
Evaluate the depth of your questions.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
Total							