

Name: _____ Date: _____ Period: _____

Discovering Life Skills
Unit 7: Clothing Choices
Life Skills Project: Your Personal Style

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
<ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • No grammatical errors • Creatively designed and executed 	<ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Few grammatical errors • Neatly keyed or handwritten 	<ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Many grammatical errors • Typos or illegible handwriting

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Create your clothing inventory chart.					
Collect photos from magazines that show clothing styles you like.					
Take notes during your interview with someone in your community whose style you admire.					
Include your inventory chart, photos, and descriptions in a pamphlet that displays your personal style.					
Use the Life Skills Project Checklist to complete your pamphlet and give an oral report on it.					
Mechanics					
Evaluate the extent of your research.					
Evaluate the depth of your questions.					
Check for accuracy of spelling and grammar.					
Evaluate your speaking and listening skills.					
Total					