Use with Chapter 9

## Activity 49

## What Can Children Do?

**Directions:** Babies and children achieve developmental tasks on a fairly predictable schedule. Test your knowledge of what to expect of infants and young children by matching each skill described below with the appropriate age group. Write an I in the space if the task should be expected of an infant. Write a T if the task is characteristic of a toddler, and a P if the task should be expected of a preschooler.

**1.** undresses but needs help putting on clothes **2.** says single words such as "dada" or "hi" **3.** brushes teeth **4.** climbs stairs \_\_\_\_\_\_ **5.** begins to crawl **6.** recognizes many colors \_\_\_\_\_ **7.** begins cooperative play **8.** puts objects in mouth \_\_\_\_\_\_ **9.** can sit up alone \_\_\_\_\_ **10.** plays peek-a-boo \_\_\_\_\_ **11.** walks **\_\_\_\_\_ 12.** speaks in sentences **\_\_\_\_\_ 13.** begins toilet learning \_\_\_\_\_ **14.** rolls over \_\_\_\_\_\_ **15.** rides a tricycle **16.** repeats rhymes and songs **17.** learns the meaning of "no"

\_\_\_\_\_ **18.** dresses self