Use with Chapter 10



## **Caregiver Skills Checkup**

**Directions:** The following 12 situations are related to young children and their behavior. If you were caring for the young children described in the situations, how would you solve each of these problems? Write the letter of the best solution in the space provided.

- **1.** Four-year-old Dana has just painted the kitchen floor with her watercolors. You should:
  - A. Tell Dana angrily that she may not use her paints ever again.
  - **B.** Have Dana help you clean the floor.
  - **C.** Send Dana to her room.
  - **2.** You are taking six-year-old Andy to the park. It is cold, and you tell him he needs to wear his hat. He doesn't want to wear it. You should:
    - **A.** Let him go to the park without his hat.
    - **B.** Tell Andy he can't go to the park.
    - **C.** Explain to him that he needs his hat to keep him warm outdoors.
- **3.** Yvonne's parents are leaving for the evening, and Yvonne, who is three, begins to cry as she watches them go. You should:
  - **A.** Tell Yvonne to stop crying or you will not read her a story.
  - **B.** Tell Yvonne that her parents will come home after she is asleep.
  - **C.** Sit down with Yvonne and read her a story or play her favorite game.
  - **4.** Four-year-old Terrence wants the toy his two-year-old sister, Kendra, is playing with. He grabs the toy and hits her when she tries to take it back. You should:
    - **A.** Let the children come to an agreement themselves.
    - **B.** Ask Kendra to share the toy.
    - **C.** Tell Terrence firmly that hitting is not allowed and remove him from the situation.
    - **5.** It is time for Mike and George, who are both four years old, to come inside for lunch. They do not want to stop playing in the sandbox. You should tell the children:
      - A. "I will be very upset with you if you don't come inside right now."
      - B. "I know you are having fun. It's time for lunch. We'll come back outside later."
      - C. "Come inside now or you won't get any lunch."

Name	I	Date	Class
Activity	55 continued		
6	<b>6.</b> Three-year-old Luis has fallen and s injured. You should:	kinned his kne	e. He is crying, but is not seriously
	A. Say to Luis, "Be a big boy and forget about it."		
	<b>B.</b> Comfort Luis by hugging him; t		0
	<b>C.</b> Tell Luis, "You should have been	more careful."	
7.	7. Two-year-old Mary and four-year-old is against their parents' rules. You sl		0
	<b>A.</b> "Stay off the sofa."		
	<ul><li>B. "You might get hurt if you play</li><li>C. "Let's play outside for a while."</li></ul>	on the sofa."	
8.	8. Without being reminded, four-yea naptime. You should:	ır-old Chris he	lped you pick up the toys before
	<ul> <li>A. Praise Chris by saying, "Thank y</li> <li>B. Respond by saying, "Why don't</li> <li>C. Reward Chris by letting him skip</li> </ul>	you help more	
0	, , ,	-	
9.	<b>9.</b> You and three-year-old Amy are sitt blocks, you are watching a movie oblocks and wants to play outside. Ye	on television. Su	
	<b>A.</b> Take Amy outside to play, but sit movie at the same time.	by the window	so that you can watch her and the
	<ul><li>B. Tell Amy that the movie will be to-play.</li></ul>		
	<b>C.</b> Turn off the movie, go outside, a	ind play with A	.my.
10.	<b>0.</b> It is five-year-old Jared's bedtime, an	nd he wants to	wrestle with you. You should:
	A. Offer Jared a snack instead of wr	estling with hir	n.
	<b>B.</b> Wrestle with Jared, being careful	not to hurt hir	n.
	<b>C.</b> Explain to Jared that it is bedtim	e, and read hin	n a story instead of wrestling.
11.	<ol> <li>You are preparing lunch for four-yea a snack while she is waiting. You sh</li> </ol>		wants a piece of chocolate cake for
	A. Give Rita a small piece of cake.		
	<b>B.</b> Tell Rita she can have the cake for	or dessert, after	lunch.
	<b>C.</b> Explain to Rita that cake contain	is many calorie	s and very few nutrients.
12.	<ol> <li>You are munching on dry-roasted p Wade, who is two years old. He asks could cause two-year-olds to choke.</li> </ol>	you for some p	0
	<b>A.</b> Put away the peanuts and suggest for him instead.	st that you spre	ad some peanut butter on crackers
	<b>B.</b> Tell him that he does not need a	snack right no	W.
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 $\ensuremath{\mathbb{C}}\xspace$  . Give him a few peanuts but watch him carefully.

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