Name: Date:	Period:
-------------	---------

Discovering Life Skills Unit 6: Your World Life Skills Project: Improve Your Home

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	
• Includes all of the required content	• Includes some of the required	• Includes few or none of the	
elements	content elements	required content elements	
Very well organized	Well organized	Disorganized	
All details provided	Many general details provided	 Few or no details provided 	
No grammatical errors	Few grammatical errors	Many grammatical errors	
• Creatively designed and executed	Neatly keyed or handwritten	Typos or illegible handwriting	

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
Evaluate rooms that could be improved.							
Measure and draw an accurate floor plan of the currant room layout.							
Draw a floor plan that shows how you would improve the layout.							
Take notes during your interview with an architect, construction worker, or interior designer in your community.							
Use the Life Skills Project Checklist on the right to plan and complete your floor plan and give an oral report.							
Mechanics							
Evaluate the extent of your research.							
Evaluate the depth of your questions.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
Total							