Chapter 15 Your Fashion Statement

Section 15.1 Selecting Your Clothes Social Studies What to Wear

Directions Listed are 10 clothing or accessory choices. Next to each choice, write the letter of the reason that explains why each item was chosen. The reasons will be used more than once. NCSS V A Individuals, Groups, and Institutions Apply concepts such as role, status, and social class in describing the connections and interactions of individuals, groups, and institutions in society.

Reasons for Choosing Clothes

- a. Protection
- **b.** Adornment
- c. Identification

d. Modesty e. Status

- **1.** Jeannie needed help choosing a game system for her son's birthday, so she looked around for someone wearing the store's uniform.
- **2.** Ruth has a collection of funny and colorful hats that she loves to wear. Her friends look forward to seeing what kind of hat she will wear next!
- **3.** Emily wore a long-sleeved blouse and a knee-length skirt to her grandmother's 80th birthday party.
 - **4.** Carter bundled up in a down jacket, long scarf, wooly hat and warm mittens when he went out to shovel the driveway on a cold winter morning.
 - **5.** Ajeet worked hard in choir to earn a musical note patch for his letterman jacket.
 - **6.** Lyle was glad to see that the cooks wore both hair coverings and gloves when preparing food.
 - **7.** Wilson works after school at a book store, where he and the other employees wear green shirts and khaki pants.
 - **8.** On her first day of work at the juice bar, Hailey learned that the managers wear green aprons and the hourly employees wear yellow aprons.
 - 9. The planning committee chose a beach theme for the office party, but Gwen knew she should not wear a bathing suit to the office!
 - **10.** Mitchell made a necklace for his mom when he was in the 2nd grade, and she still wears it every year on Mother's Day, even though Mitchell is now 14.