

# Chapter 14 Your Environment

## Section 14.1 Resources and Conservation



### Social Studies Smart Energy Choices

**NCSS III K People, Places, and Environments** Propose, compare, and evaluate alternative policies for the use of land and other resources in communities, regions, nations, and the world.

**Directions** Listed are several ways that people choose to use resources. If you think the choice is smart, write *smart choice* on the line. If you think the choice is not smart, write a suggestion that would help him or her make a better choice.

1. Kelley does not want to seem like she is lecturing her friends, so she does not say anything when her friends leave their trays and food wrappers on the table after lunch.  
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2. Darren seems to feel cold more often than the rest of his family. He would like to keep the heater on all the time, but instead he wears slippers and extra layers of warm clothes.  
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3. Daniel's little sister Kaylee is a toddler who is learning to brush her teeth. Daniel wants Kaylee to get used to the water, so he lets the faucet run while Kaylee watches him brush his teeth in the mirror.  
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4. Steve noticed that his mom and dad use a lot of lamps in the home. He told his parents that he learned about how energy-saving light bulbs probably use less energy and burn longer than the bulbs they are using now.  
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5. As she prepared dinner, June opened the oven several times to check on the roast.  
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6. One of the rules at Jackie's house is that all laundry is to be done on Sundays. This way, only full loads of wash will be done instead of smaller loads throughout the week.  
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